

IDENTIFYING INFORMATION	
Name/Identifier	_____
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade	_____
Examiner	_____

AGE CALCULATOR			
	Year	Month	Day
Test Date	_____	_____	_____
Birth Date	_____	_____	_____
Chronological Age	_____	_____	_____

### EMPHATIC STRESS TASK (EST)

#### A. Instrumentation; Materials

1. Playback device, preferably with external speakers, for administering PowerPoint test stimuli
2. File or disk containing test stimuli
3. Recording device and matching external microphone
4. This form or a list of the test items

#### B. Procedure; Instructions

1. Use standard procedure to position stand-held or head-mounted microphone.
2. Use standard procedure to adjust audio levels for recording the participant's speech.
3. Position the playback device and adjust the loudness level so that the test stimuli are comfortably audible for the participant.
4. **Position the screen so that the participant cannot see it.**
5. Tailor instructions to the participant's age. If a preschool child, say: "Now you will hear the woman say some sentences with *real* words. Listen carefully and then copy the sentences exactly the way she says them. Are you ready?" Refer to the PowerPoint Playback Guidelines for playing and repeating test stimuli. There is one response per item. Replay a test item only if a) overtalk or background noise occurs during the stimulus or the response; b) the participant is inattentive during the presentation of the stimulus; c) the participant does not imitate the stimulus; and/or d) the participant requests a replay of the stimulus.
6. Scoring: For each sentence, score the primary stress in the participant's response as correct or incorrect. Optional: Transcribe. Optional: Enter transcript into PEPPER. Optional: Complete acoustic analyses.

#### C. Stimuli. [NOTE: The word that receives primary stress in each sentence is typed in capital letters and bolded.]

1. may i see **PETE**?
2. may i **SEE** pete?
3. may **I** see pete?
4. **MAY** i see pete?
5. bob may go **HOME**.
6. bob may **GO** home.
7. bob **MAY** go home.
8. **BOB** may go home.