

IDENTIFYING INFORMATION	
Name/Identifier	_____
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade	_____
Examiner	_____

AGE CALCULATOR			
	Year	Month	Day
Test Date	_____	_____	_____
Birth Date	_____	_____	_____
Chronological Age	_____	_____	_____

MULTISYLLABIC WORDS TASK 2 (MWT2)

A. Instrumentation; Materials

1. Playback device, preferably with external speakers, for administering PowerPoint test stimuli
2. File or disk containing test stimuli
3. Recording device and matching external microphone
4. This form or a list of the test items

B. Procedure; Instructions

1. Position microphone using standard procedure for either a stand-held or head-mounted microphone.
2. Use standard procedure to adjust audio levels for the participant's speech.
3. Position the playback device and adjust the loudness level so that it is comfortably audible for the participant.
4. **Position the screen so that the participant cannot see it.**
5. Tell participant: "Now you will hear a man say some words. Listen carefully and then try to copy the words exactly the way he says them. If you need anything repeated, let me know." Please refer to the PowerPoint Playback Guidelines for playing and replaying test stimuli. Replay a test item only if a) overtalk or other background noise occurs during the stimulus or the response; b) the participant is inattentive during the presentation of the stimulus; c) the participant does not imitate the stimulus; and/or d) the participant specifically requests a replay of the stimulus.
6. Scoring. Enter a '+' in the response column if the response was correct or a '-' if incorrect. Transcribe and/or make notes on any substitution and/or omission error(s). Optional: Enter transcript into PEPPER. Optional: Complete acoustic analyses.

C. Stimuli (for participants 12;0+ years old)

Stimulus	Response	Transcription	Notes
1. emphasis	_____	_____	_____
2. probably	_____	_____	_____
3. sympathize	_____	_____	_____
4. terminal	_____	_____	_____
5. synthesis	_____	_____	_____
6. especially	_____	_____	_____
7. peculiar	_____	_____	_____
8. skeptical	_____	_____	_____

Stimulus	Response	Transcription	Notes
9. fudgesicle	_____	_____	_____
10. vulnerable	_____	_____	_____
11. consciousness	_____	_____	_____
12. suspicious	_____	_____	_____
13. municipal	_____	_____	_____
14. orchestra	_____	_____	_____
15. specific	_____	_____	_____
16. statistics	_____	_____	_____
17. fire extinguisher	_____	_____	_____
18. Episcopal church	_____	_____	_____
19. statistician	_____	_____	_____
20. Nicaragua	_____	_____	_____