

IDENTIFYING INFORMATION	
Name/Identifier	_____
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade	_____
Examiner	_____

AGE CALCULATOR			
	Year	Month	Day
Test Date	_____	_____	_____
Birth Date	_____	_____	_____
Chronological Age	_____	_____	_____

RHOTICS AND SIBILANTS TASK (RST)

A. Instrumentation; Materials

1. Playback device, preferably with external speakers, for administering PowerPoint test stimuli
2. File or disk containing test stimuli
3. Recording device and matching external microphone
4. This form or a list of the test items

B. Procedure; Instructions

1. Position microphone using standard procedure for either a stand-held or head-mounted microphone.
2. Use standard procedure to adjust audio levels for the participant's speech.
3. Position the playback device and adjust the loudness level so that it is comfortably audible for the participant.
4. **Position the screen so that the participant cannot see it.**
5. Tell the participant: "You will hear a woman's voice saying some words. Every time you hear her say a word, I want you to repeat the word in the sentence: 'Say whatever-the-word-is again.' So if you hear the word 'dog,' you say, 'Say dog again.' If the woman says 'boy,' what would you say?" Work with the participant until he/she understands the task. Then proceed by saying, "Now I'll play the words on the computer. If you need anything repeated, let me know." **NOTE: If the participant's responses will be analyzed acoustically, it is important that no background noise or overtalk is present during his/her response.** Please re-administer a stimulus word if there is any environmental interference with the original response, or if the participant imitates the target word incorrectly. Otherwise, there is one response per item. Please refer to the PowerPoint guidelines for playing and repeating test stimuli.
6. Scoring: Transcribe. Optional: Enter transcript into PEPPER. Optional: Complete acoustic analyses.

C. Stimuli

Stimulus	Response	Transcription	Notes
1. sin	_____	_____	_____
2. crude	_____	_____	_____
3. soon	_____	_____	_____
4. bird	_____	_____	_____

Stimulus	Response	Transcription	Notes
5. skin	_____	_____	_____
6. burr	_____	_____	_____
7. ride	_____	_____	_____
8. burg	_____	_____	_____
9. kiss	_____	_____	_____
10. spoon	_____	_____	_____
11. skin	_____	_____	_____
12. burg	_____	_____	_____
13. sin	_____	_____	_____
14. crude	_____	_____	_____
15. bird	_____	_____	_____
16. spoon	_____	_____	_____
17. ride	_____	_____	_____
18. kiss	_____	_____	_____
19. soon	_____	_____	_____
20. burr	_____	_____	_____
21. skin	_____	_____	_____
22. crude	_____	_____	_____
23. burg	_____	_____	_____
24. sin	_____	_____	_____
25. spoon	_____	_____	_____
26. burr	_____	_____	_____
27. soon	_____	_____	_____
28. ride	_____	_____	_____
29. bird	_____	_____	_____
30. kiss	_____	_____	_____
31. skin	_____	_____	_____
32. burg	_____	_____	_____
33. spoon	_____	_____	_____
34. sin	_____	_____	_____

Stimulus	Response	Transcription	Notes
35. burr	_____	_____	_____
36. crude	_____	_____	_____
37. bird	_____	_____	_____
38. soon	_____	_____	_____
39. ride	_____	_____	_____
40. kiss	_____	_____	_____