

<p>IDENTIFYING INFORMATION</p> <p>Name/Identifier _____</p> <p><input type="checkbox"/> Male <input type="checkbox"/> Female</p> <p>Grade _____</p> <p>Examiner _____</p>
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<p>AGE CALCULATOR</p> <p>_____ Year _____ Month _____ Day</p> <p>Test Date</p> <p>Birth Date</p> <p>Chronological Age</p>
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THE SUSTAINED CONSONANT TASK (SCT)

- A. Instrumentation; Materials
 - 1. Recording device and matching external microphone
 - 2. Stop-watch
 - 3. This scoring form

- A. Procedure; Instructions
 - 1. Position microphone using standard procedure for either a stand-held or head-mounted microphone.
 - 2. Use standard procedure to adjust audio levels for the participant's speech.
 - 3. Tell the participant: "Now we are going to hold out the "f" sound for as long as we can. I'll go first." Demonstrate by sustaining the /f/ sound for 6 seconds or so. Then say: "Now you try it. Remember to say it for as long as you can." Have the participant complete three trials of the sustained /f/.
 - 4. Scoring. Use a stop-watch to measure the duration of each trial and record in the space below. (Measurements can also be made later from the recording.)

<u>Trial</u>	<u>Consonant</u>	<u>Duration (in sec.)</u>	<u>Notes</u>
1	/f/	_____	_____
2	/f/	_____	_____
3	/f/	_____	_____