

IDENTIFYING INFORMATION	
Name/Identifier	_____
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade	_____
Examiner	_____

AGE CALCULATOR			
	Year	Month	Day
Test Date	_____	_____	_____
Birth Date	_____	_____	_____
Chronological Age	_____	_____	_____

SPEECH PHRASES TASK (SPT)

A. Instrumentation; Materials

1. Playback device, preferably with external speakers, for administering PowerPoint test stimuli
2. File or disk containing test stimuli
3. Recording device and matching external microphone
4. This scoring form or a list of the test items

B. Procedure; Instructions

1. Position microphone using standard procedure for either a stand-held or head-mounted microphone.
2. Use standard procedure to adjust audio levels for the participant's speech.
3. Position the playback device and adjust the loudness level so that it is comfortably audible for the participant.
4. **Position the screen so that the participant cannot see it.**
5. Tell participant: "Now you will hear a man say some short phrases. Listen carefully and then try to copy exactly what he says. If you need anything repeated, let me know." Please refer to the PowerPoint Playback Guidelines for playing and repeating test stimuli. Replay a test item only if a) overtalk or other background noise occurs during the stimulus or the response; b) the participant is inattentive during the presentation of the stimulus; c) the participant does not imitate the stimulus; and/or d) the participant specifically requests a repetition of the stimulus.
6. Scoring. Enter a '+' in the response column if the response is correct or a '-' if incorrect. If the participant does not respond, enter 'NR.' Transcribe and/or make notes on any substitution and/or omission error(s). Optional: Enter transcript into PEPPER. (NOTE: Acoustic data from SPT do not contribute to PepAnalyses outputs.)

C. Stimuli

Stimulus	Response	Transcription	Notes
1. blue brush	_____	_____	_____
2. sea shells	_____	_____	_____
3. blue star	_____	_____	_____
4. just right	_____	_____	_____
5. black broom	_____	_____	_____
6. quite right	_____	_____	_____
7. snow slope	_____	_____	_____

Stimulus	Response	Transcription	Notes
8. weak wrist	_____	_____	_____
9. big farm house	_____	_____	_____
10. dark blue hat	_____	_____	_____
11. small broom	_____	_____	_____
12. Tom wears shoes	_____	_____	_____
13. he makes shirts	_____	_____	_____
14. bright blue beam	_____	_____	_____
15. she sells shirts	_____	_____	_____
16. nine horse flies	_____	_____	_____
17. big black bread	_____	_____	_____
18. wastebaskets	_____	_____	_____
19. blue plaid pants	_____	_____	_____
20. fine fruit flies	_____	_____	_____
21. small wrist band	_____	_____	_____
22. three small crabs	_____	_____	_____
23. quiet crabs claws	_____	_____	_____
24. mixed biscuits	_____	_____	_____
25. Swiss wrist watch	_____	_____	_____