VOWEL TASKS 1 & 2 (VT1, VT2)

A. Instrumentation; Materials
1. Playback device, preferably with external speakers, for administering PowerPoint test stimuli
2. File or disk containing test stimuli
3. Recording device and matching external microphone
4. This scoring form or a list of the test items

B. Procedure; Instruction
1. Position microphone using standard procedure for either a stand-held or head-mounted microphone.
2. Use standard procedure to adjust audio levels for recording the participant's speech.
3. Position the playback device and adjust the loudness level so that the test stimuli are comfortably audible for the participant.
4. **Position the screen so the participant can see the pictures.**
5. Tailor instructions to the participant’s age. If a young child, say: "Now I'm going to show you some pictures. You will hear a woman's voice, and she's going to say the name for each picture. Listen carefully and then copy the words exactly the way she says them. Are you ready?" Please refer to the PowerPoint Playback Guidelines for playing and repeating test stimuli. Replay a test item only if a) overtalk or other background noise occurs during the stimulus or the response; b) the participant is inattentive during the presentation of the stimulus; c) the participant does not imitate the stimulus; and/or d) the participant specifically requests a repetition of the stimulus.

Vowel Task 1 (Corner Vowels)
1. beet 5. pot 9. bat 13. bat
2. bat 6. bat 10. beet 14. pot
3. boot 7. boot 11. pot 15. boot
4. beet 8. pot 12. boot 16. beet

Vowel Task 2 (Other Vowels & Diphthongs)
1. putt 12. bite 23. put 34. putt
2. bite 13. bit 24. bait 35. bought
4. Bert 15. pet 26. boat 37. put
5. bit 16. pout 27. bit 38. Bert
6. bait 17. bait 28. boy 39. boat
7. pet 18. putt 29. pet 40. boy
8. boat 19. boy 30. pout 41. putt
9. put 20. pet 31. bought 42. put
10. boy 21. bite 32. bite 43. Bert
11. bought 22. pout 33. bit 44. pout

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