

Reference Data for Children with Idiopathic Speech Delay
With and Without Concurrent Speech Motor Delay

Technical Report No. 26

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TABLE OF CONTENTS

Part I. Background	6
The Phonology Project	6
Phonology Project Technical Reports.....	6
The Speech Disorders Classification System (SDCS)	7
Reference Databases, Standardization Criteria, and SDCS Classification	9
Abbreviations	11
 Part II. Speech and Motor Speech Measures and Summaries Data for 391 Participants with Idiopathic Speech Delay With and Without Concurrent Speech Motor Delay	13
Speech Measures and Summaries	14
Percentage Consonants Correct (PCC)	15
Intelligibility Index (II) and Ordinal Intelligibility Index (OII)	17
Prosody-Voice Screening Profile (PVSP)	19
Speech Competence Index (SCI)	21
Competence Measures Summary (CMS)/Syllable Repetition Task (SRT)	25
Motor Speech Measures and Summaries	27
Speech Motor Delay (SMD) Measure:	
The Precision-Stability Index (PSI).....	28
Childhood Dysarthria (CD) Measure:	
The Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI).....	32
Childhood Apraxia of Speech (CAS) Measure:	
The Pause Marker (PM) and Pause Marker Index (PMI).....	38
Speech Disorders Classification System Summary (SDCSS).....	40

Part III. Speech Analyses Comparisons for 391 Participants with Idiopathic Speech Delay With and Without Concurrent Speech Motor Delay	42
Vowel/Diphthong Analyses	43
Vowel/Diphthong Analyses_Phonemes	44
Consonant Analyses	50
Percentage of Consonants Correct	51
Percentage of Consonants Correct-Split	53
Vowel & Consonant Analyses	59
Structural Statistics	60
Part IV. Ten Linguistic Domains Profiles for 391 Participants with Idiopathic Speech Delay With and Without Concurrent Speech Motor Delay	62
Vowel Profiles	63
Profile 1: Percentage of Vowels Correct	64
Profile 2: Percentage of Vowels Correct-Revised	65
Profile 3: Z scores	66
Profile 4: Vowel Space Quadrilateral	68
Profile 5: Vowel Space Dispersion	69
Profile 6: Pairwise	70
Profile 7: Corner Vowel Formant Analysis	71
Profile 8: Vowel Duration	72
Profile 9: Z Scores	73
Profile 10: Rhotics Analyses	74
Profile 11: Pairwise Variability Index (PVI)	75
Profile 12: Vowel Consistency	76
Profile 13: Vowel Stability Z Scores	77
Consonant Profiles	81
Profile 1: Percentage of Consonants Correct (PCC)	82
Profile 2: Percentage of Consonants Correct-Adjusted	83
Profile 3: Percentage of Consonants Correct-Revised	84
Profile 4: PCC Compare	85
Profile 5: Percentage of Consonant Features Correct (PCFC)	87
Profile 6: Percentage of Consonant Features Correct-Adjusted	88
Profile 7: Percentage of Consonant Features Correct-Revised	89
Profile 8: PCC Relative Errors	90
Profile 9: PCFC Relative Errors	92
Profile 10: Consonant Substitutions	94
Profile 11: Consonant Distortions	95
Profile 12: Medial Consonant Substitutions & Distortions	96

Profile 13: Natural Phonological Processes	97
Profile 14: Percentage of Sibilants Correct	98
Profile 15: /s,z/ Backed Substitutions	99
Profile 16: Backed Distortions	100
Profile 17: Total Sibilants Backed	102
Profile 18: Sibilant Analyses	103
Profile 19: Perceptual Z Scores	104
Profile 20: Acoustic Z Scores	109
Profile 21: Word Type	112
Profile 22: Target Consistency	113
Profile 23: Error Consistency	114
Profile 24: Moments	115
Vowel & Consonant Profiles	116
Profile 1: Percent of Phonemes Correct in Complex Words	117
Profile 2: Phoneme Distortions	118
Profile 3: SEMMA	121
Profile 4: CS24 Syllable Segregation Pauses	123
Profile 5: Phoneme Word Stability	124
Prosody-Voice Screening Profile	125
Prosody/Voice	126
Phrasing Profiles	127
Profile 1: Percentage of Appropriate Phrasing	128
Profile 2: Between/Within Word Syllable Segregation	129
Profile 3: Prosody Phrasing	130
Profile 4: Phrasing Analysis	131
Profile 5: Percentage of Inappropriate Pauses	132
Profile 6: Inappropriate Pauses Z Scores	133
Profile 7: Prosody Rate Stability	134
Rate Profiles	135
Profile 1: Percentage of Appropriate Rate	136
Profile 2: Speech Rate Analyses	137
Profile 3: Speech Rate Z Score Analyses	138
Profile 4: Mean Syllable Duration	139
Profile 5: Speech Rate Stability Analyses	140
Stress Profiles	141
Profile 1: Percentage of Appropriate Stress	142

Profile 2: PV 15/16 Codes	143
Profile 3: Lexical Stress	144
Profile 4: Emphatic Stress	145
Profile 5: Sentential Stress	146
Profile 6: Stress Stability Analyses	147
Loudness Profiles	148
Profile 1: Percentage of Appropriate Loudness	149
Profile 2: Speech Intensity Index	150
Profile 3: Speech Intensity Analysis	151
Profile 4: Loudness Stability Analyses	152
Pitch Profiles	153
Profile 1: Percentage of Appropriate Pitch	154
Profile 2: Fundamental Frequency Index	155
Profile 3: Fundamental Frequency Analyses	156
Profile 4: Pitch Stability Analyses	157
Laryngeal Quality Profiles	158
Profile 1: Prosody Laryngeal Competence-Precision	159
Profile 2: Voice Laryngeal Quality Competence	160
Profile 3: Laryngeal Quality Analysis	161
Profile 4: Laryngeal Quality Stability Analyses	162
Resonance Quality Profiles	163
Profile 1: Resonance Quality Competence-Precision	164
Profile 2: Resonance Quality Precision	165
Profile 3: Resonance Quality Stability Analyses	166
References	167

PART I

BACKGROUND

The Phonology Project

The Phonology Project is a research program in Speech Sound Disorders (SSD) of known and unknown origin. The primary goal of the Phonology Project is to identify risk factors and to develop diagnostic measures and behavioral (speech-prosody-voice) classification markers for two classes of SSD and four types of motor speech disorders. Each of the disorders can occur in *idiopathic* contexts or in the context of *complex neurodevelopmental disorders* (CND). The research plan for the Phonology Project is a four-level framework termed the Speech Disorders Classification System (SDCS). All data reduction and analyses of SDCS measures and analytics are completed in a software environment termed PEPPER: Programs to Examine Phonetic and Phonologic Evaluation Records (PEPPER, 2019).

Phonology Project Technical Reports

Phonology Project Technical Reports provide technical information, reference data, and additional data on measures and analyses available in the PEPPER software suite that were used in research presentations, publications, and in other Phonology Project technical reports. The present technical report provides speech and motor speech data from the 391 children with idiopathic Speech Delay (SD) described in Shriberg, Campbell, Mabie, and McGlothlin (2019). As described in Shriberg, Campbell, et al. (2019), 50 of the participants met SDCS criteria for Speech Motor Delay (SMD) and 341 children met SDCS criteria for No Motor Speech Disorder (No MSD). Shriberg, Campbell, et al. (2019) includes descriptions of the participants, methods, and findings.

This technical report provides comparative reference data for children with SD with and without concurrent SMD. The individual Speech and Motor Speech outputs for Part II are provided first for the SD group with concurrent SMD (labeled as Idiopathic Speech Delay and Speech Motor Delay [SMD]), followed by outputs for the SD group without concurrent SMD (labeled as Idiopathic Speech Delay and No Motor Speech Disorder [No MSD]). The individual Analyses for Part III are similarly provided first for the Idiopathic Speech Delay and SMD group (labeled “S” on the outputs), followed by the data for the Idiopathic Speech Delay and No MSD group (labeled “N” on the outputs). The Profiles in Part IV contain the data for both groups on the individual profiles. As with Part III, the Idiopathic Speech Delay and SMD group is labeled “S” and the Idiopathic Speech Delay and No MSD group is labeled “N” on the profiles.

The data from Parts II-IV could be used to pose and answer a number of questions discussed in Shriberg, Campbell, et al. (2019) and in associated research on childhood motor speech disorders. As is customary in this series of technical reports, the information is presented without interpretive analyses or comment. Constraints on the internal and external validity of information include the possibility of sampling errors due to limitations in the number and diversity of participants, and potential limitations in the research design and statistical methods.

The Speech Disorders Classification System (SDCS)

Figure 1 is a graphic description of the finalized version of the SDCS (Shriberg, Kwiatkowski, & Mabie, 2019). In addition to preliminary versions of the SDCS in the 1980s, papers that include revisions and extensions of the SDCS and citations to other developmental SDCS research include Shriberg (1993, 1994, 2010, 2017); Shriberg, Austin, Lewis, McSweeney, and Wilson (1997); Shriberg et al. (2010); and Shriberg, Kwiatkowski, and Mabie (2019). The

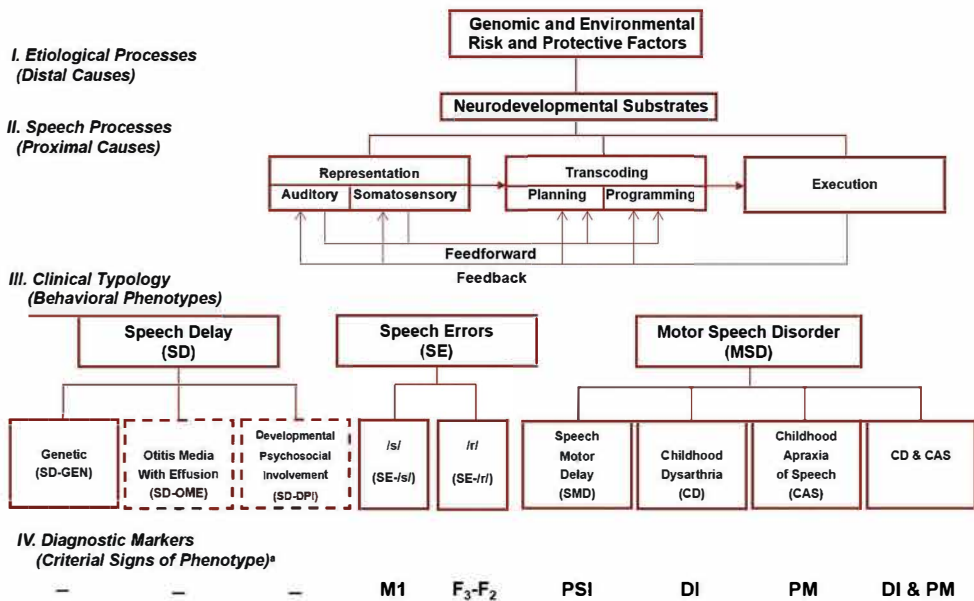


Figure 1. The Speech Disorders Classification System (SDCS).

following brief description of the SDCS in Figure 1 focuses only on terms and concepts relevant for the present technical report.

Level III within Figure 1, termed Clinical Typology, depicts the three classes of SSD, including the several types of speech and motor speech disorders that may or may not be concurrent in a given speaker. The first class of SSD, Speech Delay (SD), posits three risk factors for early and possibly persistent SD — genetic findings, early fluctuant conductive hearing loss, and/or psychosocial factors. The solid line around genetic risks indicates that research progress in speech genetics and other verbal trait disorders since the 1980's supports genomic risk factors for SSD. The dashed borders for the other two risk factors indicate that although research findings in otitis media with effusion (SD-OME in Figure 1) and developmental psychosocial involvement (SD-DPI in Figure 1) since the 1980s report statistical support for their association with early and persistent SD, research has not yielded sufficient, cross-validated support for SD-OME and SD-DPI as subtypes of SD.

The second class of SSD shown in Figure 1, Speech Errors (SE), includes two subtypes associated with phonetically challenging manner classes in English: a subtype limited to distortions of sibilants (SD-/s/) and a subtype limited to distortions of rhotic vowels and rhotic consonants (SD-/r/).

The third class of SSD, Motor Speech Disorder (MSD), includes the four remaining subtypes of SSD proposed in more recent research using the finalized version of the SDCS referenced previously: SMD, Childhood Dysarthria (CD), Childhood Apraxia of Speech (CAS), and concurrent CD & CAS.

Reference Databases, Standardization Criteria, and SDCS Classification Procedures

As described previously, a number of Phonology Project Technical Reports provide

psychometric information and reference data on measures in the SDCS. Technical Report 23 (Mabie & Shriberg, 2017) includes information on the reference databases, standardization criteria, and SDCS classification procedures used to obtain scores on the measures of speech and motor speech disorders described in Table 1 of Technical Report 23. Additional information on the 200 typically-speaking participants assessed on a two-hour speech-assessment protocol is described in Potter et al. (2012) and Scheer-Cohen et al. (2013). The latter two Phonology Project Technical Reports include information on the sociodemographic composition of the sample and methods for speech sampling and data reduction using narrow phonetic transcription, prosody-voice coding, and acoustic analyses. They also include descriptive statistics for each age x sex group from 3-80 years of age.

Abbreviations

Units and Symbols

The following abbreviations for measurement units and characters are used in the sample measures and summaries and reference data in Parts II, III, and IV.

dB	decibel
ms	milliseconds
<i>n</i>	count
%	percentage
*	no data

Measures and Classifications

CAS	Childhood Apraxia of Speech
CD	Childhood Dysarthria
CD & CAS	Childhood Dysarthria and Childhood Dysarthria of Speech
CMS	Competence Measures Summary
DI	Dysarthria Index
DSI	Dysarthria Subtypes Indices
II	Intelligibility Index
MSD	Motor Speech Disorder
No MSD	No Motor Speech Disorder
NSA	Normal(ized) Speech Acquisition
OII	Ordinal Intelligibility Index
PCC	Percentage Consonants Correct
PM	Pause Marker

PMI	Pause Marker Index
PMS	Pause Marker Summary
PSD	Persistent Speech Delay
PSE	Persistent Speech Errors
PSI	Precision-Stability Index
PVSP	Prosody-Voice Screening Profile
SCI	Speech Competence Index
SD	Speech Delay
SD-DPI	Speech Delay-Developmental Psychosocial Disorder
SD-GEN	Speech Delay-Genetic
SD-OME	Speech Delay-Otitis Media with Effusion
SDCS	Speech Disorders Classification System
SDCSS	Speech Disorders Classification System Summary
SE	Speech Errors
SMD	Speech Motor Delay
SRT	Syllable Repetition Task
SSD	Speech Sound Disorders

PART II:
SPEECH AND MOTOR SPEECH MEASURES AND SUMMARIES

SPEECH MEASURES AND SUMMARIES

PERCENTAGE CONSONANTS CORRECT (PCC)

Child ____ Group ____ SMD ____
 Study Identification ____
 DOB * ____
 Age at Sampling Date ____ 0 mos
 Sampling Date * ____
 Sampling Clinician * ____
 Pepfile Entry Date * ____

Severity Adjective:

PCC	Adjective
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
≤49%	Severe

Key:

+ Correct
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	612	16	284	14	445	32	1341	1403	7.35	95.58
	n	625	25	321	54	1327	147	2273	2499	13.09	90.96
	ŋ	0	0	28	7	120	28	148	183	0.96	80.87
Glides	w	710	60	40	7	0	0	750	817	4.28	91.80
	j	466	49	7	7	0	0	473	529	2.77	89.41
Stops	p	256	60	113	15	146	13	515	603	3.16	85.41
	b	548	23	146	18	3	4	697	742	3.89	93.94
	t	377	105	234	115	1162	450	1773	2443	12.79	72.57
	d	452	54	137	46	347	80	936	1116	5.84	83.87
	k	269	123	226	82	322	129	817	1151	6.03	70.98
	g	274	143	51	18	86	41	411	613	3.21	67.05
Fricatives and Affricates	f	188	68	33	11	74	7	295	381	2.00	77.43
	v	4	5	62	12	103	40	169	226	1.18	74.78
	θ	14	37	16	31	23	57	53	178	0.93	29.78
	ð	228	611	22	34	0	1	250	896	4.69	27.90
	s	248	224	123	78	409	221	780	1303	6.82	59.86
	z	3	3	22	19	396	246	421	689	3.61	61.10
	ʃ	47	38	8	13	13	21	68	140	0.73	48.57
	ʒ	0	0	0	0	0	0	0	0	0.00	*
	h	478	130	75	0	0	0	553	683	3.58	80.97
	tʃ	30	33	11	16	30	34	71	154	0.81	46.10
Liquids	ɫ	32	60	11	9	4	7	47	123	0.64	38.21
	l	246	213	100	106	199	203	545	1067	5.59	51.08
Percent Correct	r	128	332	39	131	143	382	310	1155	6.05	26.84
		72.11		71.44		71.41		13696	19094		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	15029	100.00
"Words" used	10878	72.38
Disregard	2522	16.78
Either/Or	1	0.01
Unsure	273	1.82
Unintelligible	1354	9.01
INTELLIGIBILITY INDEX		86.98

71.73

Percentage
Consonants
Correct
(PCC)

Severity Adjective

MILD-MODERATE

341 Participants with Idiopathic Speech Delay and

No Motor Speech Disorder (No MSD)

PERCENTAGE CONSONANTS CORRECT (PCC)

Child _____	Group _____	NoMSD _____
Study Identification _____		
DOB *		
Age at Sampling Date _____	0 mos	
Sampling Date *		
Sampling Clinician *		
Pepfile Entry Date *		

<u>Severity Adjective:</u>	
<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

<u>Key:</u>
+ Correct
- Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	3483	60	1657	74	2937	158	8077	8369	6.60	96.51
	n	3539	97	2190	300	10451	822	16180	17399	13.73	92.99
	ŋ	0	0	119	26	841	171	960	1157	0.91	82.97
Glides	w	5143	294	244	23	1	0	5388	5705	4.50	94.44
	j	2822	140	60	10	0	0	2882	3032	2.39	95.05
Stops	p	1890	252	629	69	1017	74	3536	3931	3.10	89.95
	b	3698	161	1011	79	35	10	4744	4994	3.94	94.99
	t	2813	445	1681	452	8330	1906	12824	15627	12.33	82.06
	d	2672	242	860	196	2495	478	6027	6943	5.48	86.81
	k	1717	731	1258	425	2475	582	5450	7188	5.67	75.82
	g	2104	643	415	128	537	178	3056	4005	3.16	76.30
Fricatives and Affricates	f	1388	332	248	87	358	58	1994	2471	1.95	80.70
	v	60	26	368	116	919	217	1347	1706	1.35	78.96
	θ	238	320	90	119	187	348	515	1302	1.03	39.55
	ð	1813	4090	161	295	5	5	1979	6369	5.03	31.07
	s	1557	1358	668	657	2678	1639	4903	8557	6.75	57.30
	z	34	20	125	102	2888	2023	3047	5192	4.10	58.69
	ʃ	277	184	99	98	64	87	440	809	0.64	54.39
	ʒ	0	0	20	7	3	2	23	32	0.03	71.88
	h	4342	341	522	2	4	0	4868	5211	4.11	93.42
	tʃ	225	171	100	100	130	127	455	853	0.67	53.34
Liquids	ɫ	311	321	83	41	60	71	454	887	0.70	51.18
	l	1755	1396	790	511	1477	1199	4022	7128	5.62	56.43
Percent Correct	r	835	2207	421	894	1044	2478	2300	7879	6.22	29.19
		75.54		74.18		75.50		95471	126746		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	94333	100.00
"Words" used	72600	76.96
Disregard	14505	15.38
Either/Or	64	0.07
Unsure	1373	1.46
Unintelligible	5791	6.14
INTELLIGIBILITY INDEX		90.95

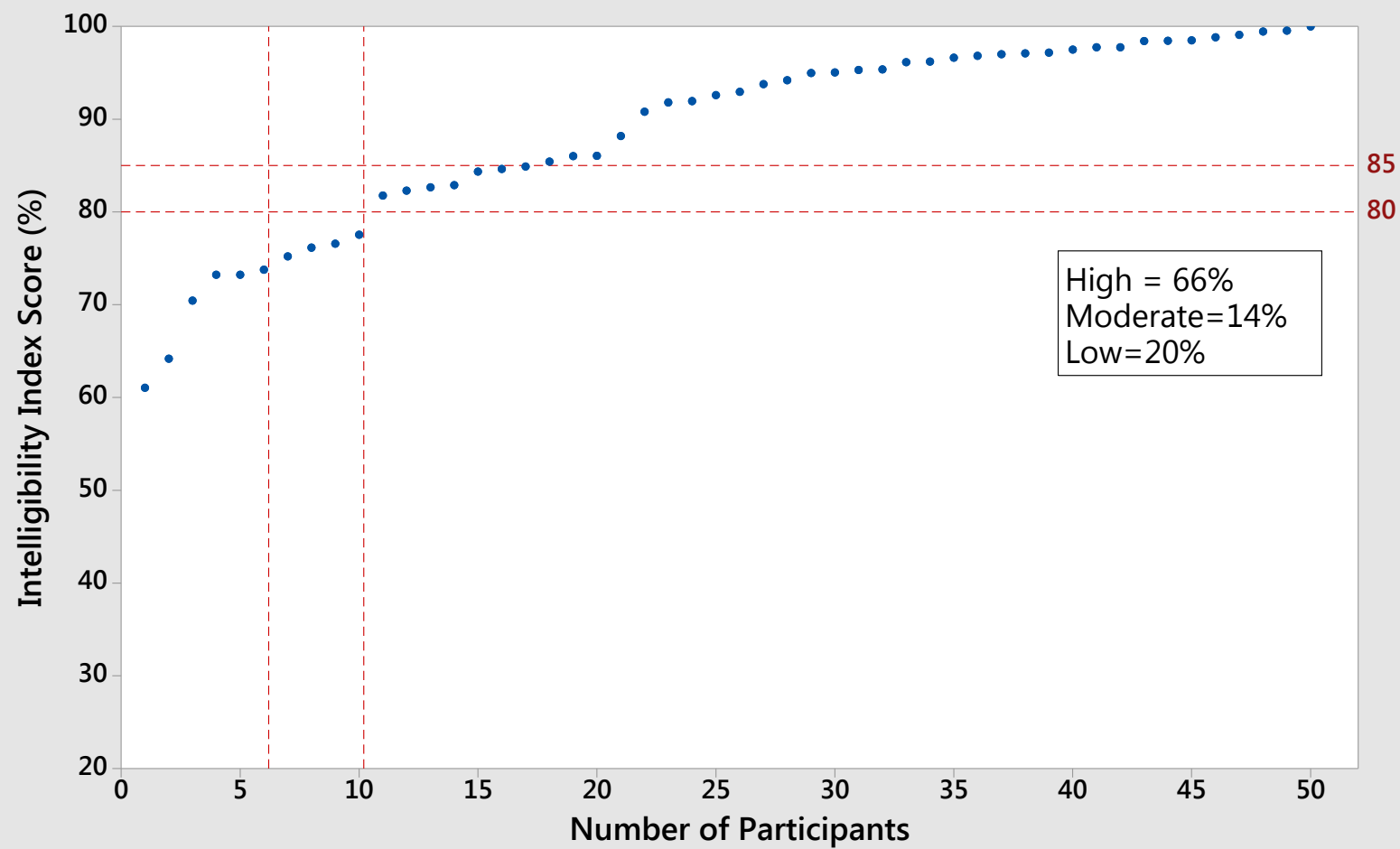
75.32

Percentage
Consonants
Correct
(PCC)

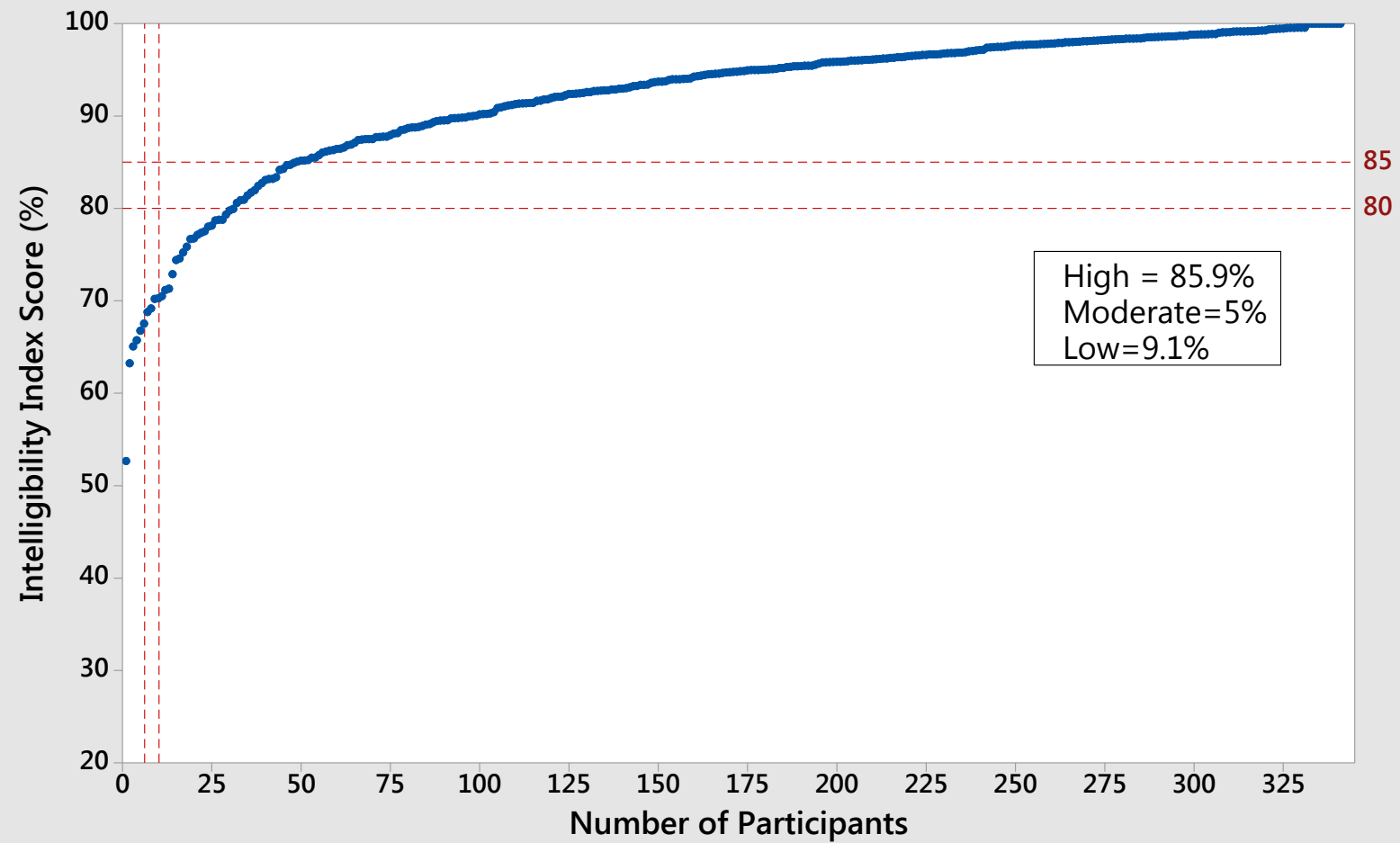
Severity Adjective

MILD-MODERATE

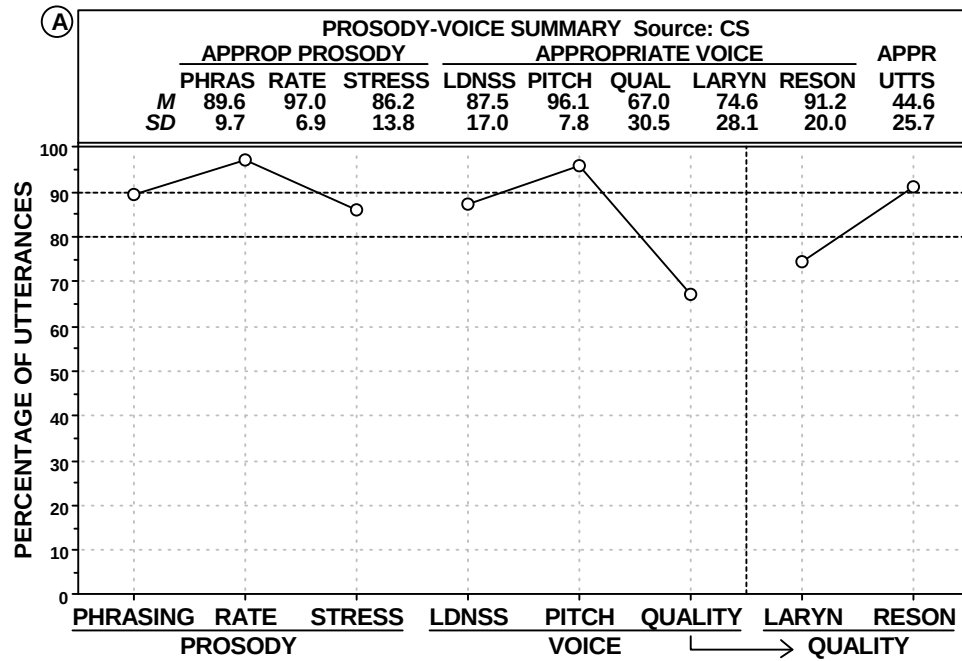
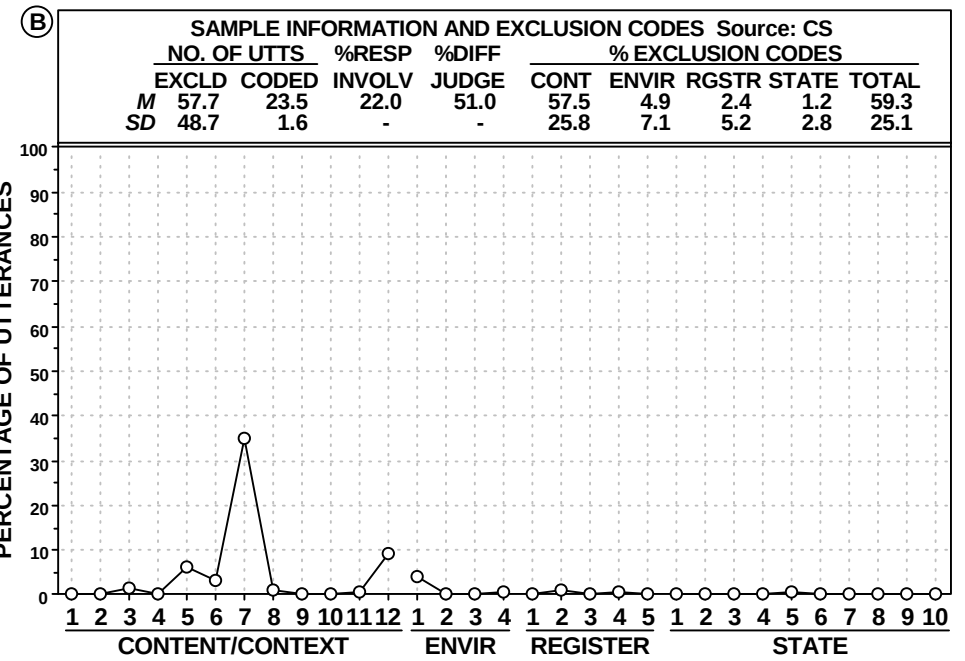
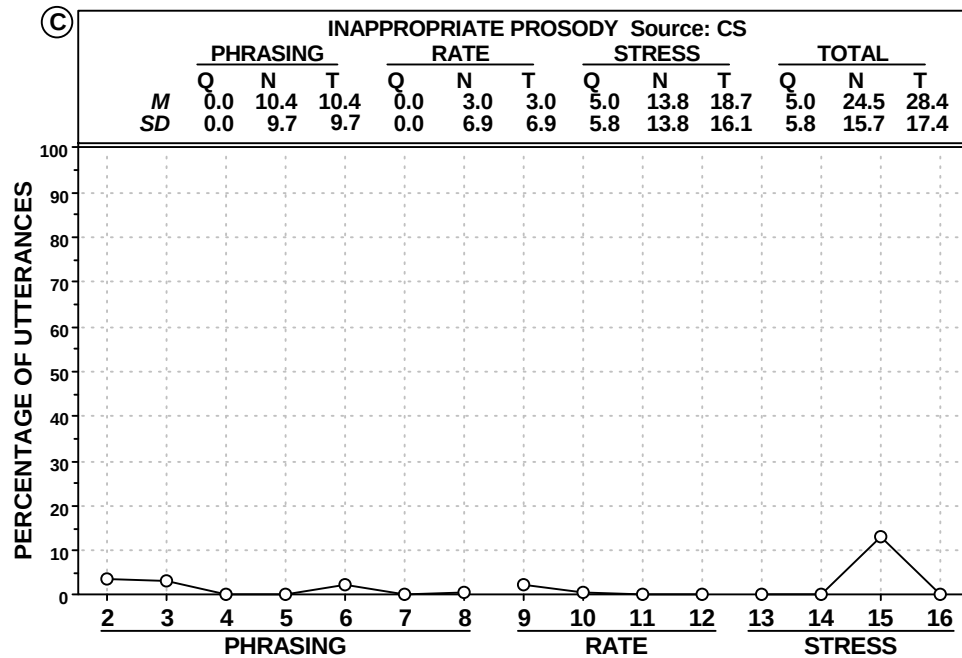
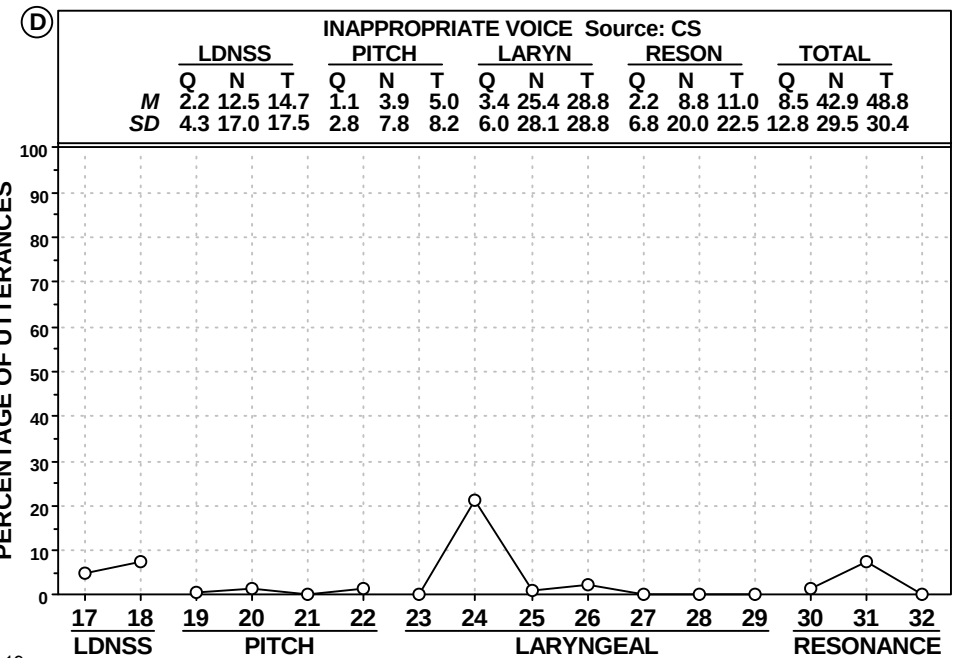
50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)



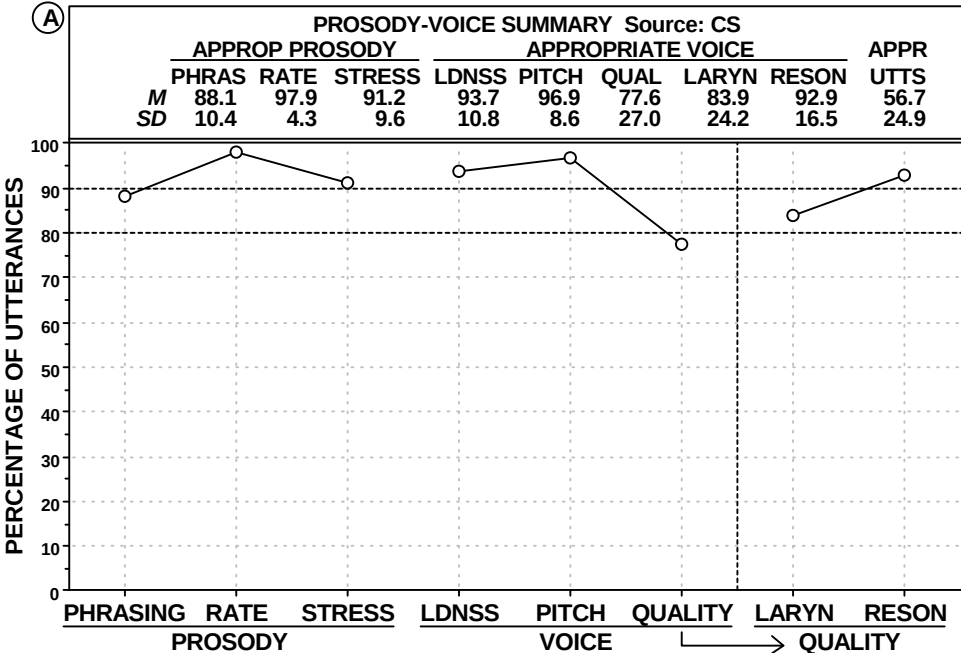
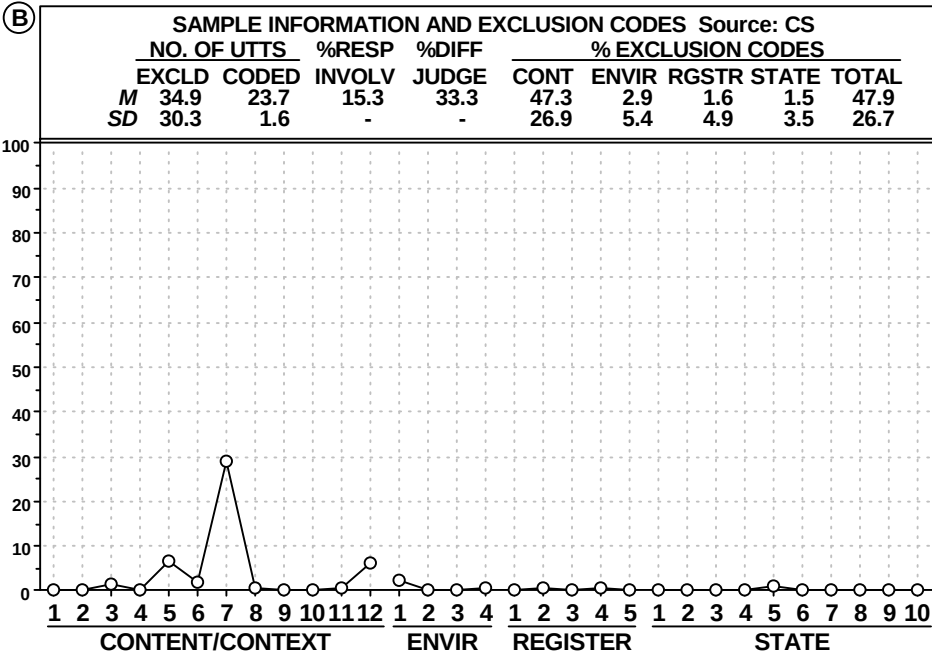
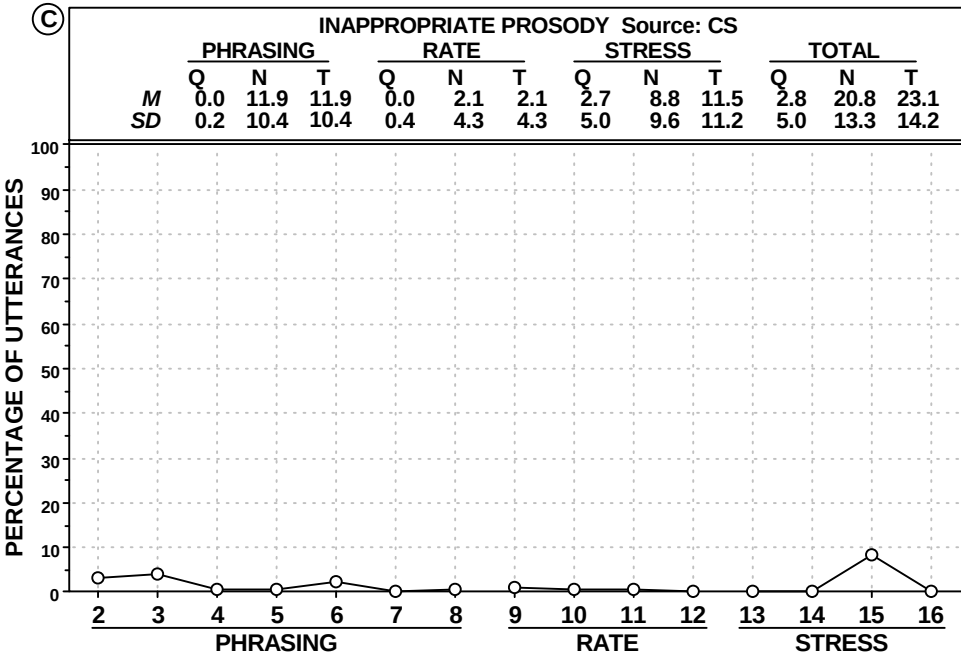
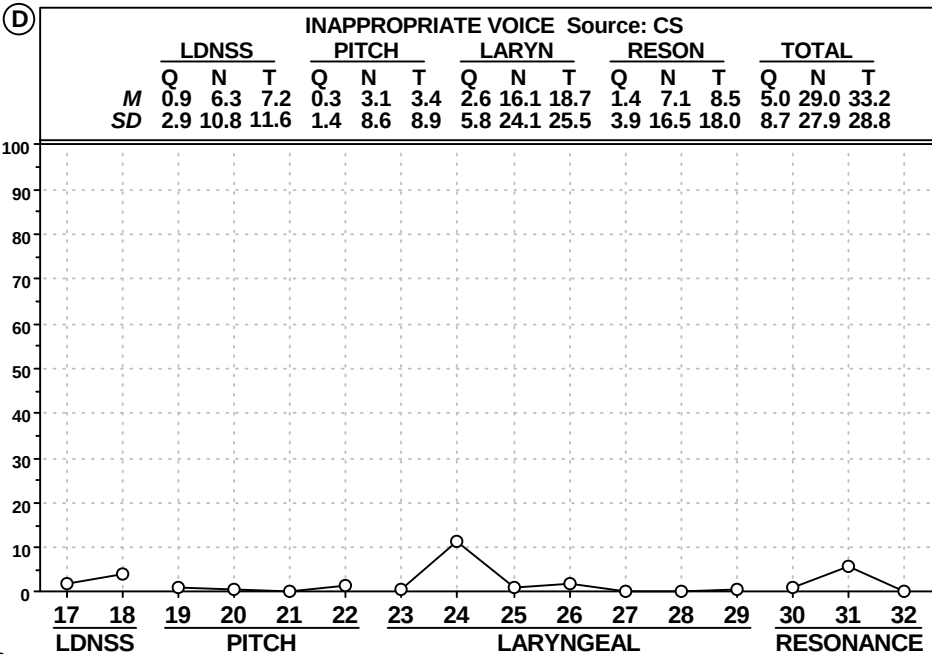
341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)



50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)



341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)



50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification ^b
	No.	Description	Findings	% ^a	
Vowels					
	1	Decreased Percent vowels correct	40/50	80.0	VF
	2	Decreased Percent vowels correct non-rhotic	41/50	82.0	VF
	3	Decreased Percent vowels correct revised	41/50	82.0	VF
Consonants					
	4	Decreased Percent consonants correct	45/50	90.0	VF
	5	Decreased Percent consonants correct - early	36/50	72.0	F
	6	Decreased Percent consonants correct - middle	39/50	78.0	F
	7	Decreased Percent consonants correct - late	39/50	78.0	F
	8	Decreased Percent consonants correct adjusted	44/50	88.0	VF
	9	Decreased Percent consonants correct revised	44/50	88.0	VF
	10	Decreased Percent consonants correct revised - early	32/50	64.0	F
	11	Decreased Percent consonants correct revised - middle	39/50	78.0	F
	12	Decreased Percent consonants correct revised - late	44/50	88.0	VF
	13	Decreased Percent consonants in the inventory	38/50	76.0	F
	14	Decreased Percent consonants in the inventory - early	6/50	12.0	I
	15	Decreased Percent consonants in the inventory - middle	35/50	70.0	F
	16	Decreased Percent consonants in the inventory - late	29/50	58.0	SF
	17	Increased Absolute omission index	43/50	86.0	VF
	18	Increased Absolute omission index - early	34/50	68.0	F
	19	Increased Absolute omission index - middle	36/50	72.0	F
	20	Increased Absolute omission index - late	43/50	86.0	VF
	21	Increased Absolute substitution index	43/50	86.0	VF
	22	Increased Absolute substitution index - early	26/50	52.0	SF
	23	Increased Absolute substitution index - middle	34/50	68.0	F
	24	Increased Absolute substitution index - late	39/50	78.0	F
	25	Increased Absolute distortion index	11/50	22.0	SI
	26	Increased Absolute distortion index - early	26/50	52.0	SF
	27	Increased Absolute distortion index - middle	14/50	28.0	SI
	28	Increased Absolute distortion index - late	12/50	24.0	SI
Vowels and Consonants					
	29	Decreased Intelligibility index	36/50	72.0	F
	30	Decreased Percentage of phonemes correct	45/50	90.0	VF
	31	Decreased Percentage of phonemes correct revised	45/50	90.0	VF

Phrasing					
	32	Decreased Percent Prosody Phrasing correct	3/50	6.0	I
Rate					
	33	Decreased Percent Prosody Rate correct	9/50	18.0	I
Stress					
	34	Decreased Percent Prosody Stress correct	11/50	22.0	SI
Loudness					
	35	Decreased Percent Prosody Loudness correct	7/50	14.0	I
Pitch					
	36	Decreased Percent Prosody Pitch correct	3/50	6.0	I
Laryngeal Quality					
	37	Decreased Percent Voice Quality Laryngeal correct	12/50	24.0	SI
Resonance Quality					
	38	Decreased Percent Voice Quality Resonance correct	6/50	12.0	I

SCI Scores Summary		SCI Signs Summary	
		Number of signs with each ordinal classification	
Count	50	Very Frequent (VF): 80.0-100%	12
Mean	40.5	Frequent (F): 60.0-79.9%	12
Standard Deviation	18.3	Somewhat Frequent (SF): 40.0-59.9%	3
Range	21.1 - 97.4	Somewhat Infrequent (SI): 20.0-39.9%	5
		Infrequent (I): 0.0-19.9%	6
		Not Used	0

^a Increased/Decreased reference ≥ 1.25 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

^b Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)

Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification ^b
	No.	Description	Findings	% ^a	
Vowels					
	1	Decreased Percent vowels correct	245/341	71.8	F
	2	Decreased Percent vowels correct non-rhotic	222/341	65.1	F
	3	Decreased Percent vowels correct revised	234/341	68.6	F
Consonants					
	4	Decreased Percent consonants correct	263/341	77.1	F
	5	Decreased Percent consonants correct - early	196/341	57.5	SF
	6	Decreased Percent consonants correct - middle	244/341	71.6	F
	7	Decreased Percent consonants correct - late	220/341	64.5	F
	8	Decreased Percent consonants correct adjusted	292/341	85.6	VF
	9	Decreased Percent consonants correct revised	291/341	85.3	VF
	10	Decreased Percent consonants correct revised - early	175/341	51.3	SF
	11	Decreased Percent consonants correct revised - middle	247/341	72.4	F
	12	Decreased Percent consonants correct revised - late	275/341	80.6	VF
	13	Decreased Percent consonants in the inventory	199/341	58.4	SF
	14	Decreased Percent consonants in the inventory - early	42/341	12.3	I
	15	Decreased Percent consonants in the inventory - middle	183/341	53.7	SF
	16	Decreased Percent consonants in the inventory - late	156/341	45.7	SF
	17	Increased Absolute omission index	279/341	81.8	VF
	18	Increased Absolute omission index - early	174/341	51.0	SF
	19	Increased Absolute omission index - middle	210/341	61.6	F
	20	Increased Absolute omission index - late	266/341	78.0	F
	21	Increased Absolute substitution index	269/341	78.9	F
	22	Increased Absolute substitution index - early	107/341	31.4	SI
	23	Increased Absolute substitution index - middle	211/341	61.9	F
	24	Increased Absolute substitution index - late	248/341	72.7	F
	25	Increased Absolute distortion index	72/341	21.1	SI
	26	Increased Absolute distortion index - early	139/341	40.8	SF
	27	Increased Absolute distortion index - middle	68/341	19.9	I
	28	Increased Absolute distortion index - late	65/341	19.1	I
Vowels and Consonants					
	29	Decreased Intelligibility index	230/341	67.4	F
	30	Decreased Percentage of phonemes correct	279/341	81.8	VF
	31	Decreased Percentage of phonemes correct revised	296/341	86.8	VF

Phrasing					
	32	Decreased Percent Prosody Phrasing correct	29/341	8.5	I
Rate					
	33	Decreased Percent Prosody Rate correct	53/341	15.5	I
Stress					
	34	Decreased Percent Prosody Stress correct	36/341	10.6	I
Loudness					
	35	Decreased Percent Prosody Loudness correct	17/341	5.0	I
Pitch					
	36	Decreased Percent Prosody Pitch correct	13/339	3.8	I
Laryngeal Quality					
	37	Decreased Percent Voice Quality Laryngeal correct	39/340	11.5	I
Resonance Quality					
	38	Decreased Percent Voice Quality Resonance correct	25/341	7.3	I

SCI Scores Summary		SCI Signs Summary	
		Number of signs with each ordinal classification	
Count	341	Very Frequent (VF): 80.0-100%	6
Mean	49.0	Frequent (F): 60.0-79.9%	13
Standard Deviation	18.6	Somewhat Frequent (SF): 40.0-59.9%	7
Range	18.4 - 100.0	Somewhat Infrequent (SI): 20.0-39.9%	2
		Infrequent (I): 0.0-19.9%	10
		Not Used	0

^a Increased/Decreased reference ≥ 1.25 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

^b Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
Intelligibility Index	II		%	Z	%	Z	%	Z	%	Z
		50	88.8	-3.35	10.2	2.02	61.0	-5.00	100.0	1.08
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
			33	66.0	7	14.0	10	20.0		

Percentage of Consonants Correct	PCC		Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		50	71.8	-3.06	14.3	1.42	42.1	-5.00	99.3	0.62

Speech Competence Index	SCI		Mean		Standard Deviation		Minimum		Maximum	
			%		%		%		%	
		50	40.5		18.3		21.1		97.4	

Prosody-Voice Screening Profile	PVSP		% of Participants with Inappropriate (<80%) Scores	
			%	
Phrasing		50	18.0	
Rate		50	6.0	
Stress		50	24.0	
Loudness		50	20.0	
Pitch		50	8.0	
Laryngeal Quality		50	48.0	
Resonance Quality		50	14.0	

Syllable Repetition Task	SRT		Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		24	69.1	-1.18	15.2	1.39	40.0	-4.77	94.0	0.91
Encoding		25	43.1	-0.71	23.5	0.79	0.0	-2.24	100.0	1.01
Memory		25	66.2	-1.02	28.4	1.91	0.0	-5.00	100.0	1.02
Transcoding		24	80.3	-1.24	17.8	1.71	22.2	-5.00	100.0	1.19

341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
Intelligibility Index	II		%	Z	%	Z	%	Z	%	Z
		341	92.1	-2.65	7.8	2.10	52.7	-5.00	100.0	0.95
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
			293	85.9	17	5.0	31	9.1		

Percentage of Consonants Correct	PCC		Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		341	74.5	-2.51	12.2	1.51	17.5	-5.00	99.1	0.93

Speech Competence Index	SCI		Mean		Standard Deviation		Minimum		Maximum	
			%		%		%		%	
		341	49.0		18.6		18.4		100.0	

Prosody-Voice Screening Profile	PVSP		% of Participants with Inappropriate (<80%) Scores	
			%	
Phrasing		341	20.2	
Rate		341	0.9	
Stress		341	13.8	
Loudness		341	8.5	
Pitch		339	3.5	
Laryngeal Quality		340	23.2	
Resonance Quality		341	10.3	

Syllable Repetition Task	SRT		Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		174	68.3	-0.83	18.2	1.36	12.0	-5.00	100.0	1.58
Encoding		171	50.9	-0.25	21.1	1.10	0.0	-3.33	100.0	5.00
Memory		177	69.0	-0.49	27.3	1.48	0.0	-5.00	100.0	1.17
Transcoding		174	84.5	-0.69	14.1	1.56	44.4	-5.00	100.0	1.23

MOTOR SPEECH MEASURES AND SUMMARIES

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

Precision-Stability Index (PSI): Group

	PSI Sign				Participants Positive on Sign		Ordinal Classification ^c
Linguistic Domain	No.	Description	Assessment Mode ^a		Findings	% ^b	
Vowels			P	A			
	1	Reduced Dispersion of Corner Vowels from Center		X	10/36	27.8	SI
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	9/36	25.0	SI
	3	Reduced Average Pairwise Distance of Corner Vowels		X	12/36	33.3	SI
	4	Increased Duration of Corner Vowels		X	13/50	26.0	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	28/50	56.0	SF
	6	Reduced % Vowel Phoneme Target Consistency	X		13/20	65.0	F
	7	Reduced % Vowel Target Consistency	X		14/21	66.7	F
Consonants							
	8	Reduced % Correct Glides	X		26/50	52.0	SF
	9	Increased Relative Distortion Index: Sibilants	X		0/50	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		12/49	24.5	SI
	11	Increased Relative Distortion Index for Early Consonants	X		18/48	37.5	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	16/30	53.3	SF
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	9/30	30.0	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	5/44	11.4	I
	15	Increased All Consonant-Consonant Duration		X	10/29	34.5	SI
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		16/50	32.0	SI
	17	Increased DMI Class: Duration %	X		27/50	54.0	SF
	18	Increased % of Epenthesis Errors	X		30/50	60.0	F
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		19/50	38.0	SI
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	25/50	50.0	SF
	21	Increased Average Syllable ms (without pauses)		X	26/50	52.0	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		25/50	50.0	SF
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		23/44	52.3	SF
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	11/38	28.9	SI
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	11/50	22.0	SI
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	3/50	6.0	I

Laryngeal Quality							
	27	Increased % Jitter for Vowels		X	14/50	28.0	SI
	28	Increased % Shimmer for Vowels		X	23/50	46.0	SF
	29	Decreased HNR dB for Vowels		X	26/50	52.0	SF
Resonance Quality							
	30	Increased % Inappropriate Resonance	X		9/50	18.0	I
	31	Decreased F1 /a/ (Nasal)		X	15/46	32.6	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	10/50	20.0	SI

PSI Scores Summary		PSI Signs Summary	
		Number of signs with each ordinal classification	
Count	50	Very Frequent (VF): 80.0-100%	0
Mean	63.8	Frequent (F): 60.0-79.9%	3
Standard Deviation	5.2	Somewhat Frequent (SF): 40.0-59.9%	10
Range	46.7 - 69.2	Somewhat Infrequent (SI): 20.0-39.9%	15
		Infrequent (I): 0.0-19.9%	4
		Not Used	0

^a A: Acoustic; P: Perceptual

^b Increased/Decreased reference ≥ 1.25 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

^c Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

Precision-Stability Index (PSI): Group

	PSI Sign				Participants Positive on Sign		Ordinal Classification ^c
Linguistic Domain	No.	Description	Assessment Mode ^a		Findings	% ^b	
Vowels			P	A			
	1	Reduced Dispersion of Corner Vowels from Center		X	36/301	12.0	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	25/297	8.4	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	40/301	13.3	I
	4	Increased Duration of Corner Vowels		X	39/341	11.4	I
	5	Increased Duration for Middle Vowels and Diphthongs		X	78/341	22.9	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		47/143	32.9	SI
	7	Reduced % Vowel Target Consistency	X		53/182	29.1	SI
Consonants							
	8	Reduced % Correct Glides	X		102/341	29.9	SI
	9	Increased Relative Distortion Index: Sibilants	X		0/340	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		59/315	18.7	I
	11	Increased Relative Distortion Index for Early Consonants	X		81/321	25.2	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	90/202	44.6	SF
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	48/202	23.8	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	42/300	14.0	I
	15	Increased All Consonant-Consonant Duration		X	53/246	21.5	SI
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		96/341	28.2	SI
	17	Increased DMI Class: Duration %	X		85/341	24.9	SI
	18	Increased % of Epenthesis Errors	X		104/341	30.5	SI
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		73/341	21.4	SI
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	32/341	9.4	I
	21	Increased Average Syllable ms (without pauses)		X	31/341	9.1	I
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		39/341	11.4	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		26/252	10.3	I
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	31/276	11.2	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	15/341	4.4	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	23/341	6.7	I

Laryngeal Quality							
	27	Increased % Jitter for Vowels		X	24/340	7.1	I
	28	Increased % Shimmer for Vowels		X	40/340	11.8	I
	29	Decreased HNR dB for Vowels		X	67/340	19.7	I
Resonance Quality							
	30	Increased % Inappropriate Resonance	X		29/341	8.5	I
	31	Decreased F1 /a/ (Nasal)		X	66/329	20.1	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	42/338	12.4	I

PSI Scores Summary		PSI Signs Summary	
		Number of signs with each ordinal classification	
Count	341	Very Frequent (VF): 80.0-100%	0
Mean	83.5	Frequent (F): 60.0-79.9%	0
Standard Deviation	7.3	Somewhat Frequent (SF): 40.0-59.9%	1
Range	70.0 - 100.0	Somewhat Infrequent (SI): 20.0-39.9%	12
		Infrequent (I): 0.0-19.9%	19
		Not Used	0

^a A: Acoustic; P: Perceptual

^b Increased/Decreased reference ≥ 1.25 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

^c Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode ^a		Participants Positive on Sign		Ordinal Classification ^b	Five Dysarthria Subtype Indices (DSI) ^c				
			P	A	No.	% ^d		Ataxia	Spastic	Hyper-kinetic	Hypo-kinetic	Flaccid
Vowels												
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		21	42.0	SF	X(2)		X(2)		
Consonants												
	2	Number of Nasal Emissions	X		0	0.0	I					X(2)
	3	Increased Percentage of Weak Consonants	X		21	42.0	SF					X(1)
Vowels and Consonants												
	4	Increased Diacritic Modification Index Class Duration	X		20	40.0	SF	X(1)		X(1)		
Phrasing												
	5	Increased Slow/Pause Time	X		7	14.0	I			X(1)	X(2)	
Rate												
	6	Increased Slow Articulation/Pause Time	X		12	24.0	SI	X(1)	X(2)	X(1)		
	7	Decreased Average syllable speaking rate (with pauses)		X	12	24.0	SI	X(1)	X(2)	X(1)		
	8	Decreased Average syllable articulation rate (without pauses)		X	17	34.0	SI	X(1)	X(2)	X(1)		
	9	Increased Fast Rate	X		0	0.0	I				X(2)	
	10	Decreased Stability of syllable speaking rate		X	0	0.0	I			X(1)	X(2)	
Stress												
	11	Increased Excessive/Equal/Misplaced Stress	X		8	16.0	I	X(2)	X(1)			
	12	Increased Reduced/Equal Stress	X		1	2.0	I				X(2)	
Loudness												
	13	Decreased Stability of Speech Intensity Index		X	5	10.0	I	X(2)		X(2)		
	14	Increased Stability of Speech Intensity Index		X	13	26.0	SI		X(1)		X(2)	X(1)
	15	Increased Soft	X		6	12.0	I				X(2)	X(1)
	16	Decreased Speech Intensity Index		X	13	26.0	SI				X(2)	X(1)

Pitch												
	17	Increased Low Pitch/Glottal Fry	X		7	14.0	I		X(2)	X(1)		
	18	Increased Low Pitch	X		3	6.0	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	8	16.0	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	3	6.0	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	22	44.0	SF	X(1)				
Laryngeal Quality												
	22	Increased Breathy	X		0	0.0	I				X(1)	X(2)
	23	Increased Rough	X		10	20.0	SI		X(1)	X(1)		
	24	Increased Strained	X		3	6.0	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		7	14.0	I		X(2)	X(1)		
	27	Increased Multiple Features	X		2	4.0	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	13	26.0	SI	X(1)				
	30	Decreased Stability of jitter for vowels		X	5	10.0	I	X(1)				
	31	Increased % shimmer for vowels		X	17	34.0	SI	X(1)				
	32	Decreased Stability of shimmer for vowels		X	1	2.0	I	X(1)				
Resonance Quality												
	33	Increased Nasal	X		5	10.0	I		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	10	21.7	SI		X(1)	X(1)	X(1)	X(2)
		Unweighted Total Possible Points						12	15	19	11	10
		Weighted Total Possible Points						15	23	22	19	15

^a A: Acoustic; P: Perceptual

^b Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

^c The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI $\leq 10^{\text{th}}$ %ile.

^d Increased/Decreased reference ≥ 1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

DI Summary	
n	50
Mean Percentage Score	84.0
Standard Deviation	5.3
Range	73.5 - 94.1

DSI Summary					
	Ataxia	Spastic	Hyper-kinetic	Hypo-kinetic	Flaccid
Mean DSI Percentage Score	75.1	83.5	83.1	89.3	88.4
Mean DSI Percentile Score	50.2	47.8	51.1	48.7	46.2
Percentage of Participants $\leq$ 10th %ile	2.0	0.0	0.0	2.0	8.0

341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode ^a		Participants Positive on Sign		Ordinal Classification ^b	Five Dysarthria Subtype Indices (DSI) ^c				
			P	A	No.	% ^d		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid
Vowels												
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		147	43.1	SF	X(2)		X(2)		
Consonants												
	2	Number of Nasal Emissions	X		17	5.0	I					X(2)
	3	Increased Percentage of Weak Consonants	X		158	46.3	SF					X(1)
Vowels and Consonants												
	4	Increased Diacritic Modification Index Class Duration	X		58	17.0	I	X(1)		X(1)		
Phrasing												
	5	Increased Slow/Pause Time	X		28	8.2	I			X(1)	X(2)	
Rate												
	6	Increased Slow Articulation/Pause Time	X		35	10.3	I	X(1)	X(2)	X(1)		
	7	Decreased Average syllable speaking rate (with pauses)		X	9	2.6	I	X(1)	X(2)	X(1)		
	8	Decreased Average syllable articulation rate (without pauses)		X	12	3.5	I	X(1)	X(2)	X(1)		
	9	Increased Fast Rate	X		18	5.3	I				X(2)	
	10	Decreased Stability of syllable speaking rate		X	12	3.5	I			X(1)	X(2)	
Stress												
	11	Increased Excessive/Equal/Misplaced Stress	X		22	6.5	I	X(2)	X(1)			
	12	Increased Reduced/Equal Stress	X		14	4.1	I				X(2)	
Loudness												
	13	Decreased Stability of Speech Intensity Index		X	31	9.2	I	X(2)		X(2)		
	14	Increased Stability of Speech Intensity Index		X	46	13.6	I		X(1)		X(2)	X(1)
	15	Increased Soft	X		24	7.0	I				X(2)	X(1)
	16	Decreased Speech Intensity Index		X	35	10.3	I				X(2)	X(1)

Pitch													
	17	Increased Low Pitch/Glottal Fry	X		32	9.4	I		X(2)	X(1)			
	18	Increased Low Pitch	X		2	0.6	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	11	3.2	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	13	3.8	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	68	19.9	I	X(1)					
Laryngeal Quality													
	22	Increased Breathy	X		12	3.5	I				X(1)	X(2)	
	23	Increased Rough	X		30	8.8	I		X(1)	X(1)			
	24	Increased Strained	X		19	5.6	I		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		11	3.2	I			X(1)			
	26	Increased Break/Shift/Tremulous	X		48	14.1	I		X(2)	X(1)			
	27	Increased Multiple Features	X		22	6.5	I		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	22	6.5	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	21	6.2	I	X(1)					
	31	Increased % shimmer for vowels		X	34	10.0	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	20	5.9	I	X(1)					
Resonance Quality													
	33	Increased Nasal	X		31	9.1	I		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	44	13.4	I		X(1)	X(1)	X(1)	X(2)	
		Unweighted Total Possible Points							12	15	19	11	10
		Weighted Total Possible Points							15	23	22	19	15

^a A: Acoustic; P: Perceptual

^b Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

^c The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI $\leq 10^{\text{th}}$ %ile.

^d Increased/Decreased reference ≥ 1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

DI Summary	
n	341
Mean Percentage Score	90.4
Standard Deviation	5.3
Range	76.5 - 100.0

DSI Summary					
	Ataxia	Spastic	Hyper-kinetic	Hypo-kinetic	Flaccid
Mean DSI Percentage Score	86.7	93.0	89.1	92.8	90.5
Mean DSI Percentile Score	69.9	68.2	65.5	61.3	53.8
Percentage of Participants $\leq$ 10th %ile	0.0	0.0	0.0	4.1	7.9

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

Pause Marker Summary (PMS): Group

Group: All n: 50

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)							Pause Marker Index (PMI) ^b			Inappropriate Pauses					
	Before		After			Rate		Stress		Transcoding			n	%	Type I	n	%	Type II	n	%
	n	%	n	%		n	%	n	%	n	%	Mild	50	100.0	Abrupt	50	0.5	Long	50	0.4
PM+	0	0.0	0	0.0	Code 1	0	0.0	0	0.0	0	0.0	Mild-Moderate	0	0.0	Alone	50	0.1	Repeat/Revise	50	0.3
PM-	48	96.0	50	100.0	Code 0	2	100.0	2	100.0	0	0.0	Moderate-Severe	0	0.0	Change	50	0.1	Breath	50	0.1
? ^a	2	4.0	0	0.0								Severe	0	0.0	Grope	50	0.1	Addition	50	0.0

^a ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

^b Mild = ≥ 90.0
Mild-Moderate = 85.0-89.9
Moderate-Severe = 80.0-84.9
Severe = < 80.0

341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)

Pause Marker Summary (PMS): Group

Group: All *n*: 341

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)							Pause Marker Index (PMI) ^b			Inappropriate Pauses					
	Before		After			Rate		Stress		Transcoding			n	%	Type I	n	%	Type II	n	%
	n	%	n	%		n	%	n	%	n	%	Mild	341	100.0	Abrupt	341	0.4	Long	341	0.2
PM+	0	0.0	0	0.0	Code 1	1	16.7	1	16.7	1	16.7	Mild-Moderate	0	0.0	Alone	341	0.1	Repeat/Revise	341	0.2
PM-	335	98.2	341	100.0	Code 0	5	83.3	5	83.3	3	50.0	Moderate-Severe	0	0.0	Change	341	0.1	Breath	341	0.2
? ^a	6	1.8	0	0.0								Severe	0	0.0	Grope	341	0.0	Addition	341	0.0

^a ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

^b Mild = ≥ 90.0
Mild-Moderate = 85.0-89.9
Moderate-Severe = 80.0-84.9
Severe = < 80.0

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

Speech Disorders Classification System Summary (SDCSS): Group								
Speech Classification		Motor Speech Classification					Totals	
	No Motor Speech Disorder (No MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		n	%
Normal(ized) Speech Aquisition (NSA) ^a	0	8	0	0	0		8	16.0
Speech Errors (SE)	0	0	0	0	0		0	0.0
Persistent Speech Errors (PSE)	0	1	0	0	0		1	2.0
(SE/PSE)	0	1	0	0	0		1	2.0
Speech Delay (SD)	0	40	0	0	0		40	80.0
Persistent Speech Delay (PSD)	0	1	0	0	0		1	2.0
(SD/PSD)	0	41	0	0	0		41	82.0
Totals	n	0	50	0	0	0	50	
	%	0.0	100.0	0.0	0.0	0.0		100.0

^a Includes children younger than 9 years old with age-appropriate distortions

341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)

Speech Disorders Classification System Summary (SDCSS): Group								
Speech Classification		Motor Speech Classification					Totals	
		No Motor Speech Disorder (No MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)	n	%
Normal(ized) Speech Aquisition (NSA) ^a		45	0	0	0	0	45	13.2
Speech Errors (SE)		10	0	0	0	0	10	2.9
Persistent Speech Errors (PSE)		2	0	0	0	0	2	0.6
(SE/PSE)		12	0	0	0	0	12	3.5
Speech Delay (SD)		284	0	0	0	0	284	83.3
Persistent Speech Delay (PSD)		0	0	0	0	0	0	0.0
(SD/PSD)		284	0	0	0	0	284	83.3
Totals	n	341	0	0	0	0	341	
	%	100.0	0.0	0.0	0.0	0.0		100.0

^a Includes children younger than 9 years old with age-appropriate distortions

PART III:
SPEECH ANALYSES

VOWEL/DIPHTHONG ANALYSES

PHONEME ANALYSIS: VOWELS

Page: 1

Filename Group S Sampling Date *
 Date of Birth * Sampling Clinician *
 Age at Sampling Date 0 yrs 0 mos Analysis Date

Sound	Position In Word	Correct N %	Deletion N %	Substitution N %	Distortion N %	Total Sounds
i	Initial	55 96.49		1 1.75	1 1.75	57
	Medial	304 96.82		6 1.91	4 1.27	314
	Final	430 95.98		8 1.79	10 2.23	448
	Total	789 96.34		15 1.83	15 1.83	819
I	Initial	561 96.56	4 0.69	12 2.07	4 0.69	581
	Medial	1247 95.12	11 0.84	45 3.43	8 0.61	1311
	Final	307 93.60	8 2.44	12 3.66	1 0.30	328
	Total	2115 95.27	23 1.04	69 3.11	13 0.59	2220
e	Initial	9 100.00				9
	Medial	1 100.00				1
	Final					
	Total	10 100.00				10
ɛ	Initial	130 98.48		1 0.76	1 0.76	132
	Medial	661 93.23	3 0.42	39 5.50	6 0.85	709
	Final	22 95.65			1 4.35	23
	Total	813 94.10	3 0.35	40 4.63	8 0.93	864
æ	Initial	271 92.18		20 6.80	3 1.02	294
	Medial	686 91.47		63 8.40	1 0.13	750
	Final	220 97.78		3 1.33	2 0.89	225
	Total	1177 92.75		86 6.78	6 0.47	1269
3	Initial					
	Medial					
	Final					
	Total					
ʊ	Initial	2 66.67		1 33.33		3
	Medial	28 30.43		27 29.35	37 40.22	92
	Final	31 40.26		13 16.88	33 42.86	77
	Total	61 35.47		41 23.84	70 40.70	172
ə	Initial	459 96.43	4 0.84	7 1.47	6 1.26	476
	Medial	213 85.89	23 9.27	12 4.84		248
	Final	356 97.80	4 1.10	2 0.55	2 0.55	364
	Total	1028 94.49	31 2.85	21 1.93	8 0.74	1088
ɑ	Initial	1 25.00		1 25.00	2 50.00	4
	Medial	27 31.03	7 8.05	35 40.23	18 20.69	87
	Final	81 31.03	6 2.30	140 53.64	34 13.03	261
	Total	109 30.97	13 3.69	176 50.00	54 15.34	352
ʌ	Initial	162 88.04		18 9.78	4 2.17	184
	Medial	798 95.34	5 0.60	33 3.94	1 0.12	837
	Final	59 100.00				59
	Total	1019 94.35	5 0.46	51 4.72	5 0.46	1080
a	Initial					
	Medial					
	Final					
	Total					

PHONEME ANALYSIS: VOWELS

Page: 2

Filename _____ Group S _____ Sampling Date _____ *
 Date of Birth _____ * Sampling Clinician _____ *
 Age at Sampling Date _____ 0 yrs 0 mos Analysis Date _____

Sound	Position In Word	Correct N %	Deletion N %	Substitution N %	Distortion N %	Total Sounds
U	Initial	10 100.00				10
	Medial	140 92.11		8 5.26	4 2.63	152
	Final	311 94.53		8 2.43	10 3.04	329
	Total	461 93.89		16 3.26	14 2.85	491
u	Initial	7 100.00				7
	Medial	157 98.13		2 1.25	1 0.63	160
	Final	35 100.00				35
	Total	199 98.51		2 0.99	1 0.50	202
O	Initial					
	Medial	9 90.00		1 10.00		10
	Final	6 100.00				6
	Total	15 93.75		1 6.25		16
o	Initial	99 94.29		4 3.81	2 1.90	105
	Medial	315 88.48		36 10.11	5 1.40	356
	Final	12 92.31			1 7.69	13
	Total	426 89.87		40 8.44	8 1.69	474
D	Initial					
	Medial					
	Final					
	Total					
ɑ	Initial	146 91.82		10 6.29	3 1.89	159
	Medial	488 95.13		24 4.68	1 0.19	513
	Final	10 100.00				10
	Total	644 94.43		34 4.99	4 0.59	682
ɑ̃	Initial	529 95.66		17 3.07	7 1.27	553
	Medial	484 94.53		25 4.88	3 0.59	512
	Final	281 95.90		9 3.07	3 1.02	293
	Total	1294 95.29		51 3.76	13 0.96	1358
ɑ̃̃	Initial	57 93.44		1 1.64	3 4.92	61
	Medial	113 92.62		7 5.74	2 1.64	122
	Final	38 95.00		2 5.00		40
	Total	208 93.27		10 4.48	5 2.24	223
ẽ	Initial	12 92.31		1 7.69		13
	Medial	333 94.33		16 4.53	4 1.13	353
	Final	215 91.49		18 7.66	2 0.85	235
	Total	560 93.18		35 5.82	6 1.00	601
oũ	Initial	104 96.30		3 2.78	1 0.93	108
	Medial	310 97.18	1 0.31	7 2.19	1 0.31	319
	Final	540 97.12		11 1.98	5 0.90	556
	Total	954 97.05	1 0.10	21 2.14	7 0.71	983
ɔ̃	Initial					
	Medial	13 92.86		1 7.14		14
	Final	19 90.48		1 4.76	1 4.76	21
	Total	32 91.43		2 5.71	1 2.86	35

PHONEME ANALYSIS: VOWELS

Page: 3

Filename Group S Sampling Date *
 Date of Birth * Sampling Clinician *
 Age at Sampling Date 0 yrs 0 mos Analysis Date

Sound	Position In Word	Correct N %	Deletion N %	Substitution N %	Distortion N %	Total Sounds
Total Row %	Initial	2614 94.85	8 0.29	97 3.52	37 1.34	2756
	Medial	6327 92.23	50 0.73	387 5.64	96 1.40	6860
	Final	2973 89.47	18 0.54	227 6.83	105 3.16	3323
	Total	11914 92.08	76 0.59	711 5.50	238 1.84	12939
Total Col %	Initial	2614 21.94	8 10.53	97 13.64	37 15.55	2756
	Medial	6327 53.11	50 65.79	387 54.43	96 40.34	6860
	Final	2973 24.95	18 23.68	227 31.93	105 44.12	3323
	Total	11914 100.00	76 100.00	711 100.00	238 100.00	12939
Total Sum %	Initial	2614 20.20	8 0.06	97 0.75	37 0.29	2756
	Medial	6327 48.90	50 0.39	387 2.99	96 0.74	6860
	Final	2973 22.98	18 0.14	227 1.75	105 0.81	3323
	Total	11914 92.08	76 0.59	711 5.50	238 1.84	12939

Notes:

PHONEME ANALYSIS: VOWELS

Page: 1

Filename	Group N	Sampling Date	*
Date of Birth	*	Sampling Clinician	*
Age at Sampling Date	0 yrs 0 mos	Analysis Date	

Sound	Position In Word	Correct N %	Deletion N %	Substitution N %	Distortion N %	Total Sounds
i	Initial	435 98.42	1 0.23	4 0.90	2 0.45	442
	Medial	2455 98.28	3 0.12	28 1.12	12 0.48	2498
	Final	2970 98.44		27 0.89	20 0.66	3017
	Total	5860 98.37	4 0.07	59 0.99	34 0.57	5957
I	Initial	3792 97.71	12 0.31	56 1.44	21 0.54	3881
	Medial	8783 96.63	38 0.42	231 2.54	37 0.41	9089
	Final	2029 96.85	21 1.00	36 1.72	9 0.43	2095
	Total	14604 96.94	71 0.47	323 2.14	67 0.44	15065
e	Initial	40 100.00				40
	Medial	15 100.00				15
	Final	4 100.00				4
	Total	59 100.00				59
ɛ	Initial	1212 95.73	3 0.24	44 3.48	7 0.55	1266
	Medial	4582 94.87	5 0.10	216 4.47	27 0.56	4830
	Final	96 97.96		2 2.04		98
	Total	5890 95.09	8 0.13	262 4.23	34 0.55	6194
æ	Initial	2241 96.59	1 0.04	73 3.15	5 0.22	2320
	Medial	4018 94.83	3 0.07	204 4.81	12 0.28	4237
	Final	1199 99.01		8 0.66	4 0.33	1211
	Total	7458 96.01	4 0.05	285 3.67	21 0.27	7768
3	Initial					
	Medial	2 100.00				2
	Final			1 100.00		1
	Total	2 66.67		1 33.33		3
ʊ	Initial	9 26.47		7 20.59	18 52.94	34
	Medial	237 34.40	1 0.15	193 28.01	258 37.45	689
	Final	200 39.06		74 14.45	238 46.48	512
	Total	446 36.11	1 0.08	274 22.19	514 41.62	1235
ə	Initial	3395 98.21	25 0.72	28 0.81	9 0.26	3457
	Medial	1754 91.02	117 6.07	56 2.91		1927
	Final	2738 96.89	49 1.73	36 1.27	3 0.11	2826
	Total	7887 96.07	191 2.33	120 1.46	12 0.15	8210
ɔ	Initial	17 56.67		6 20.00	7 23.33	30
	Medial	155 32.77	6 1.27	150 31.71	162 34.25	473
	Final	429 25.10	18 1.05	806 47.16	456 26.68	1709
	Total	601 27.17	24 1.08	962 43.49	625 28.25	2212
ʌ	Initial	1063 95.08	1 0.09	42 3.76	12 1.07	1118
	Medial	5449 97.99	6 0.11	97 1.74	9 0.16	5561
	Final	409 97.85		9 2.15		418
	Total	6921 97.52	7 0.10	148 2.09	21 0.30	7097
a	Initial					
	Medial	4 100.00				4
	Final					
	Total	4 100.00				4

PHONEME ANALYSIS: VOWELS

Page: 2

Filename _____ Group N _____ Sampling Date _____ *
 Date of Birth _____ * Sampling Clinician _____ *
 Age at Sampling Date _____ 0 yrs 0 mos Analysis Date _____

Sound	Position In Word	Correct N %	Deletion N %	Substitution N %	Distortion N %	Total Sounds
u	Initial	22 95.65		1 4.35		23
	Medial	881 94.02		53 5.66	3 0.32	937
	Final	2226 96.78		57 2.48	17 0.74	2300
	Total	3129 95.98		111 3.40	20 0.61	3260
ʊ	Initial	17 94.44		1 5.56		18
	Medial	1141 93.22	2 0.16	70 5.72	11 0.90	1224
	Final	133 100.00				133
	Total	1291 93.89	2 0.15	71 5.16	11 0.80	1375
o	Initial	19 100.00				19
	Medial	57 98.28		1 1.72		58
	Final	26 96.30		1 3.70		27
	Total	102 98.08		2 1.92		104
ɔ	Initial	701 94.22		39 5.24	4 0.54	744
	Medial	2198 93.41	3 0.13	136 5.78	16 0.68	2353
	Final	76 95.00		3 3.75	1 1.25	80
	Total	2975 93.64	3 0.09	178 5.60	21 0.66	3177
ɒ	Initial					
	Medial					
	Final					
	Total					
ɑ	Initial	1033 97.82	1 0.09	14 1.33	8 0.76	1056
	Medial	3097 96.93	6 0.19	84 2.63	8 0.25	3195
	Final	121 98.37		1 0.81	1 0.81	123
	Total	4251 97.19	7 0.16	99 2.26	17 0.39	4374
aɪ	Initial	3544 95.65		125 3.37	36 0.97	3705
	Medial	3127 96.16	1 0.03	116 3.57	8 0.25	3252
	Final	1545 96.20		56 3.49	5 0.31	1606
	Total	8216 95.95	1 0.01	297 3.47	49 0.57	8563
aʊ	Initial	287 91.69		24 7.67	2 0.64	313
	Medial	770 95.42		36 4.46	1 0.12	807
	Final	381 92.70		27 6.57	3 0.73	411
	Total	1438 93.93		87 5.68	6 0.39	1531
eɪ	Initial	106 97.25		2 1.83	1 0.92	109
	Medial	2100 95.45	1 0.05	92 4.18	7 0.32	2200
	Final	1373 94.95		64 4.43	9 0.62	1446
	Total	3579 95.31	1 0.03	158 4.21	17 0.45	3755
oʊ	Initial	737 97.62	2 0.26	13 1.72	3 0.40	755
	Medial	1771 97.36	2 0.11	41 2.25	5 0.27	1819
	Final	2720 97.74	4 0.14	50 1.80	9 0.32	2783
	Total	5228 97.59	8 0.15	104 1.94	17 0.32	5357
ɔɪ	Initial	6 100.00				6
	Medial	120 97.56		3 2.44		123
	Final	100 93.46		7 6.54		107
	Total	226 95.76		10 4.24		236

PHONEME ANALYSIS: VOWELS

Page: 3

Filename _____ Group N _____ Sampling Date _____ *
 Date of Birth _____ * Sampling Clinician _____ *
 Age at Sampling Date _____ 0 yrs 0 mos Analysis Date _____

Sound	Position In Word	Correct N %	Deletion N %	Substitution N %	Distortion N %	Total Sounds
Total Row %	Initial	18676 96.59	46 0.24	479 2.48	135 0.70	19336
	Medial	42716 94.31	194 0.43	1807 3.99	576 1.27	45293
	Final	18775 89.80	92 0.44	1265 6.05	775 3.71	20907
	Total	80167 93.72	332 0.39	3551 4.15	1486 1.74	85536
Total Col %	Initial	18676 23.30	46 13.86	479 13.49	135 9.08	19336
	Medial	42716 53.28	194 58.43	1807 50.89	576 38.76	45293
	Final	18775 23.42	92 27.71	1265 35.62	775 52.15	20907
	Total	80167 100.00	332 100.00	3551 100.00	1486 100.00	85536
Total Sum %	Initial	18676 21.83	46 0.05	479 0.56	135 0.16	19336
	Medial	42716 49.94	194 0.23	1807 2.11	576 0.67	45293
	Final	18775 21.95	92 0.11	1265 1.48	775 0.91	20907
	Total	80167 93.72	332 0.39	3551 4.15	1486 1.74	85536

Notes:

CONSONANT ANALYSES

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

PERCENTAGE CONSONANTS CORRECT (PCC)

Child _____
 Study Identification _____
 DOB _____
 Age at Sampling Date _____
 Sampling Date _____
 Sampling Clinician _____
 Pepfile Entry Date _____

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
>86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct

- Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	612	16	284	14	445	32	1341	1403	7.35	95.58
	n	625	25	321	54	1327	147	2273	2499	13.09	90.96
	ŋ	0	0	28	7	120	28	148	183	0.96	80.87
Glides	w	710	60	40	7	0	0	750	817	4.28	91.80
	j	466	49	7	7	0	0	473	529	2.77	89.41
Stops	p	256	60	113	15	146	13	515	603	3.16	85.41
	b	548	23	146	18	3	4	697	742	3.89	93.94
	t	377	105	234	115	1162	450	1773	2443	12.79	72.57
	d	452	54	137	46	347	80	936	1116	5.84	83.87
	k	269	123	226	82	322	129	817	1151	6.03	70.98
	g	274	143	51	18	86	41	411	613	3.21	67.05
Fricatives and Affricates	f	188	68	33	11	74	7	295	381	2.00	77.43
	v	4	5	62	12	103	40	169	226	1.18	74.78
	θ	14	37	16	31	23	57	53	178	0.93	29.78
	ð	228	611	22	34	0	1	250	896	4.69	27.90
	s	248	224	123	78	409	221	780	1303	6.82	59.86
	z	3	3	22	19	396	246	421	689	3.61	61.10
	ʃ	47	38	8	13	13	21	68	140	0.73	48.57
	ʒ	0	0	0	0	0	0	0	0	0.00	*
	h	478	130	75	0	0	0	553	683	3.58	80.97
	tʃ	30	33	11	16	30	34	71	154	0.81	46.10
Liquids	ɫ	32	60	11	9	4	7	47	123	0.64	38.21
	l	246	213	100	106	199	203	545	1067	5.59	51.08
Percent Correct	r	128	332	39	131	143	382	310	1155	6.05	26.84
		72.11		71.44		71.41		13696	19094		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	15029	100.00
"Words" used	10878	72.38
Disregard	2522	16.78
Either/Or	1	0.01
Unsure	273	1.82
Unintelligible	1354	9.01
INTELLIGIBILITY INDEX		86.98

71.73

Percentage
Consonants
Correct
(PCC)

Severity Adjective

MILD-MODERATE

PERCENTAGE CONSONANTS CORRECT (PCC)

Child _____
 Study Identification _____
 DOB _____
 Age at Sampling Date _____
 Sampling Date _____
 Sampling Clinician _____
 Pepfile Entry Date _____

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
>86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct

- Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	3483	60	1657	74	2937	158	8077	8369	6.60	96.51
	n	3539	97	2190	300	10451	822	16180	17399	13.73	92.99
	ŋ	0	0	119	26	841	171	960	1157	0.91	82.97
Glides	w	5143	294	244	23	1	0	5388	5705	4.50	94.44
	j	2822	140	60	10	0	0	2882	3032	2.39	95.05
Stops	p	1890	252	629	69	1017	74	3536	3931	3.10	89.95
	b	3698	161	1011	79	35	10	4744	4994	3.94	94.99
	t	2813	445	1681	452	8330	1906	12824	15627	12.33	82.06
	d	2672	242	860	196	2495	478	6027	6943	5.48	86.81
	k	1717	731	1258	425	2475	582	5450	7188	5.67	75.82
	g	2104	643	415	128	537	178	3056	4005	3.16	76.30
Fricatives and Affricates	f	1388	332	248	87	358	58	1994	2471	1.95	80.70
	v	60	26	368	116	919	217	1347	1706	1.35	78.96
	θ	238	320	90	119	187	348	515	1302	1.03	39.55
	ð	1813	4090	161	295	5	5	1979	6369	5.03	31.07
	s	1557	1358	668	657	2678	1639	4903	8557	6.75	57.30
	z	34	20	125	102	2888	2023	3047	5192	4.10	58.69
	ʃ	277	184	99	98	64	87	440	809	0.64	54.39
	ʒ	0	0	20	7	3	2	23	32	0.03	71.88
	h	4342	341	522	2	4	0	4868	5211	4.11	93.42
	tʃ	225	171	100	100	130	127	455	853	0.67	53.34
Liquids	ɫ	311	321	83	41	60	71	454	887	0.70	51.18
	l	1755	1396	790	511	1477	1199	4022	7128	5.62	56.43
Percent Correct		835	2207	421	894	1044	2478	2300	7879	6.22	29.19
		75.54		74.18		75.50		95471	126746		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	94333	100.00
"Words" used	72600	76.96
Disregard	14505	15.38
Either/Or	64	0.07
Unsure	1373	1.46
Unintelligible	5791	6.14
INTELLIGIBILITY INDEX		90.95

75.32

Percentage
Consonants
Correct
(PCC)

Severity Adjective

MILD-MODERATE

50 Participants with Idiopathic Speech Delay and Speech Motor Delay (SMD)

PERCENTAGE CONSONANTS CORRECT - SPLIT (PCCS)

Child _____
 Study Identification _____
 DOB _____
 Age at Sampling Date _____
 Sampling Date _____
 Sampling Clinician _____
 Pepfile Entry Date _____

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
>86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct

- Incorrect

Consonant Class	Consonant Sound	Initial				Medial				Final			
		Single		Cluster		Single		Cluster		Single		Cluster	
		+	-	+	-	+	-	+	-	+	-	+	-
Nasals	m	607	15	5	1	135	5	149	9	373	29	72	3
	n	606	19	19	6	199	38	122	16	1072	110	255	37
	ŋ	0	0	0	0	3	0	25	7	90	19	30	9
Glides	w	687	57	23	3	22	3	18	4	0	0	0	0
	j	464	48	2	1	0	0	7	7	0	0	0	0
Stops	p	157	35	99	25	79	12	34	3	96	11	50	2
	b	478	16	70	7	101	8	45	10	1	4	2	0
	t	285	55	92	50	115	60	119	55	847	370	315	80
	d	430	45	22	9	77	23	60	23	211	53	136	27
	k	231	86	38	37	139	33	87	49	239	93	83	36
	g	250	127	24	16	38	15	13	3	78	34	8	7
Fricatives and Affricates	f	137	61	51	7	17	10	16	1	68	5	6	2
	v	4	5	0	0	47	11	15	1	98	39	5	1
	θ	10	15	4	22	10	11	6	20	22	57	1	0
	ð	228	611	0	0	21	33	1	1	0	0	0	1
	s	162	103	86	121	43	22	80	56	170	135	239	86
	z	3	3	0	0	19	14	3	5	259	184	137	62
	ʃ	45	38	2	0	4	4	4	9	10	20	3	1
	ʒ	0	0	0	0	0	0	0	0	0	0	0	0
	h	477	130	1	0	11	0	64	0	0	0	0	0
	tʃ	30	33	0	0	6	13	5	3	22	31	8	3
Liquids	ɰ	32	60	0	0	3	0	8	9	2	2	2	5
	l	171	123	75	90	59	45	41	61	154	150	45	53
	r	35	115	93	217	12	46	27	85	107	316	36	66
Percent Correct		75.44		53.57		74.07		68.47		70.22		74.87	

Consonant Class	Consonant Sound	Number of Consonants Correct		Total Number of Consonants		Percentage Consonants Correct	
		Single	Cluster	Single	Cluster	Single	Cluster
Nasals	m	1115	226	1164	239	95.79	94.56
	n	1877	396	2044	455	91.83	87.03
	ŋ	93	55	112	71	83.04	77.46
Glides	w	709	41	769	48	92.20	85.42
	j	464	9	512	17	90.63	52.94
Stops	p	332	183	390	213	85.13	85.92
	b	580	117	608	134	95.39	87.31
	t	1247	526	1732	711	72.00	73.98
	d	718	218	839	277	85.58	78.70
	k	609	208	821	330	74.18	63.03
	g	366	45	542	71	67.53	63.38
Fricatives and Affricates	f	222	73	298	83	74.50	87.95
	v	149	20	204	22	73.04	90.91
	θ	42	11	125	53	33.60	20.75
	ð	249	1	893	3	27.88	33.33
	s	375	405	635	668	59.06	60.63
	z	281	140	482	207	58.30	67.63
	ʃ	59	9	121	19	48.76	47.37
	ʒ	0	0	0	0	*	*
	h	488	65	618	65	78.96	100.00
	tʃ	58	13	135	19	42.96	68.42
Liquids	l	384	161	702	365	54.70	44.11
	r	154	156	631	524	24.41	29.77
		10608	3088	14476	4618	73.28	66.87

Single Cluster
Number of
Consonants
Correct

Single Cluster
Total Number
of
Consonants

Single Cluster
Percentage
Consonants
Correct
(PCCS)

Total "words" entered 15029
Total "words" used 10878
Percent "words" used 72.38

Single MILD-MODERATE

Cluster MILD-MODERATE

MONOSYLLABLE WORDS

	Number of Consonants Correct	Total Number of Consonants	Percentage Consonants Correct
Single	Initial: 4481	Initial: 5936	Initial: 75.49
	Final: 3225	Final: 4648	Final: 69.38
	Total: 7706	Total: 10584	Total: 72.81
Cluster	Initial: 496	Initial: 922	Initial: 53.80
	Final: 1190	Final: 1575	Final: 75.56
	Total: 1686	Total: 2497	Total: 67.52
Total	Initial: 4977	Initial: 6858	Initial: 72.57
	Final: 4415	Final: 6223	Final: 70.95
	Total: 9392	Total: 13081	Total: 71.80

MULTISYLLABLE WORDS

	Number of Consonants Correct	Total Number of Consonants	Percentage Consonants Correct
Single	Initial: 1048	Initial: 1393	Initial: 75.23
	Medial: 1160	Medial: 1566	Medial: 74.07
	Final: 694	Final: 933	Final: 74.38
	Total: 2902	Total: 3892	Total: 74.56
Cluster	Initial: 210	Initial: 396	Initial: 53.03
	Medial: 949	Medial: 1386	Medial: 68.47
	Final: 243	Final: 339	Final: 71.68
	Total: 1402	Total: 2121	Total: 66.10
Total	Initial: 1258	Initial: 1789	Initial: 70.32
	Medial: 2109	Medial: 2952	Medial: 71.44
	Final: 937	Final: 1272	Final: 73.66
	Total: 4304	Total: 6013	Total: 71.58

Notes: _____

341 Participants with Idiopathic Speech Delay and No Motor Speech Disorder (No MSD)

PERCENTAGE CONSONANTS CORRECT - SPLIT (PCCS)

Child _____ Study Identification _____ DOB _____ Age at Sampling Date _____ Sampling Date _____ Sampling Clinician _____ Pepfile Entry Date _____	<p style="text-align: center;"><u>Severity Adjective:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"><u>PCC</u></td> <td style="text-align: center; width: 50%;"><u>Adjective</u></td> </tr> <tr> <td style="text-align: center;">>86%</td> <td style="text-align: center;">Mild</td> </tr> <tr> <td style="text-align: center;">66%-85%</td> <td style="text-align: center;">Mild-Moderate</td> </tr> <tr> <td style="text-align: center;">50%-65%</td> <td style="text-align: center;">Moderate-Severe</td> </tr> <tr> <td style="text-align: center;"><49%</td> <td style="text-align: center;">Severe</td> </tr> </table>	<u>PCC</u>	<u>Adjective</u>	>86%	Mild	66%-85%	Mild-Moderate	50%-65%	Moderate-Severe	<49%	Severe	<p style="text-align: center;"><u>Key:</u></p> <p style="text-align: center;">+ Correct</p> <p style="text-align: center;">- Incorrect</p>
<u>PCC</u>	<u>Adjective</u>											
>86%	Mild											
66%-85%	Mild-Moderate											
50%-65%	Moderate-Severe											
<49%	Severe											

Consonant Class	Consonant Sound	Initial				Medial				Final			
		Single		Cluster		Single		Cluster		Single		Cluster	
		+	-	+	-	+	-	+	-	+	-	+	-
Nasals	m	3437	58	46	2	747	28	910	46	2613	141	324	17
	n	3431	75	108	22	1335	194	855	106	8282	650	2169	172
	ŋ	0	0	0	0	17	10	102	16	537	131	304	40
Glides	w	4995	257	148	37	129	2	115	21	1	0	0	0
	j	2789	130	33	10	8	0	52	10	0	0	0	0
Stops	p	1246	115	644	137	448	37	181	32	801	59	216	15
	b	3152	123	546	38	646	41	365	38	30	7	5	3
	t	2230	257	583	188	782	227	899	225	6187	1446	2143	460
	d	2584	208	88	34	479	105	381	91	1501	283	994	195
	k	1431	565	286	166	805	190	453	235	1832	395	643	187
	g	1935	563	169	80	341	93	74	35	476	159	61	19
Fricatives and Affricates	f	1084	253	304	79	85	23	163	64	300	54	58	4
	v	60	26	0	0	277	85	91	31	874	207	45	10
	θ	171	183	67	137	48	42	42	77	178	344	9	4
	ð	1813	4090	0	0	160	277	1	18	5	5	0	0
	s	1061	716	496	642	238	216	430	441	1379	1021	1299	618
	z	34	20	0	0	97	71	28	31	1917	1515	971	508
	ʃ	273	179	4	5	56	67	43	31	60	85	4	2
	ʒ	0	0	0	0	20	7	0	0	3	2	0	0
	h	4328	341	14	0	196	2	326	0	4	0	0	0
	tʃ	225	171	0	0	57	54	43	46	106	100	24	27
Liquids	ɫ	311	321	0	0	31	12	52	29	40	37	20	34
	l	1304	745	451	651	446	258	344	253	1176	893	301	306
	r	327	868	508	1339	134	334	287	560	788	1918	256	560
Percent Correct		78.83		55.76		76.15		71.91		75.48		75.58	

Consonant Class	Consonant Sound	Number of Consonants Correct		Total Number of Consonants		Percentage Consonants Correct	
		Single	Cluster	Single	Cluster	Single	Cluster
Nasals	m	6797	1280	7024	1345	96.77	95.17
	n	13048	3132	13967	3432	93.42	91.26
	ŋ	554	406	695	462	79.71	87.88
Glides	w	5125	263	5384	321	95.19	81.93
	j	2797	85	2927	105	95.56	80.95
Stops	p	2495	1041	2706	1225	92.20	84.98
	b	3828	916	3999	995	95.72	92.06
	t	9199	3625	11129	4498	82.66	80.59
	d	4564	1463	5160	1783	88.45	82.05
	k	4068	1382	5218	1970	77.96	70.15
	g	2752	304	3567	438	77.15	69.41
Fricatives and Affricates	f	1469	525	1799	672	81.66	78.13
	v	1211	136	1529	177	79.20	76.84
	θ	397	118	966	336	41.10	35.12
	ð	1978	1	6350	19	31.15	5.26
	s	2678	2225	4631	3926	57.83	56.67
	z	2048	999	3654	1538	56.05	64.95
	ʃ	389	51	720	89	54.03	57.30
	ʒ	23	0	32	0	71.88	*
	h	4528	340	4871	340	92.96	100.00
	tʃ	388	67	713	140	54.42	47.86
	dʒ	382	72	752	135	50.80	53.33
Liquids	l	2926	1096	4822	2306	60.68	47.53
	r	1249	1051	4369	3510	28.59	29.94
		74893	20578	96984	29762	77.22	69.14

	<u>Single</u>	<u>Cluster</u>	<u>Single</u>	<u>Cluster</u>	<u>Single</u>	<u>Cluster</u>
	Number of Consonants Correct		Total Number of Consonants		Percentage Consonants Correct (PCCS)	
Total "words" entered	<u>94333</u>					
Total "words" used	<u>72600</u>				Single	MILD-MODERATE
Percent "words" used	<u>76.96</u>					
					Cluster	MILD-MODERATE

MONOSYLLABLE WORDS

	Number of Consonants Correct	Total Number of Consonants	Percentage Consonants Correct
Single	Initial:31494	Initial:40071	Initial: 78.60
	Final:24908	Final:32968	Final: 75.55
	Total:56402	Total:73039	Total: 77.22
Cluster	Initial: 3159	Initial: 5667	Initial: 55.74
	Final: 8136	Final:10635	Final: 76.50
	Total:11295	Total:16302	Total: 69.29
Total	Initial:34653	Initial:45738	Initial: 75.76
	Final:33044	Final:43603	Final: 75.78
	Total:67697	Total:89341	Total: 75.77

MULTISYLLABLE WORDS

	Number of Consonants Correct	Total Number of Consonants	Percentage Consonants Correct
Single	Initial: 6727	Initial: 8414	Initial: 79.95
	Medial: 7582	Medial: 9957	Medial: 76.15
	Final: 4182	Final: 5574	Final: 75.03
	Total:18491	Total:23945	Total: 77.22
Cluster	Initial: 1336	Initial: 2395	Initial: 55.78
	Medial: 6237	Medial: 8673	Medial: 71.91
	Final: 1710	Final: 2392	Final: 71.49
	Total: 9283	Total:13460	Total: 68.97
Total	Initial: 8063	Initial:10809	Initial: 74.60
	Medial:13819	Medial:18630	Medial: 74.18
	Final: 5892	Final: 7966	Final: 73.96
	Total:27774	Total:37405	Total: 74.25

Notes: _____

VOWEL & CONSONANT ANALYSES

STRUCTURAL STATISTICS

Filename _____
 Study Identification _____
 DOB _____
 Age at Sampling Date _____

Sampling Date * _____
 Sampling Clinician * _____
 Pepfile Entry Date * _____
 Transcriber * _____

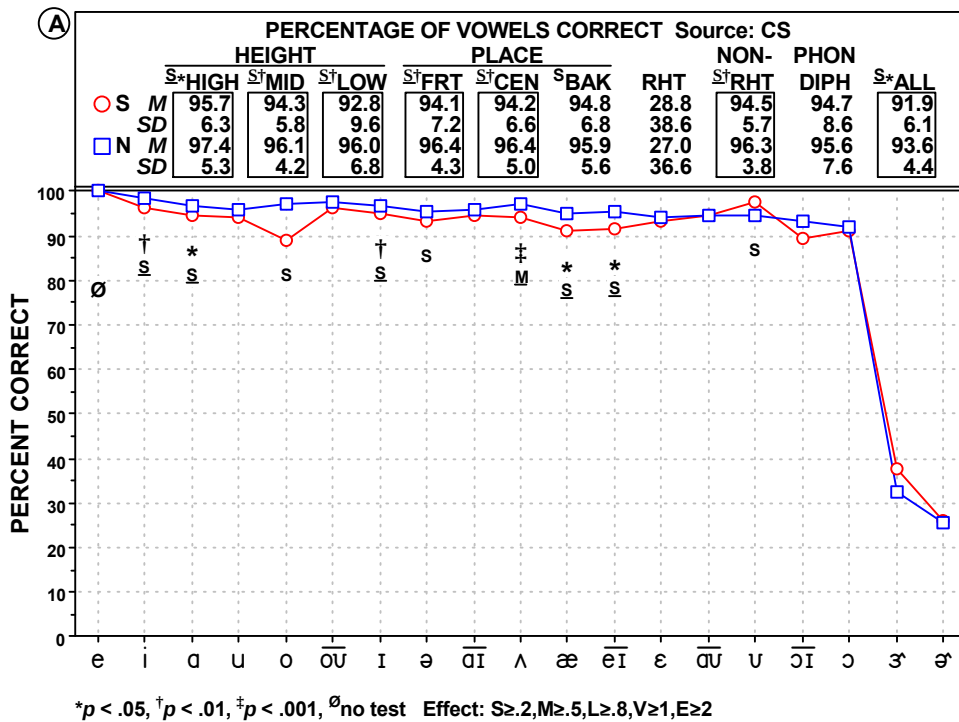
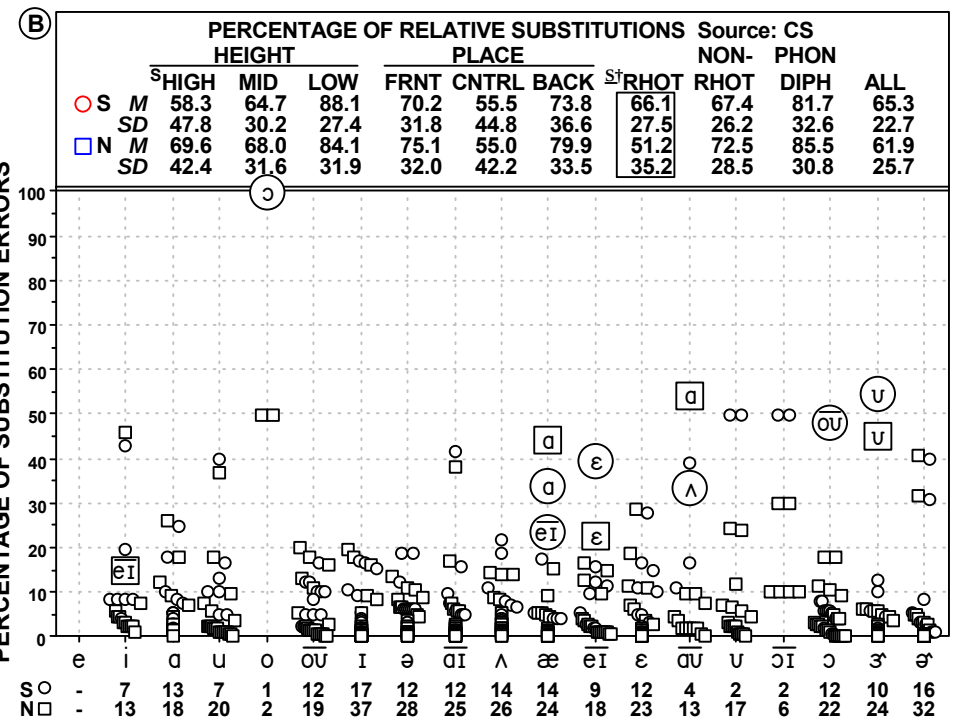
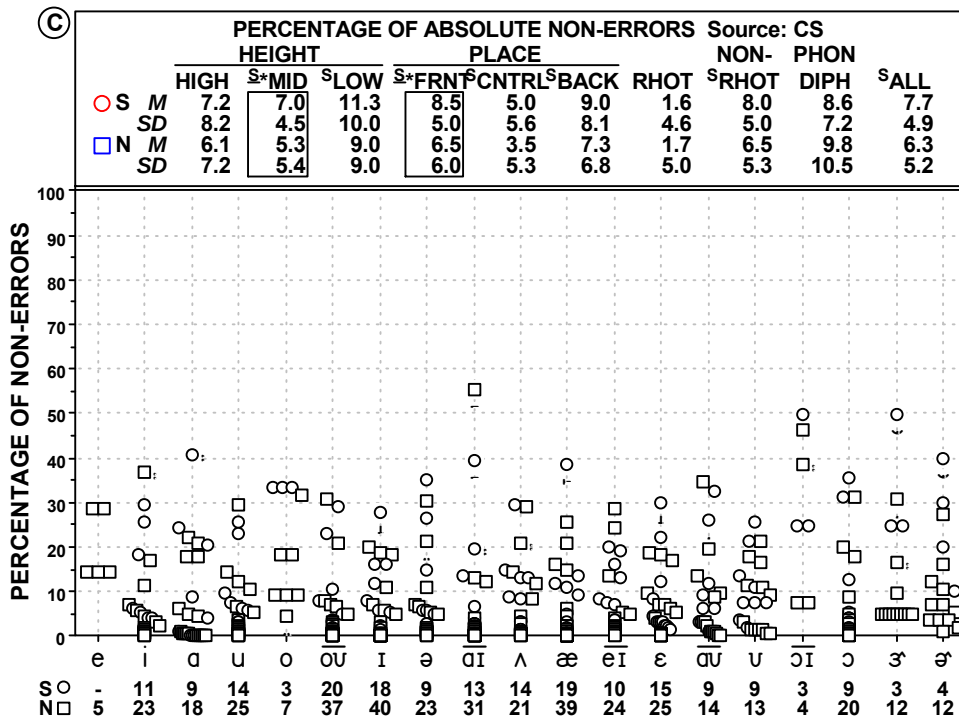
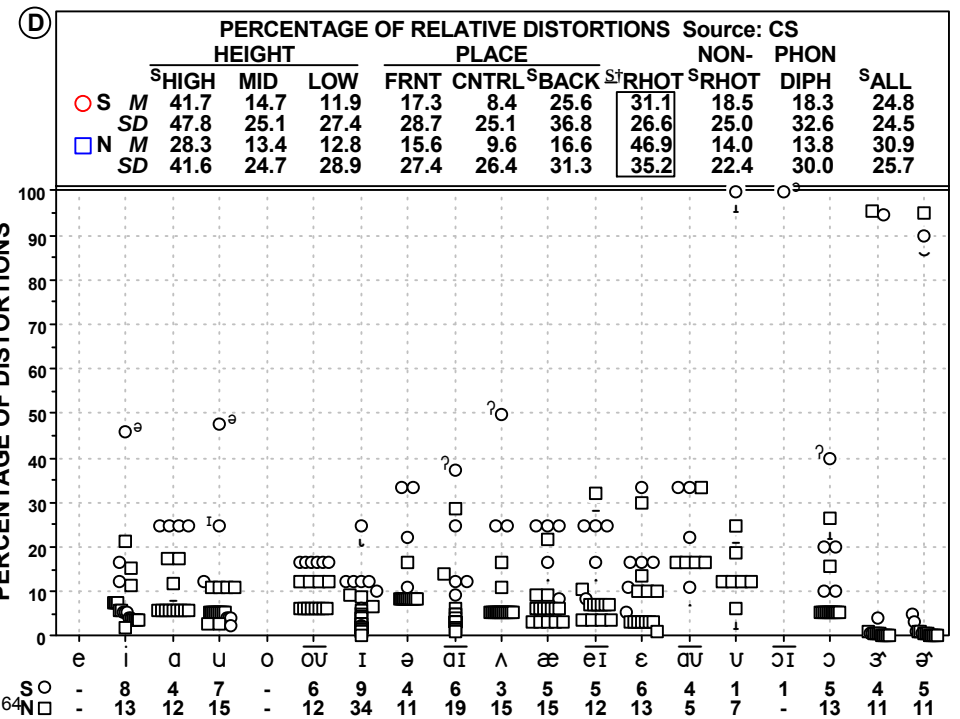
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		n	%	n	%	n	%
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2	CV	18479	21.72	21078	24.78	18094	97.92
3	VC	11997	14.10	11605	13.64	11043	92.05
4	CVC	23686	27.84	21275	25.01	20176	85.18
5	CnV	1004	1.18	723	0.85	617	61.45
6	CnVC	1579	1.86	1004	1.18	913	57.82
7	VCn	1155	1.36	1089	1.28	997	86.32
8	C(n)VCn	4345	5.11	3499	4.11	3294	75.81
9	2-Syllable	12074	14.19	12903	15.17	9928	82.23
10	3+-Syllable	2087	2.45	2022	2.38	1395	66.84
0	No Vowel	614	0.72	630	0.74	613	99.84
		85064		85064			

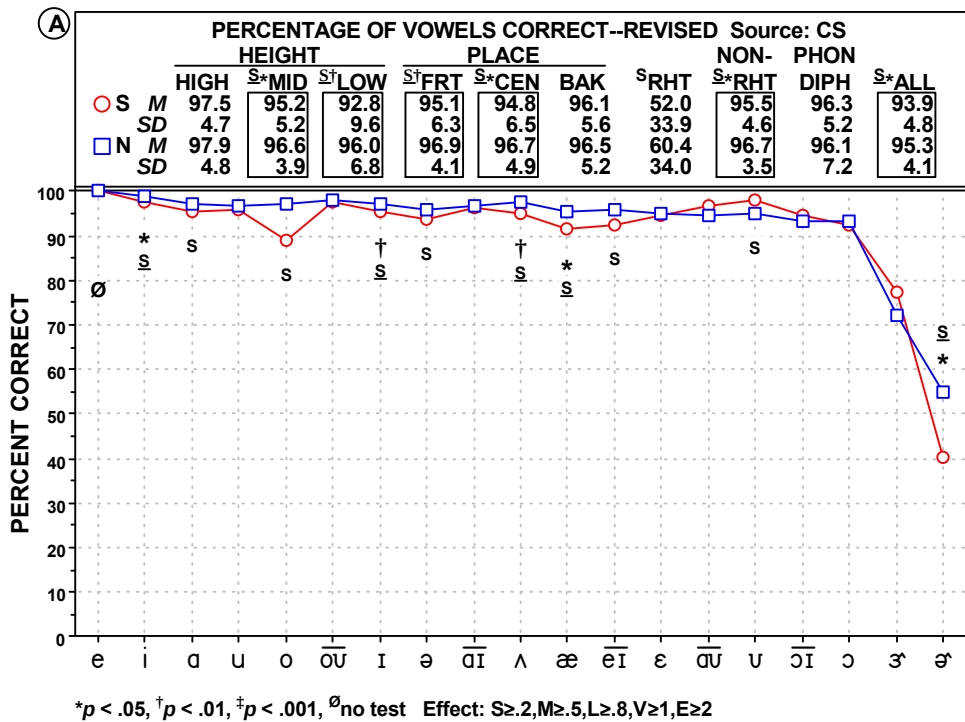
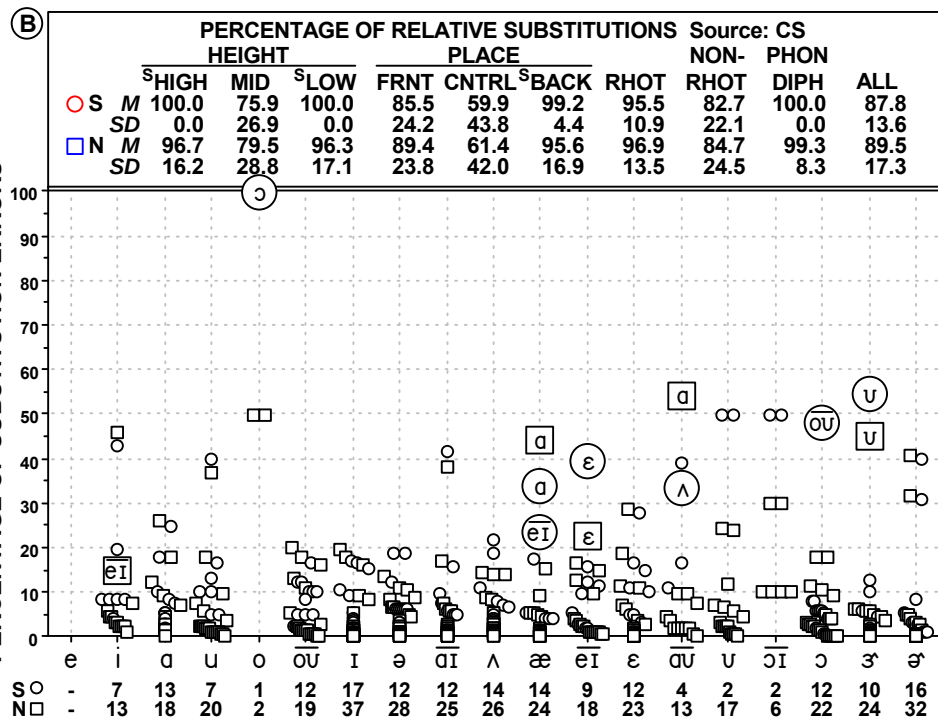
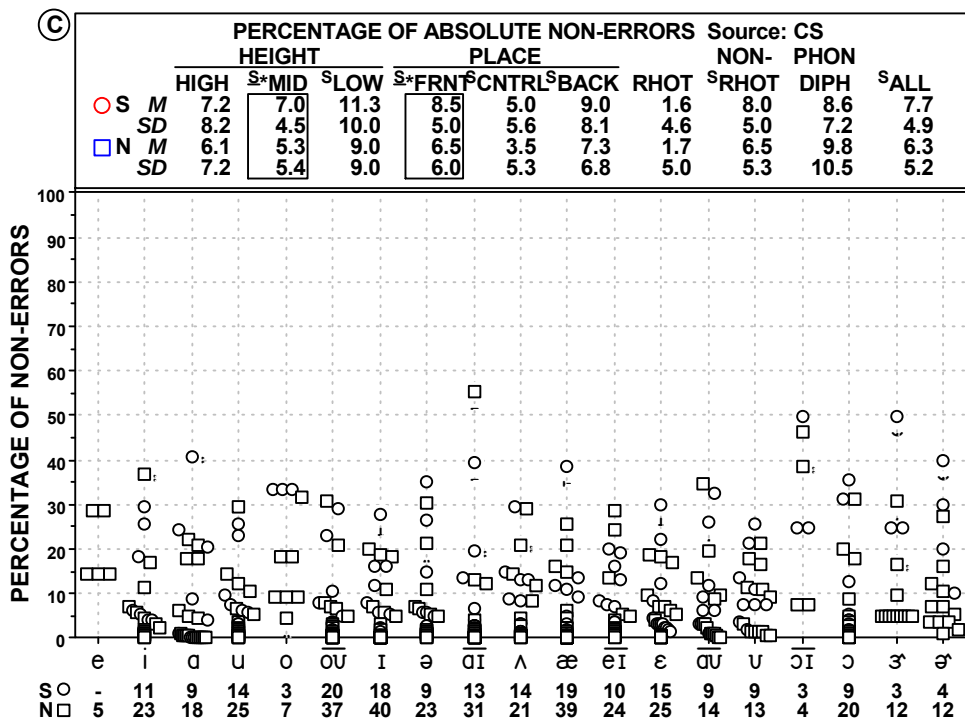
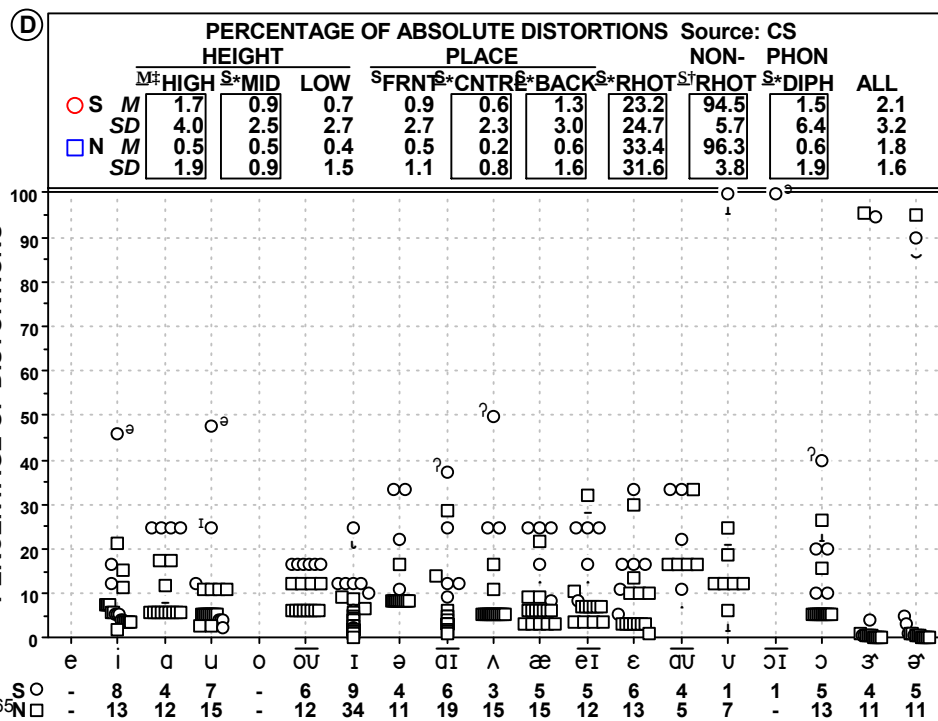
Average Words / Utterance	Type-Token Percentage
94333 / 26636 = 3.54	4130 / 72053 = 5.73

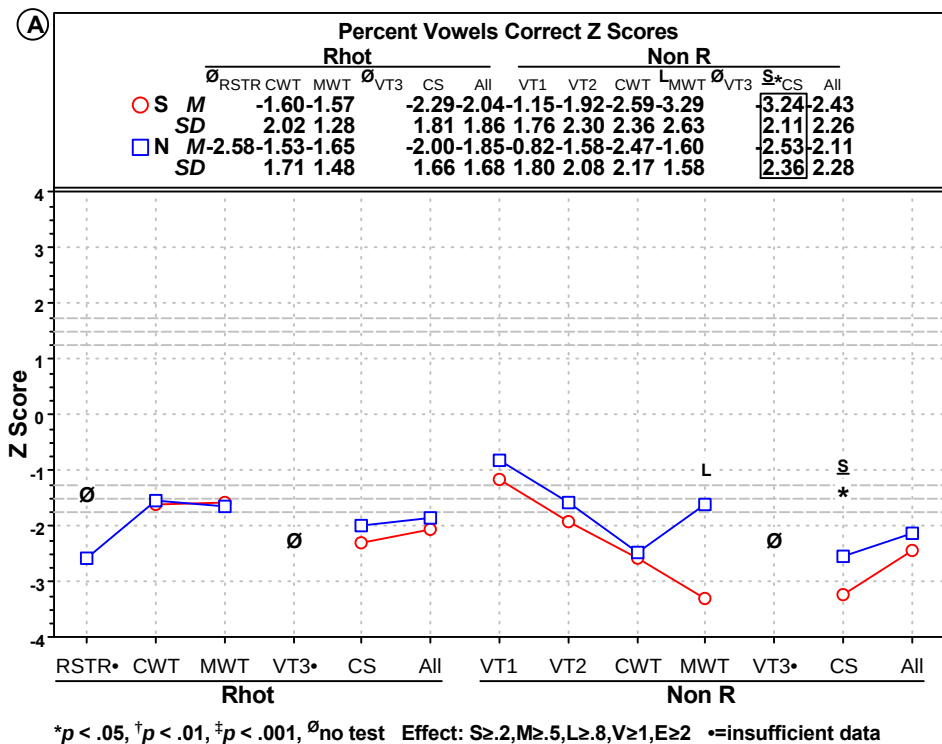
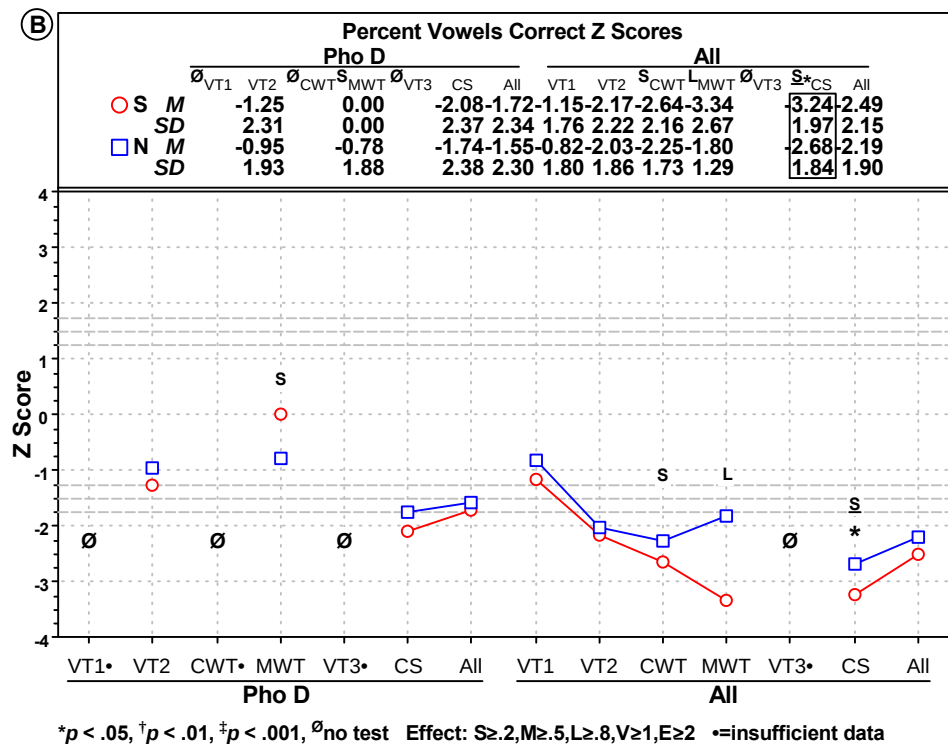
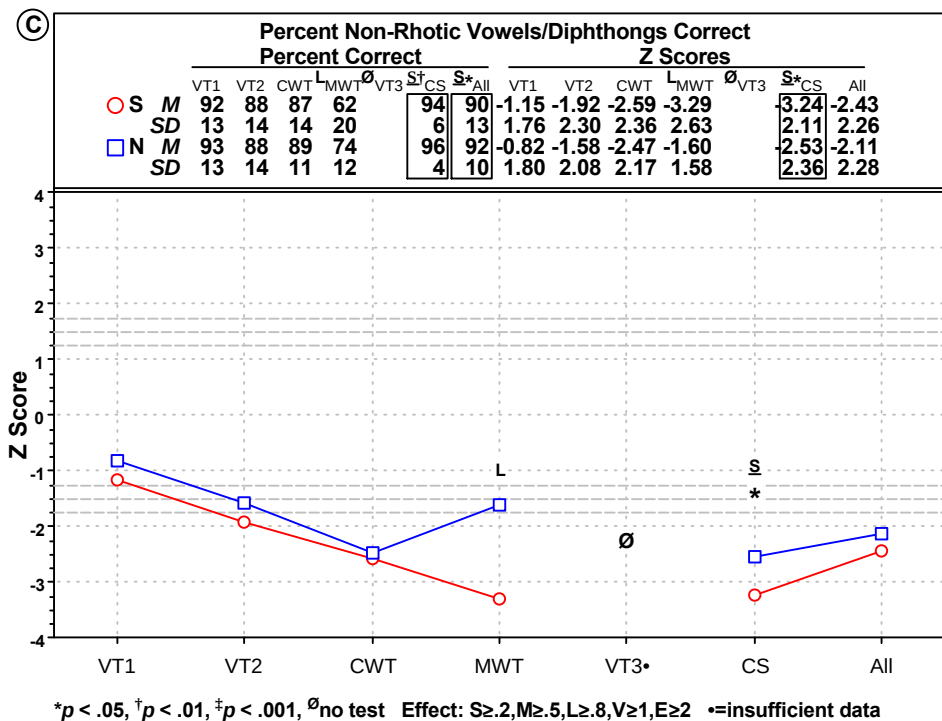
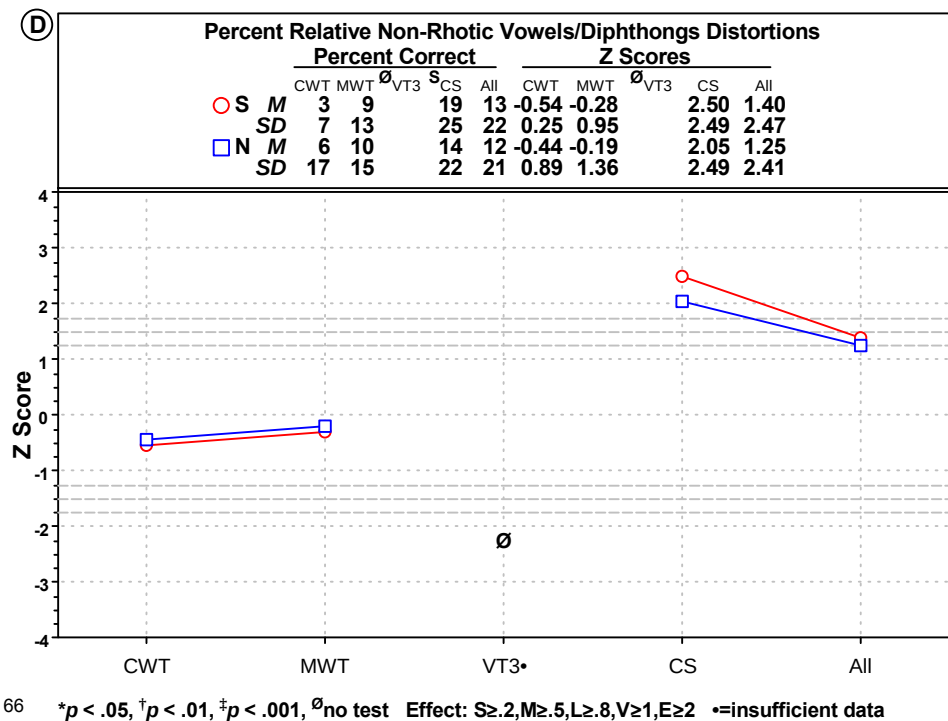
Notes: _____

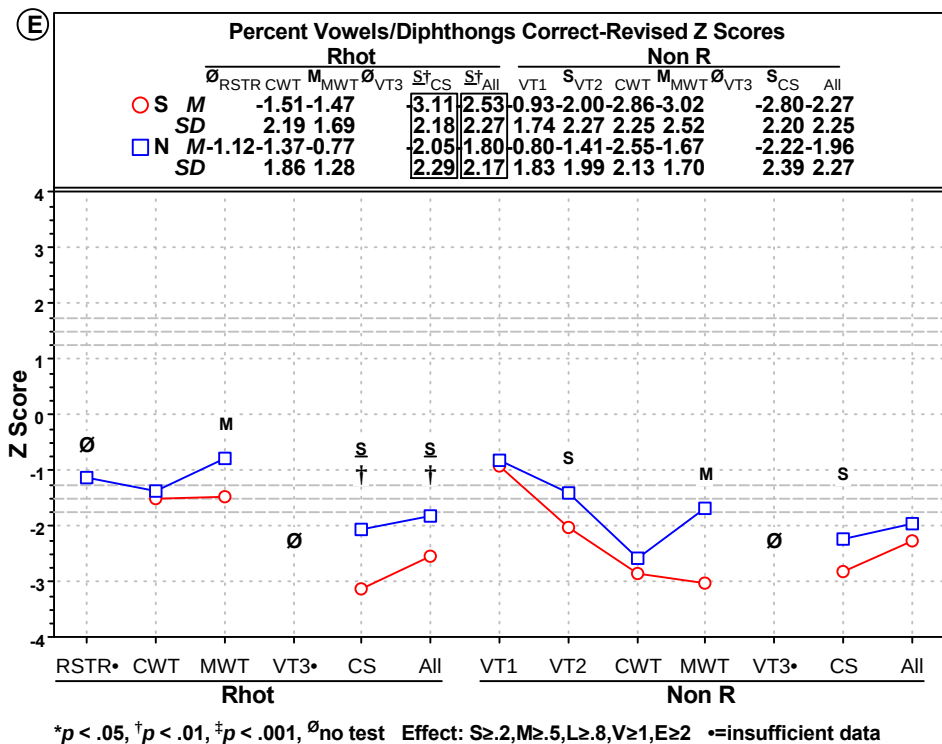
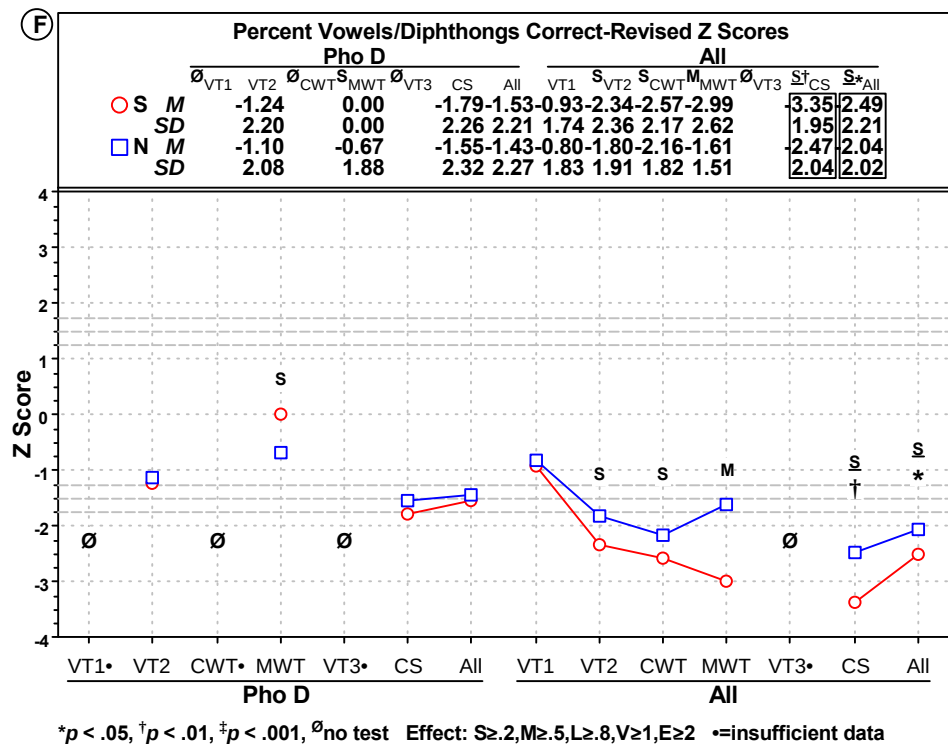
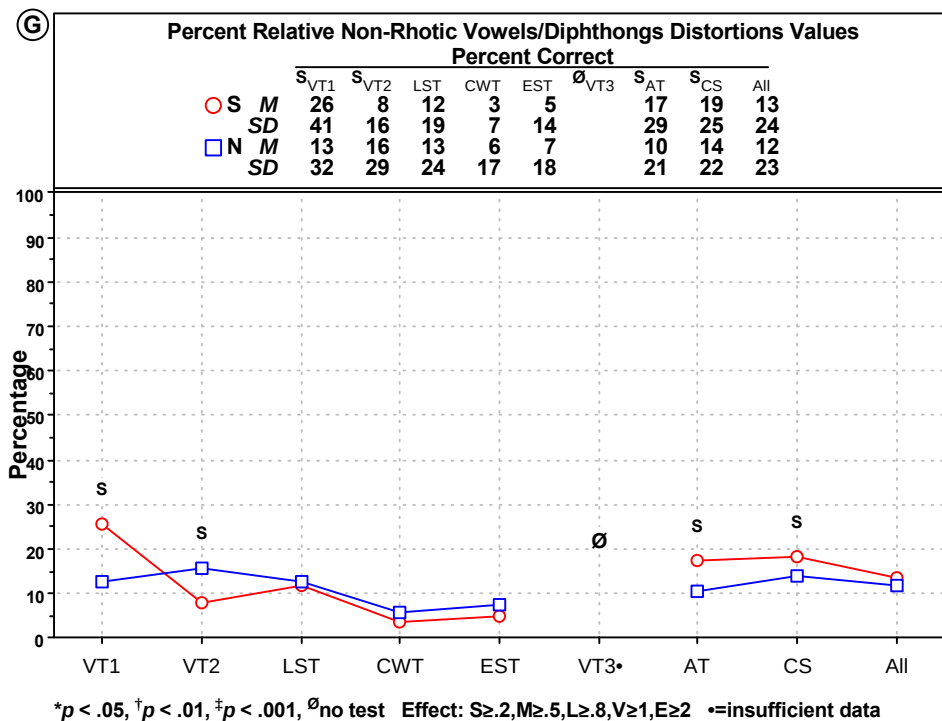
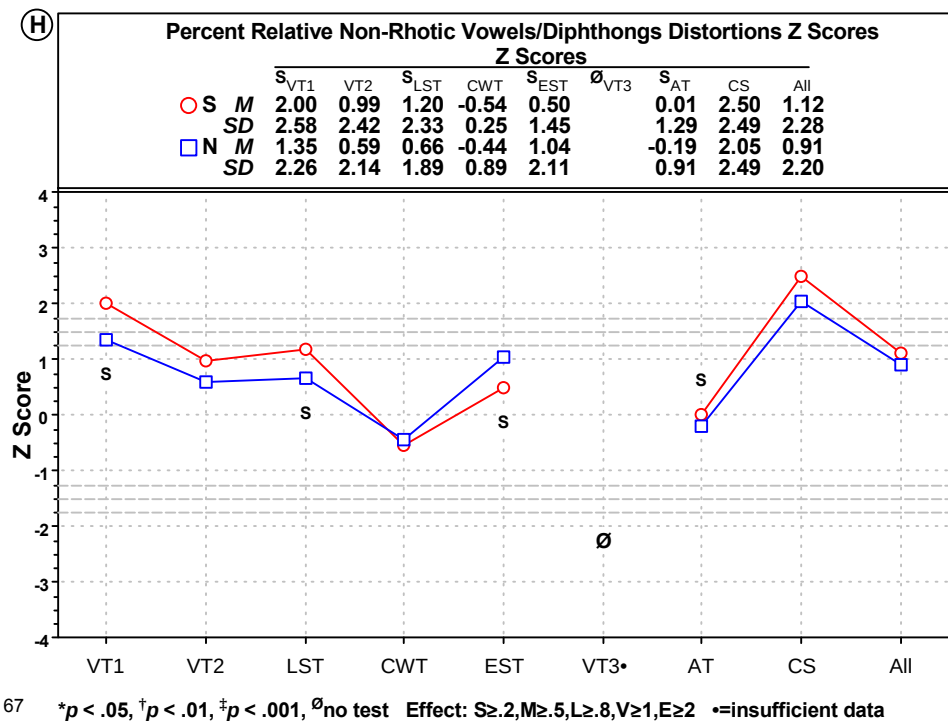
PART IV:
TEN LINGUISTIC DOMAINS PROFILES

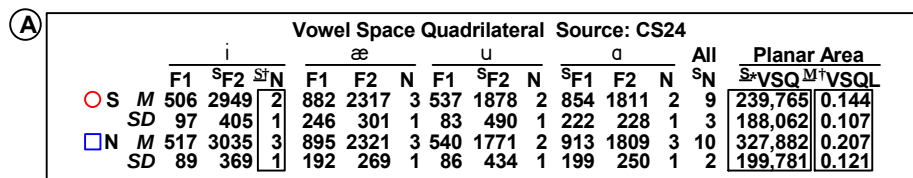
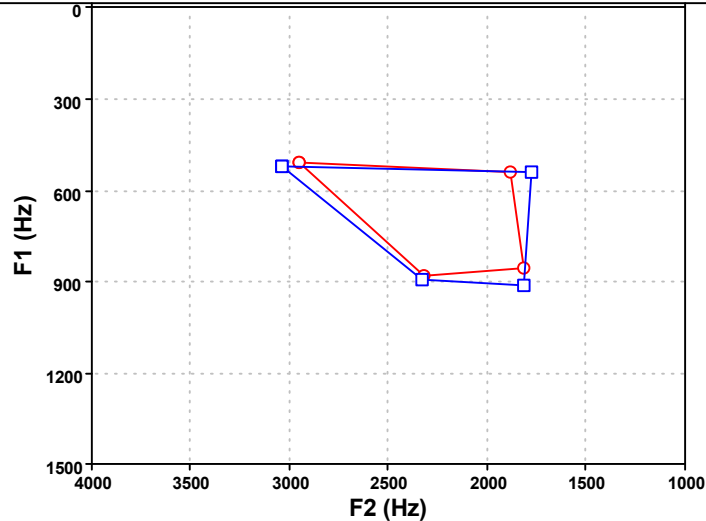
VOWEL PROFILES



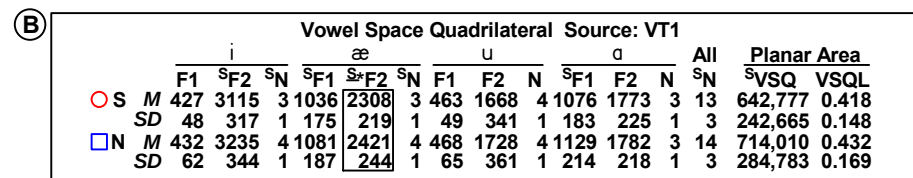
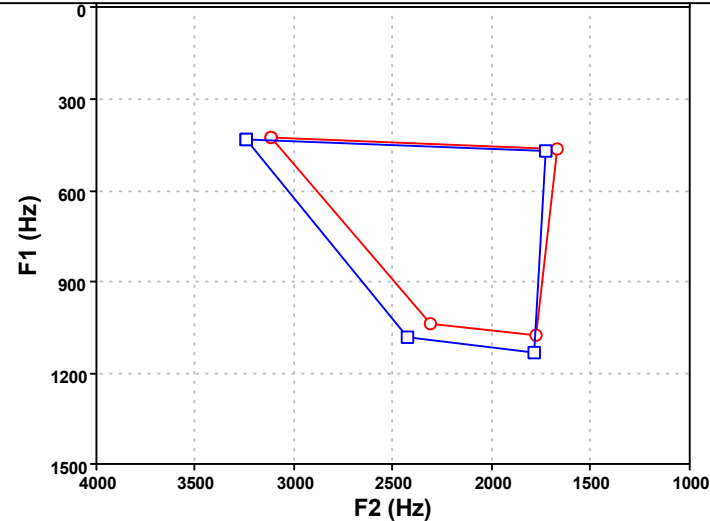




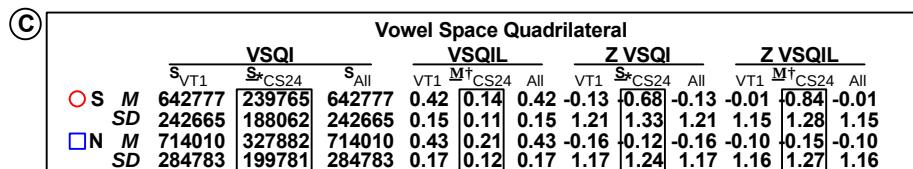
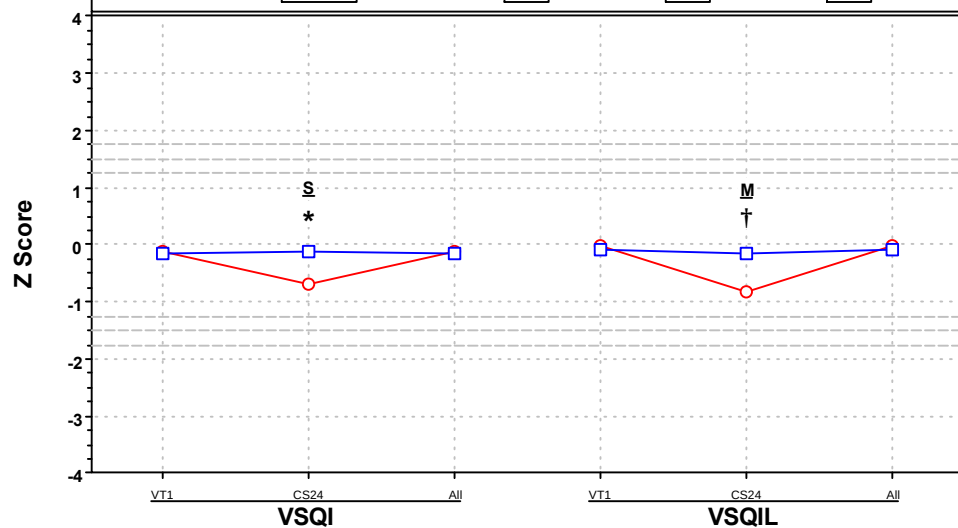




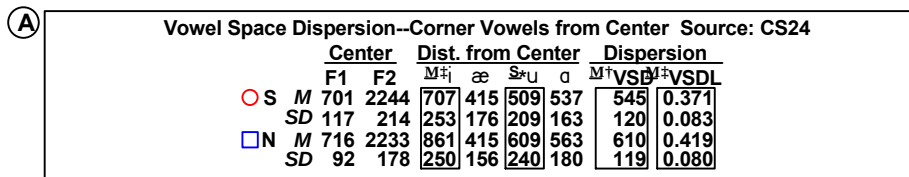
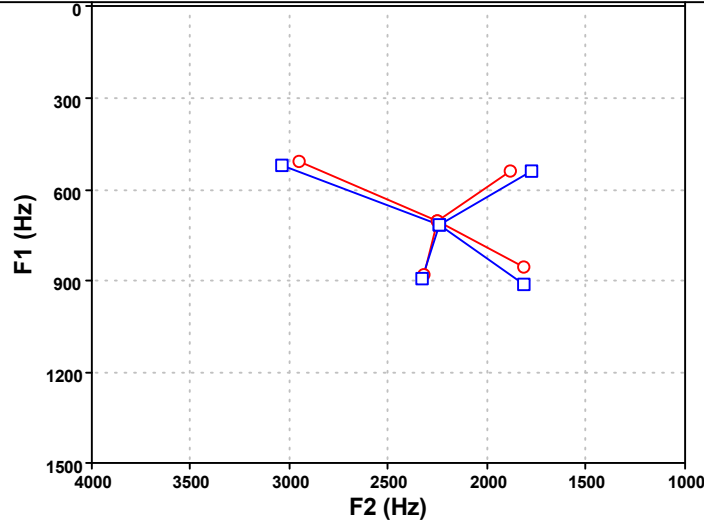
* $p < .05$, † $p < .01$, ‡ $p < .001$, ^θno test Effect: S≥.2, M≥.5, L≥.8, V≥1, E≥2



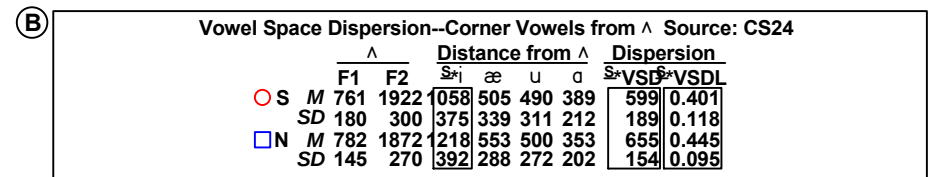
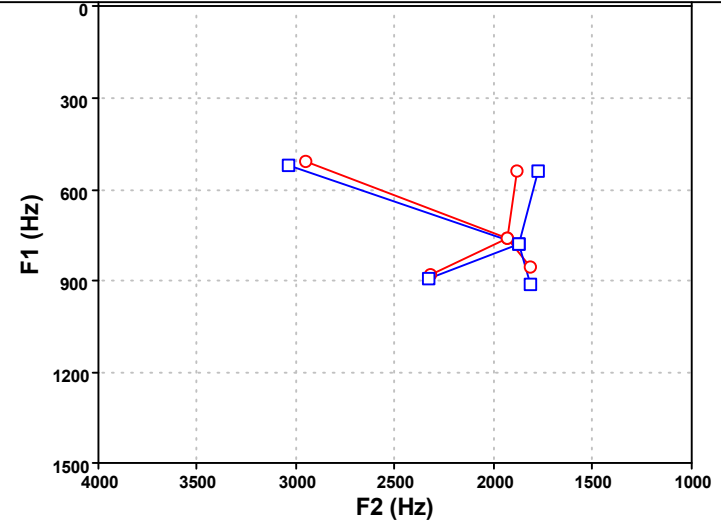
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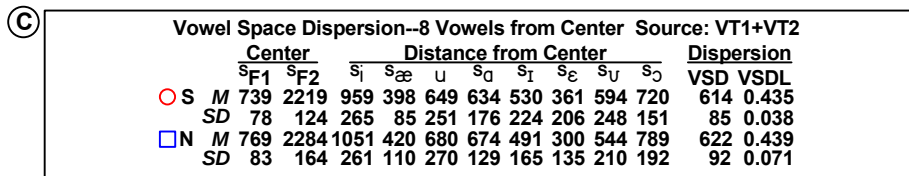
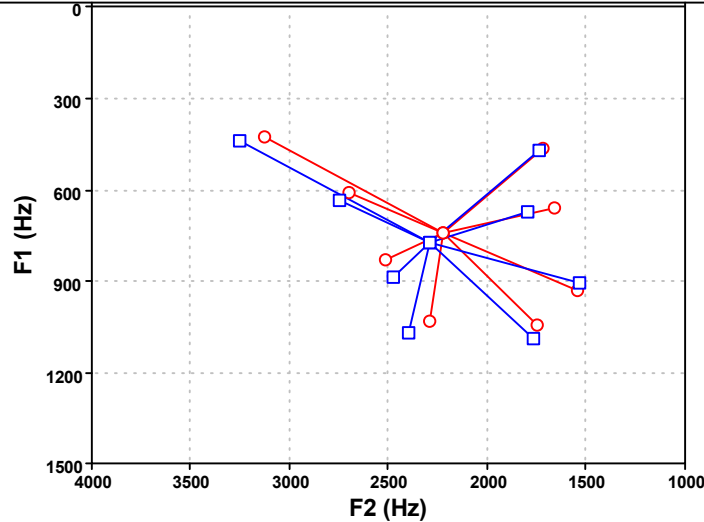
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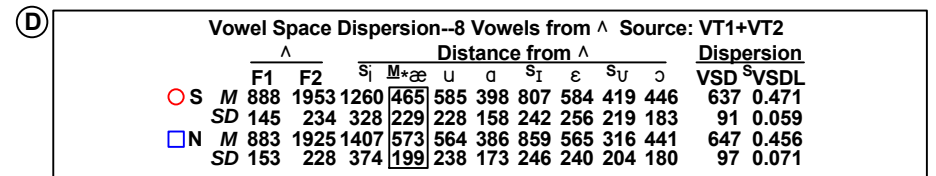
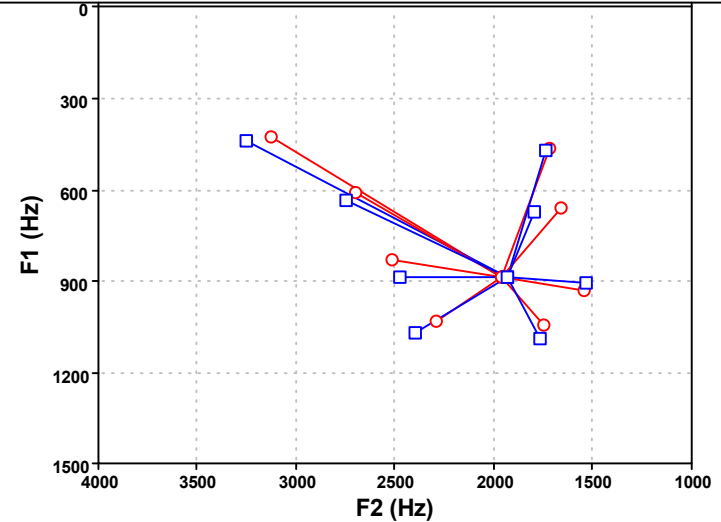
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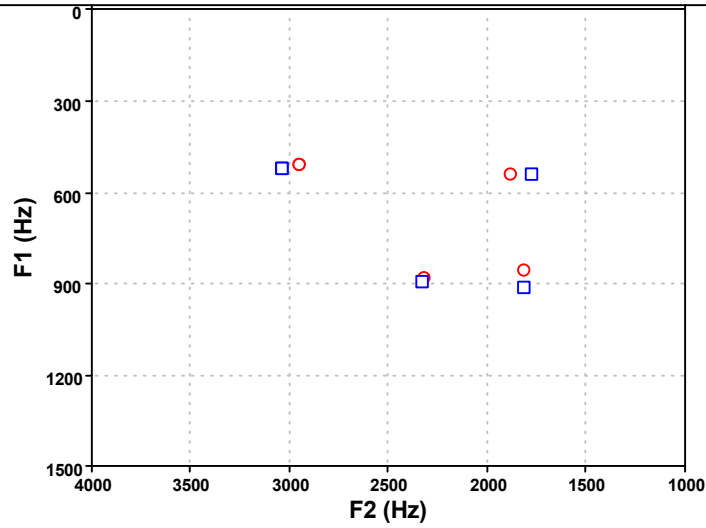
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $\text{S} \geq .2, \text{M} \geq .5, \text{L} \geq .8, \text{V} \geq 1, \text{E} \geq 2$

Vowel Profile 5, S and N

A

Vowel Space Pairwise--Corner Vowels Source: CS24

		Distance Between Vowels						Pairwise	
		i-æ	ɪ-ɑ	ɪ-ʊ	æ-ɑ	æ-ʊ	ɑ-ʊ	M [†] VSP	M [‡] VSPL
○ S	M	829	1203	1029	576	717	553	781	0.523
	SD	366	439	573	281	347	295	201	0.138
□ N	M	860	1320	1279	591	771	607	905	0.608
	SD	365	388	520	284	352	270	213	0.132

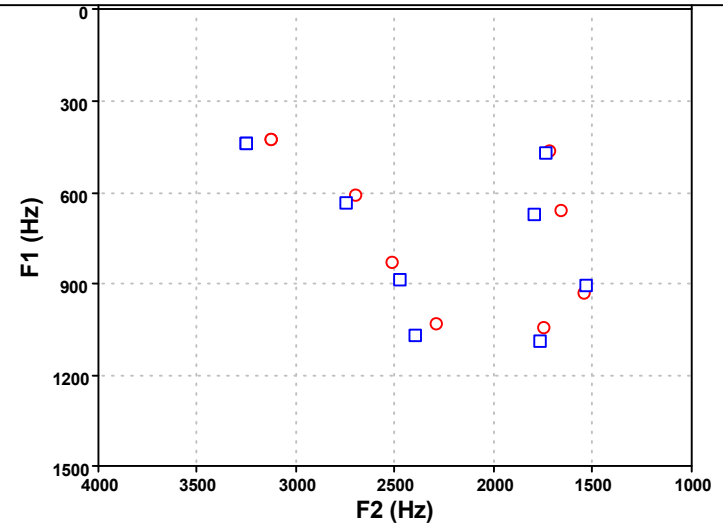


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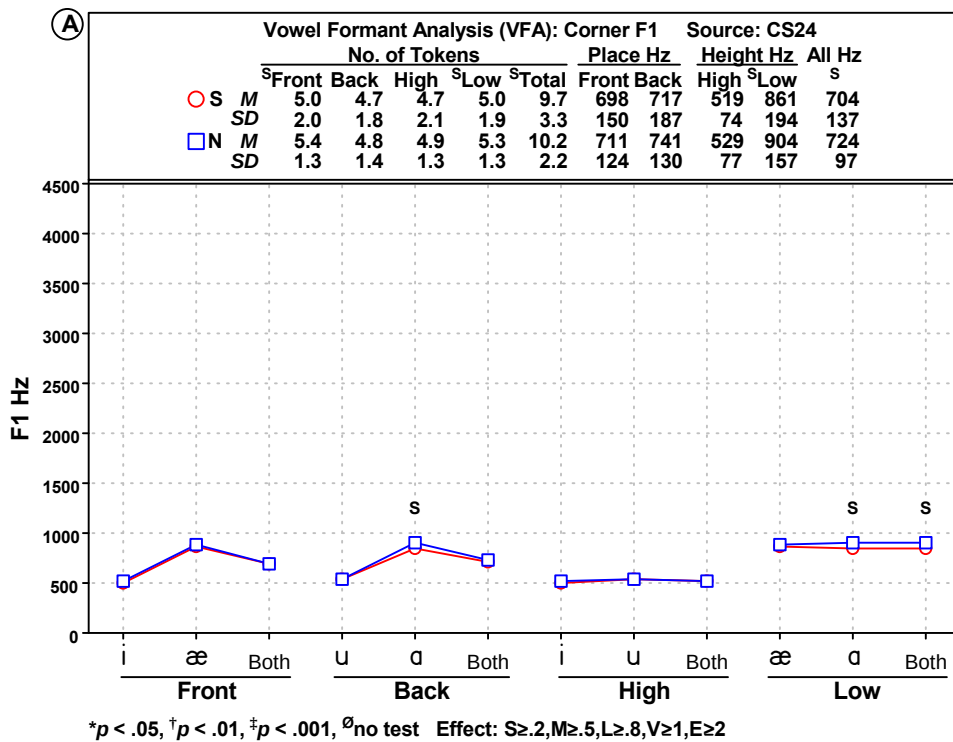
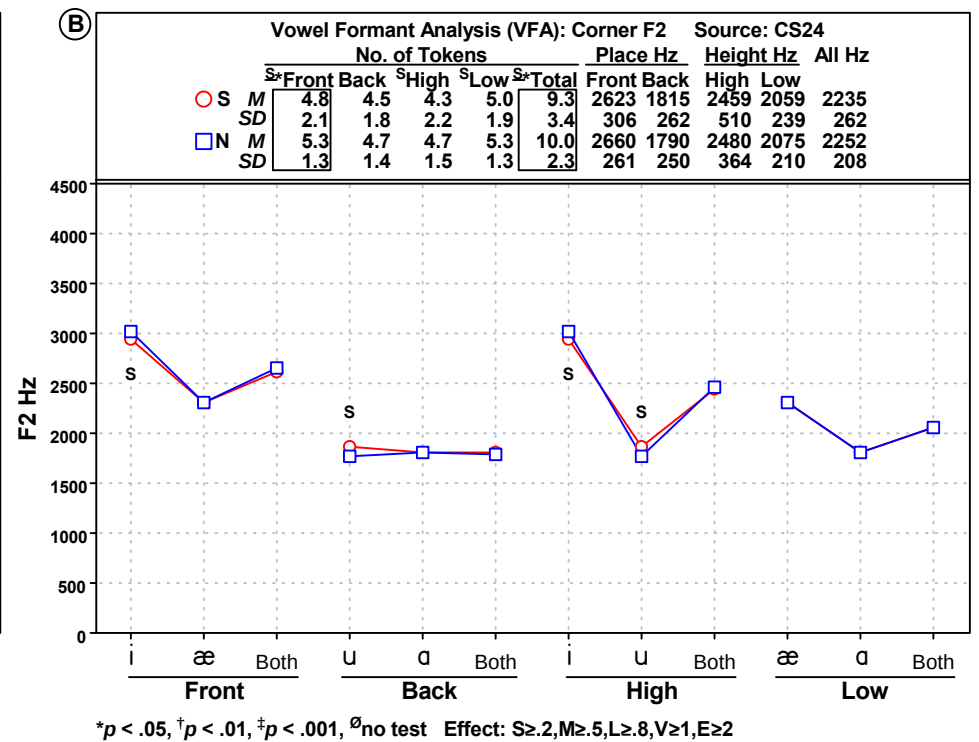
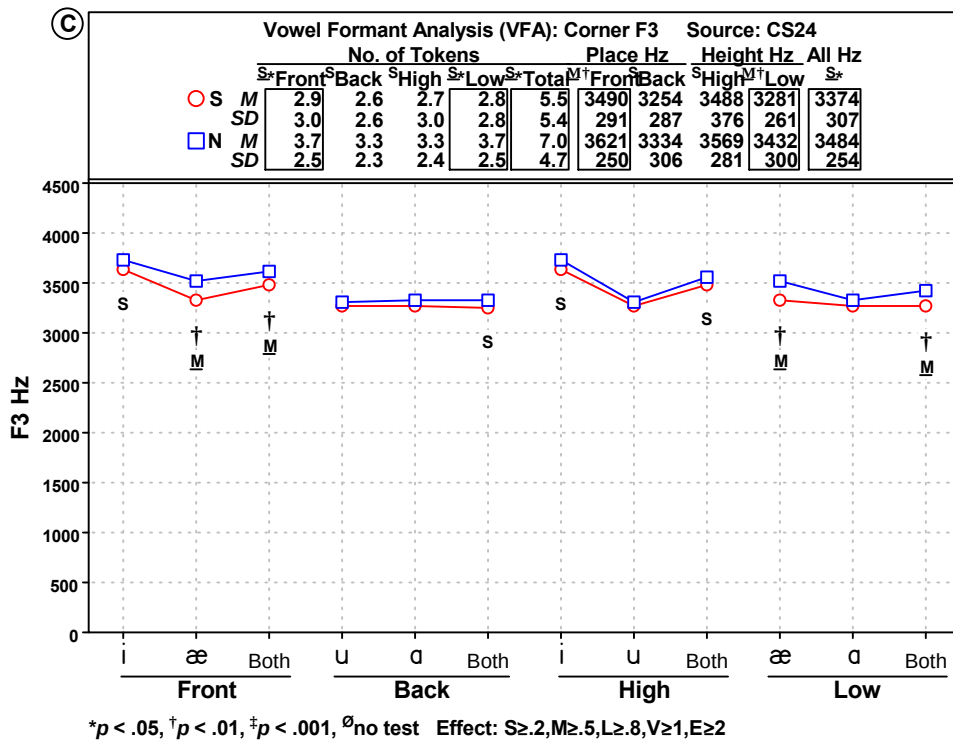
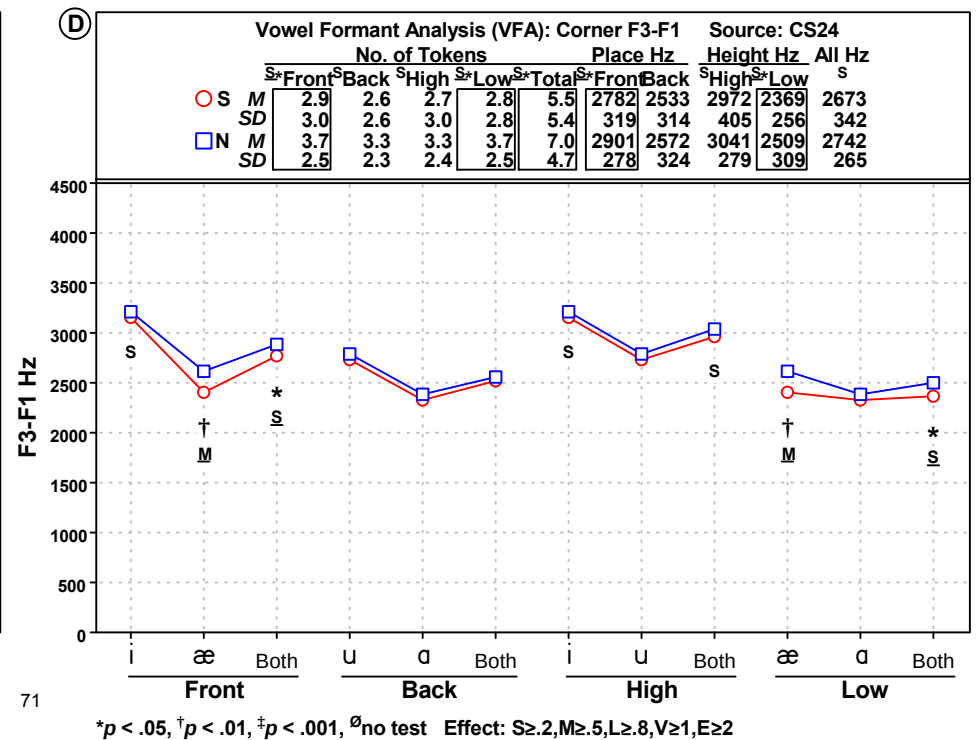
B

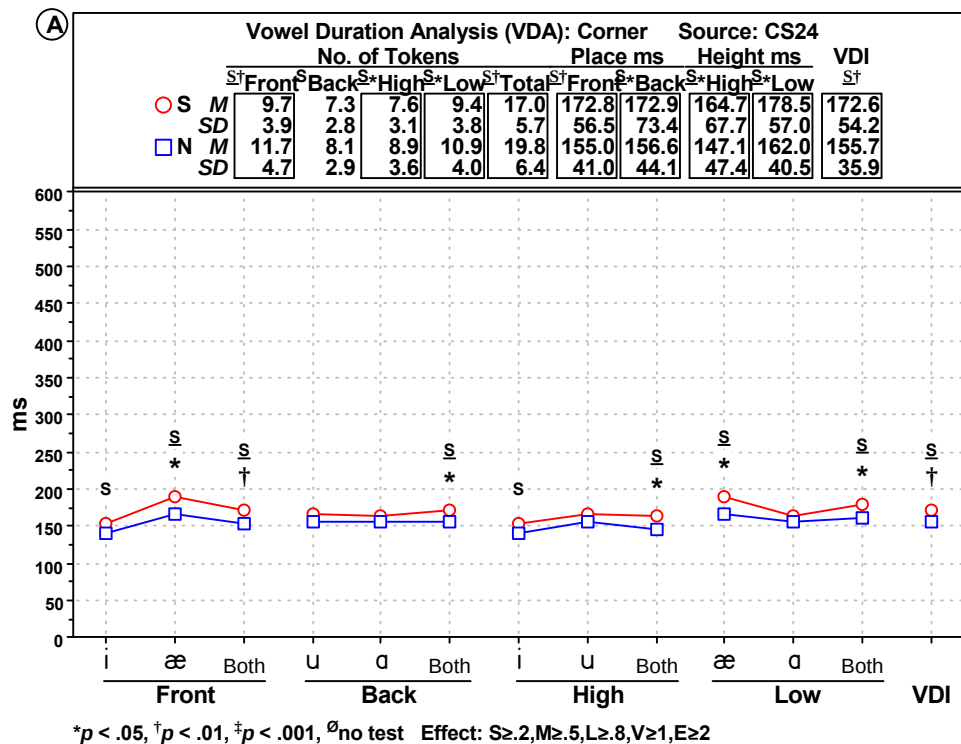
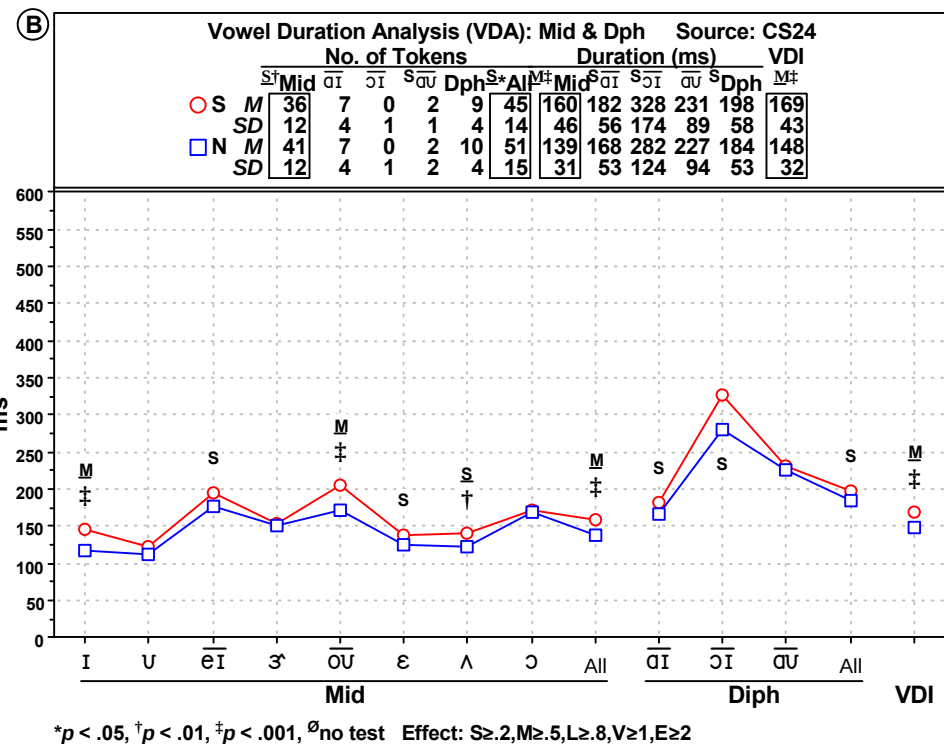
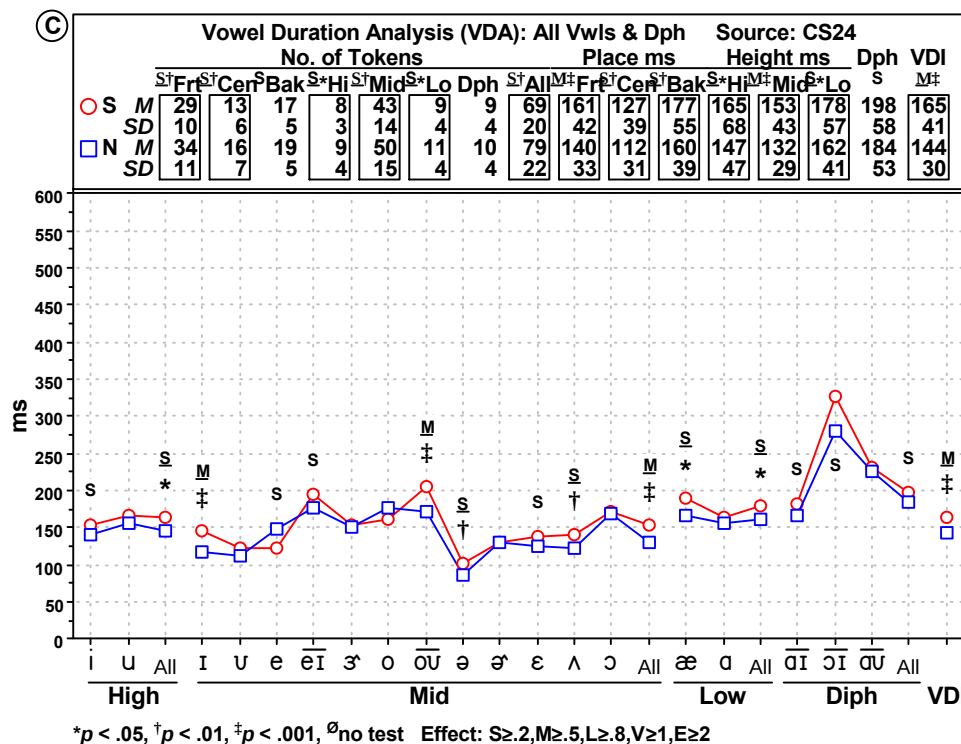
Vowel Space Pairwise--8 Vowels Source: VT1+VT2

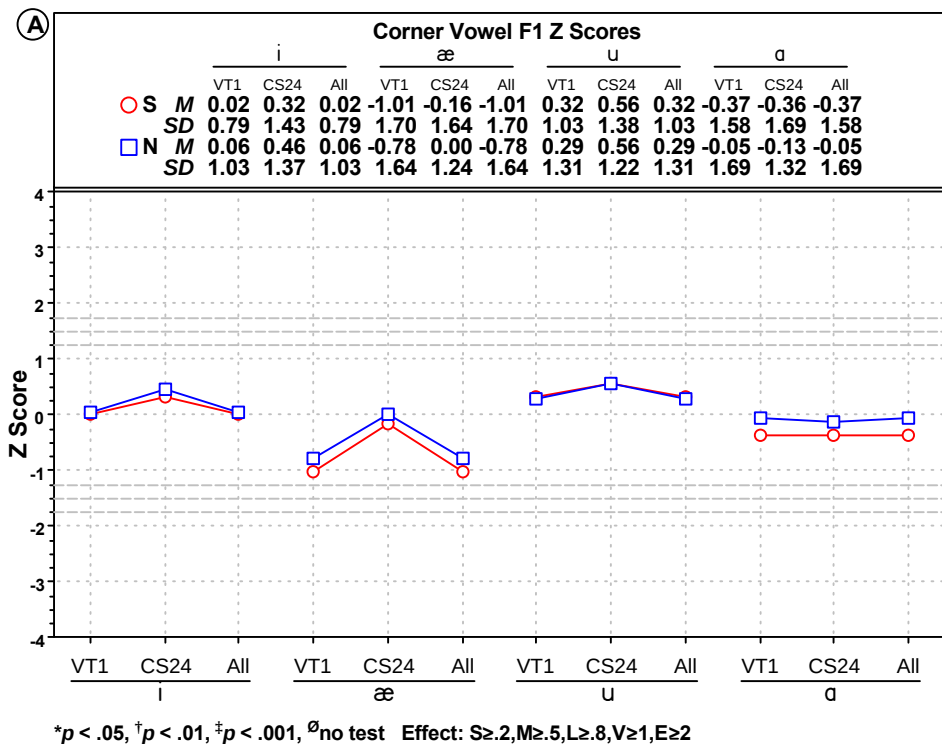
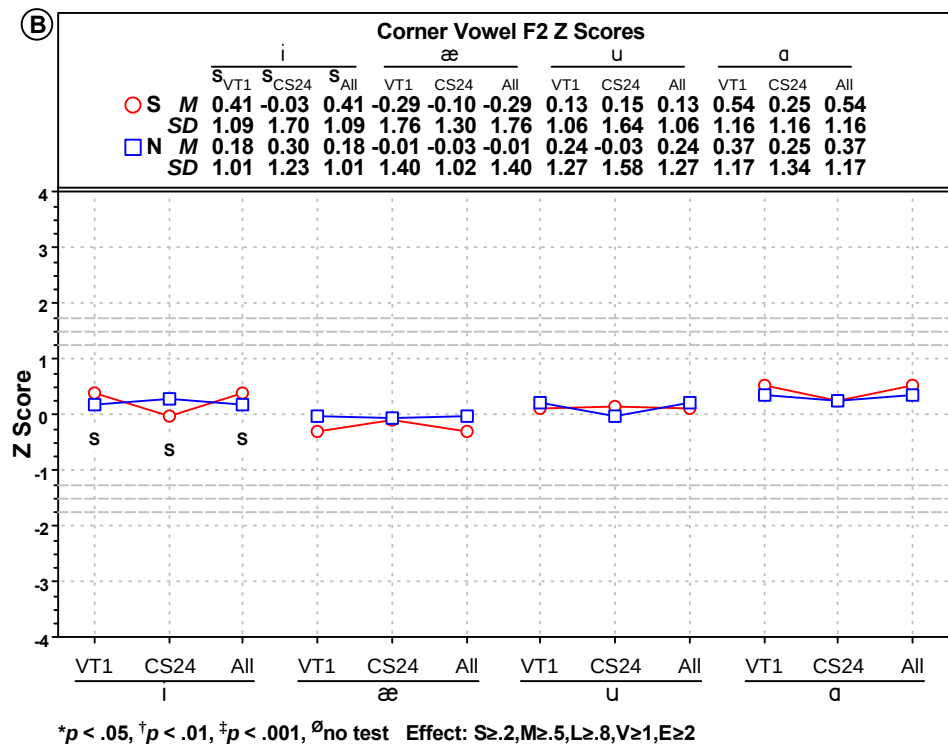
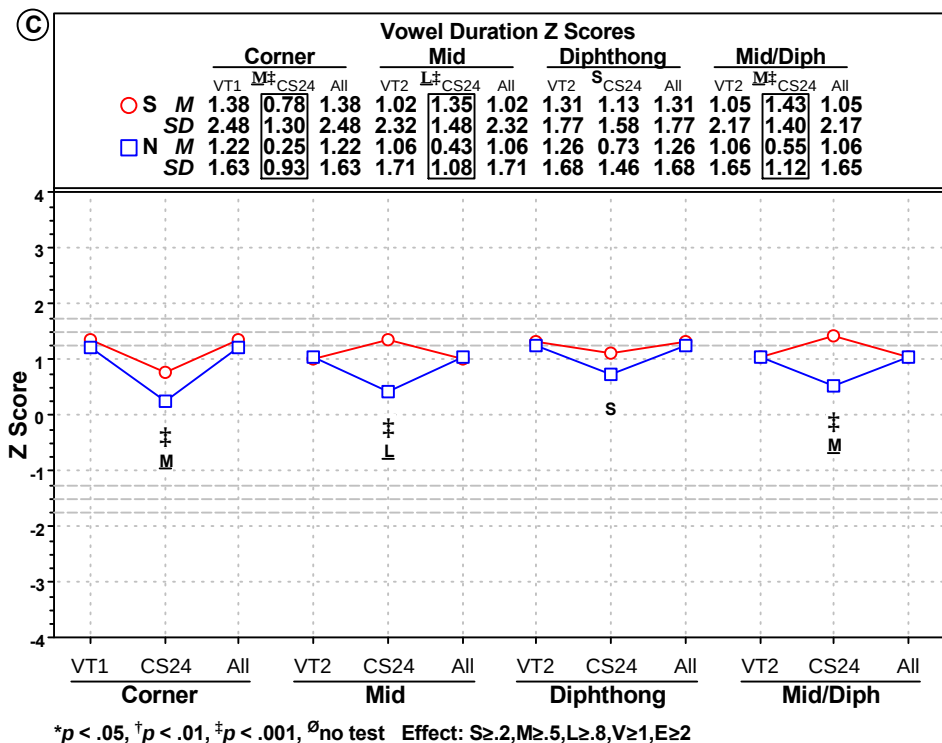
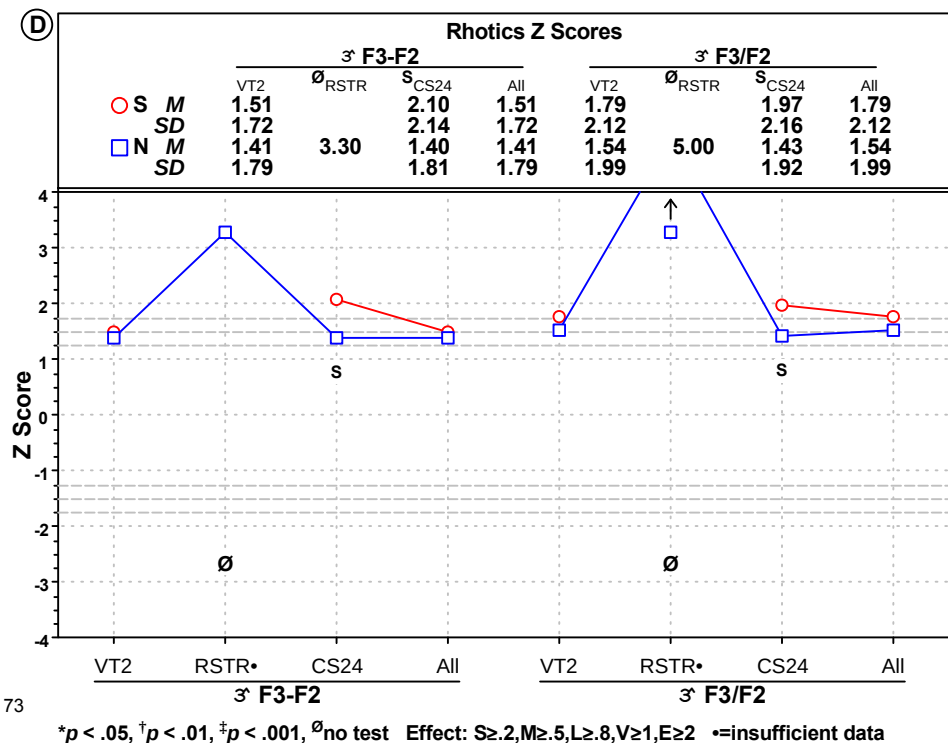
		I			ε			U			ɔ			All	Pairwise	
		SF1	SF2	M [†] N	SF1	F2	S [‡] N	F1	M [†] F2	S [‡] N	F1	F2	N	S [‡] N	VSP	VSPL
○ S	M	607	2699	3	826	2507	3	656	1655	3	931	1538	3	26	869	0.617
	SD	87	208	1	139	216	1	97	173	2	136	168	1	6	112	0.056
□ N	M	636	2743	4	883	2473	3	669	1794	3	907	1526	3	27	891	0.620
	SD	90	200	1	162	190	1	107	256	1	154	190	1	5	138	0.100

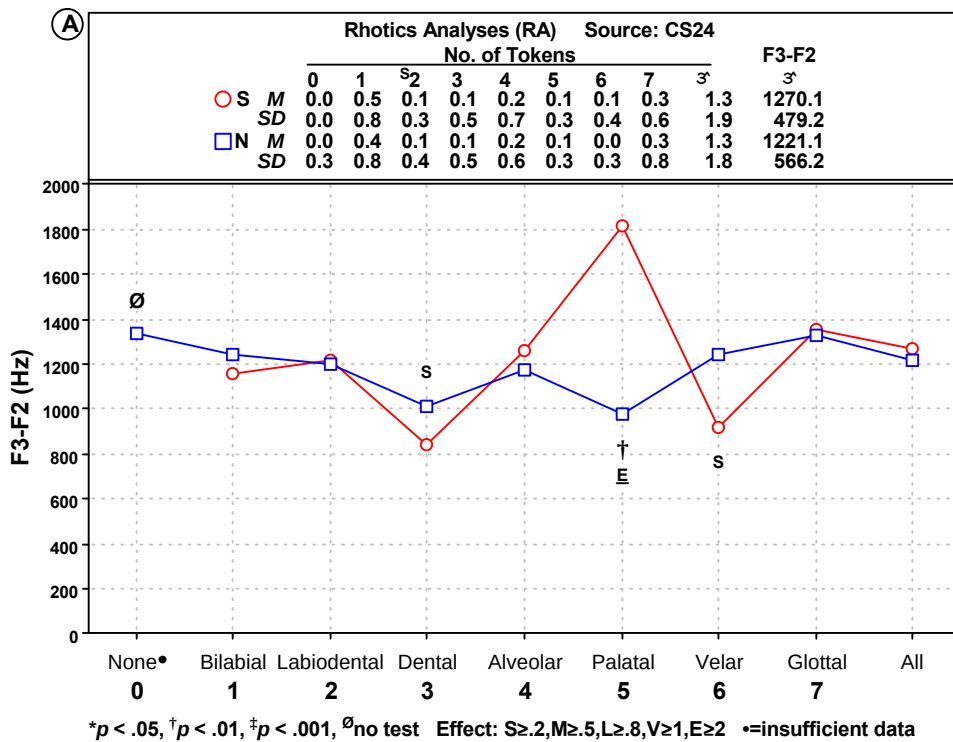
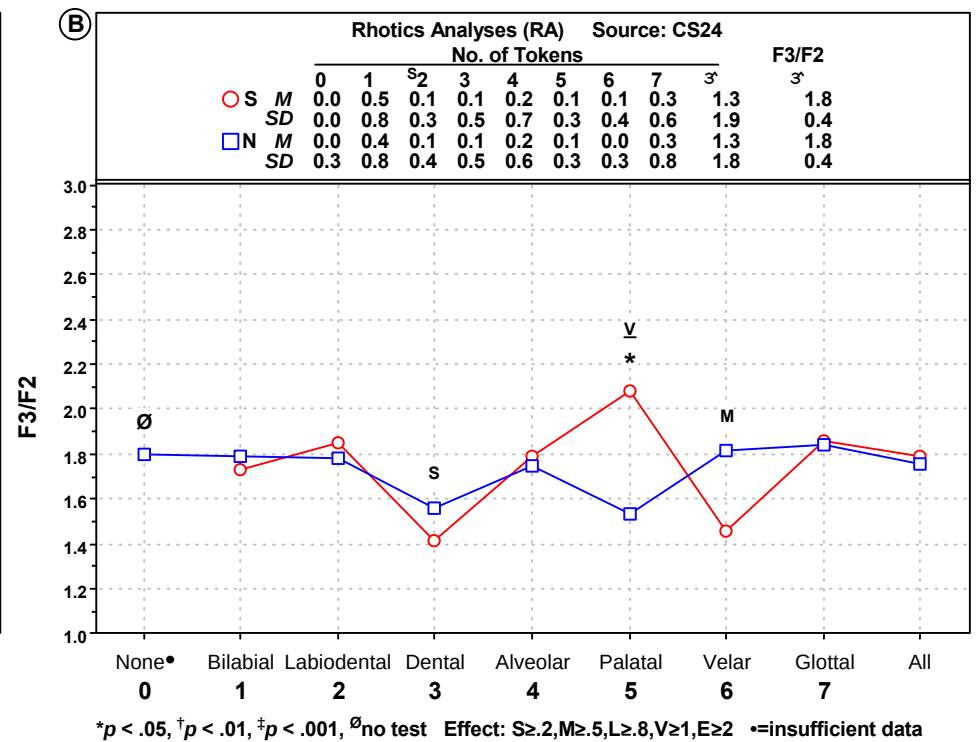
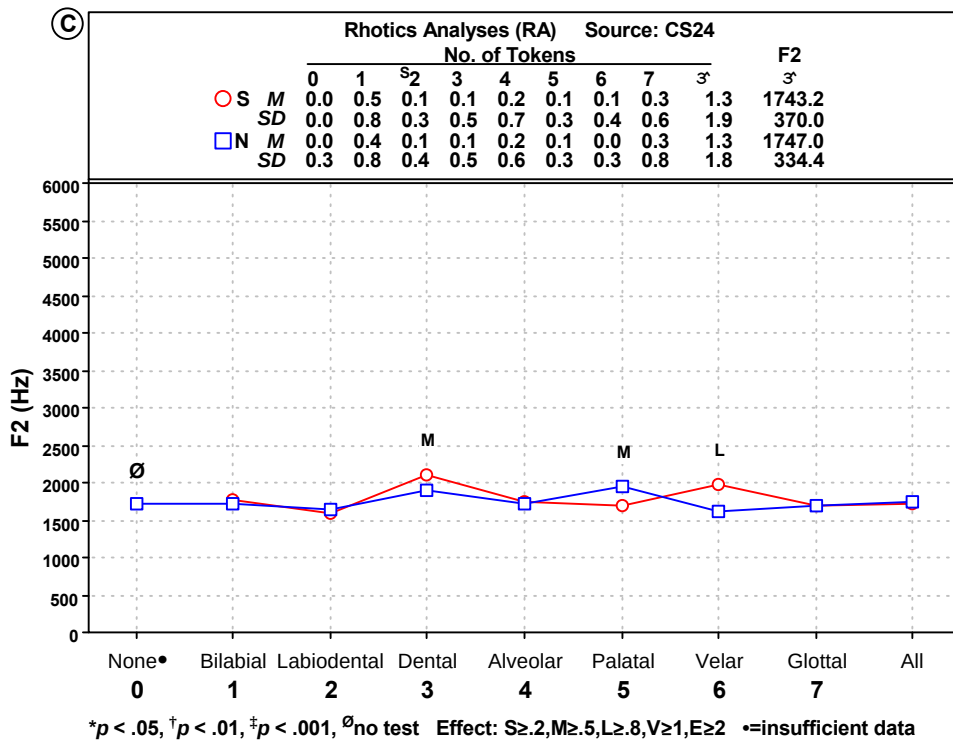
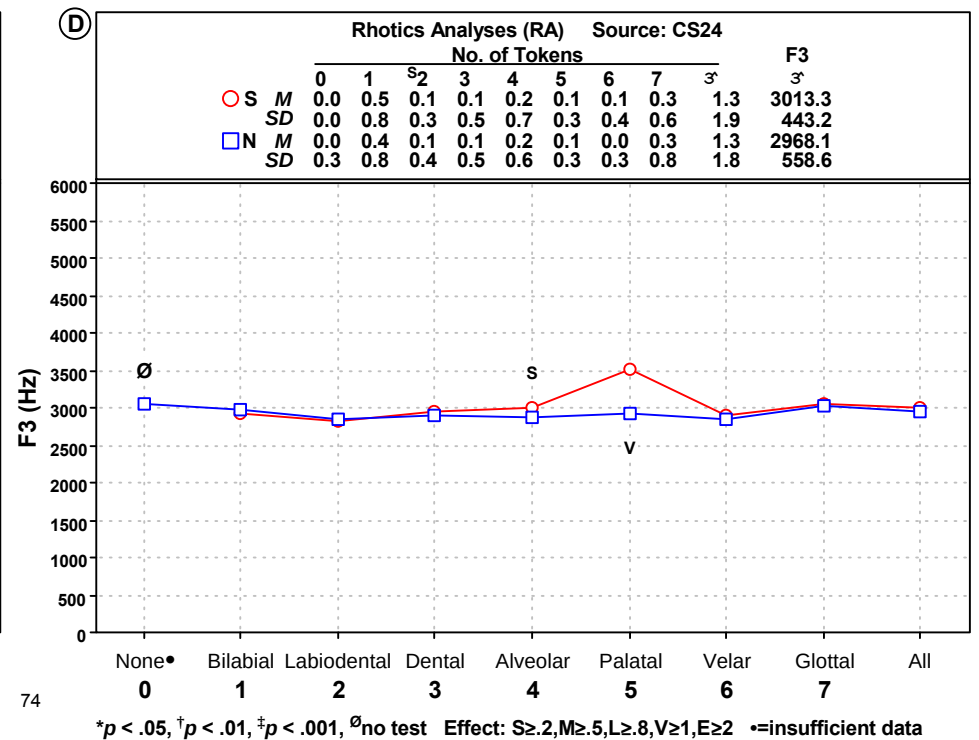


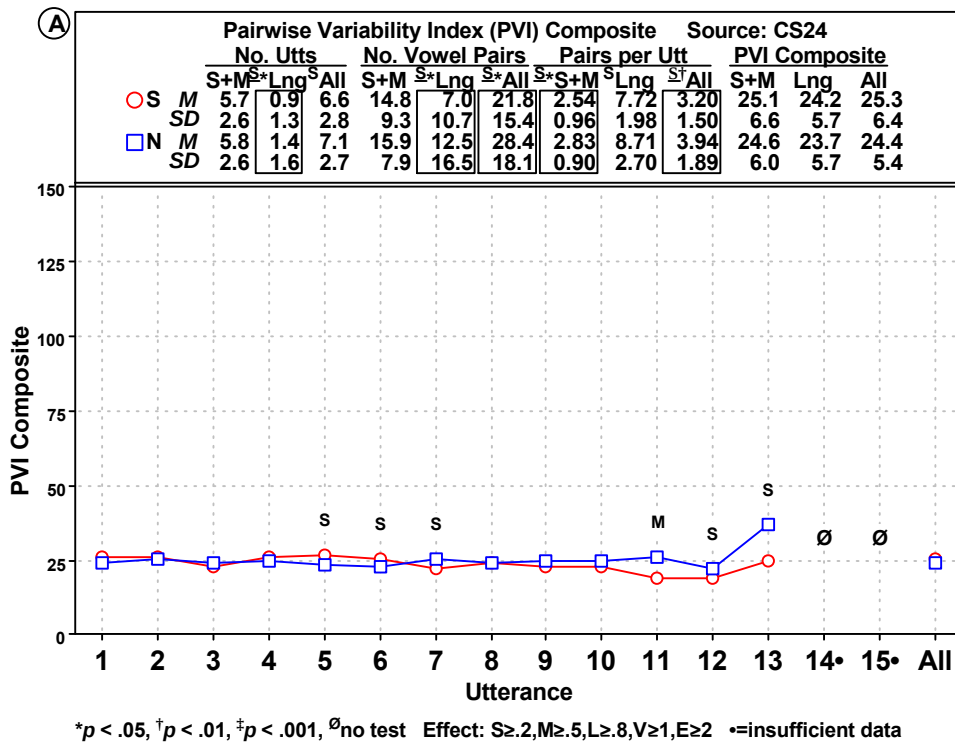
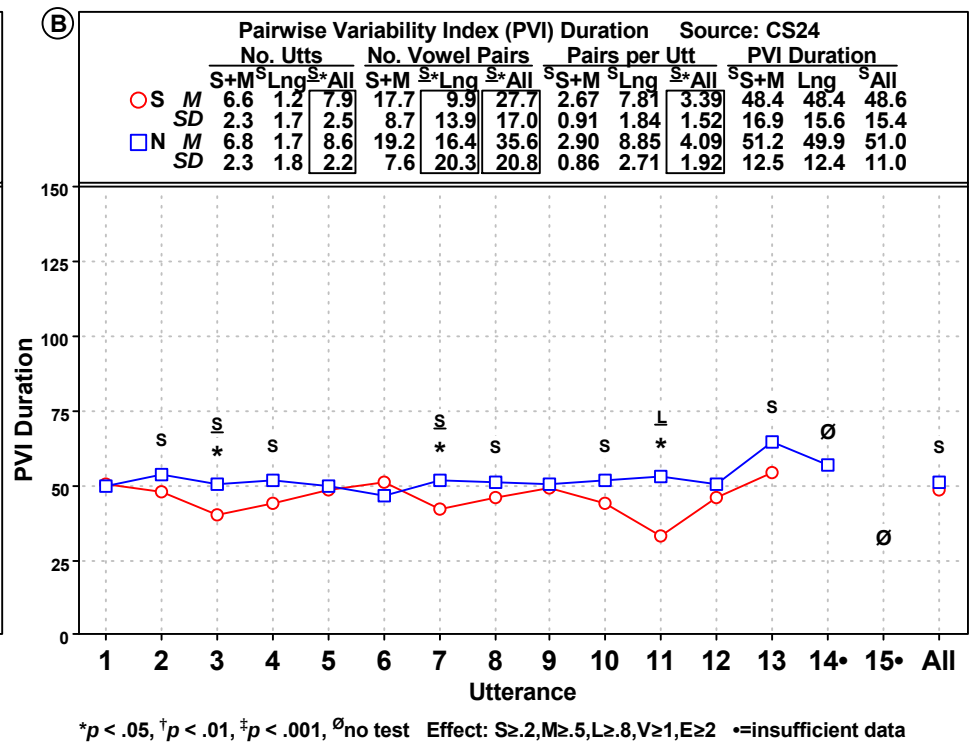
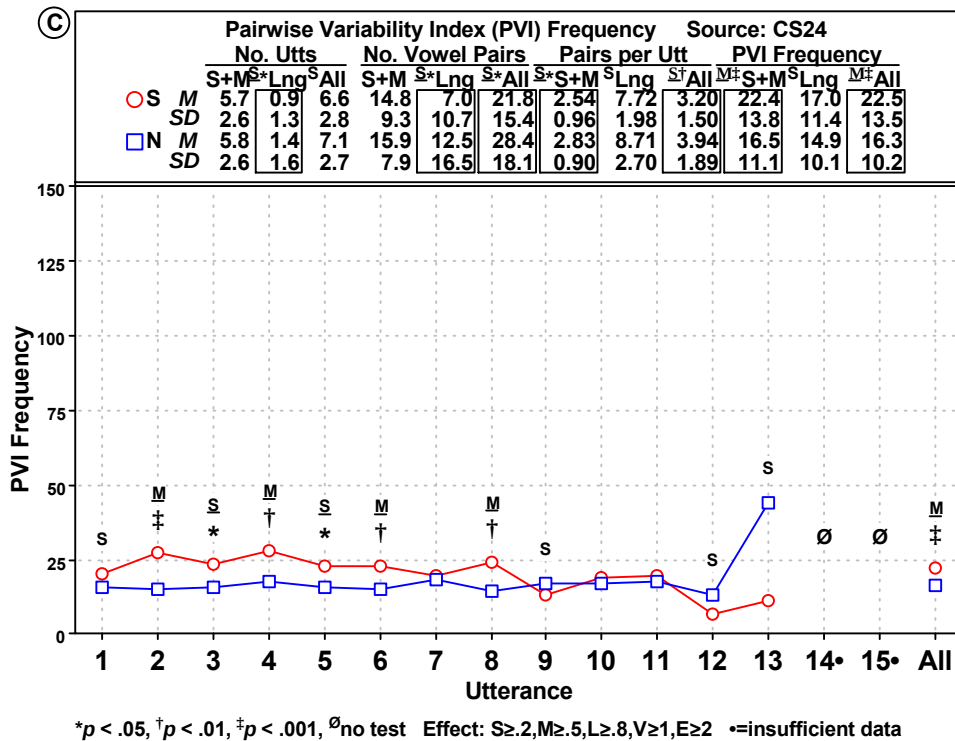
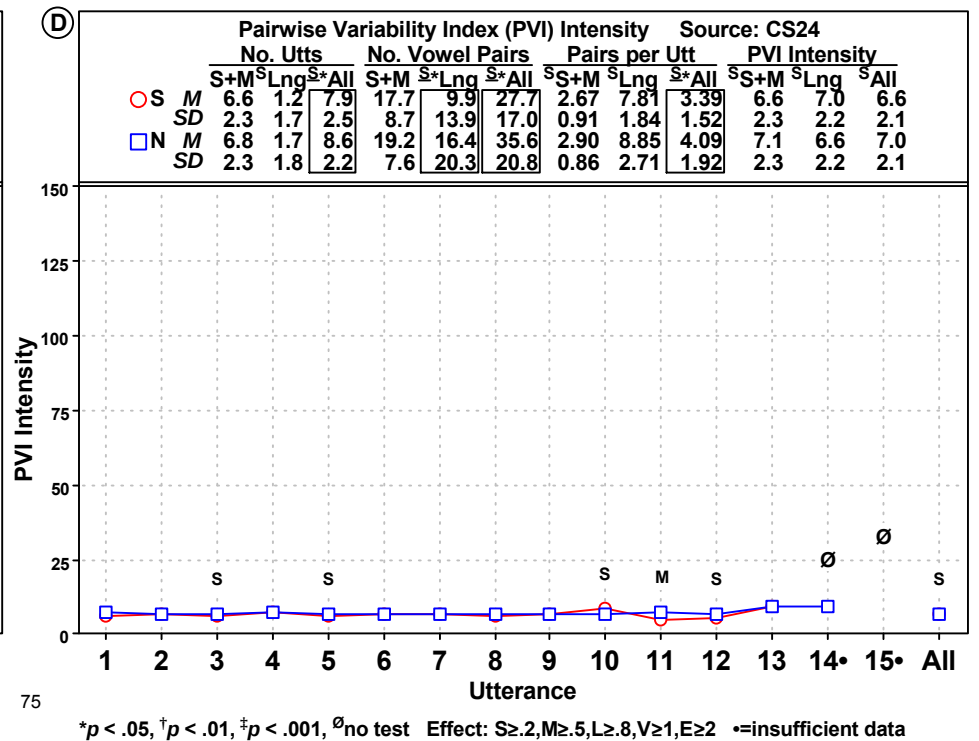
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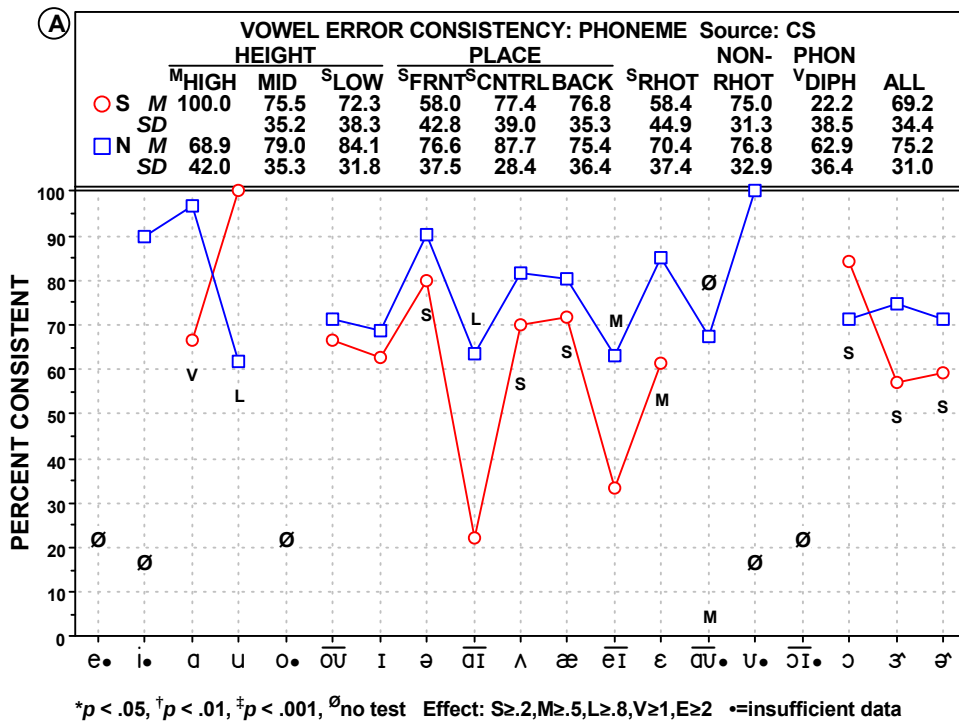
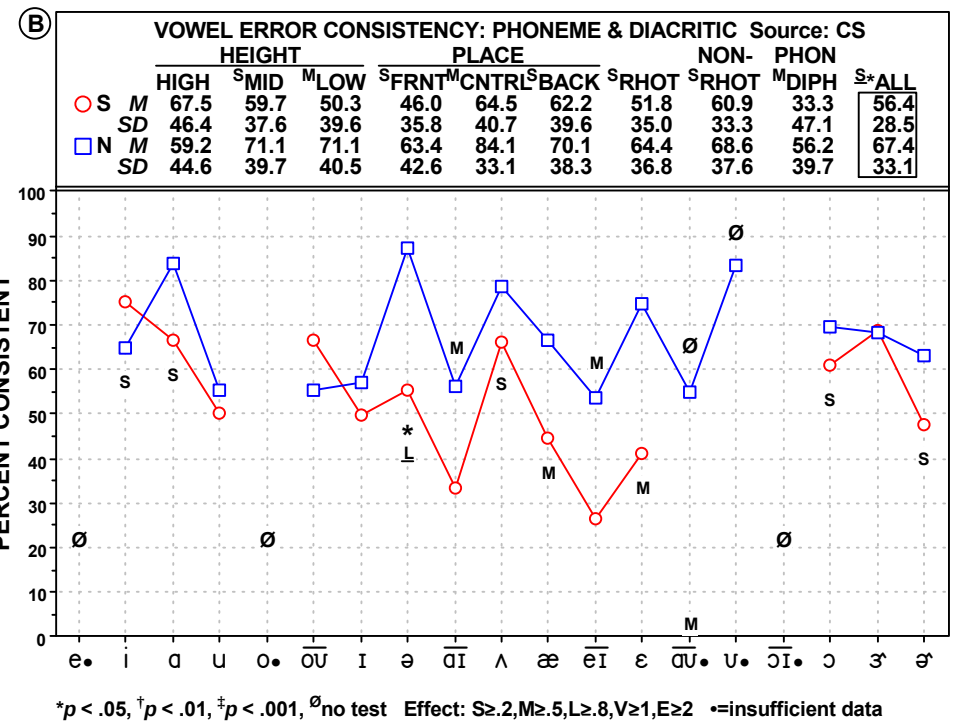
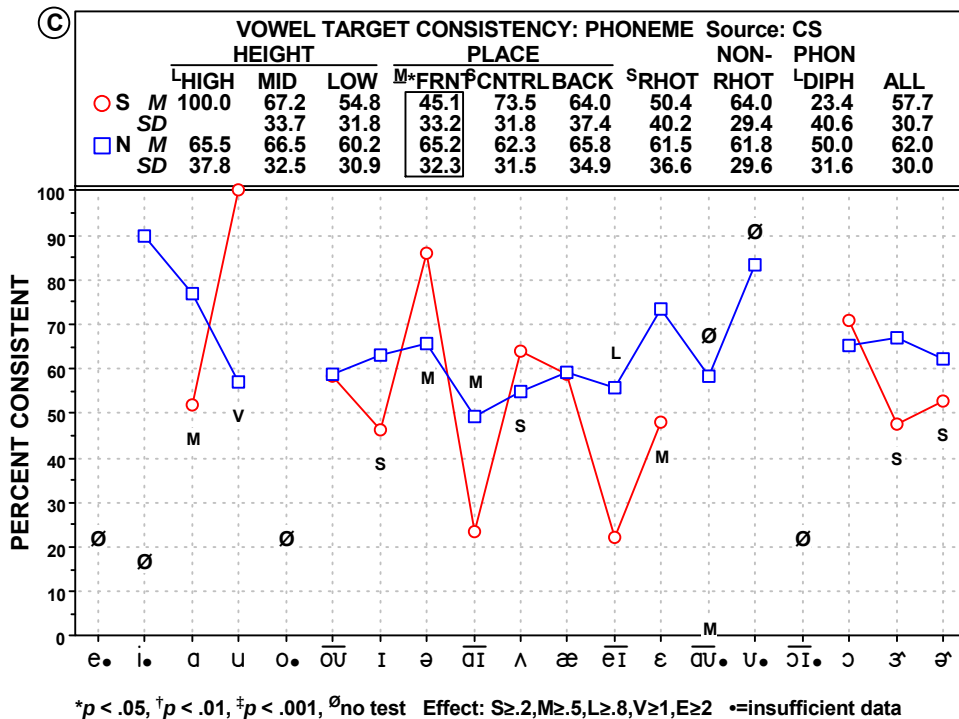
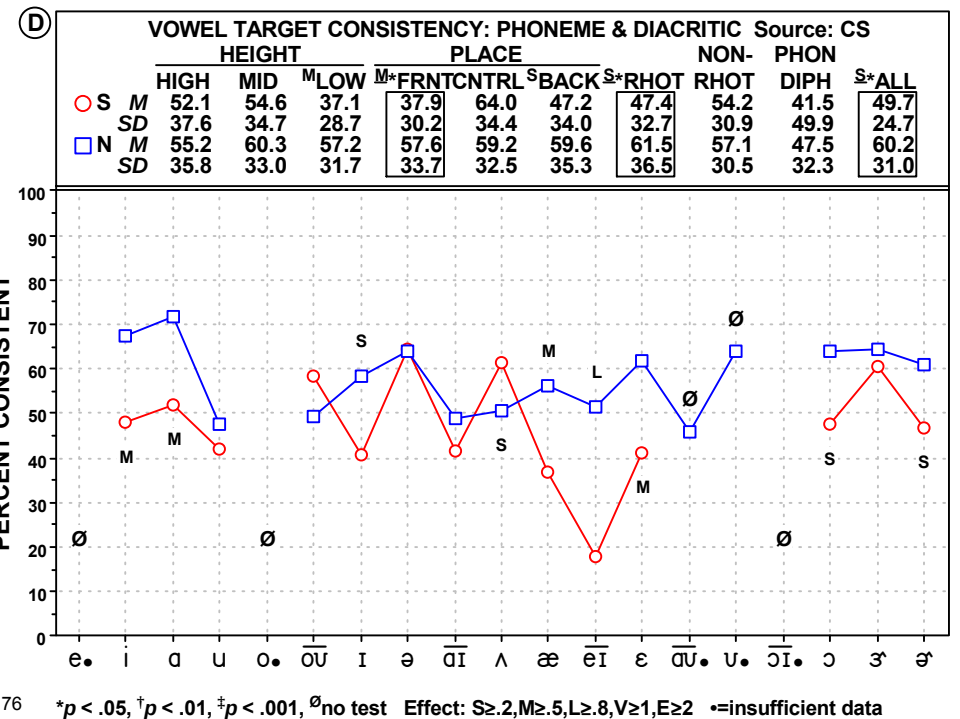


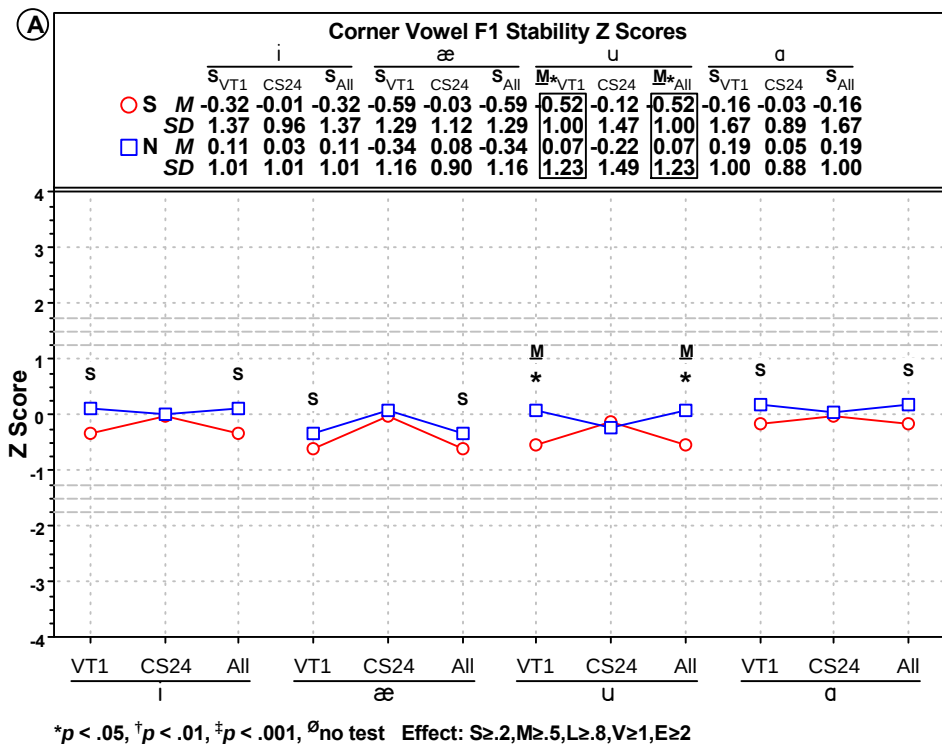
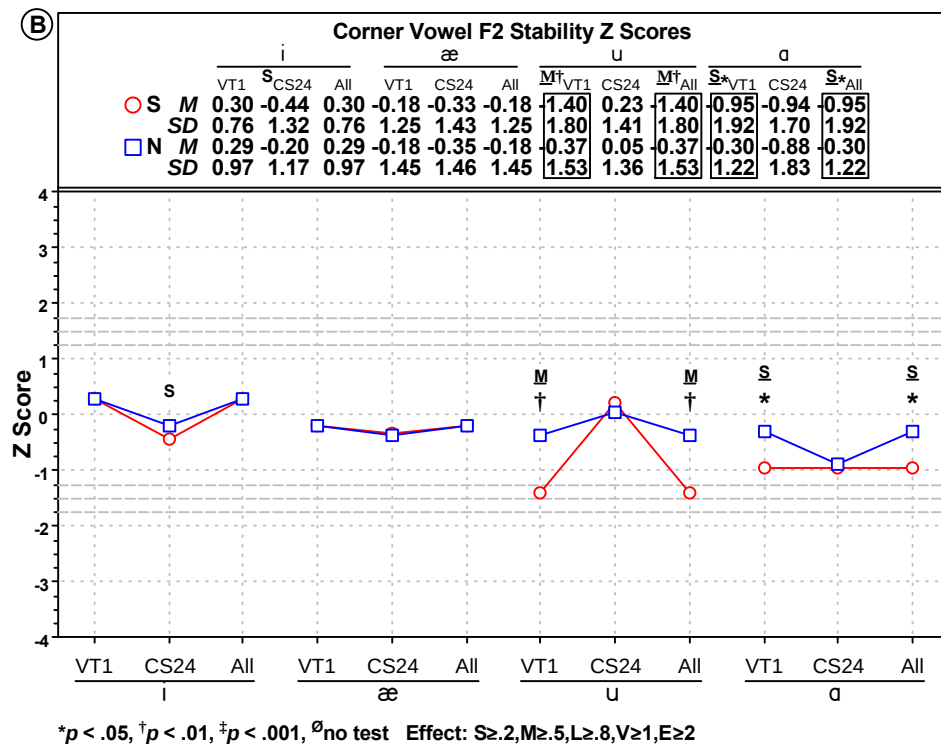
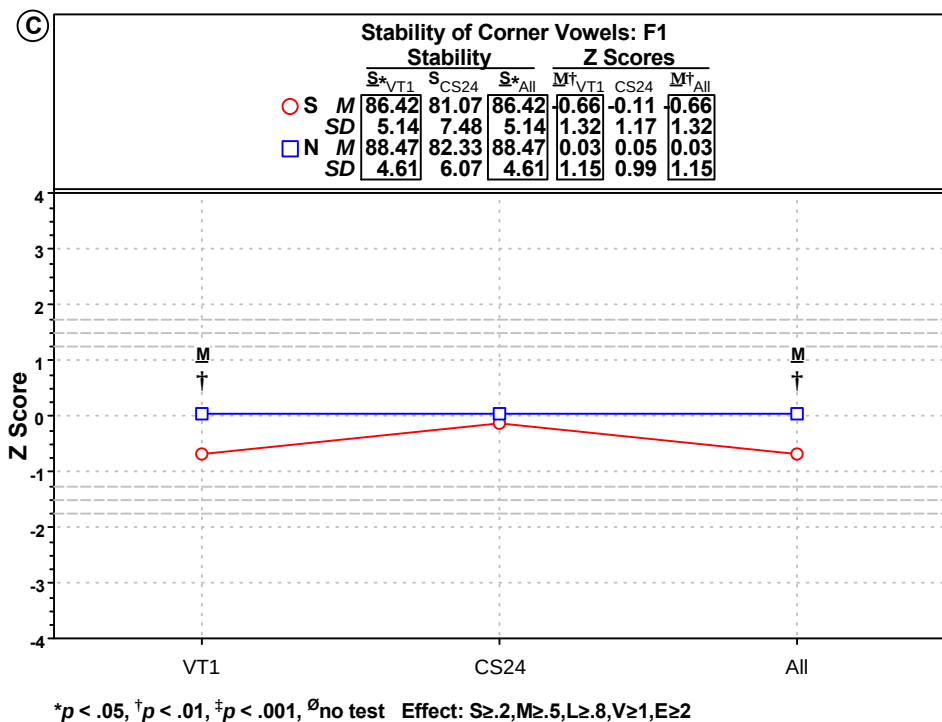
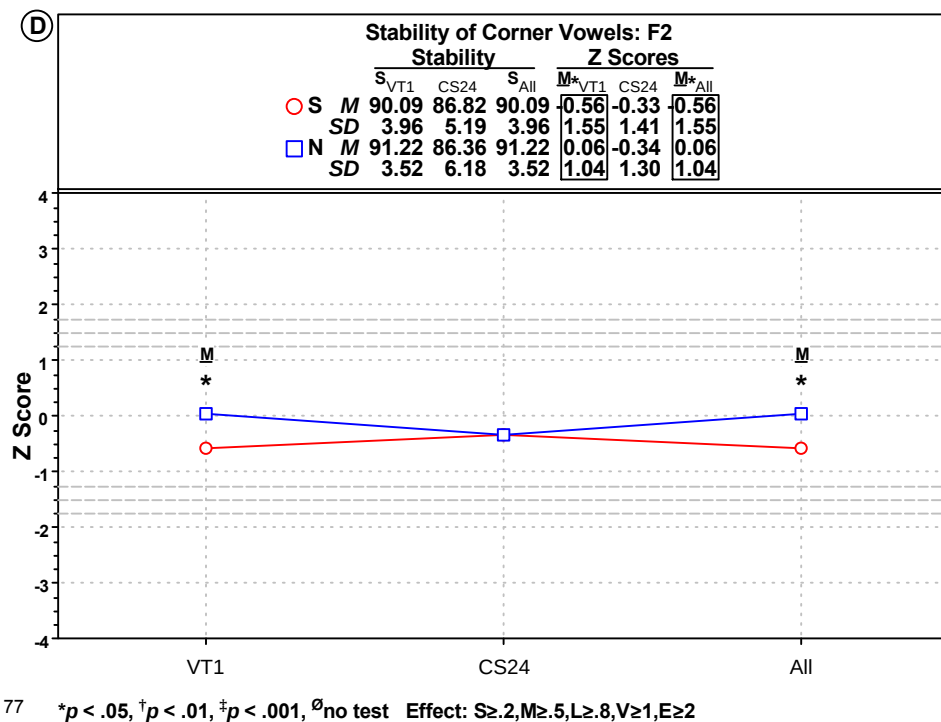


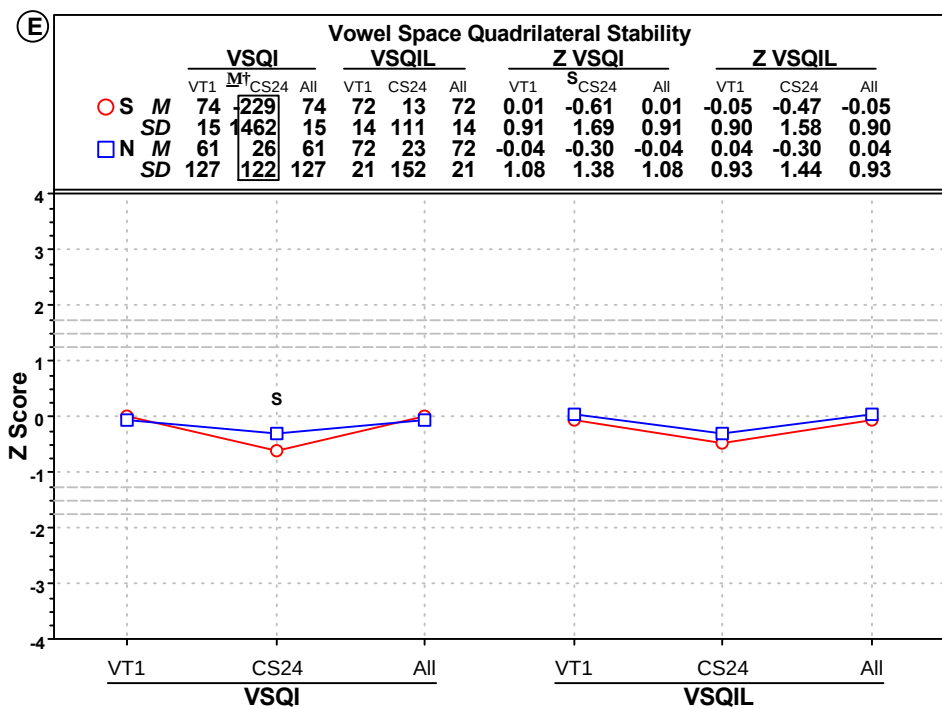




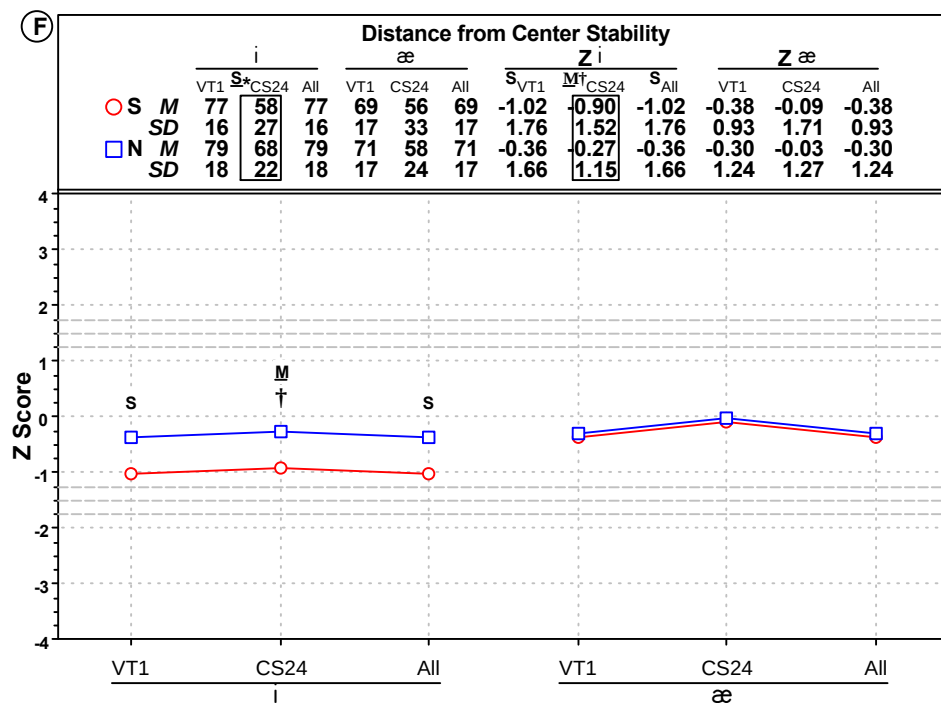




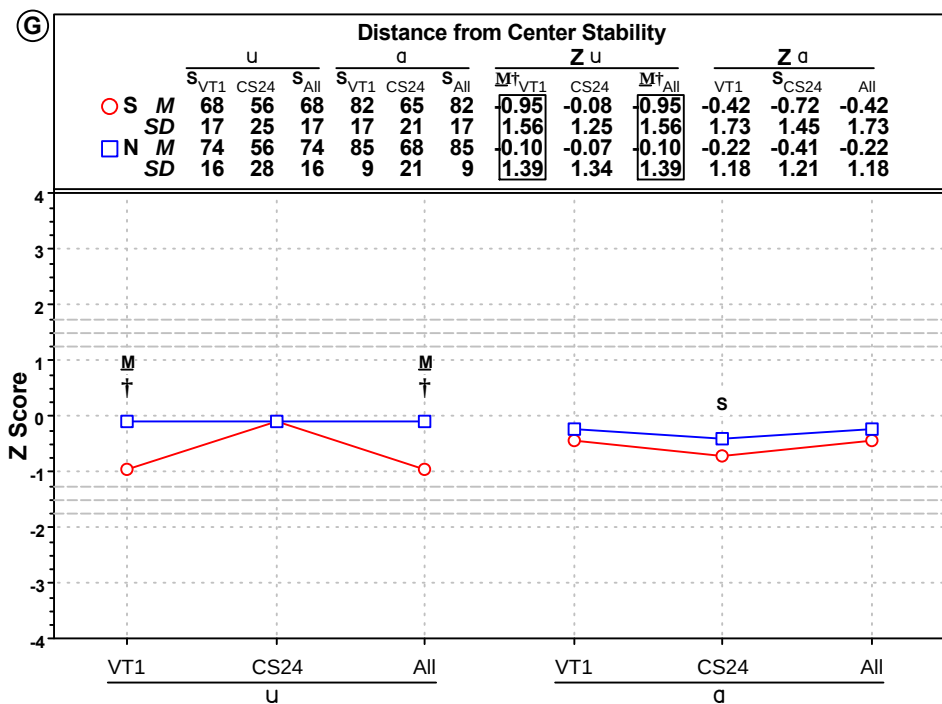




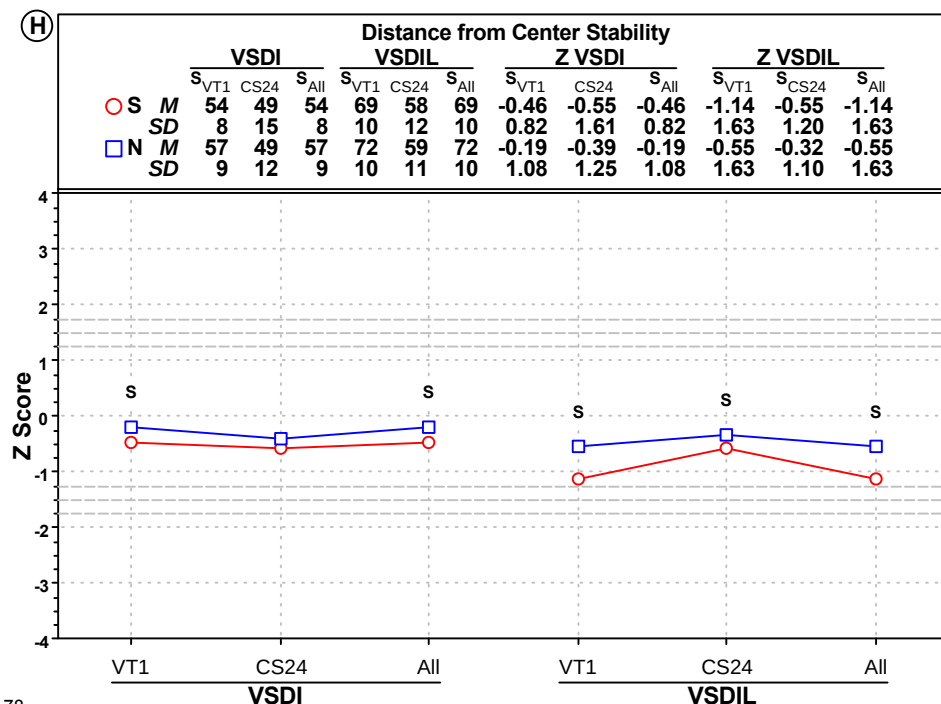
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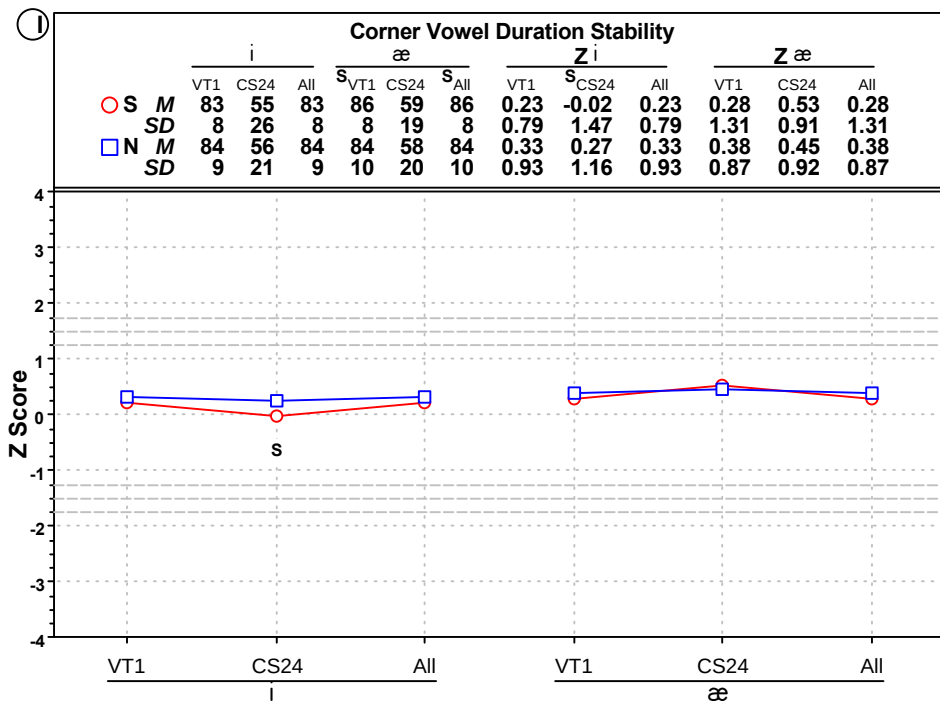
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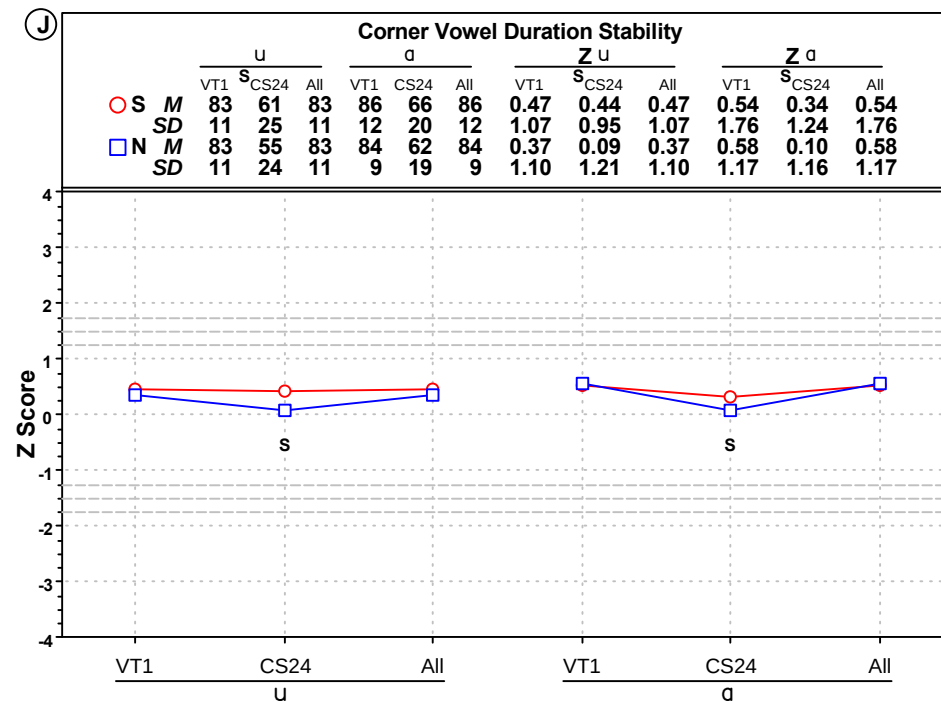
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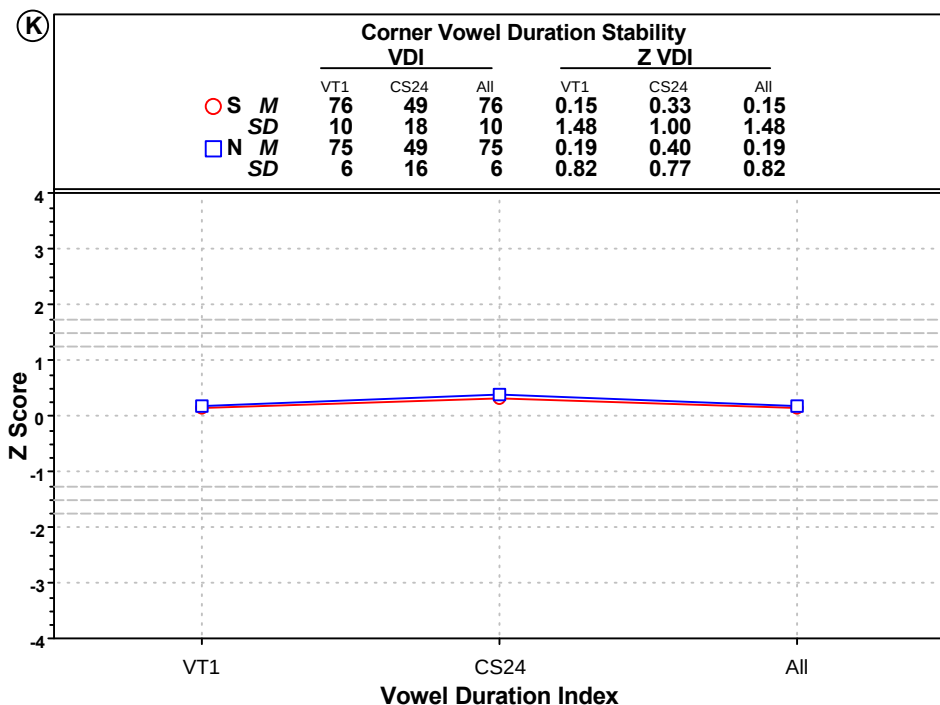
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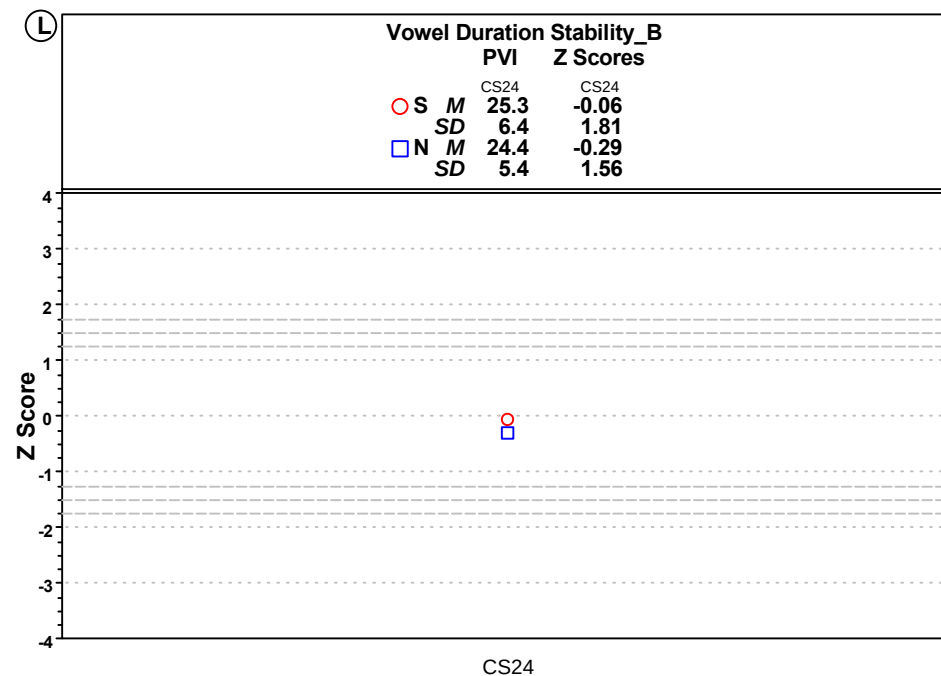
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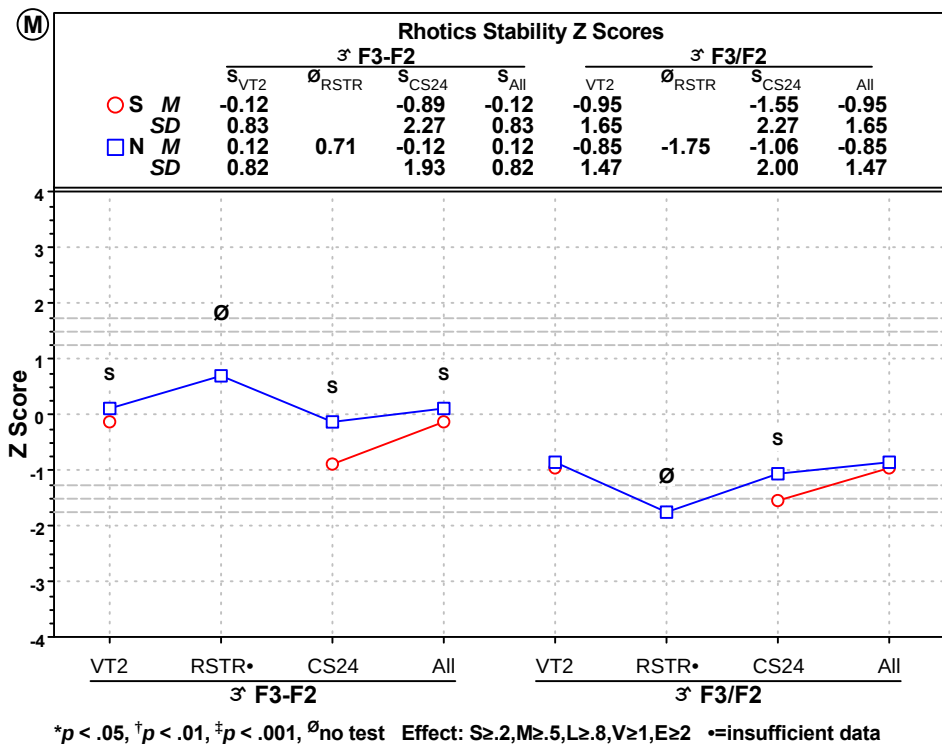
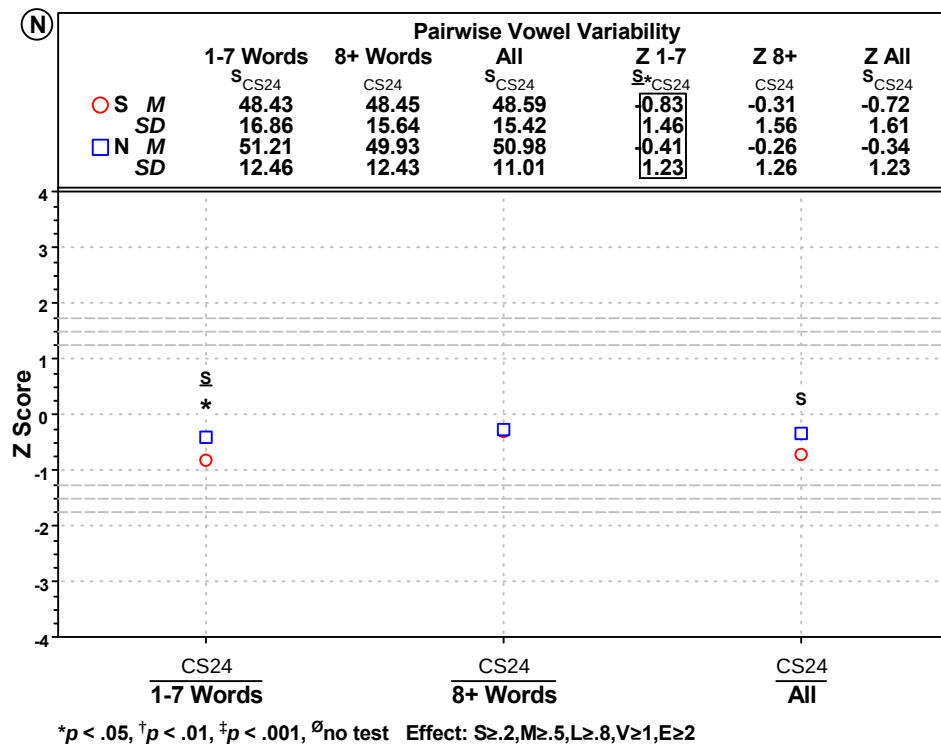
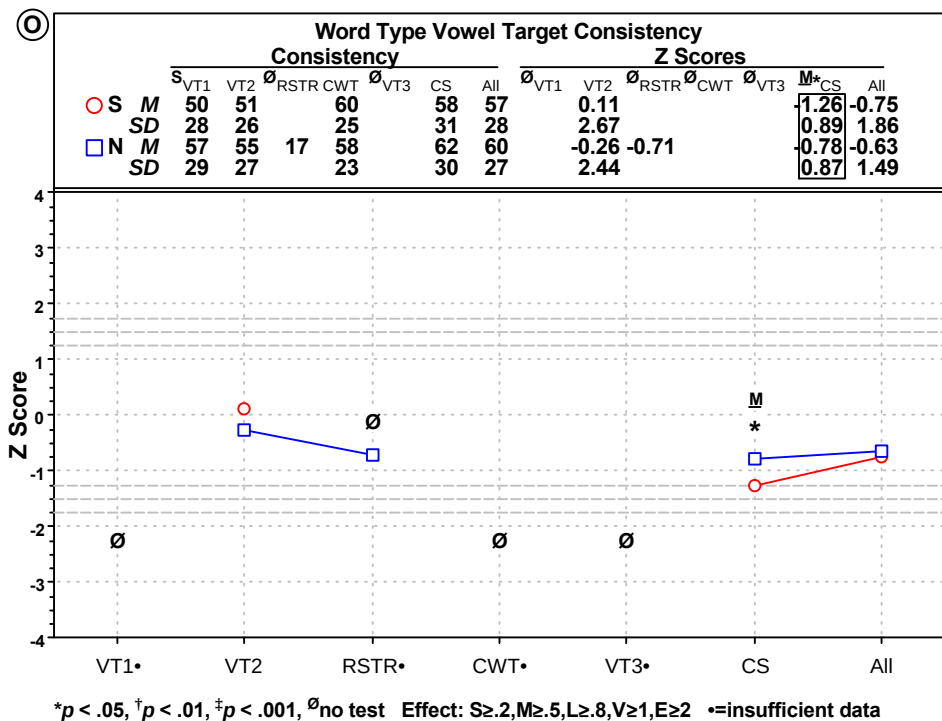
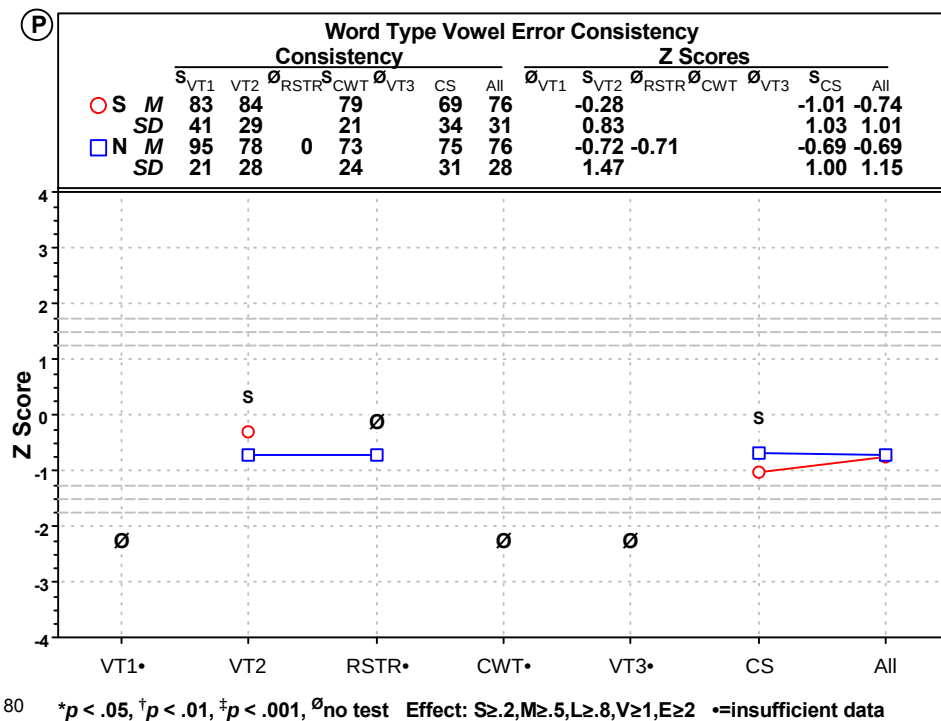
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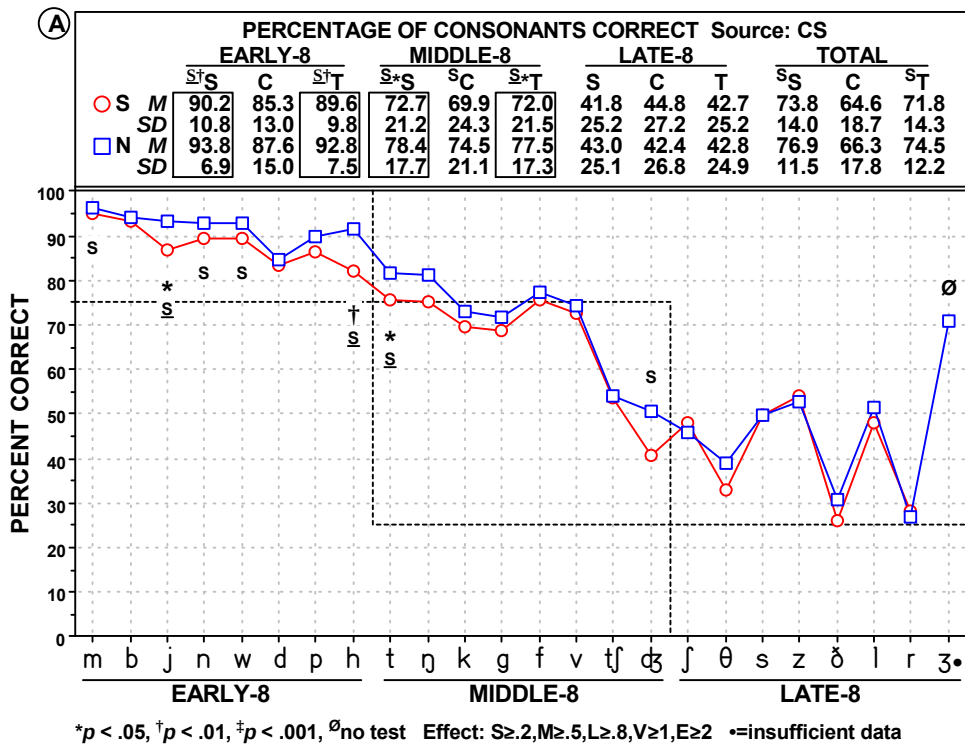
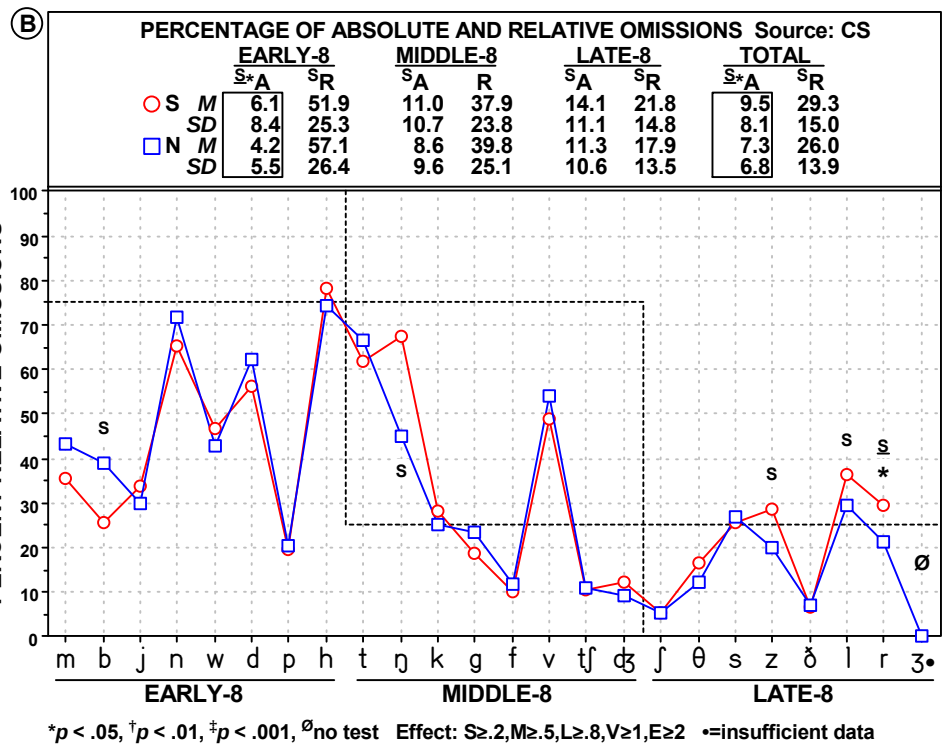
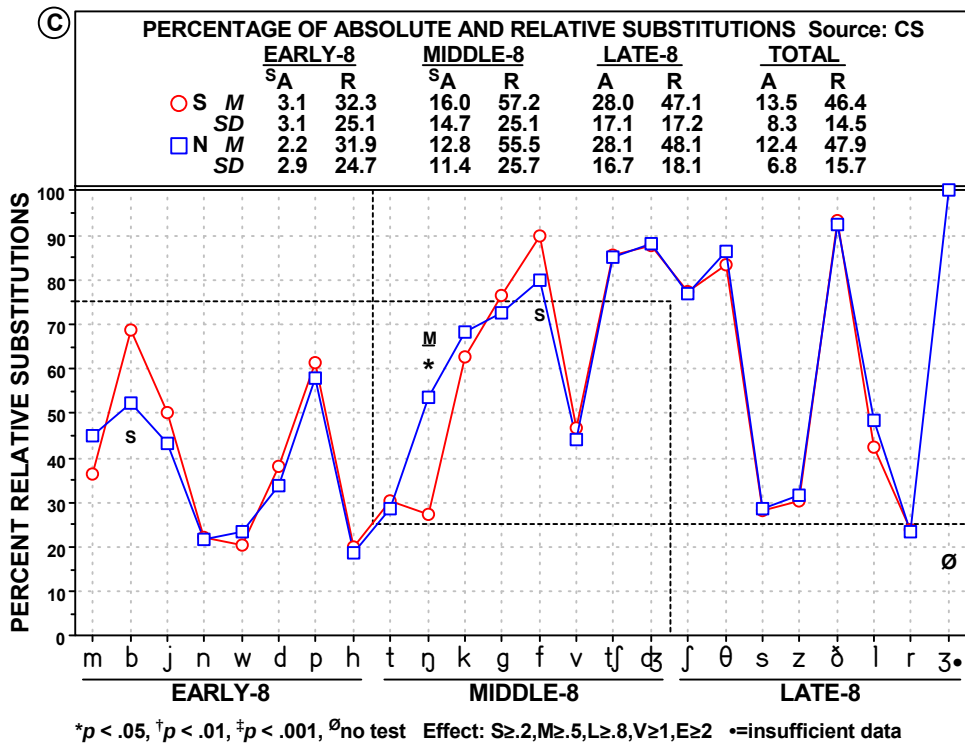
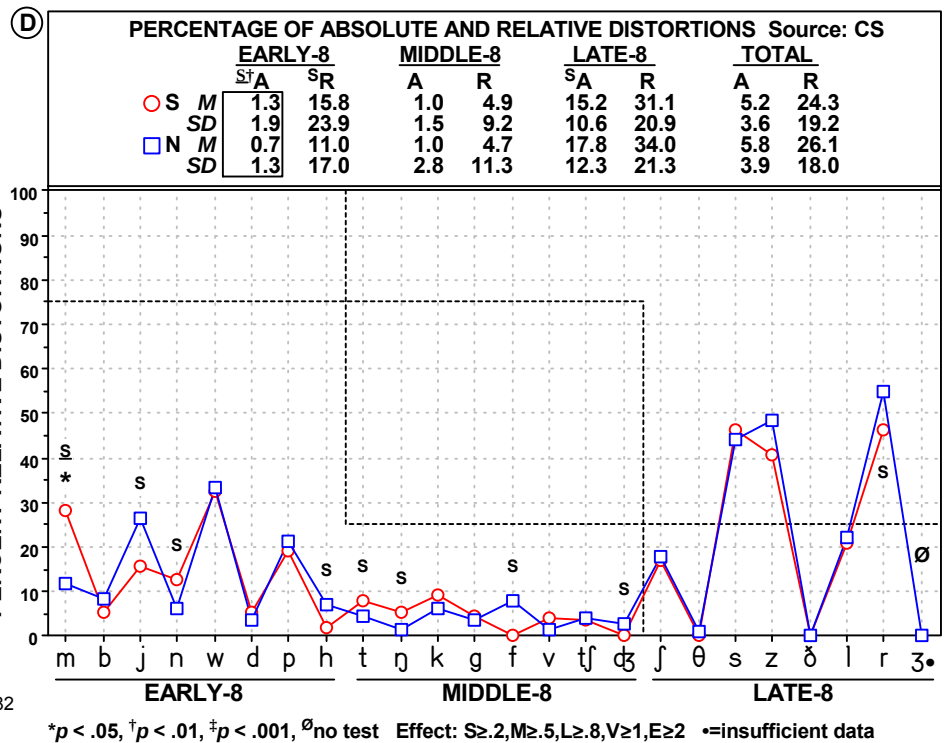
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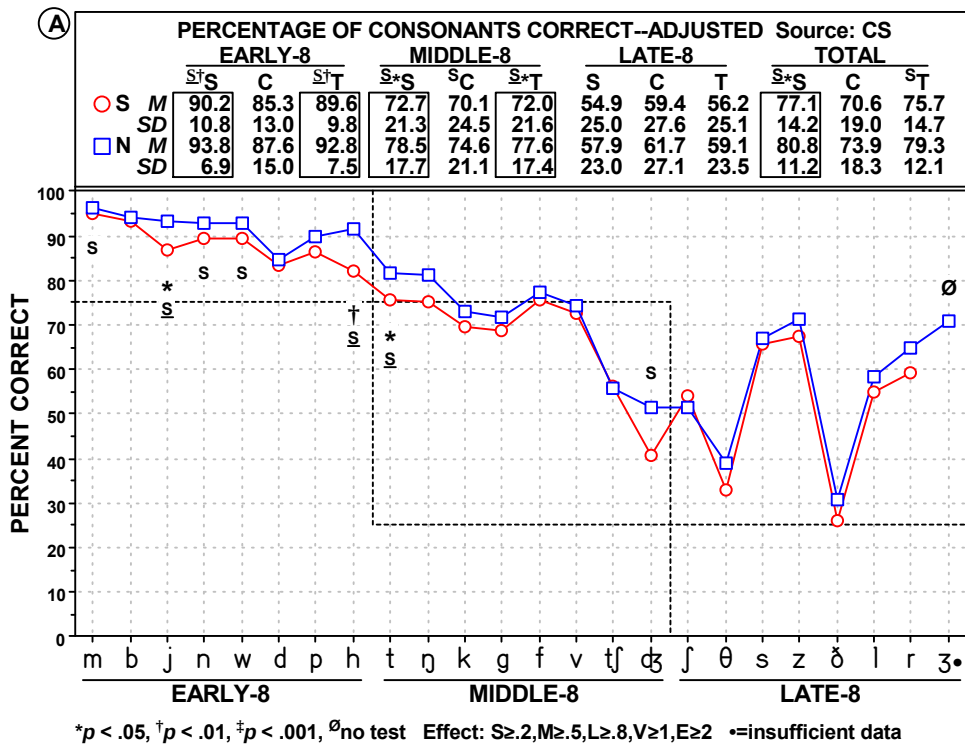
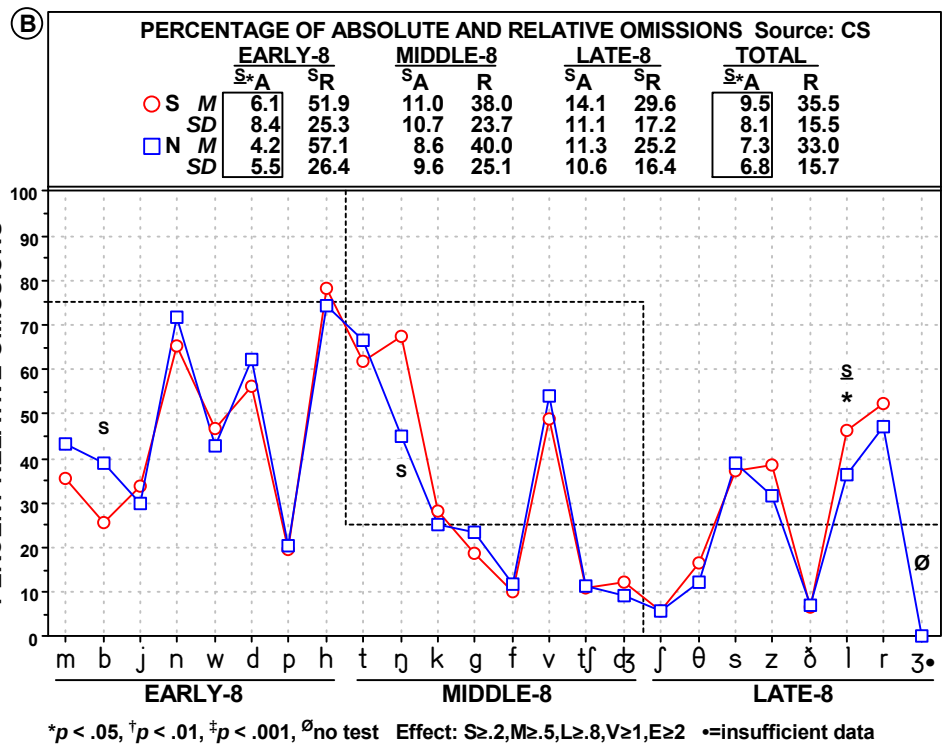
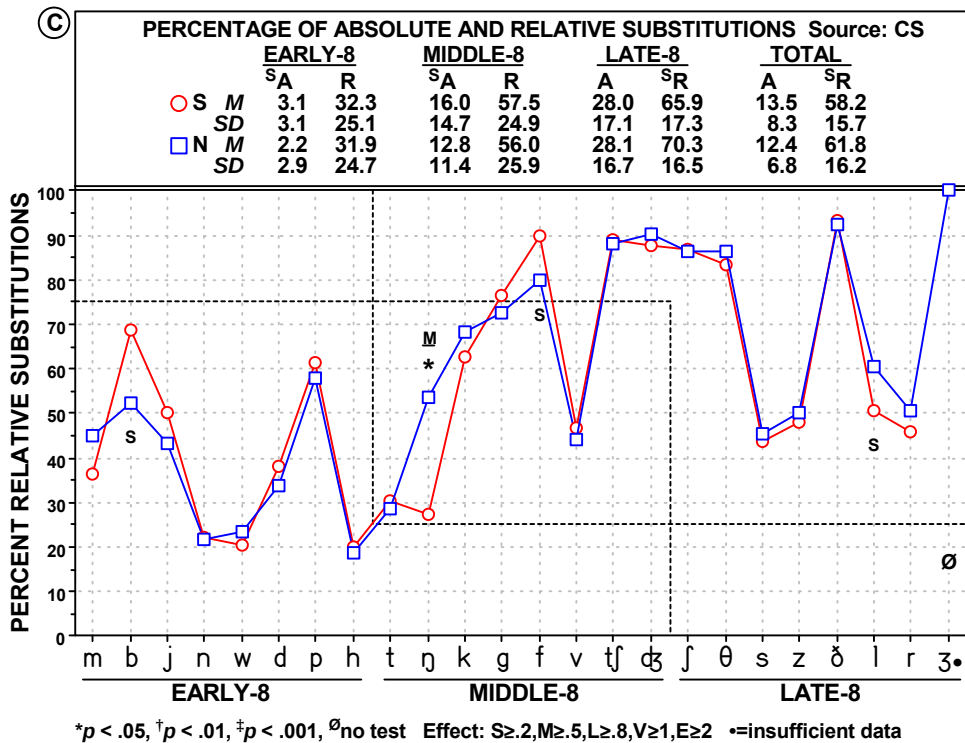
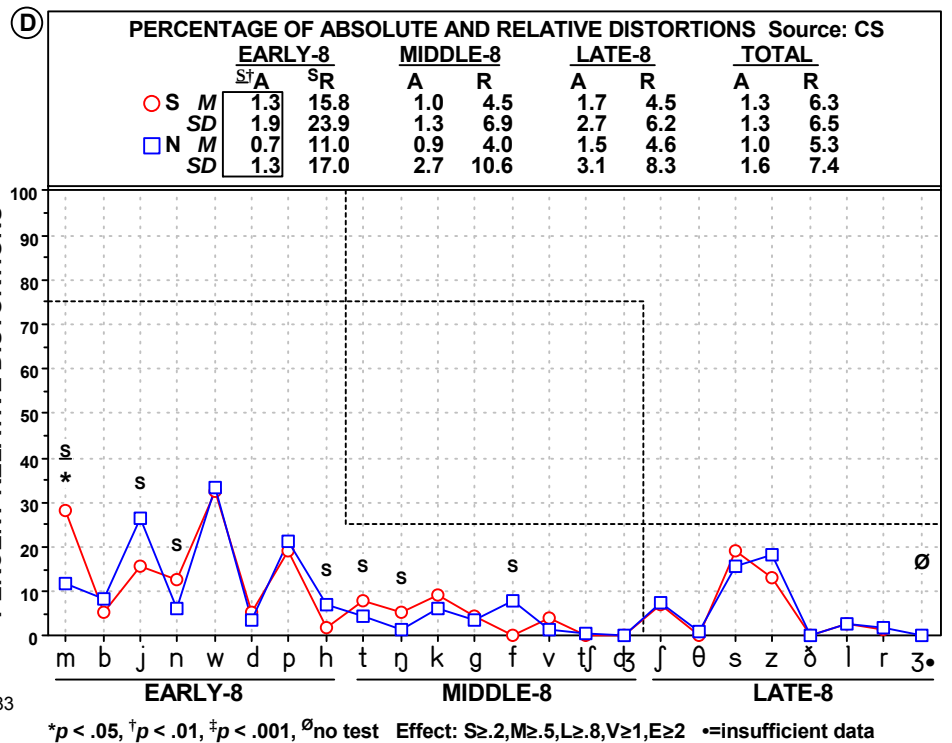


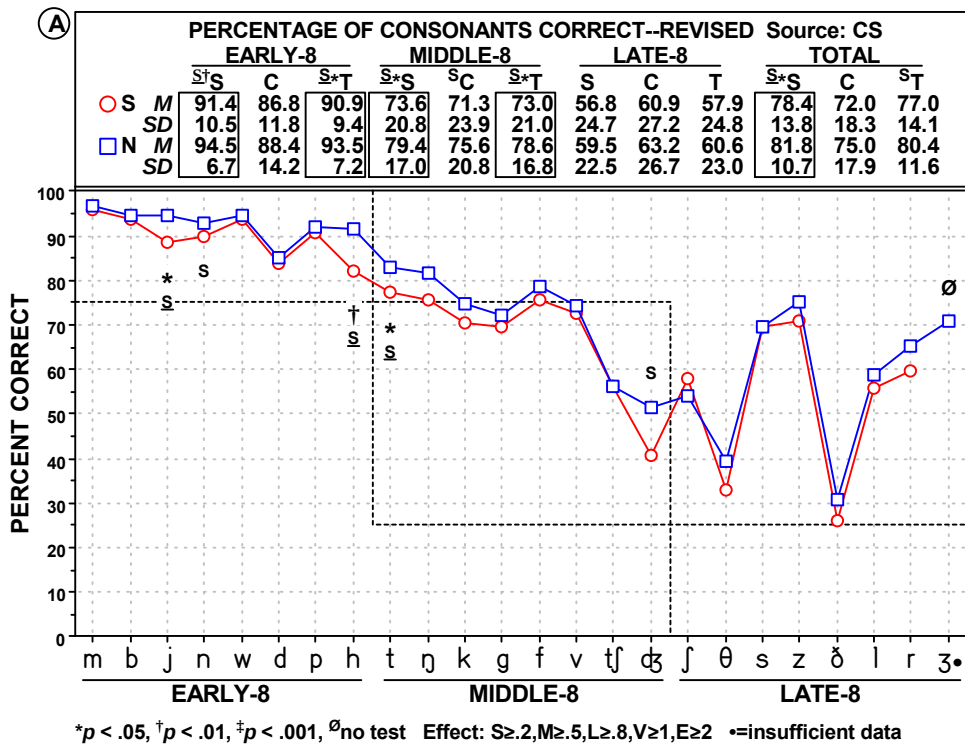
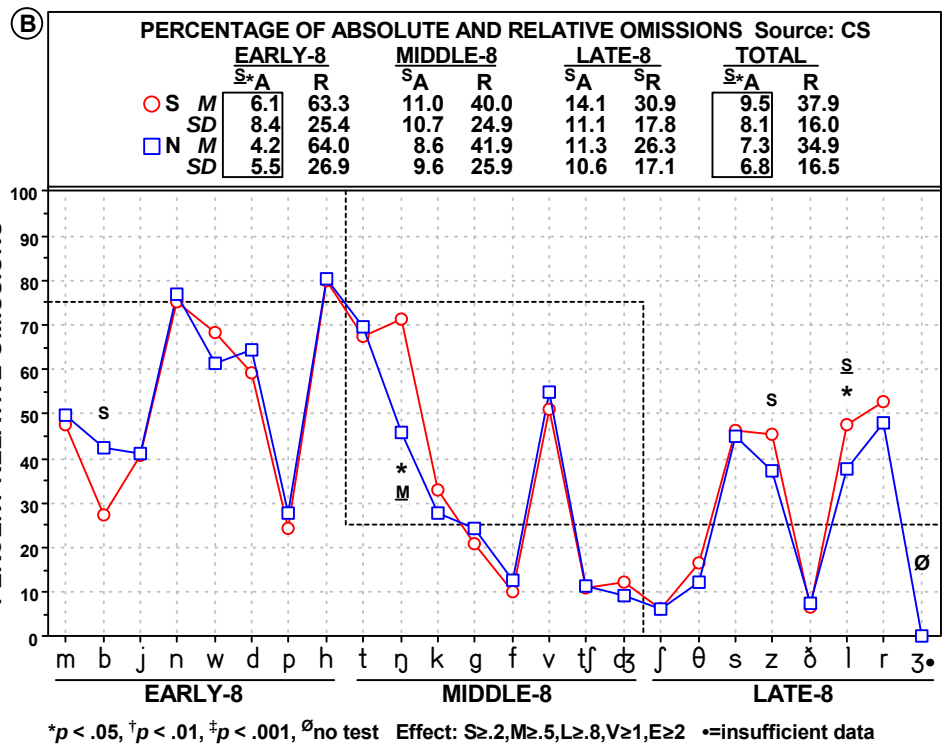
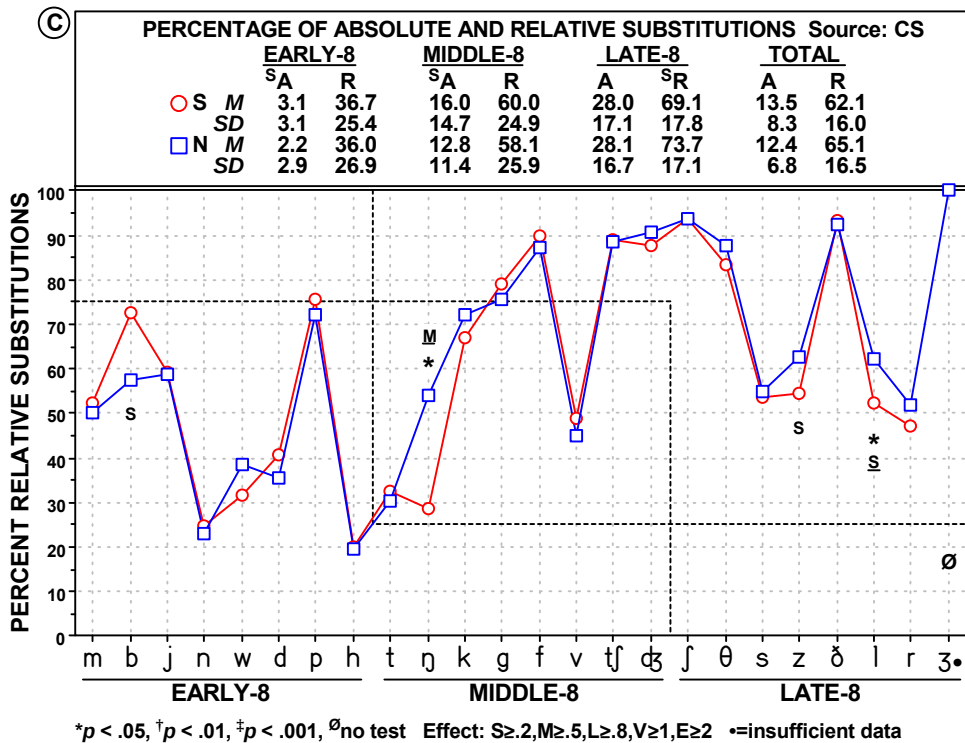
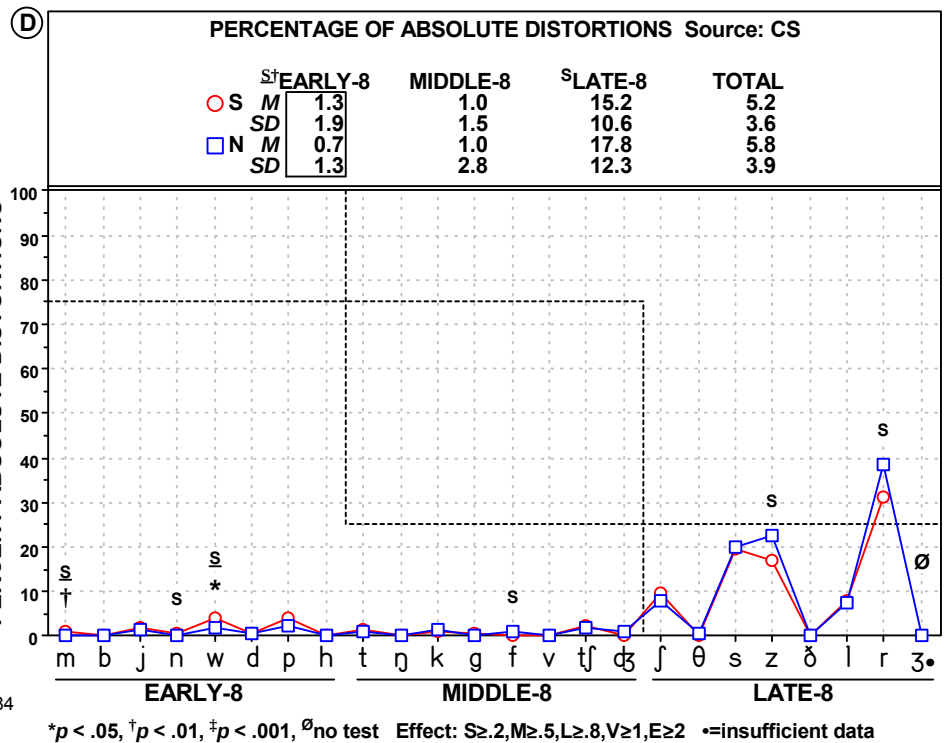
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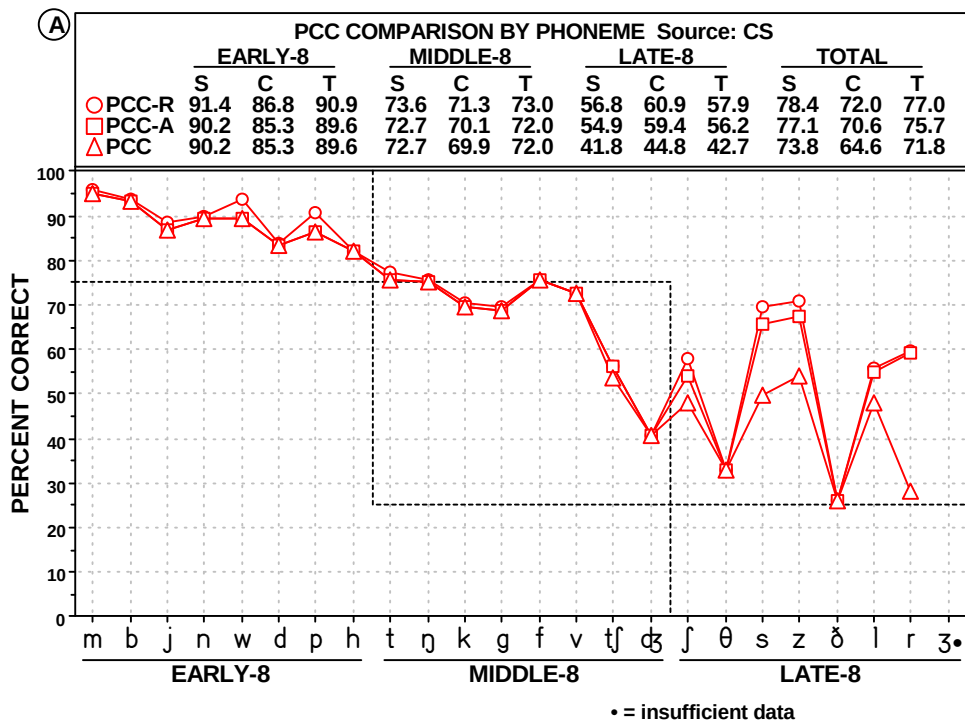
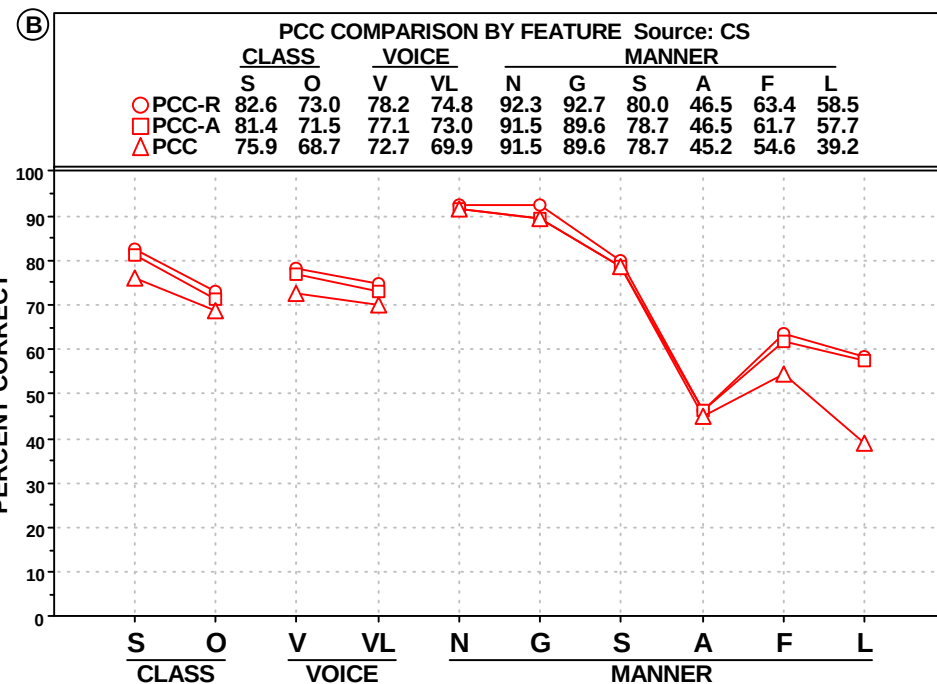


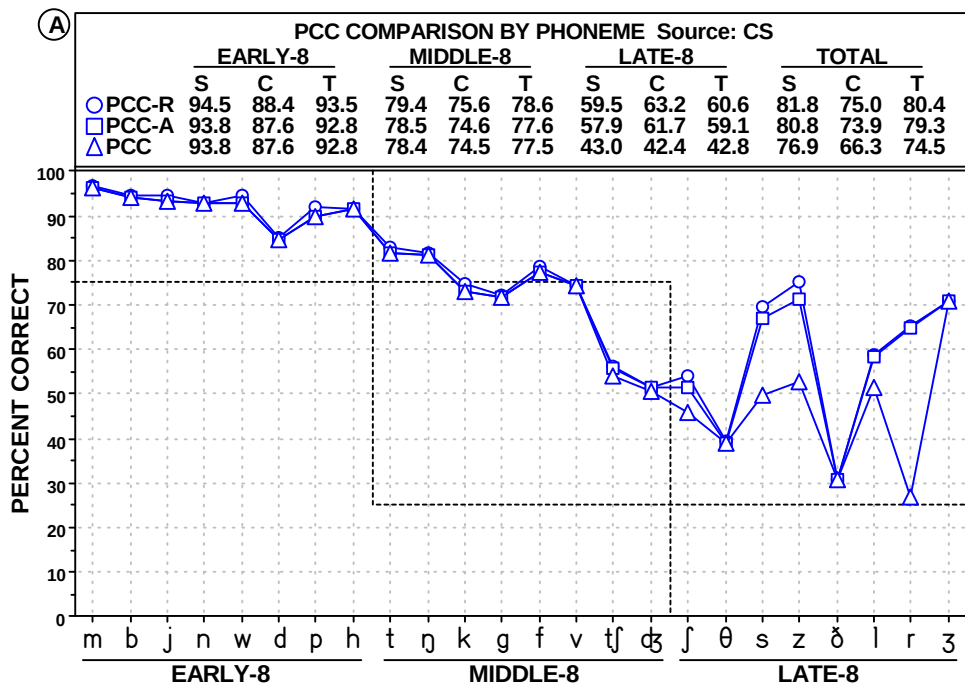
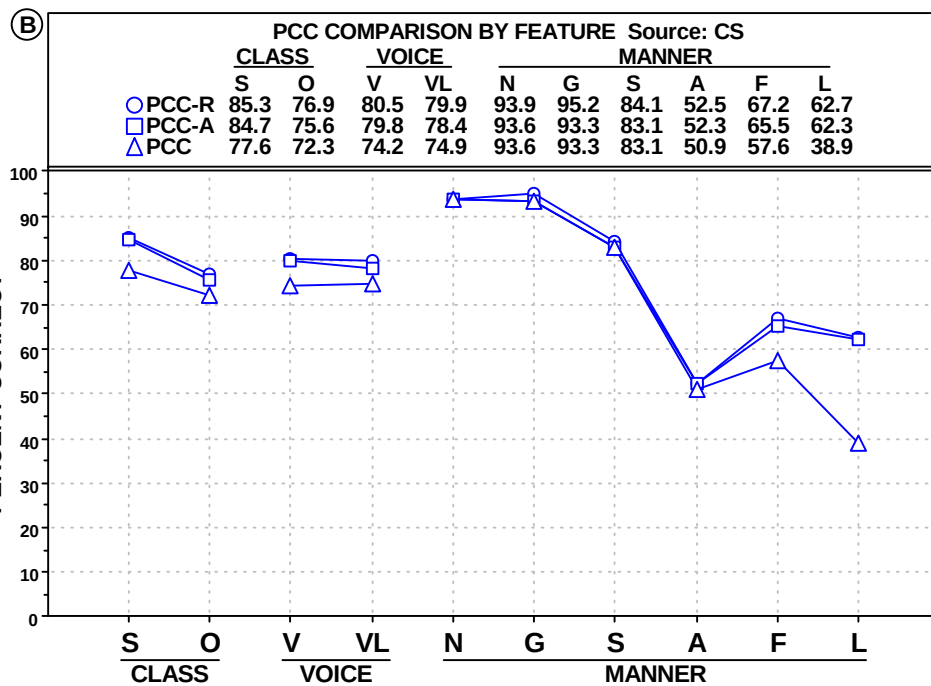
CONSONANT PROFILES

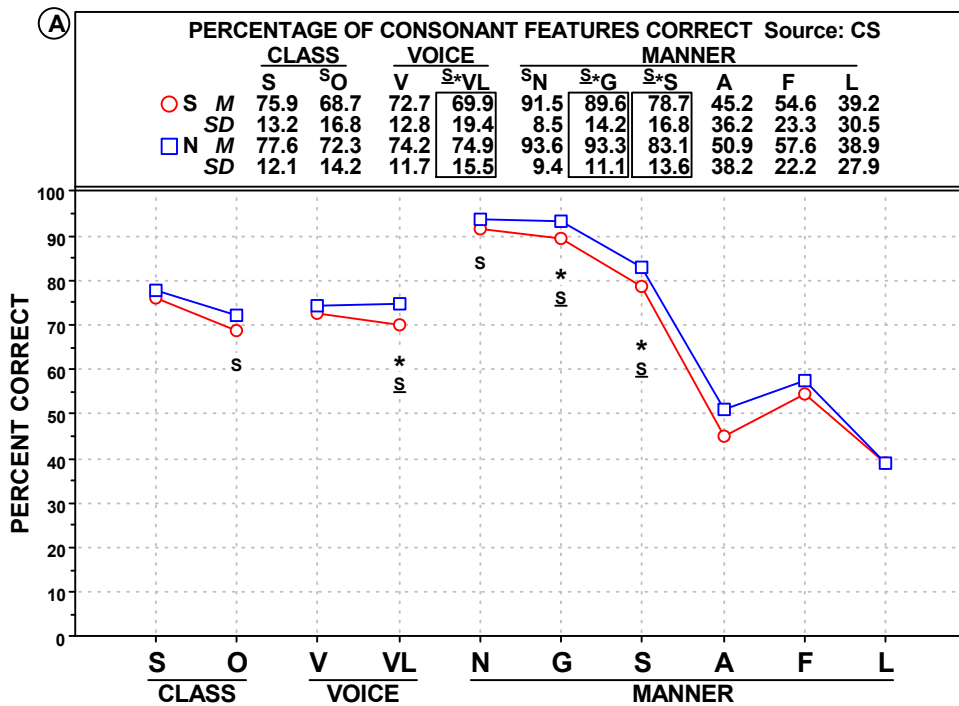




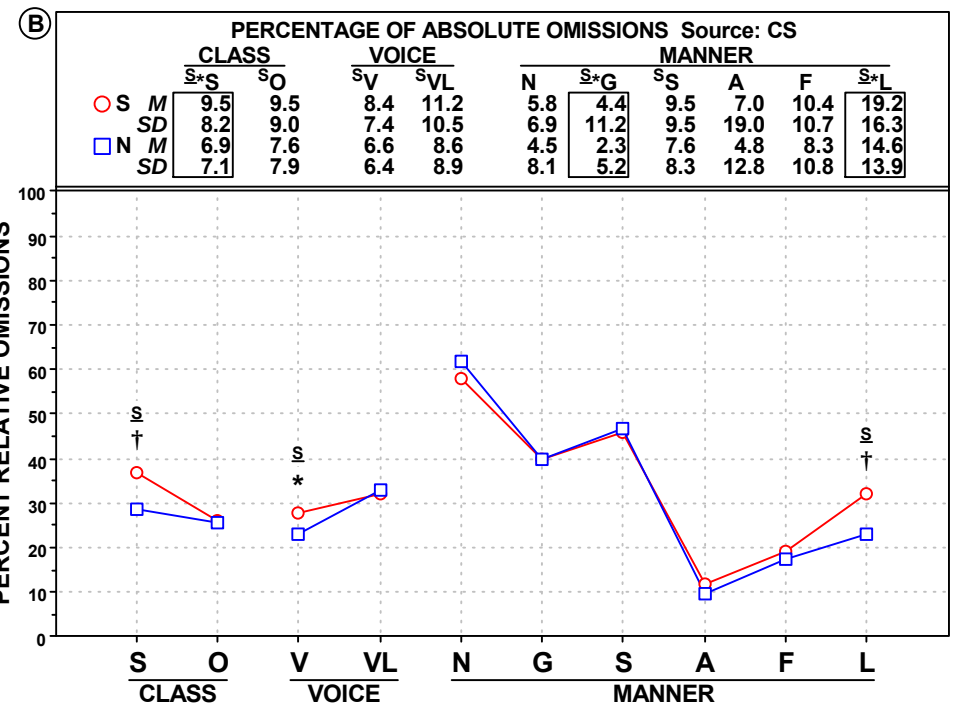




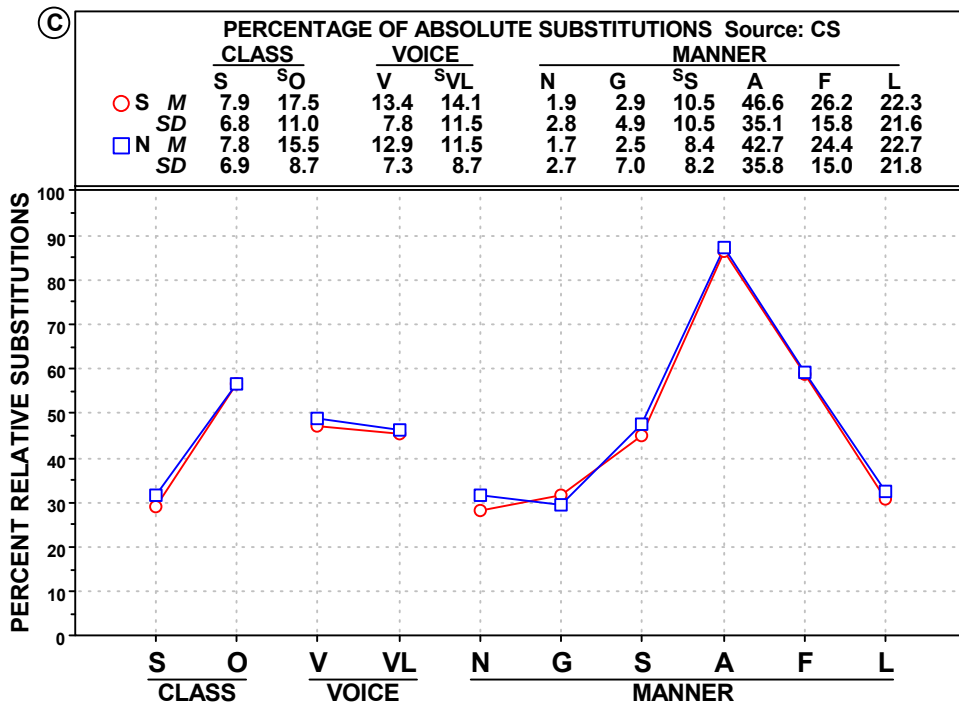




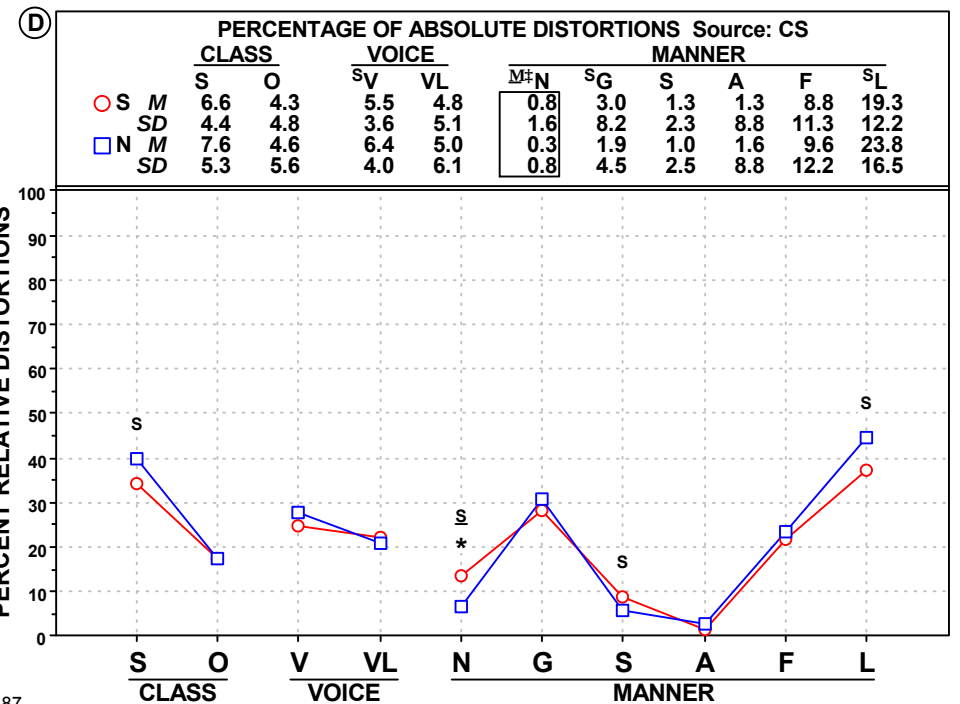
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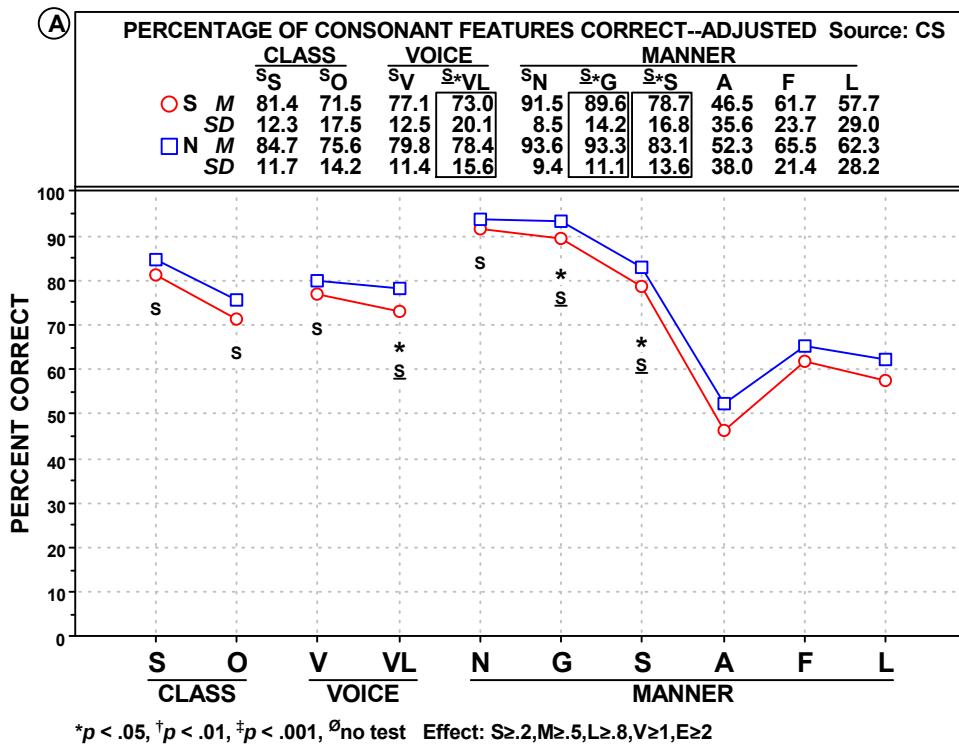
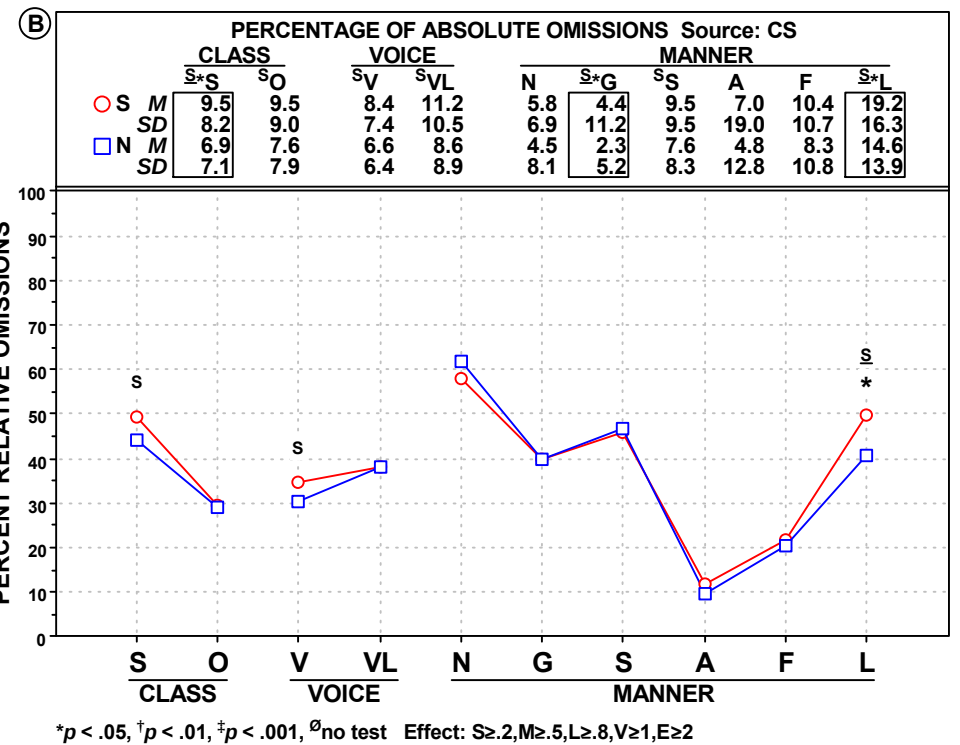
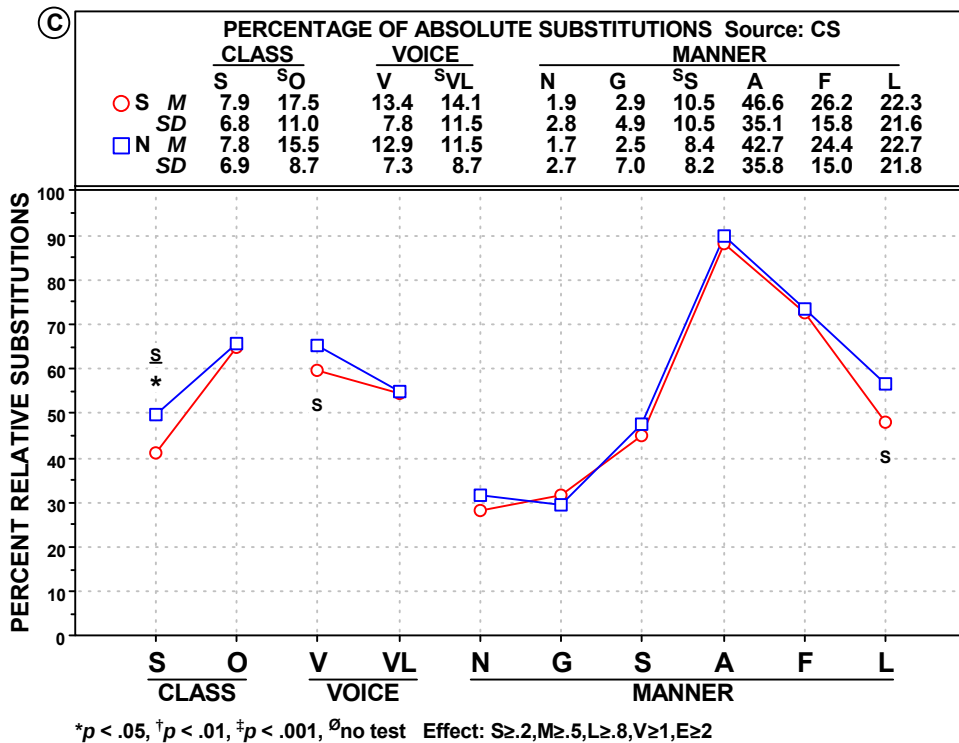
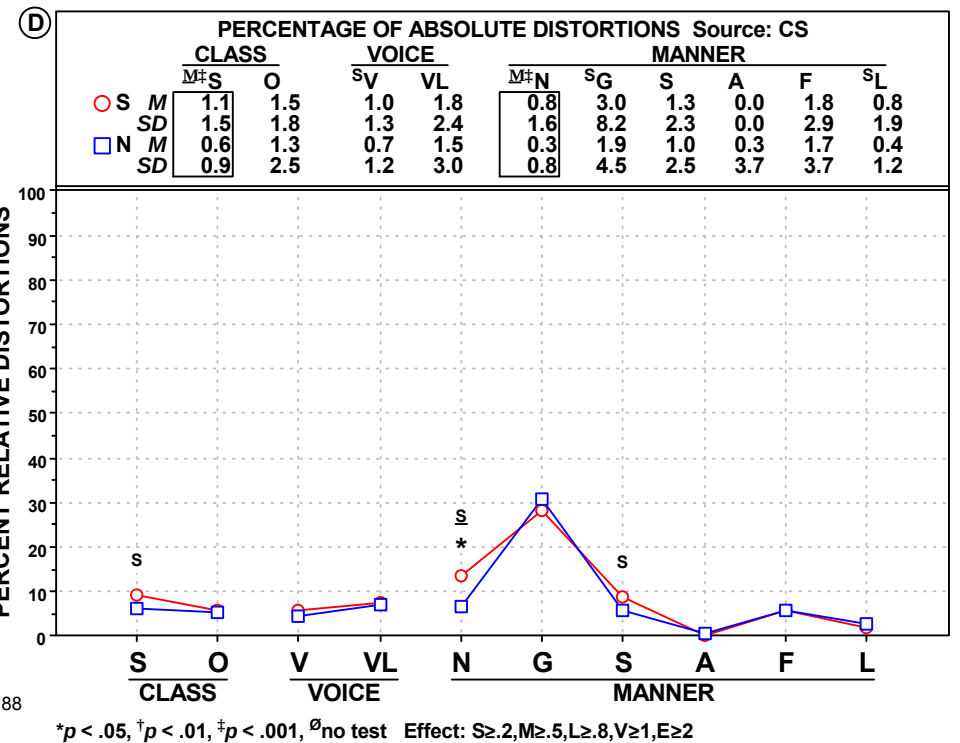
* $p < .05$, † $p < .01$, ‡ $p < .001$, ^ano test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

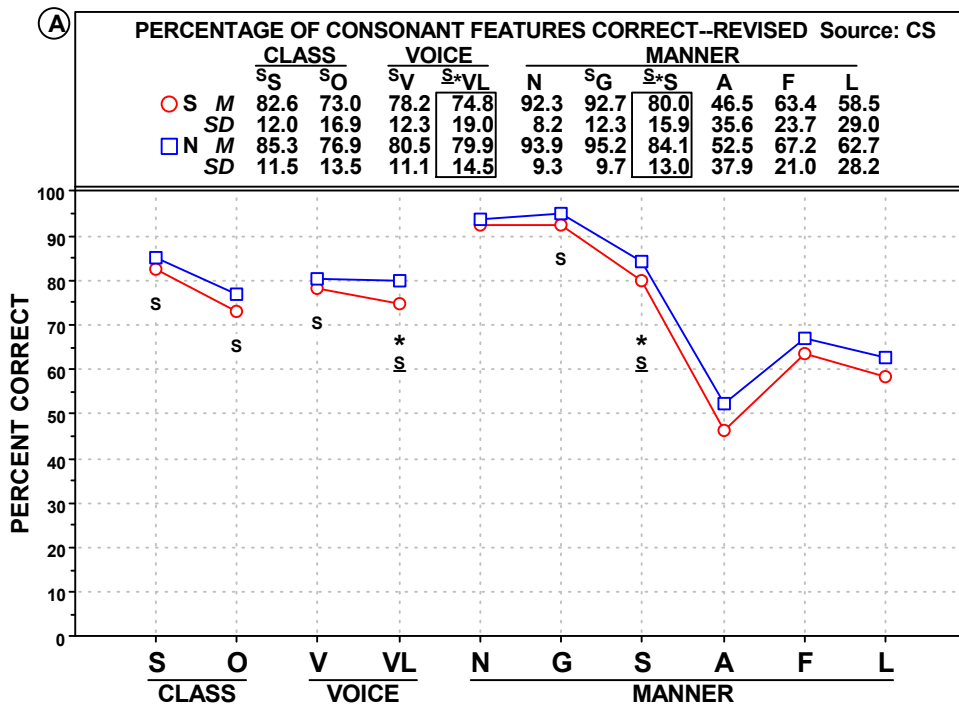


* $p < .05$, † $p < .01$, ‡ $p < .001$, ^ano test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

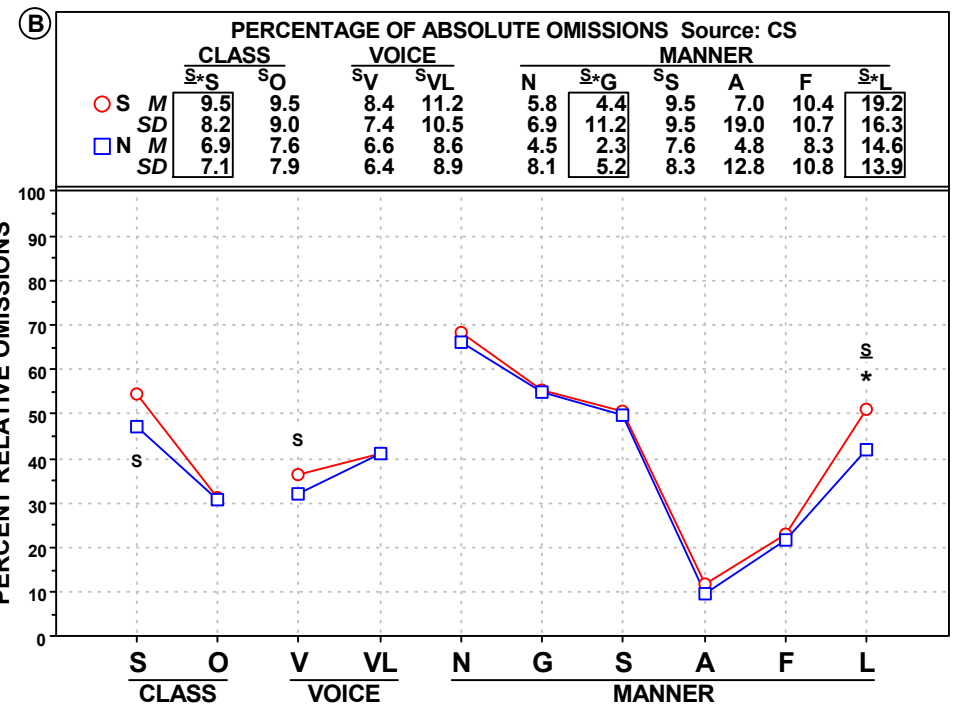


* $p < .05$, † $p < .01$, ‡ $p < .001$, ^ano test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

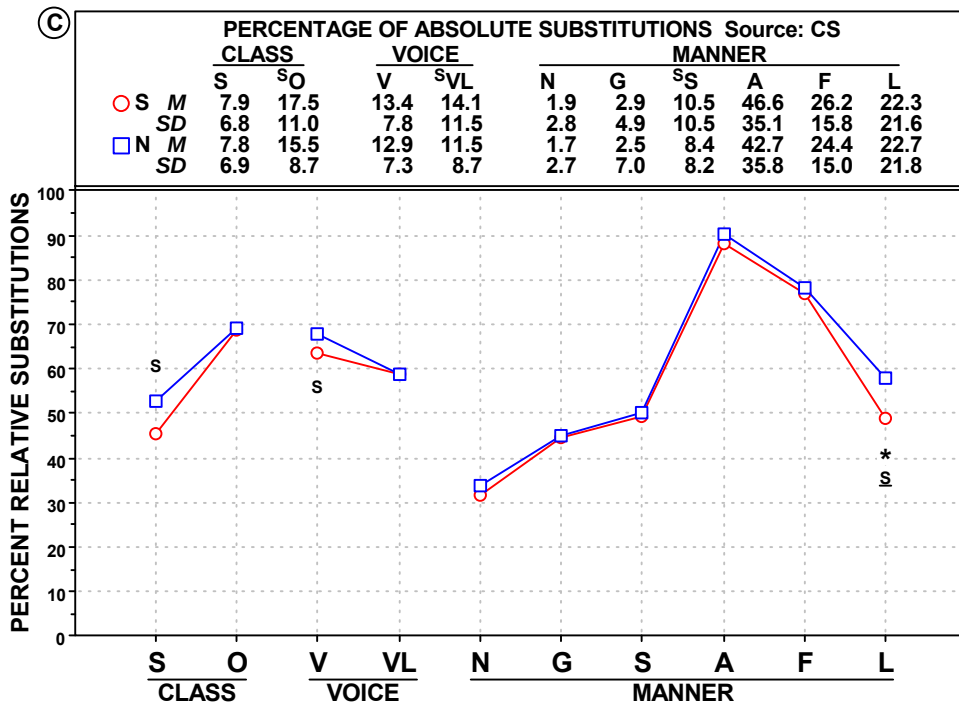




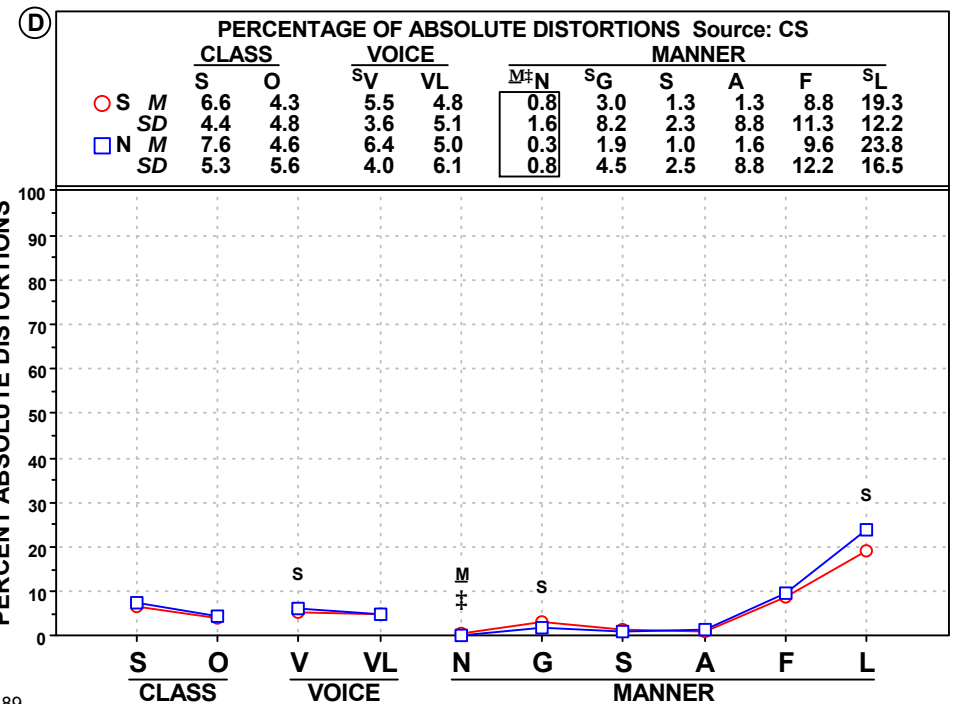
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\theta}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



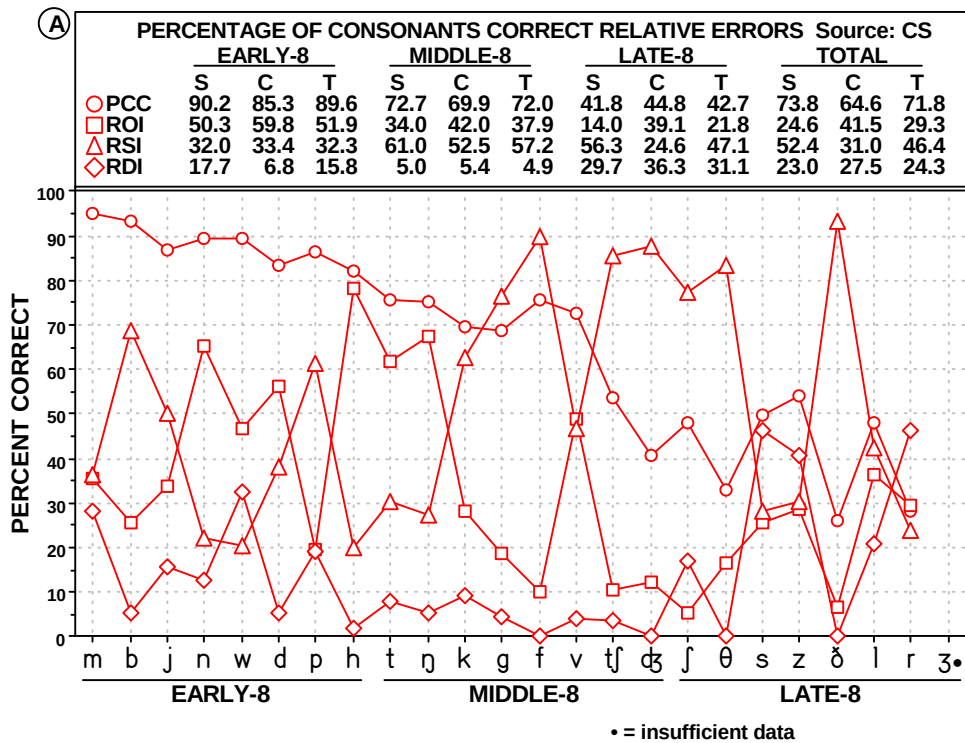
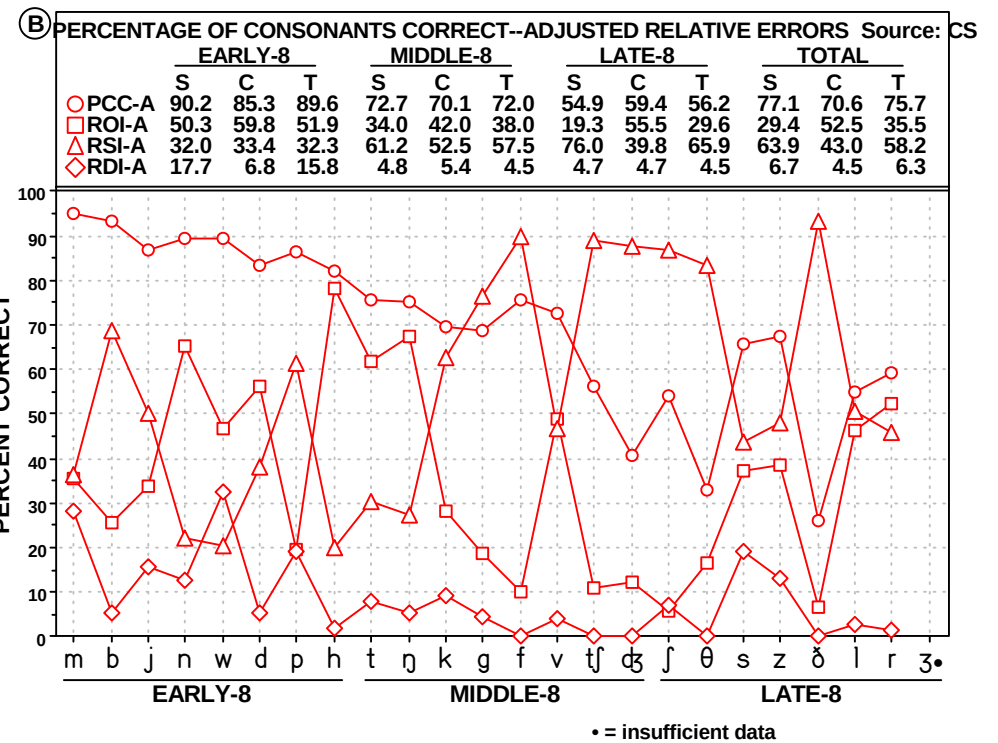
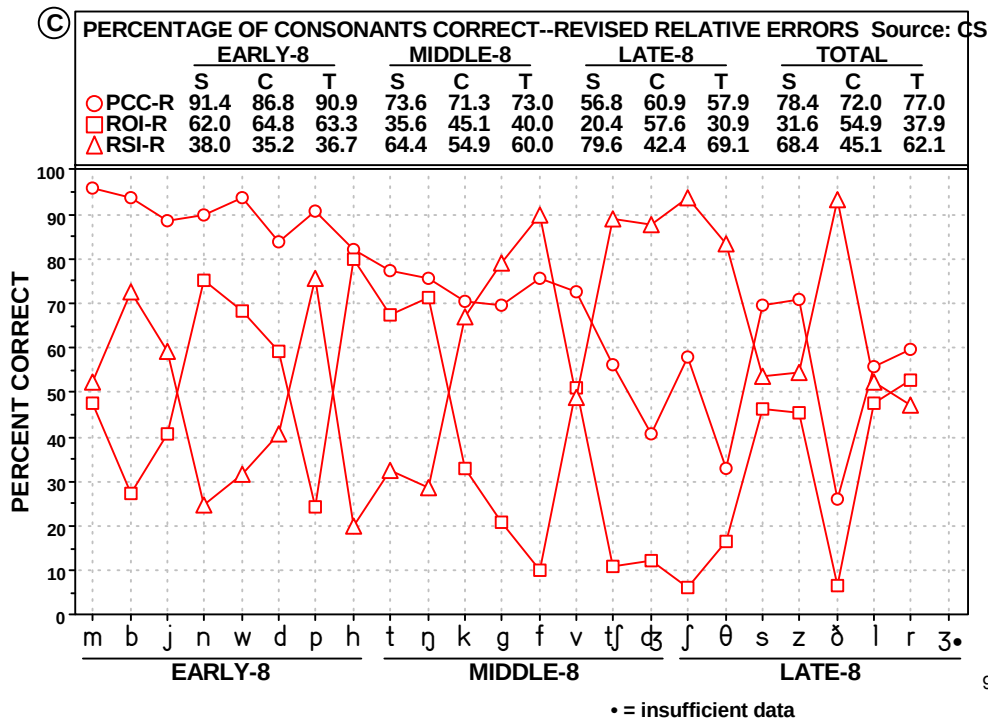
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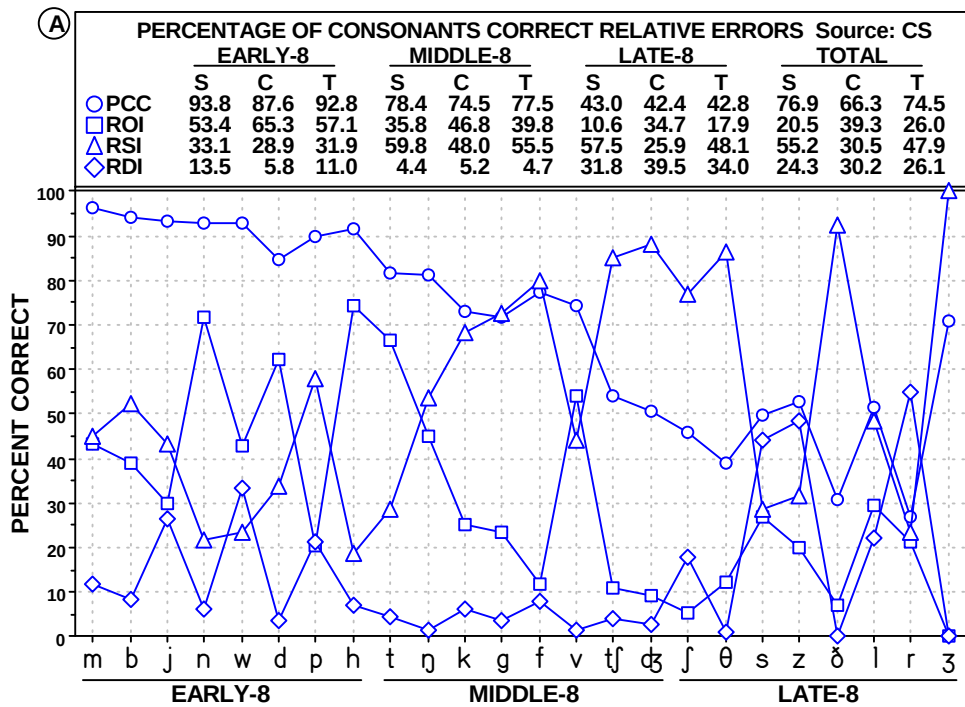
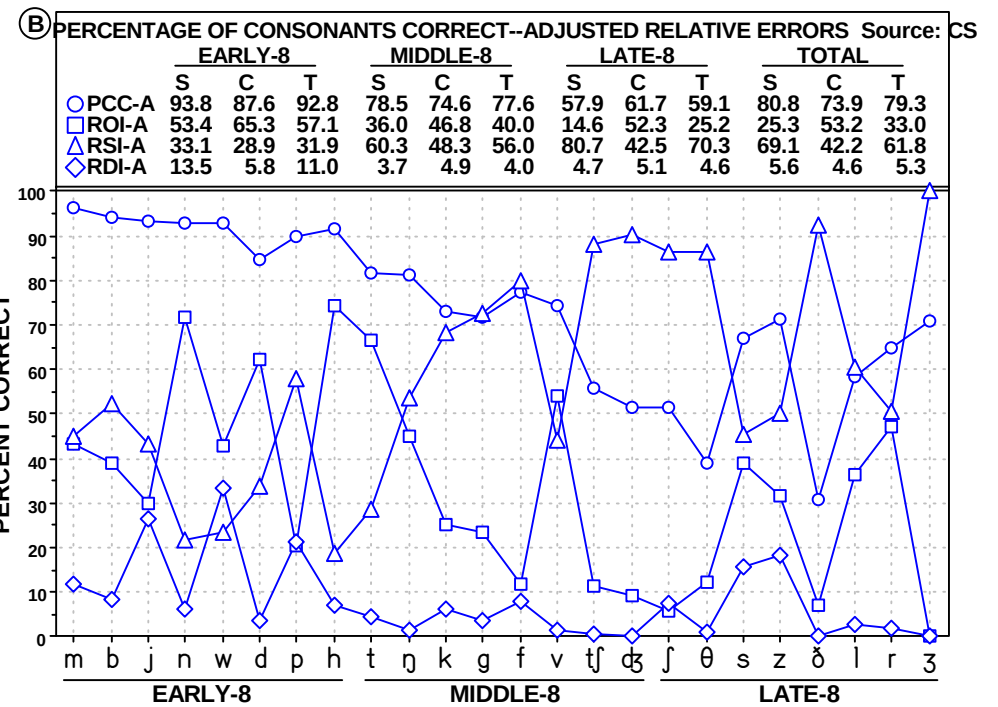
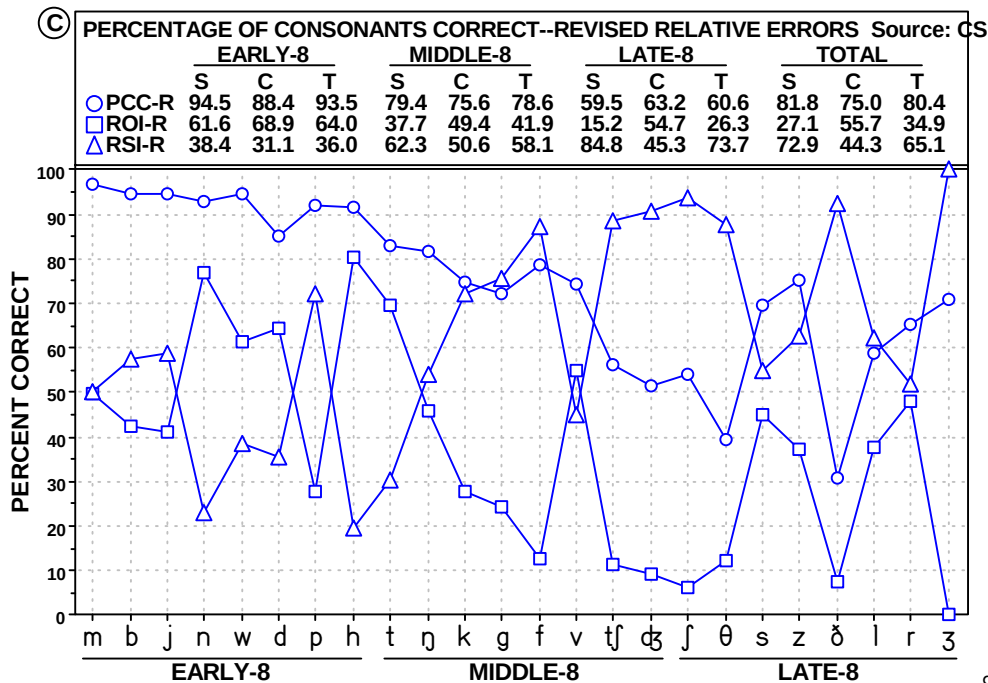


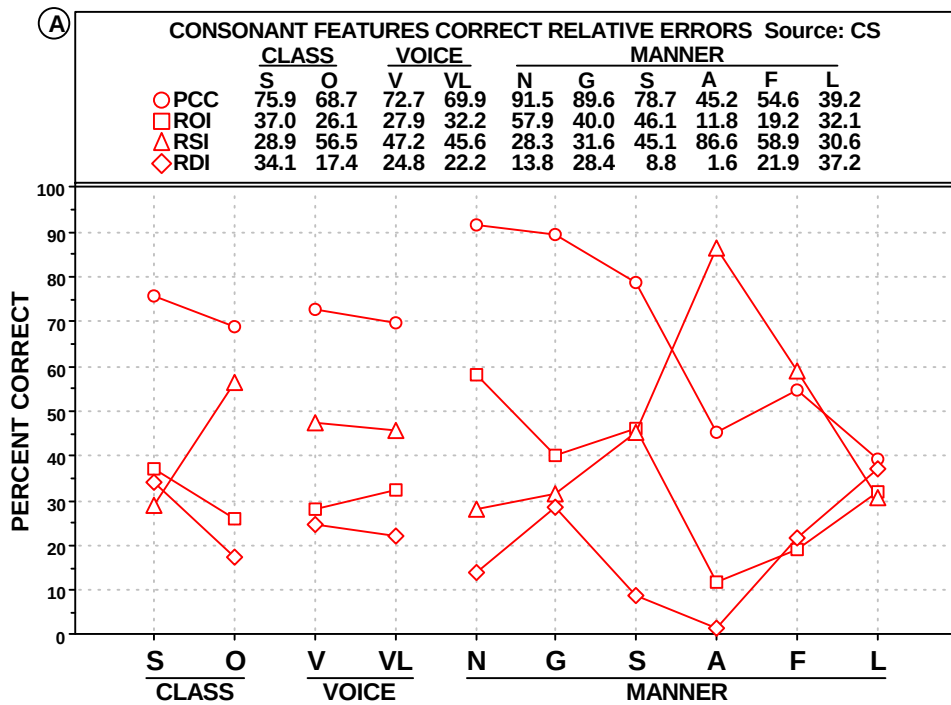
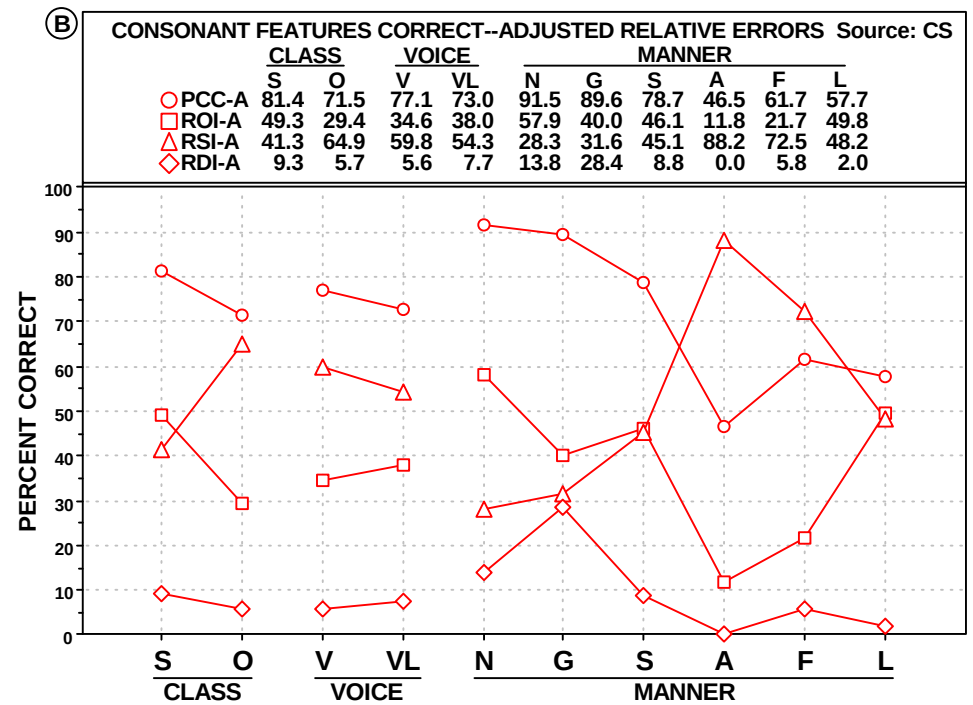
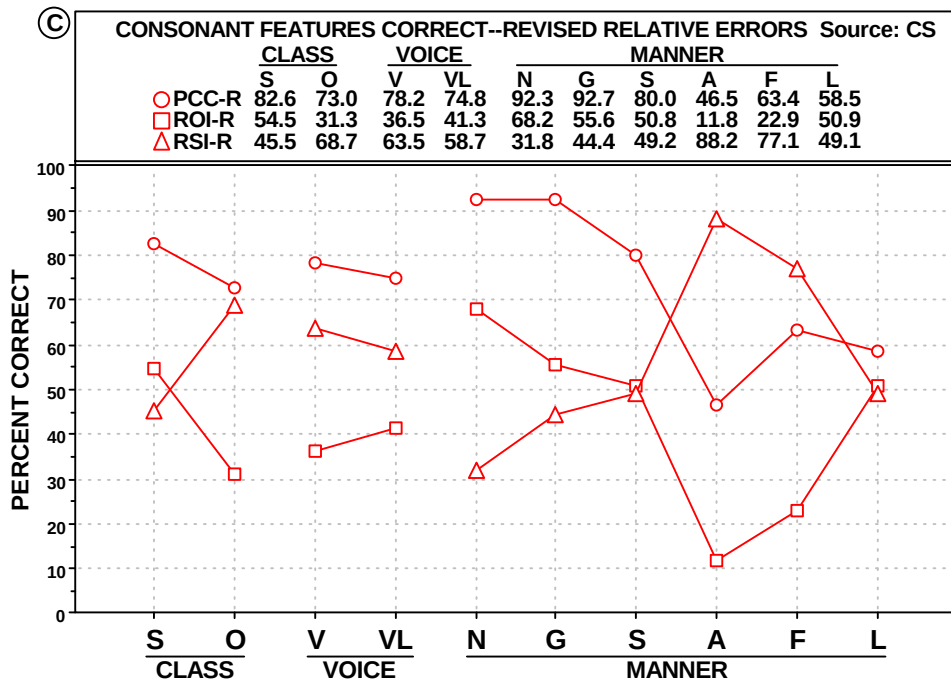
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\theta}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

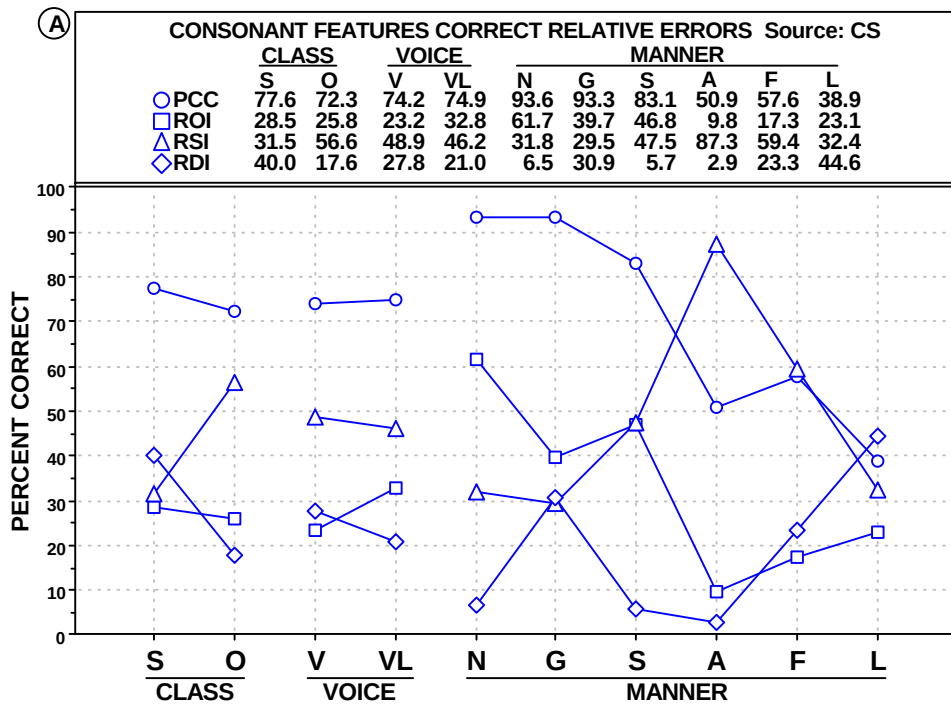
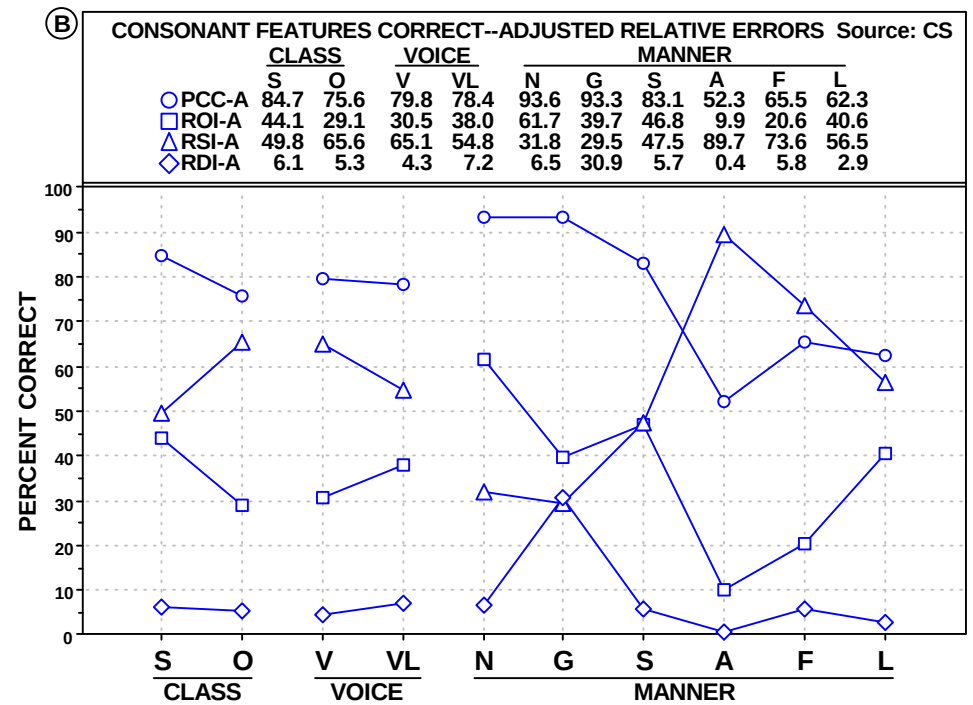
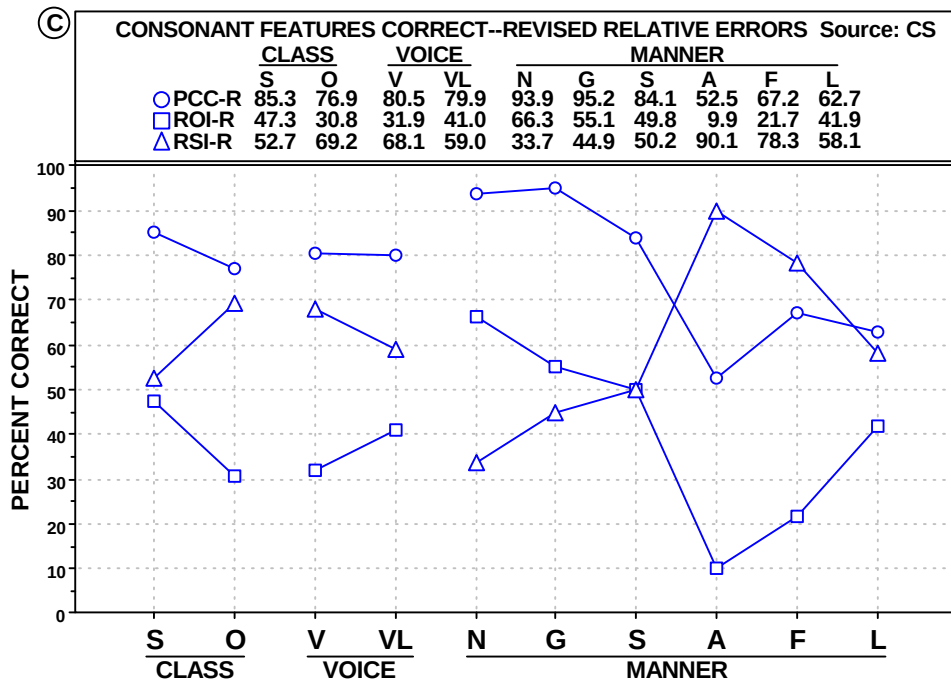


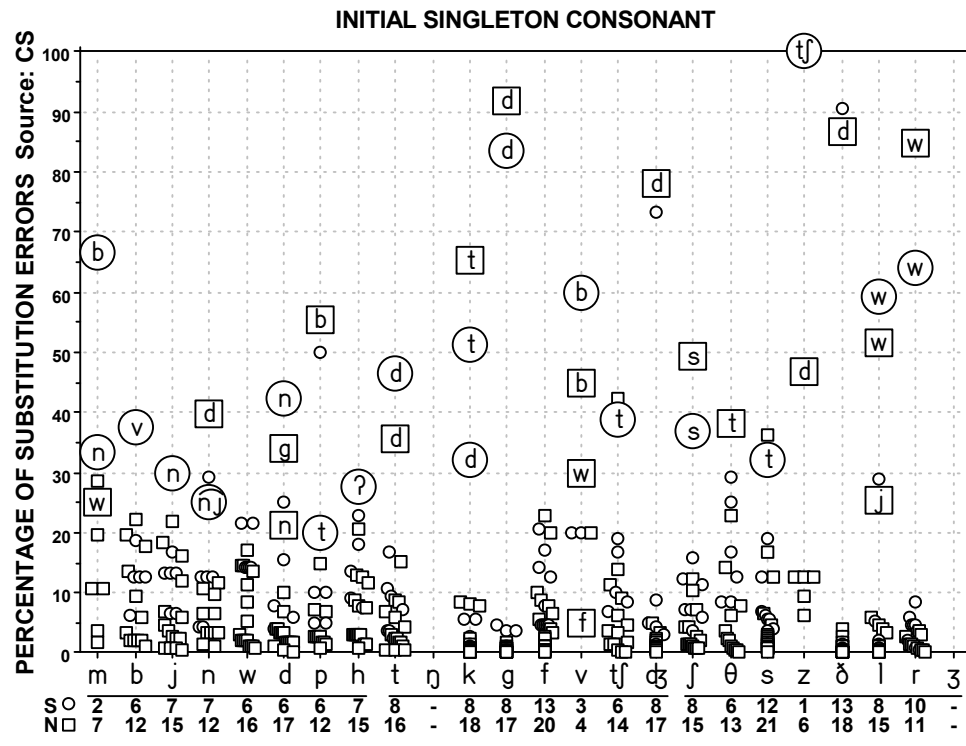
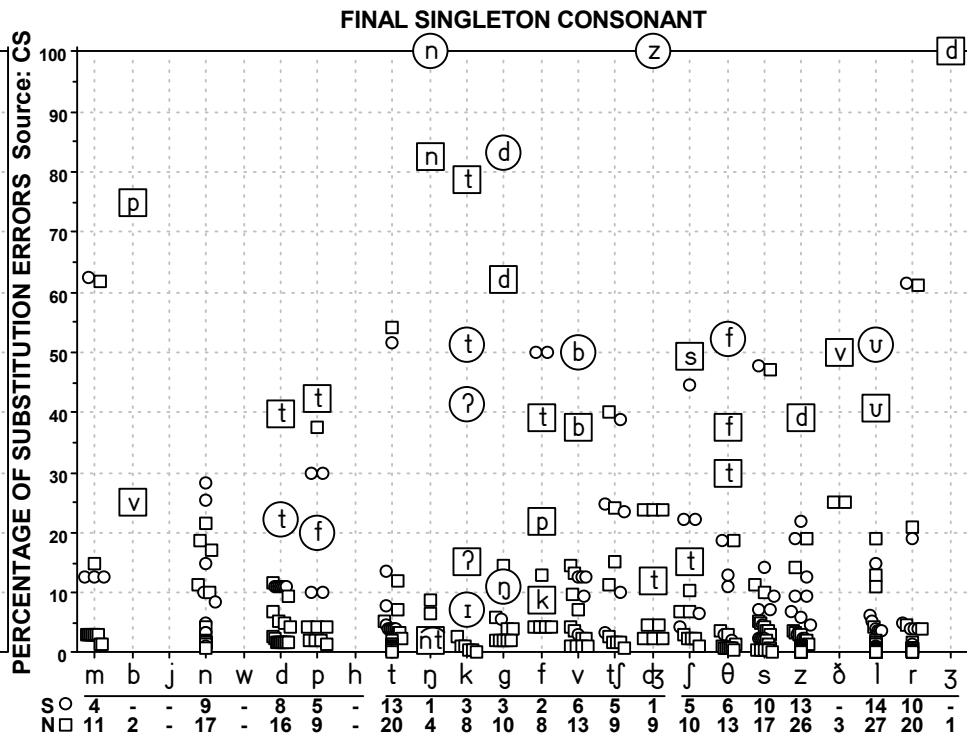
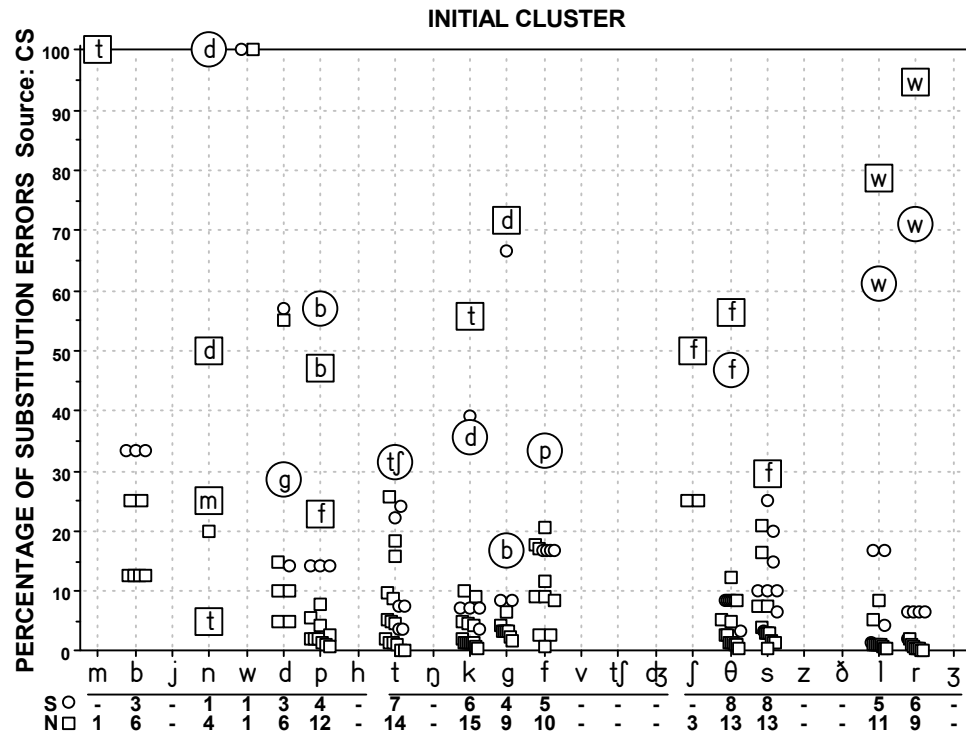
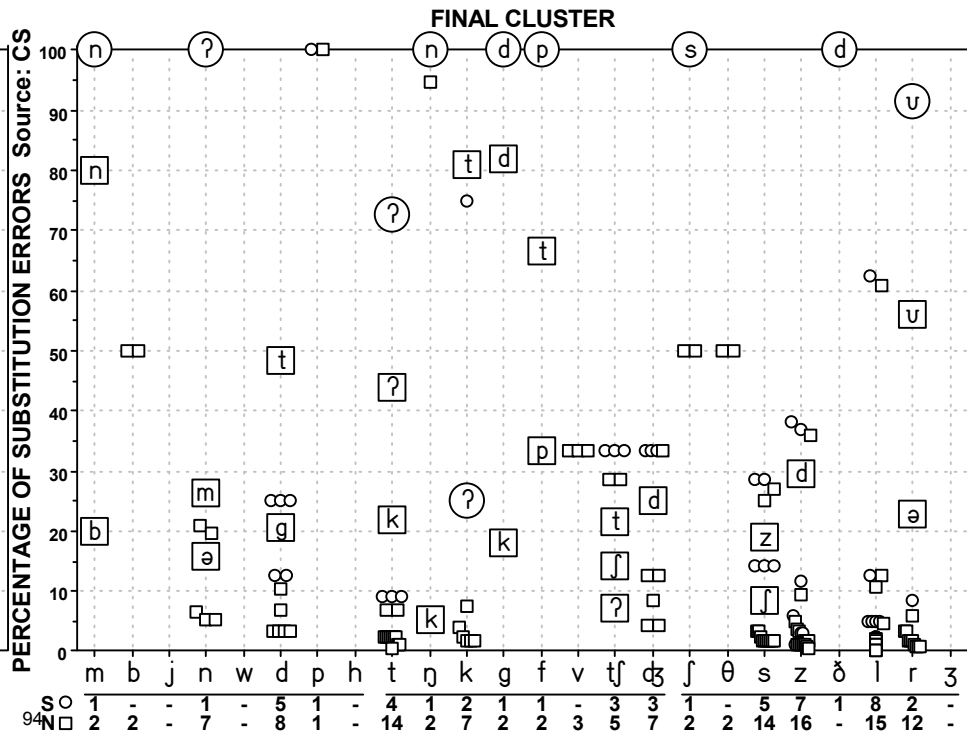
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\theta}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



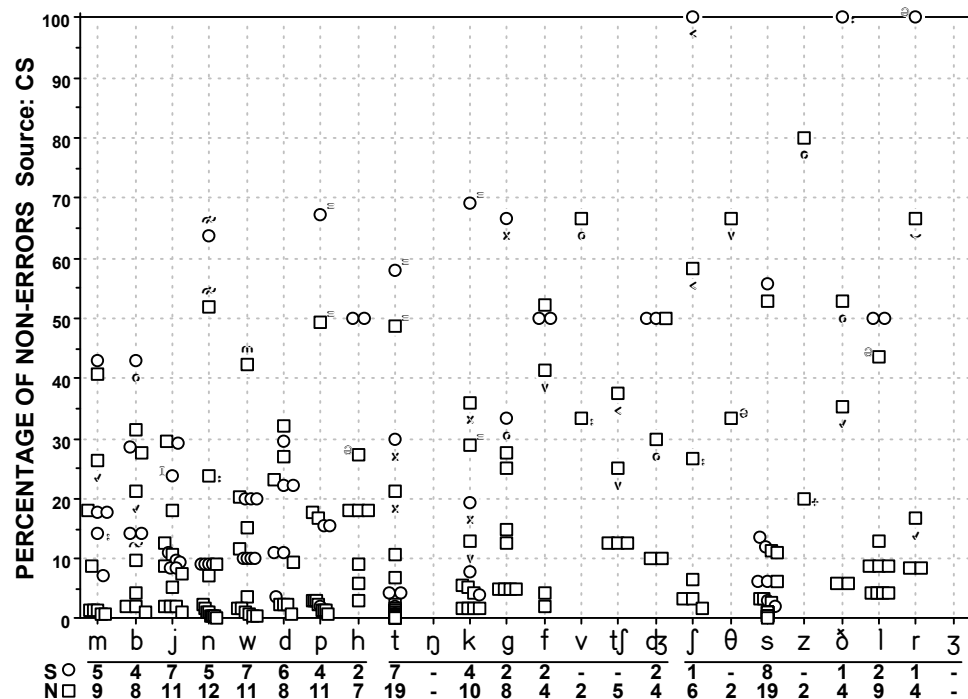




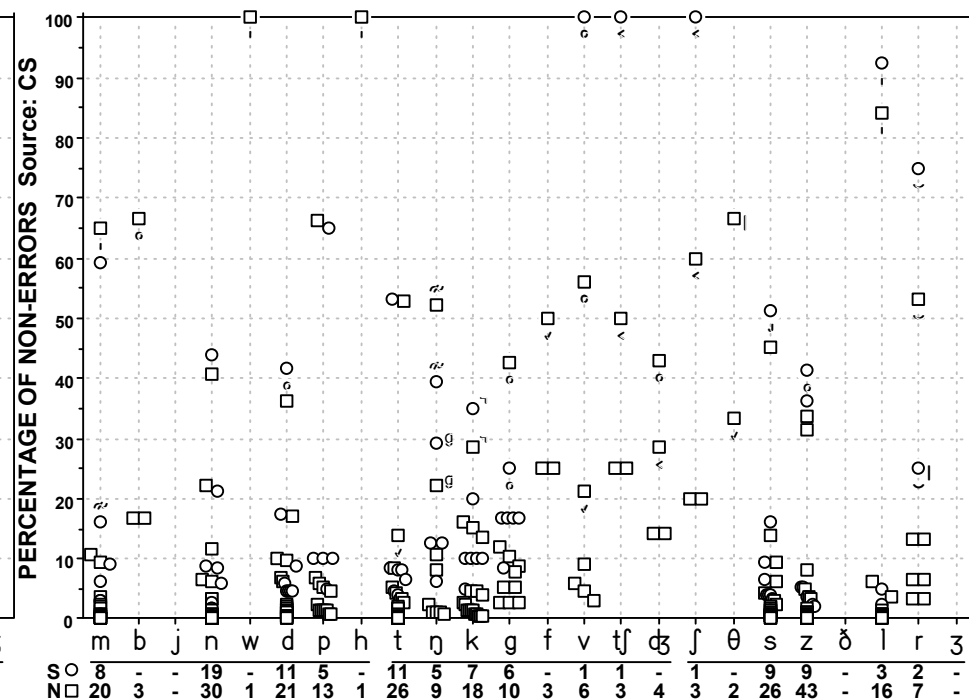




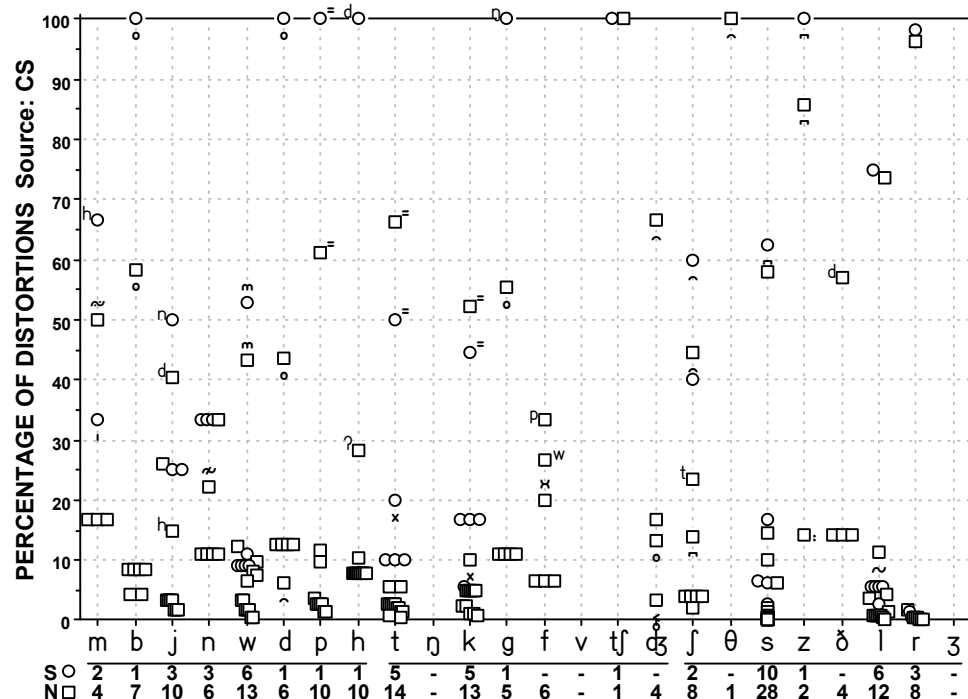
INITIAL CONSONANTS



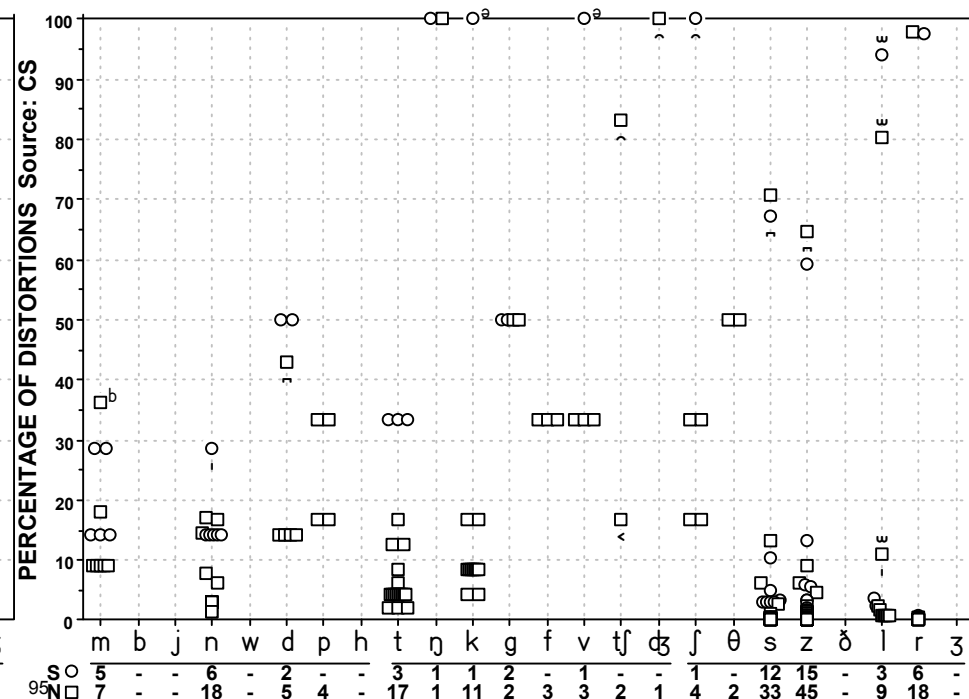
FINAL CONSONANTS

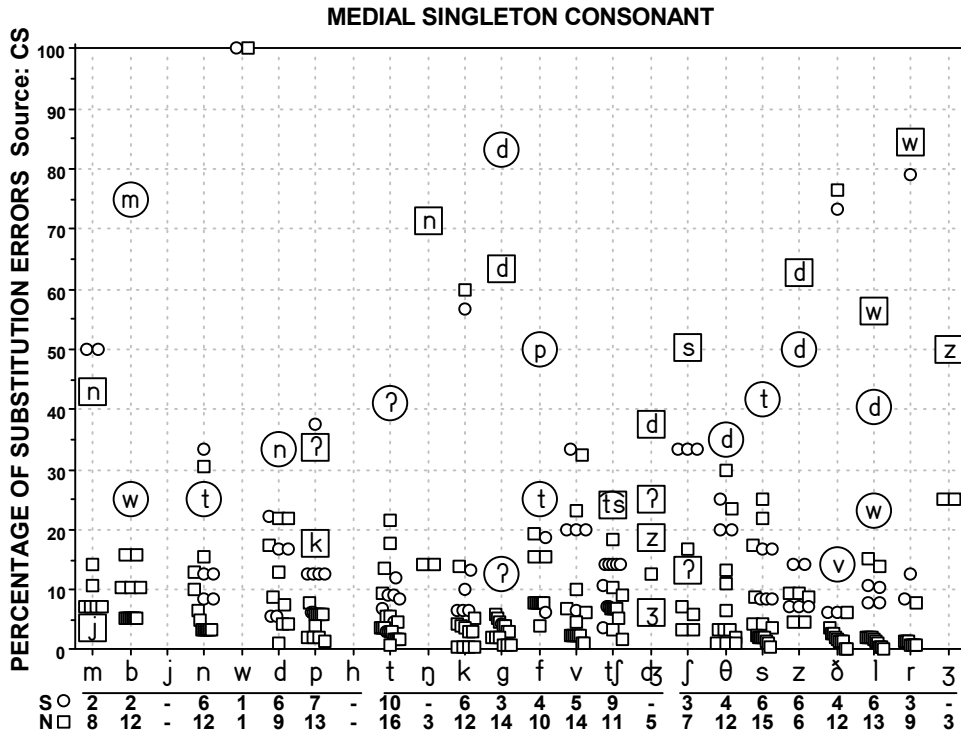
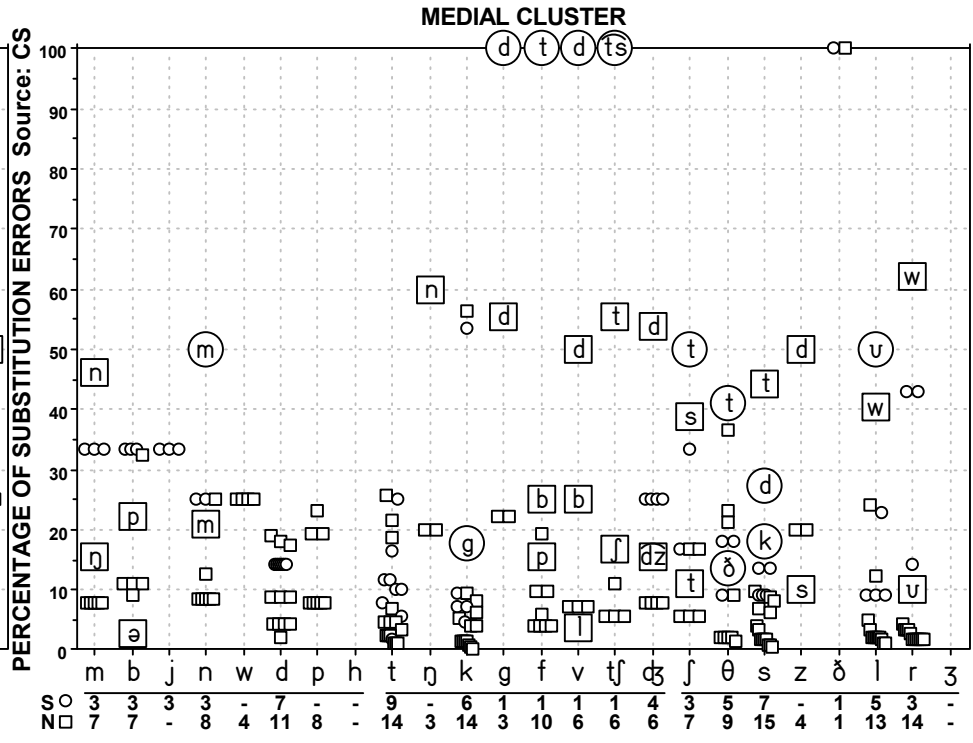
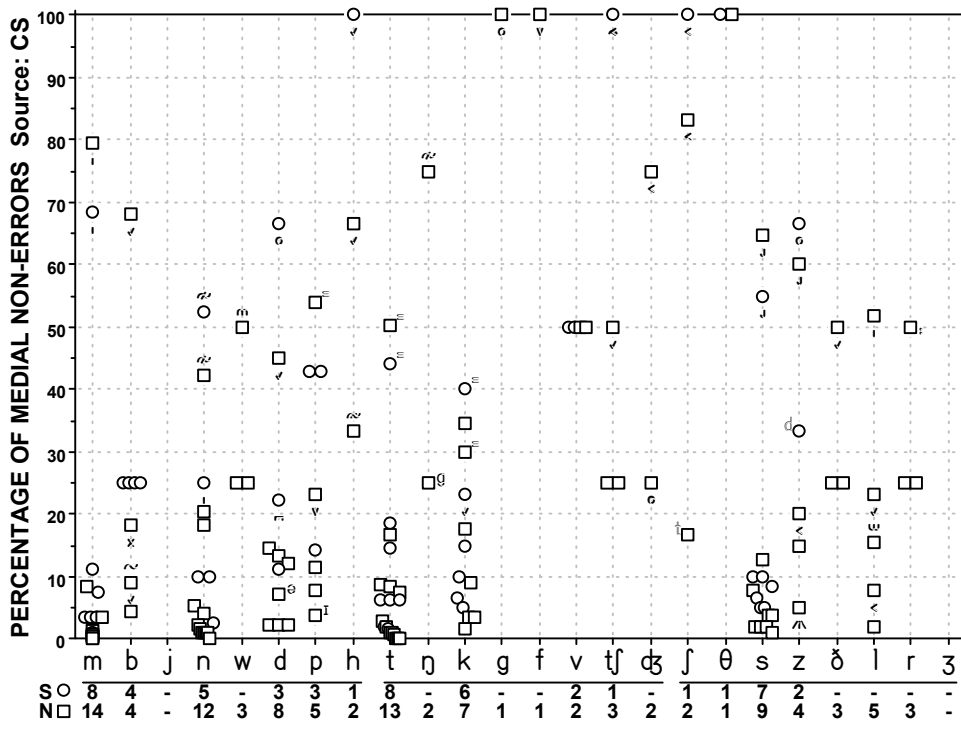
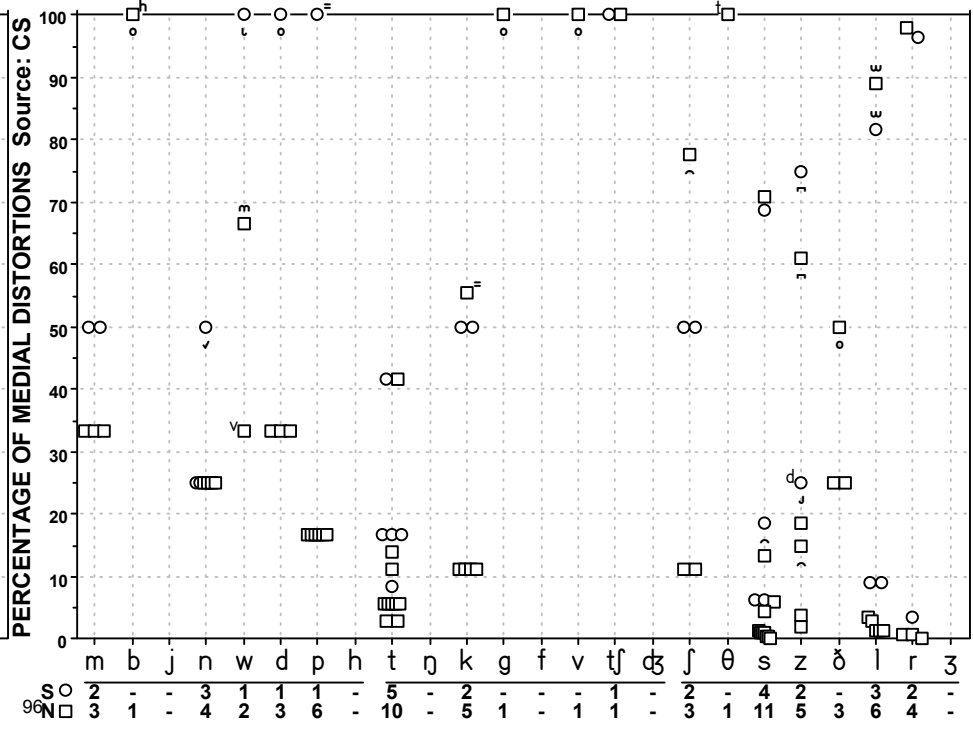


INITIAL CONSONANTS

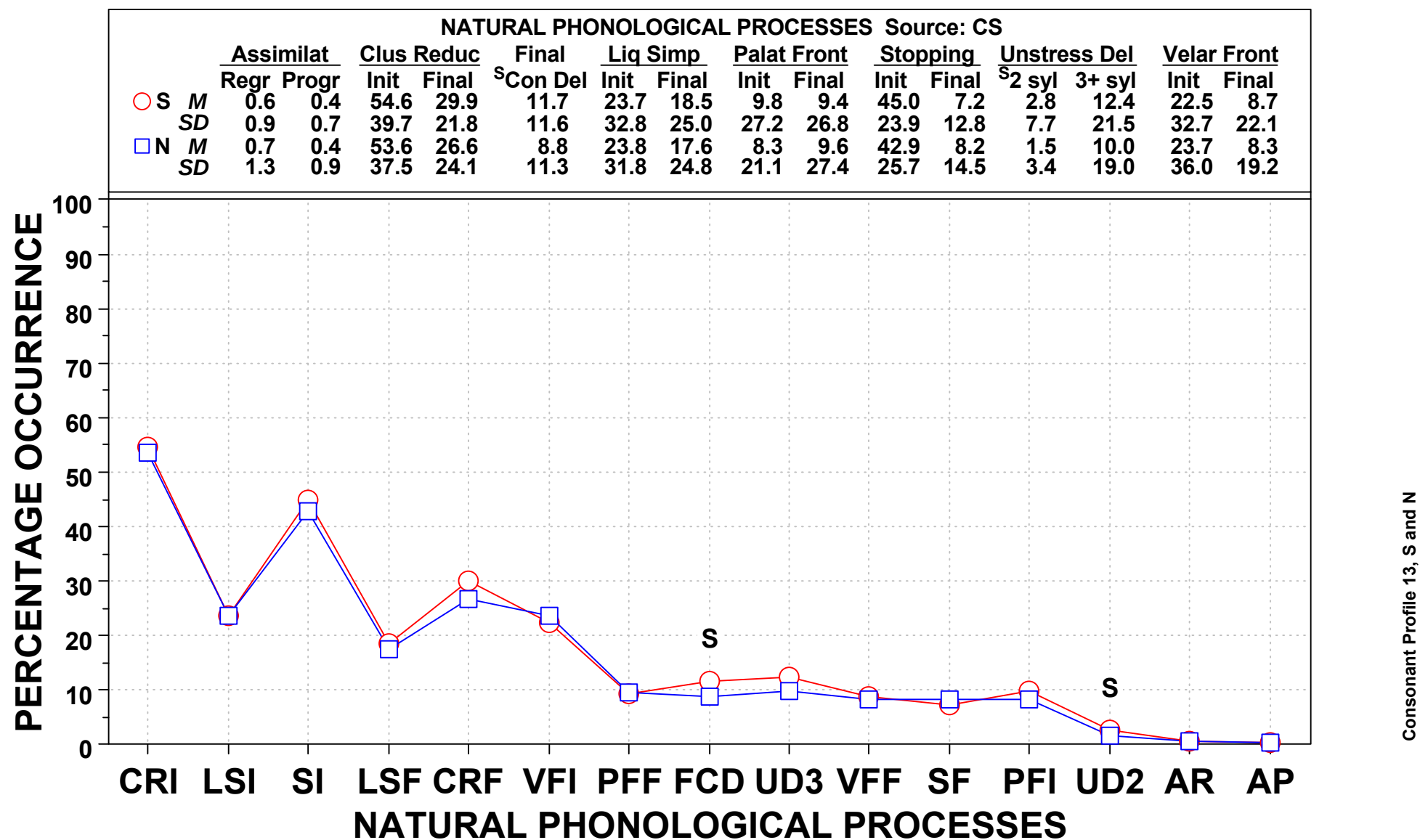


FINAL CONSONANTS

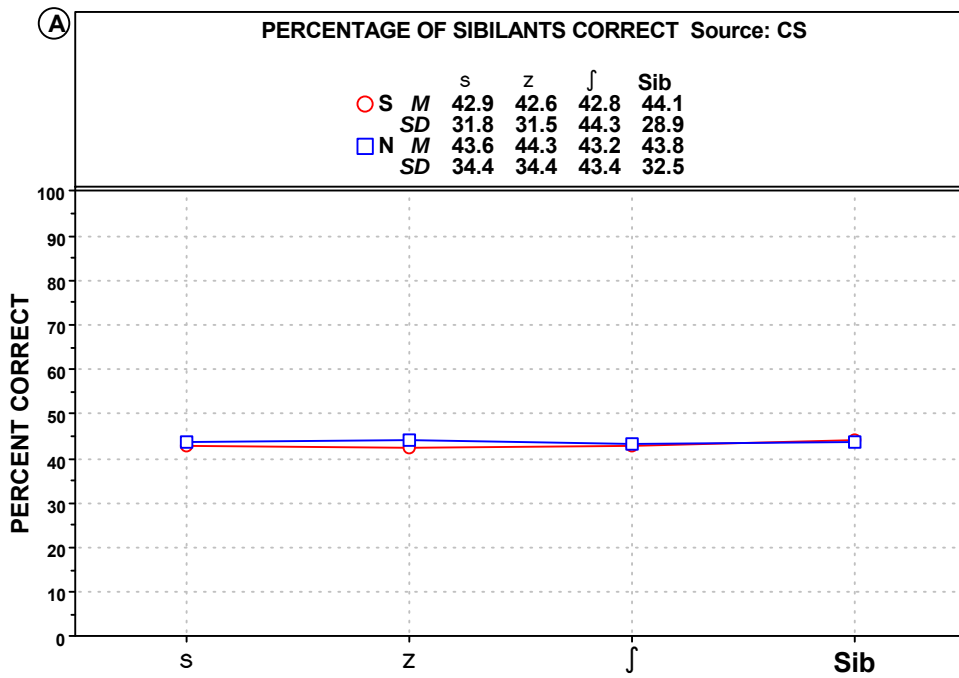




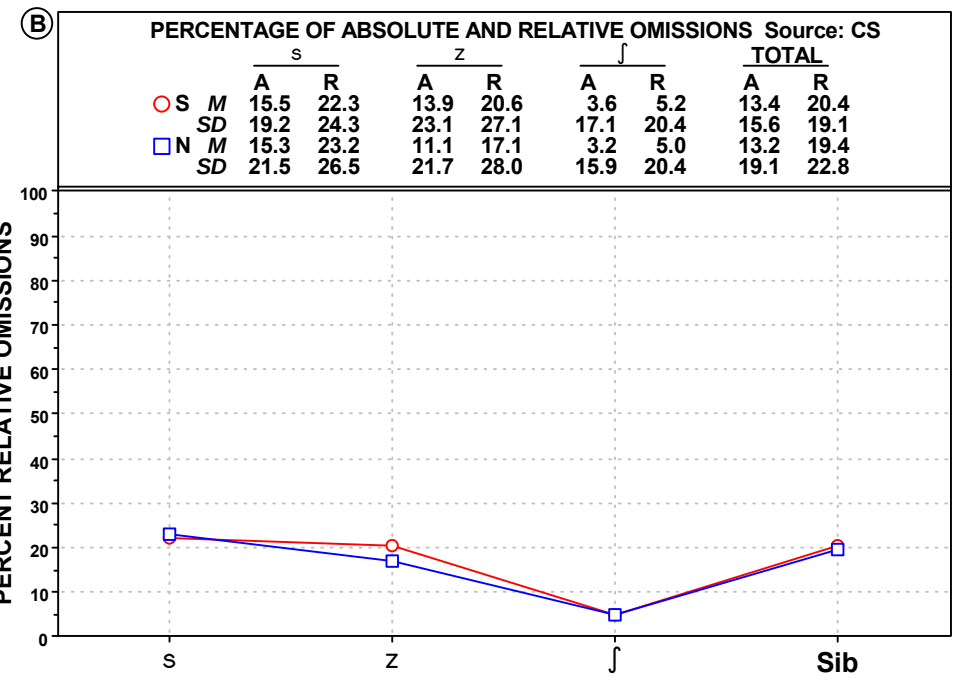
Consonant Profile 12, S and N



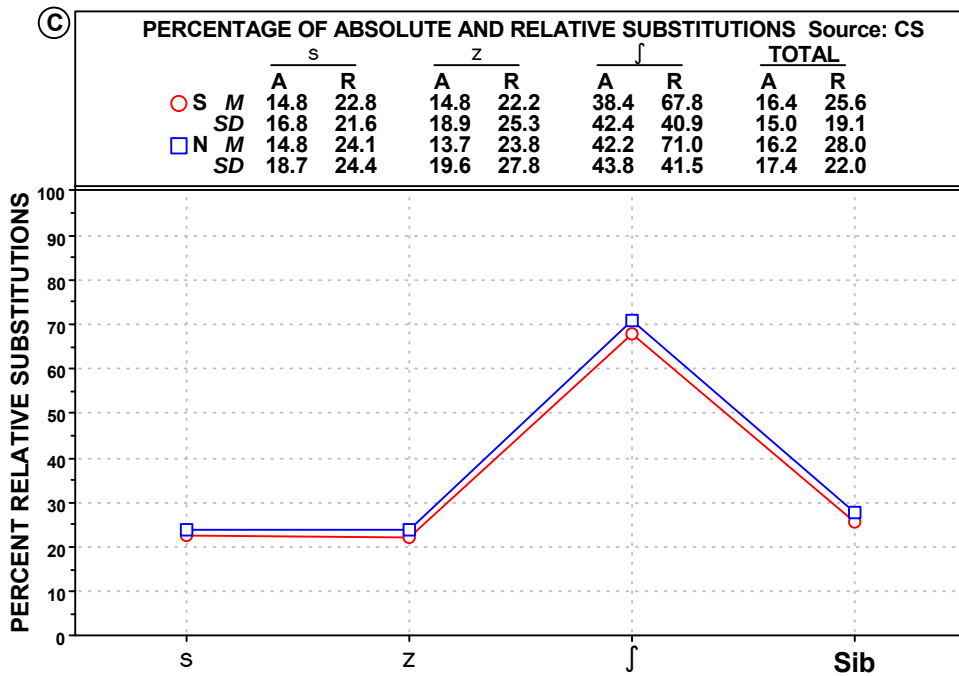
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: ⁹⁷S≥.2,M≥.5,L≥.8,V≥1,E≥2



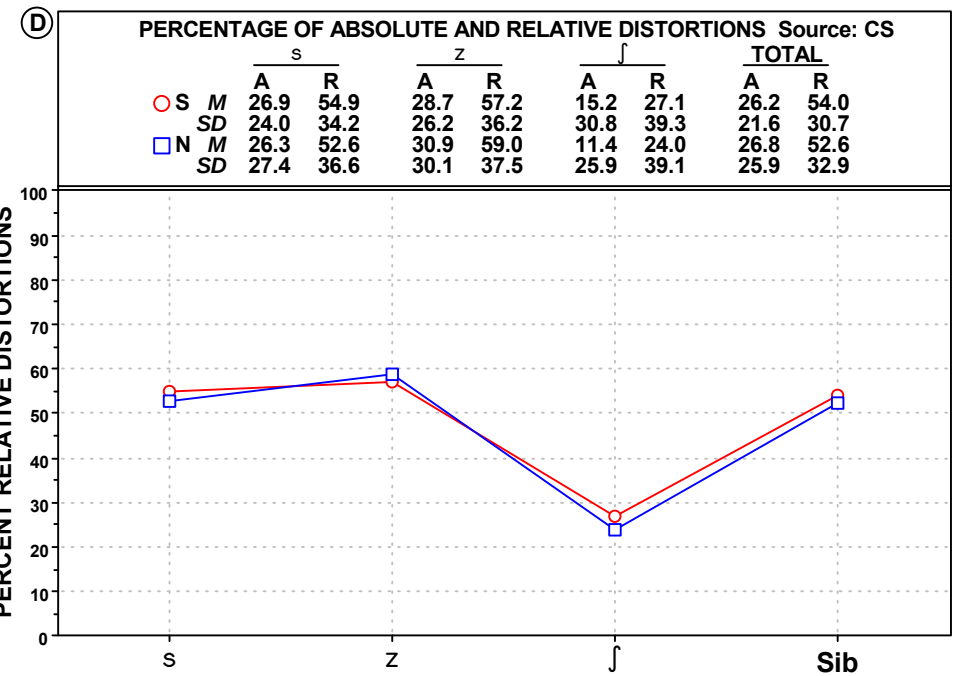
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



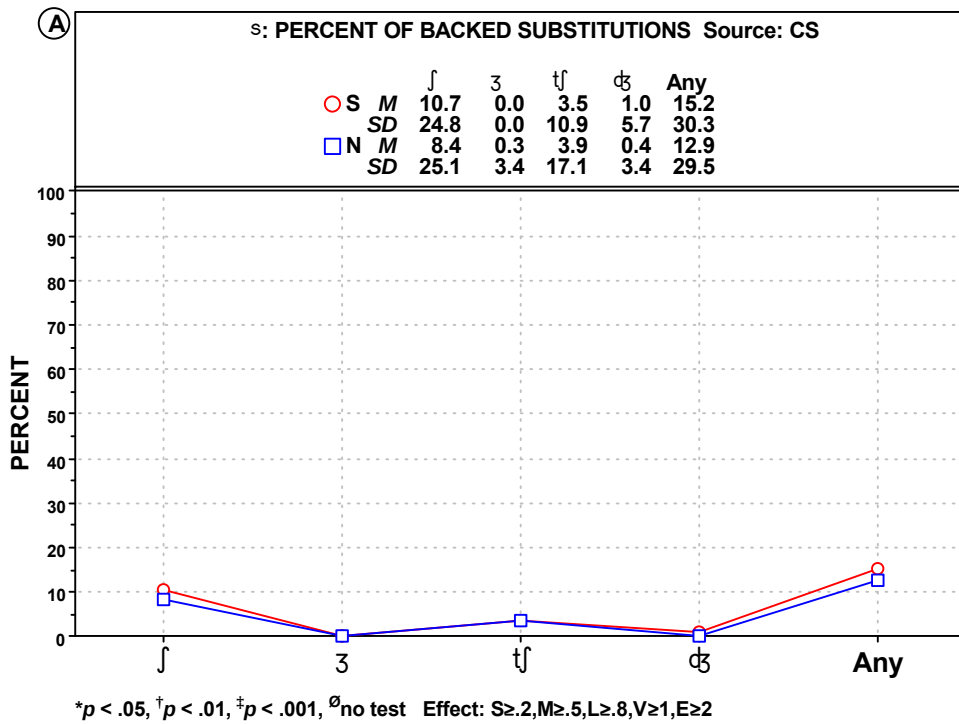
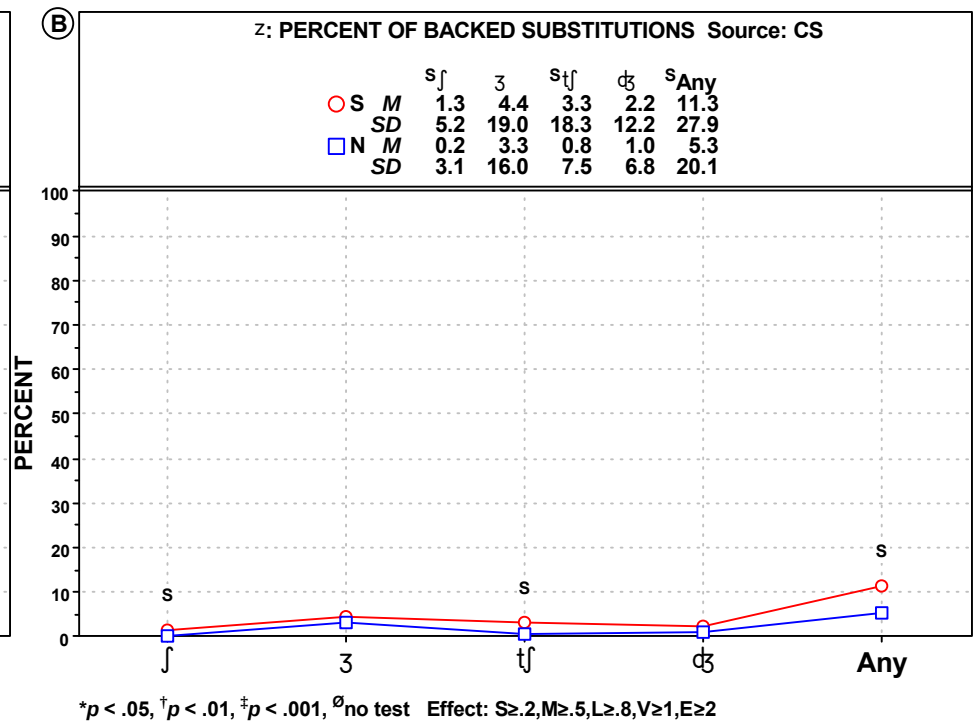
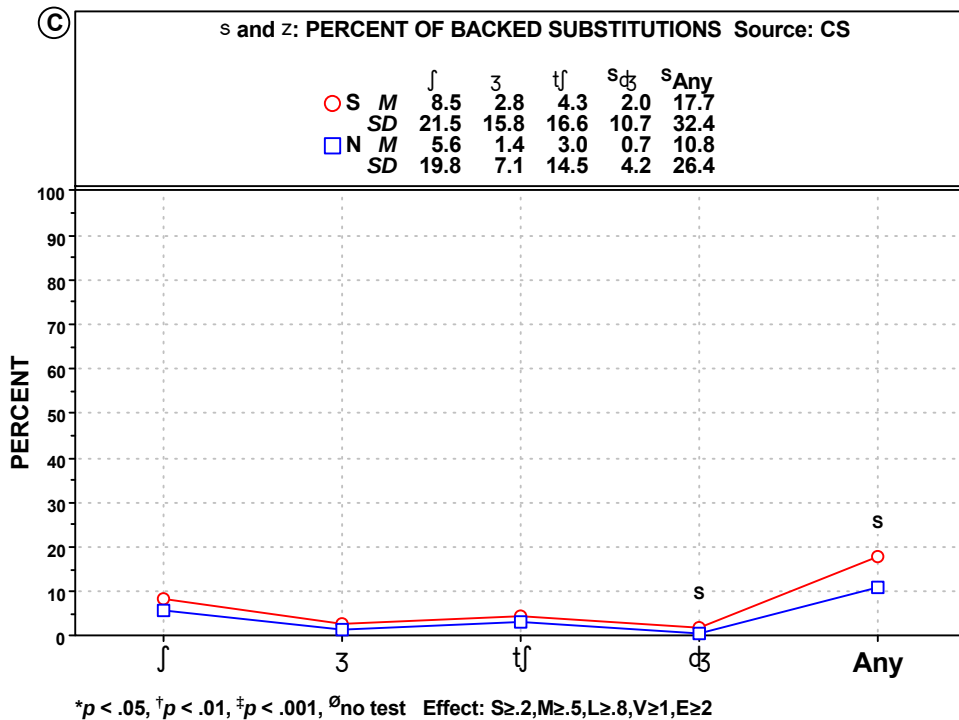
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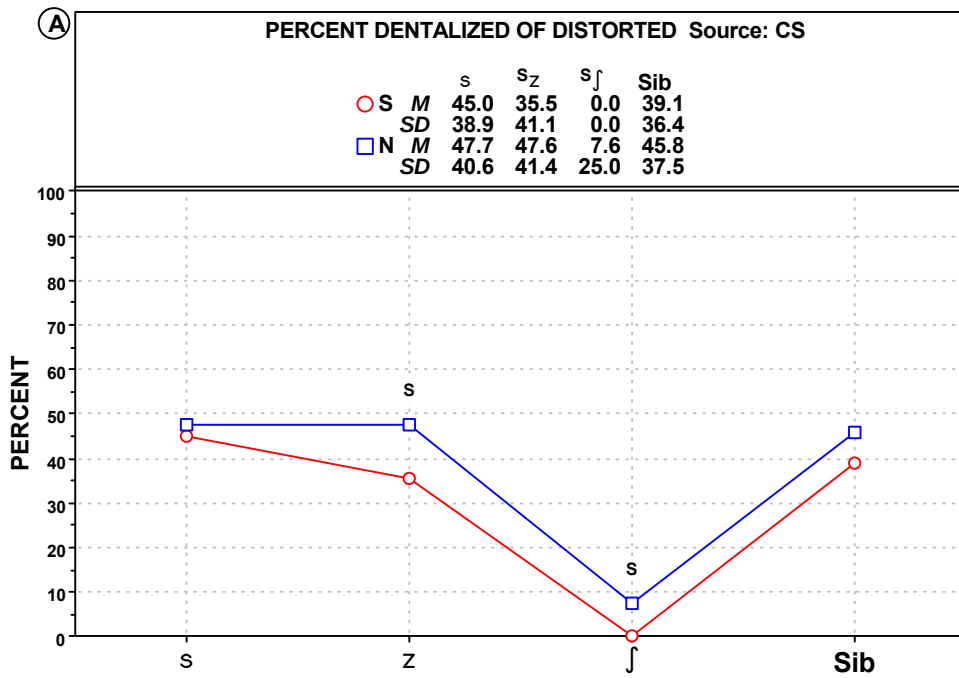


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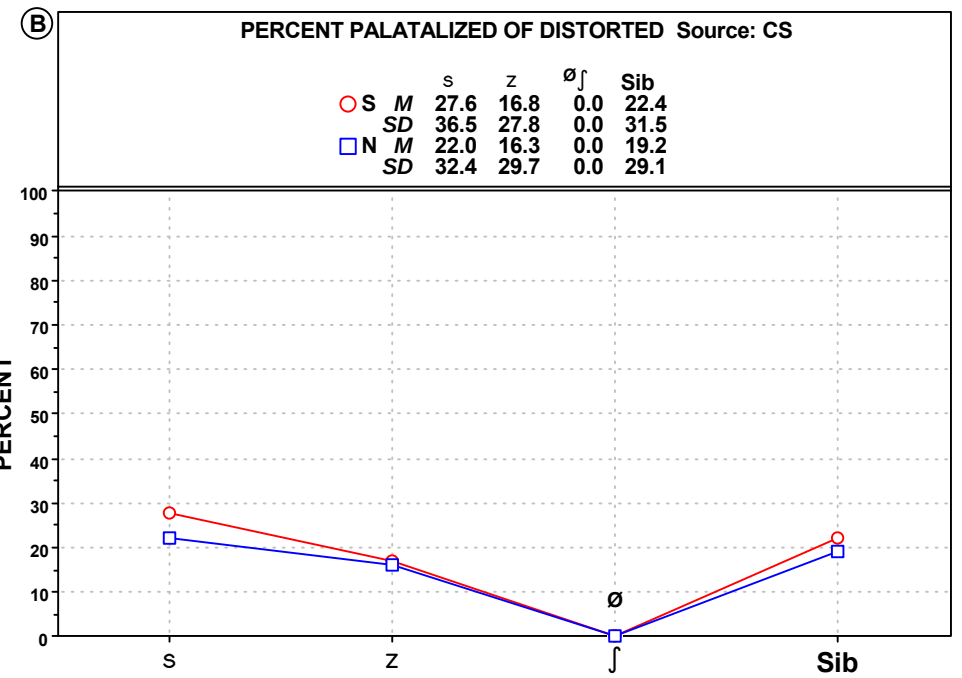


98 * $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

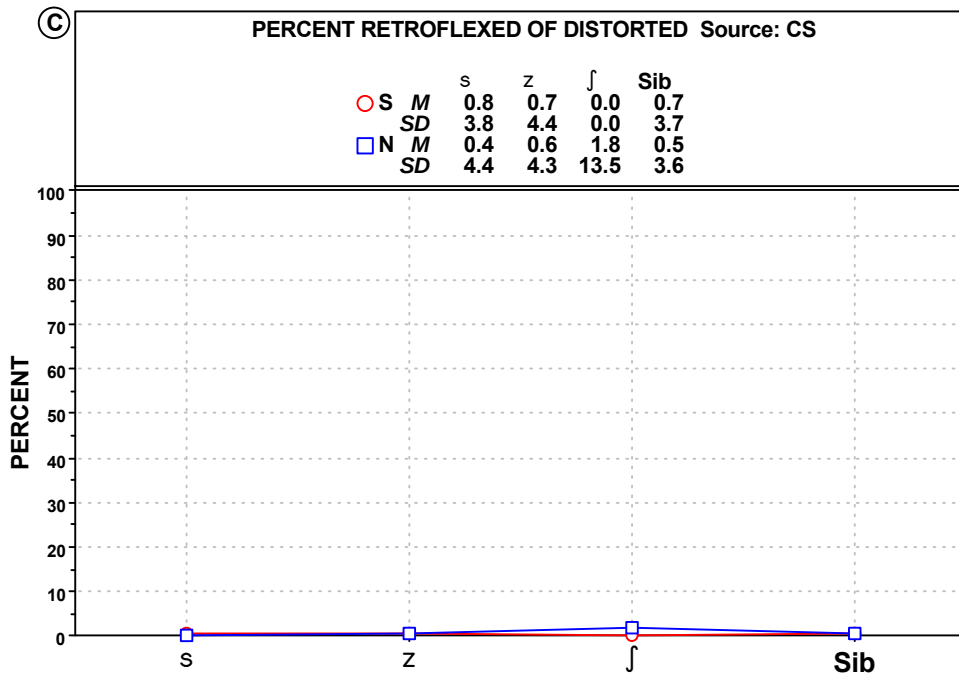




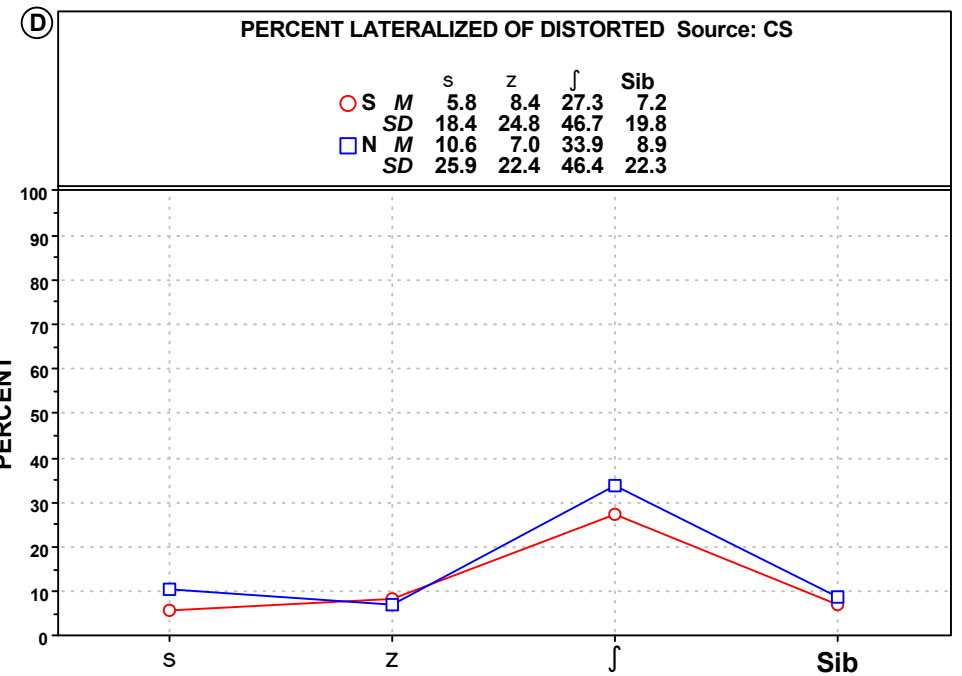
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



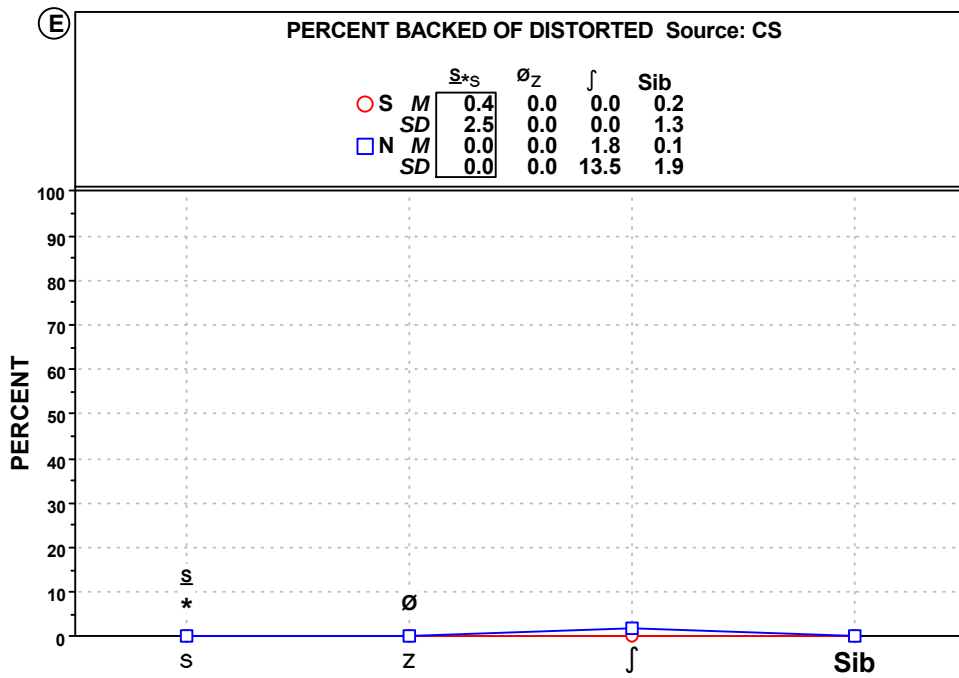
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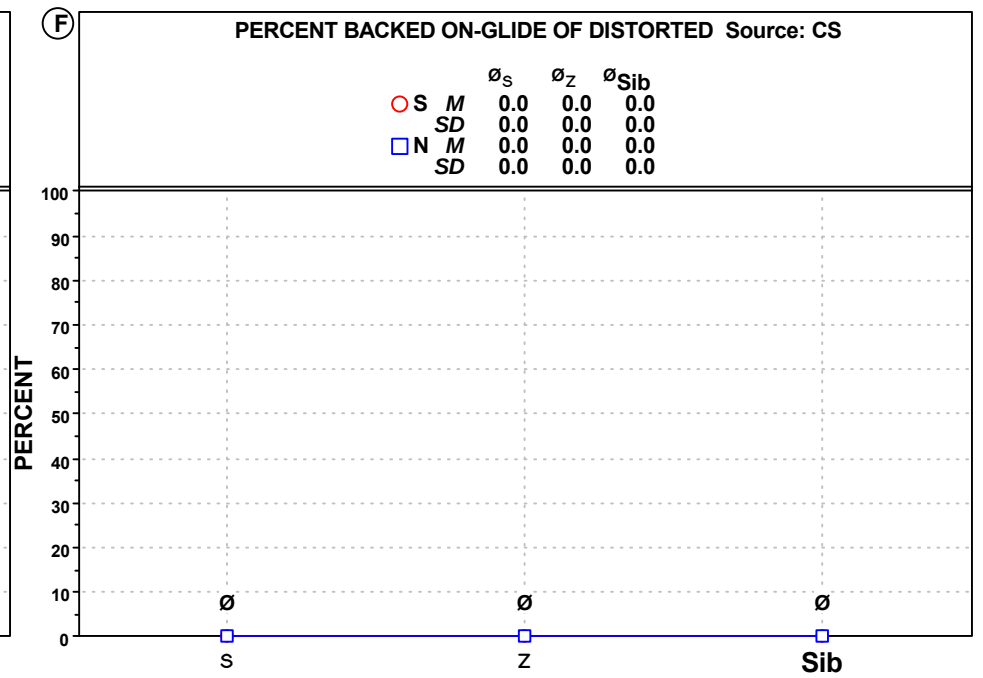
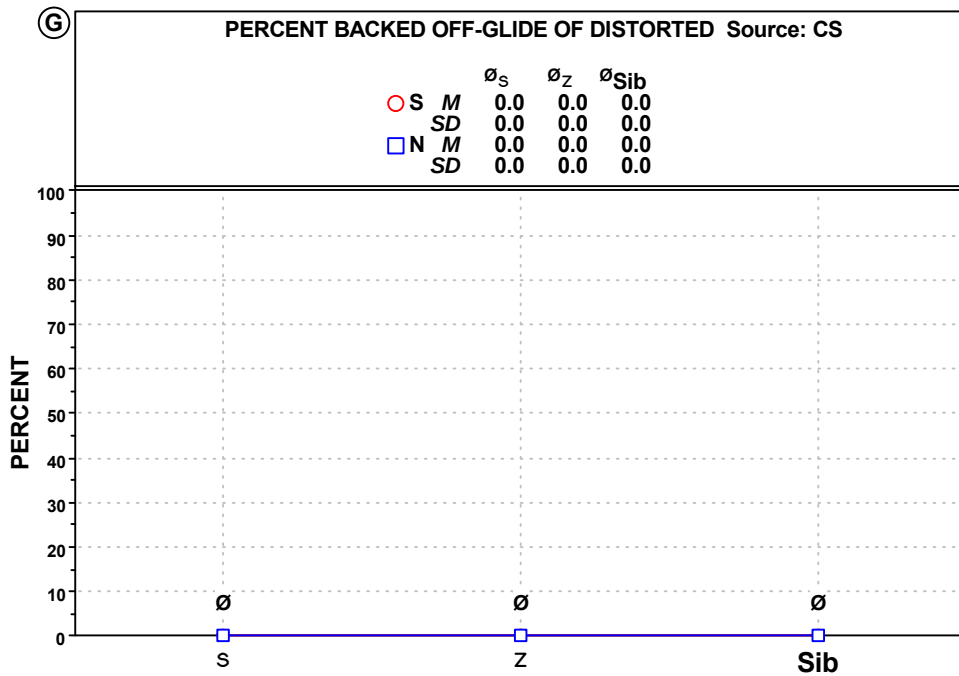
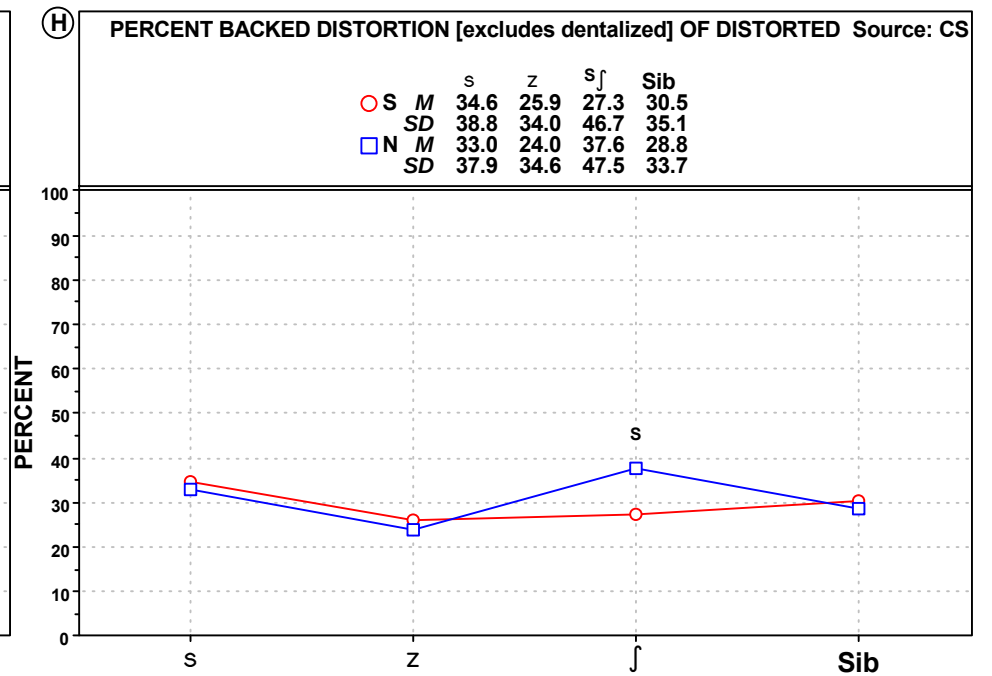
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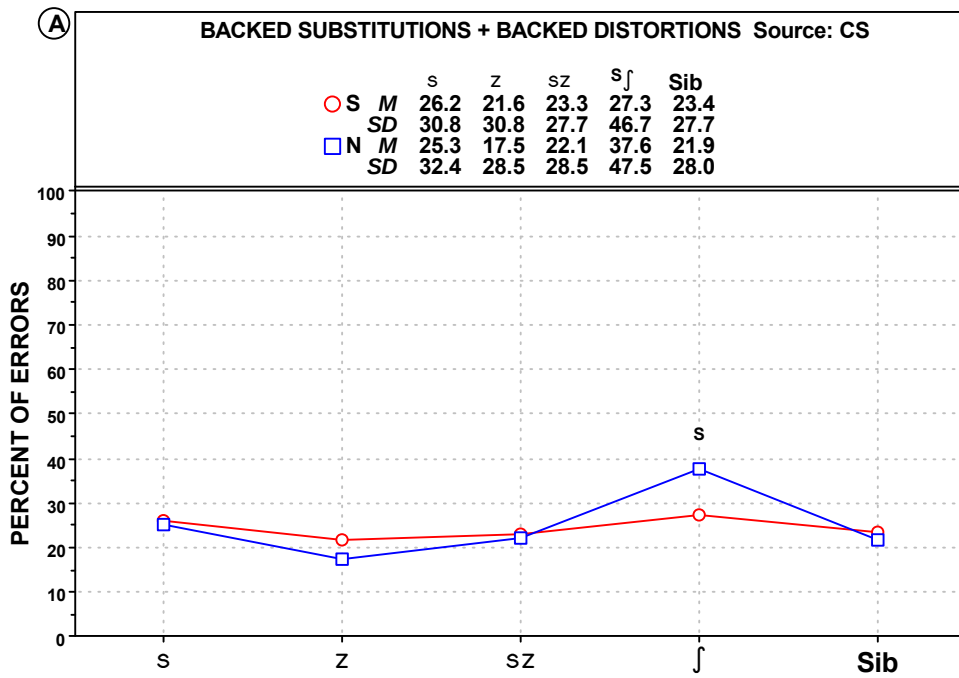
100 * $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



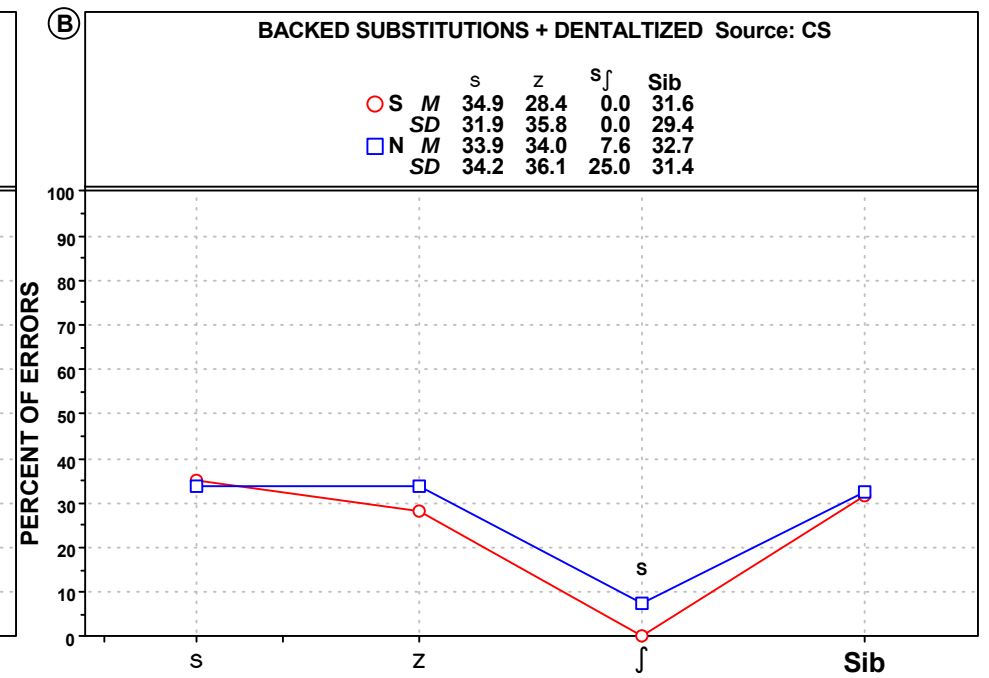
* $p < .05$, † $p < .01$, ‡ $p < .001$, ø no test Effect: S $\geq$ 2, M $\geq$ 5, L $\geq$ 8, V $\geq$ 1, E $\geq$ 2



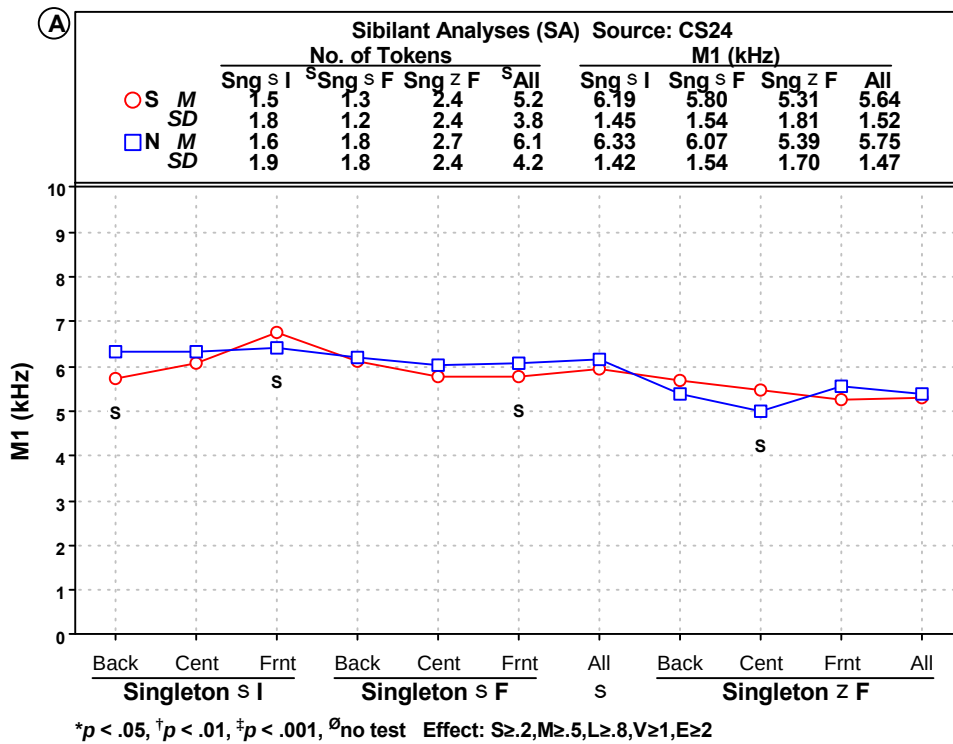
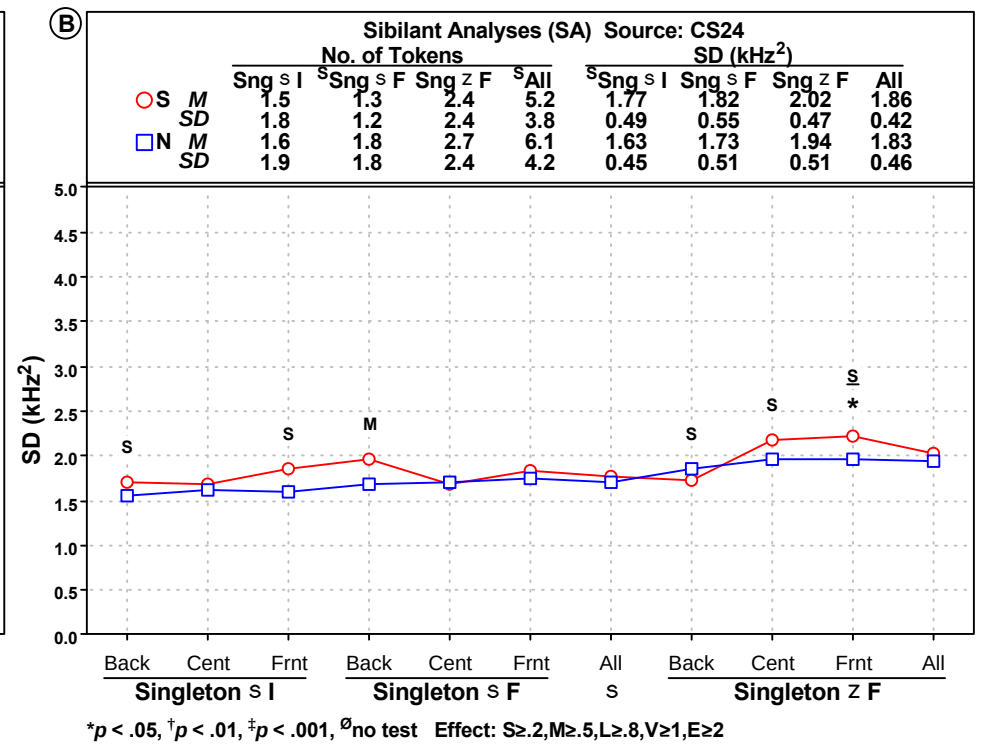
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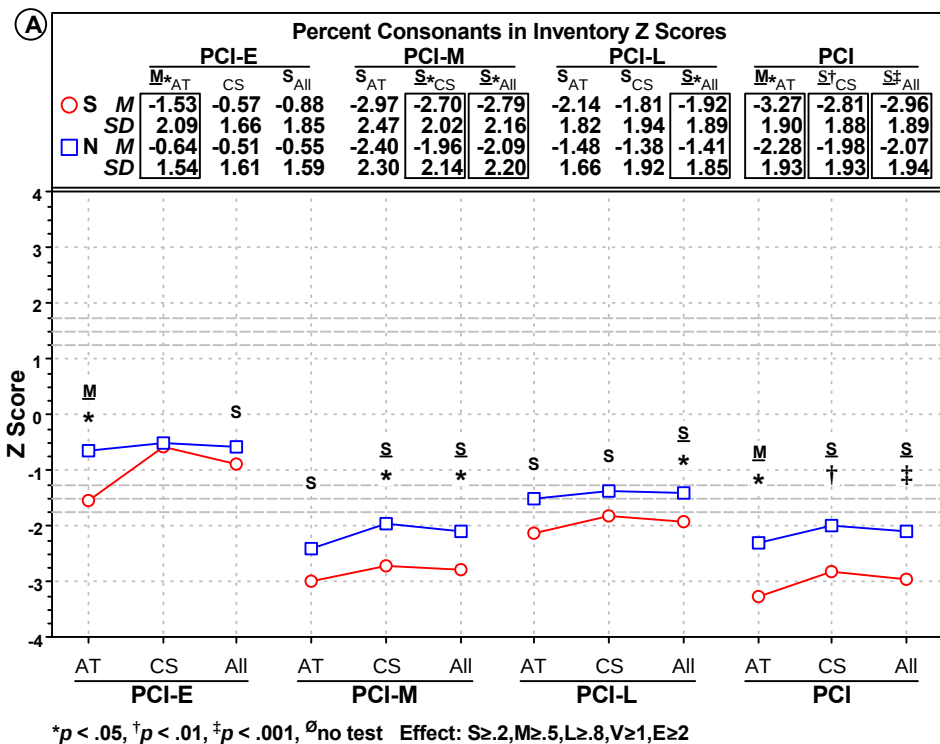
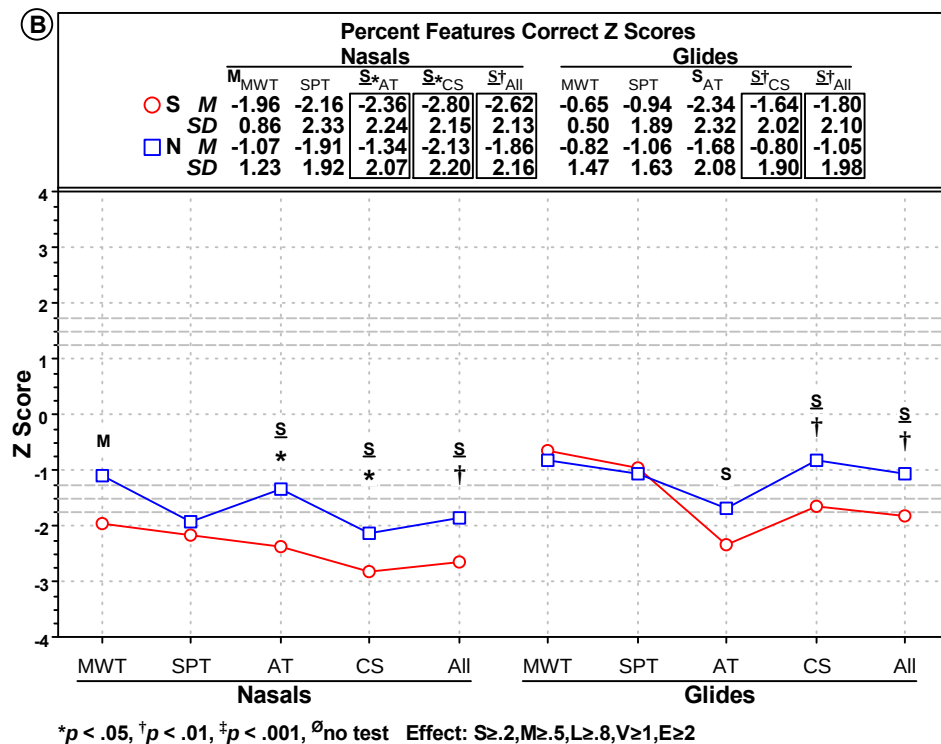
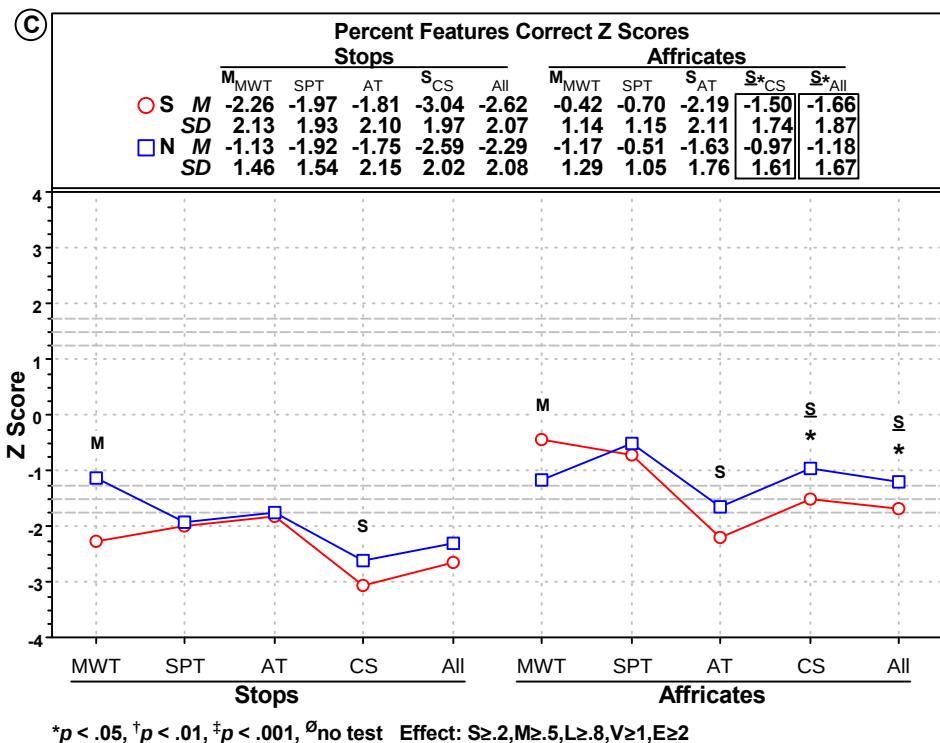
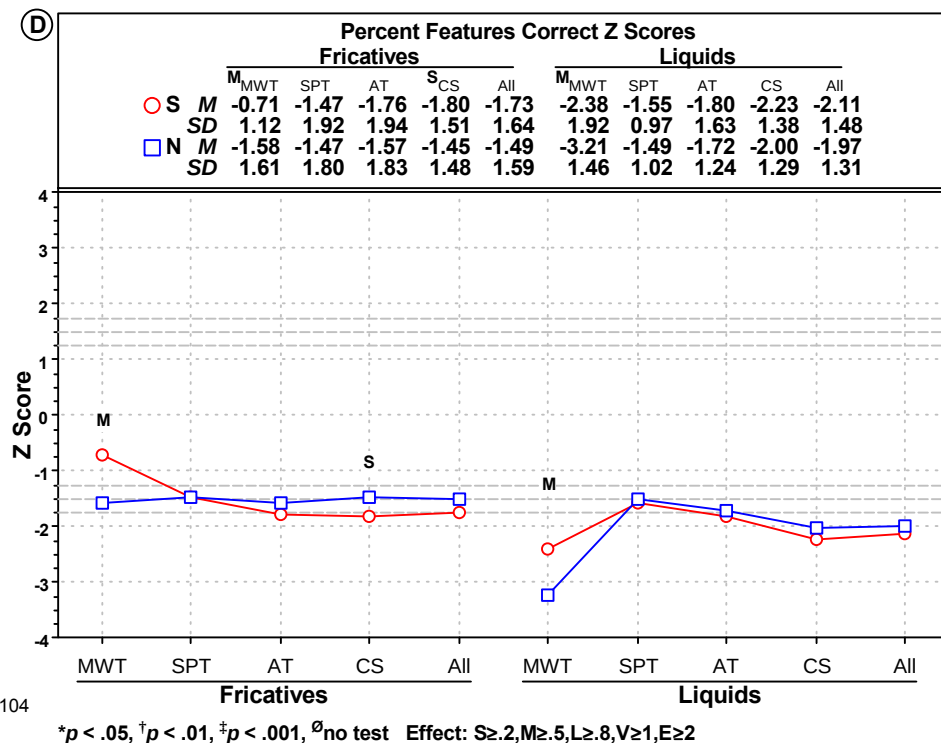


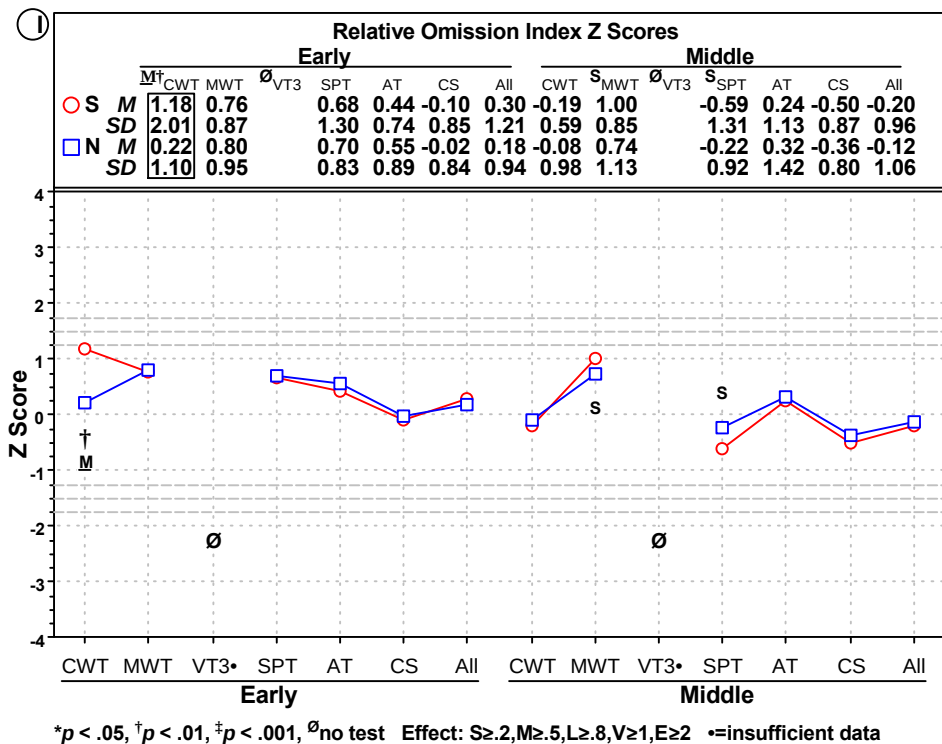
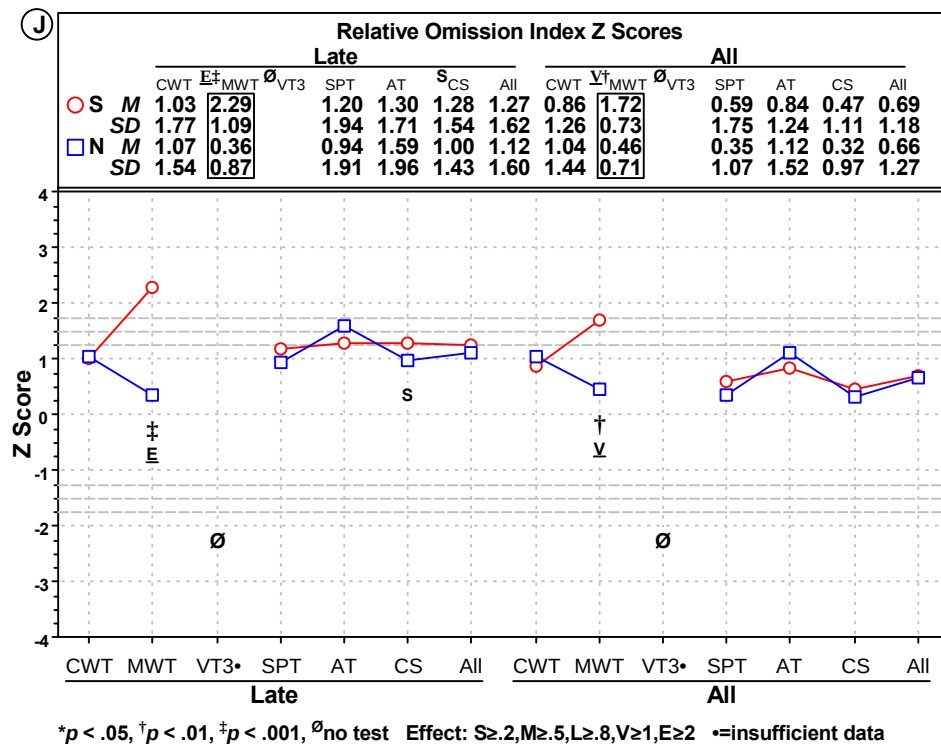
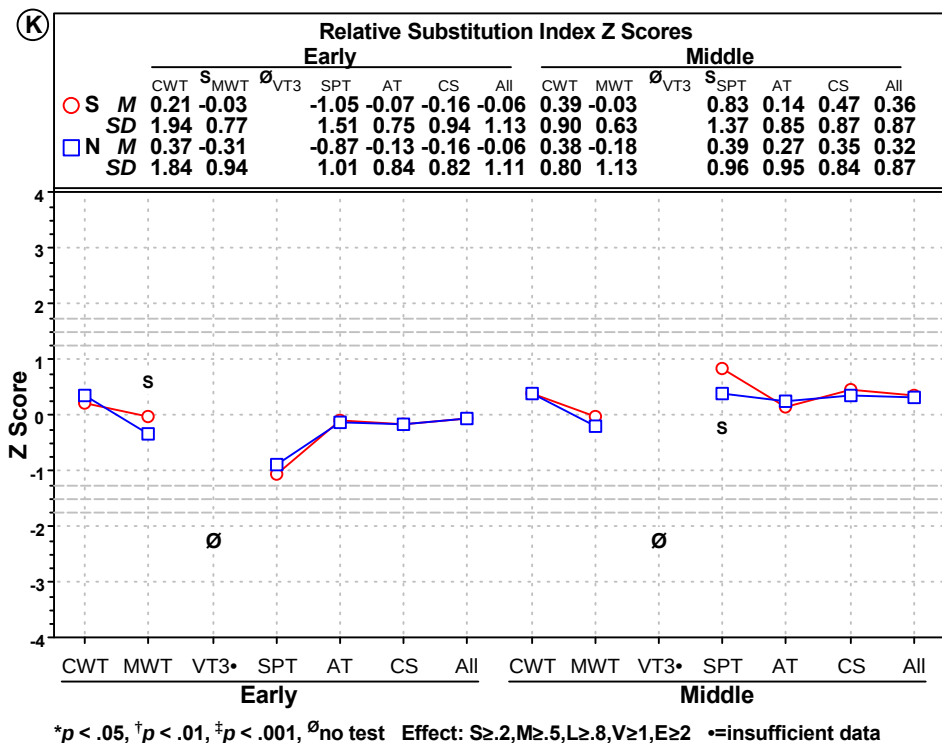
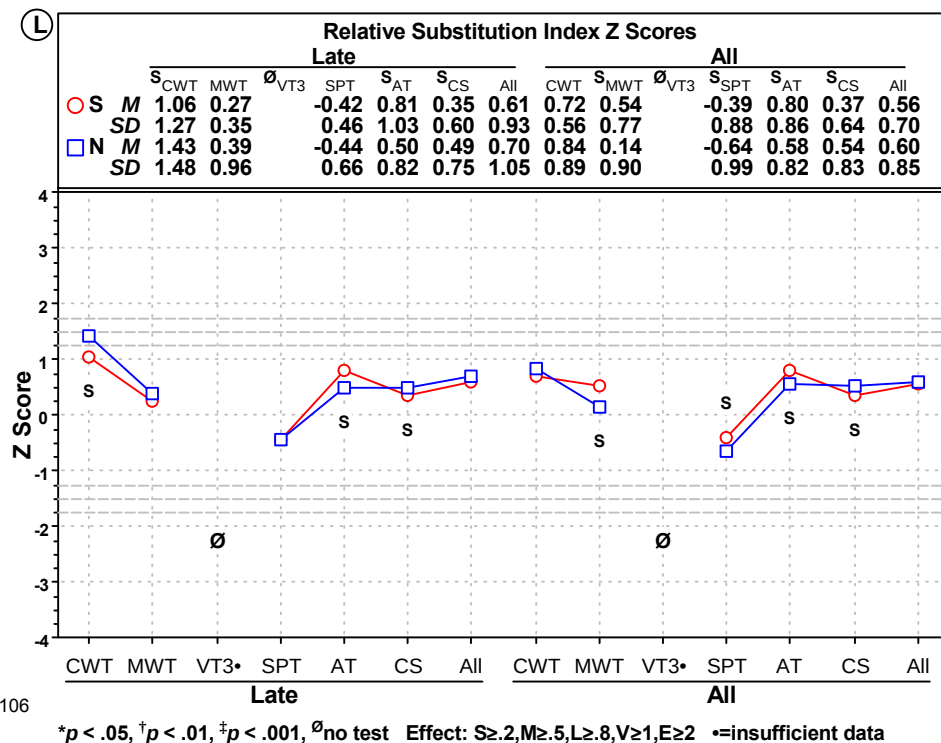
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

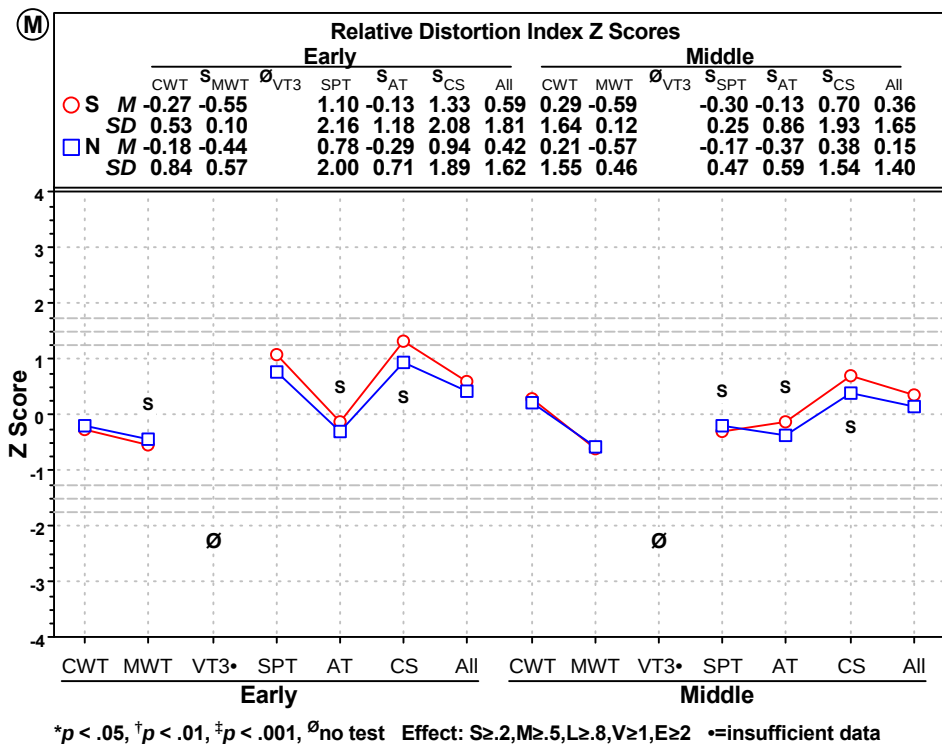
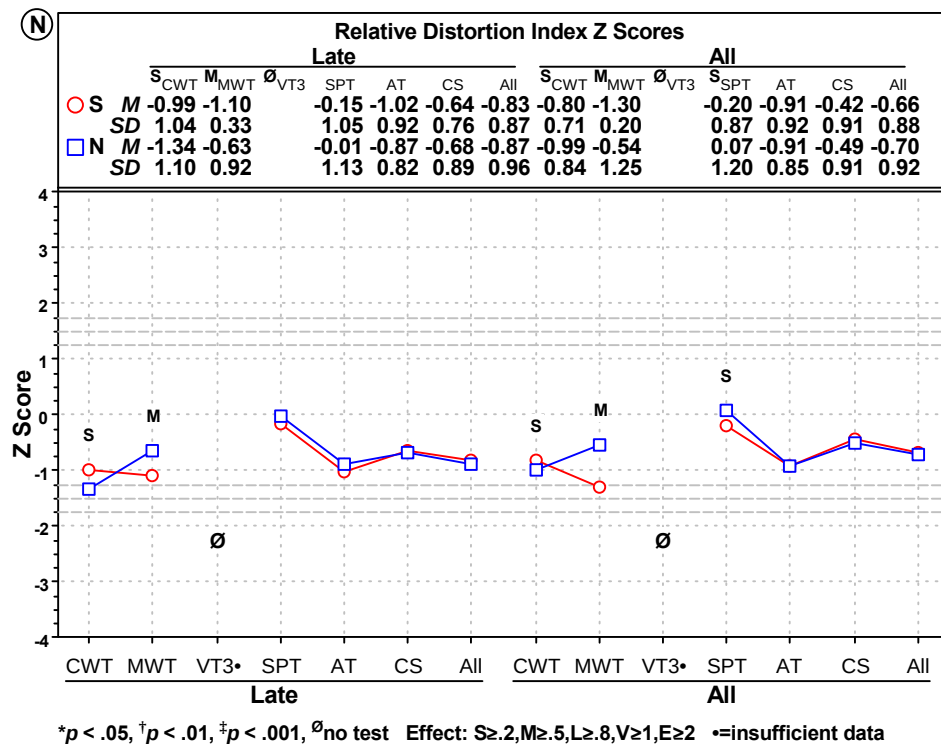
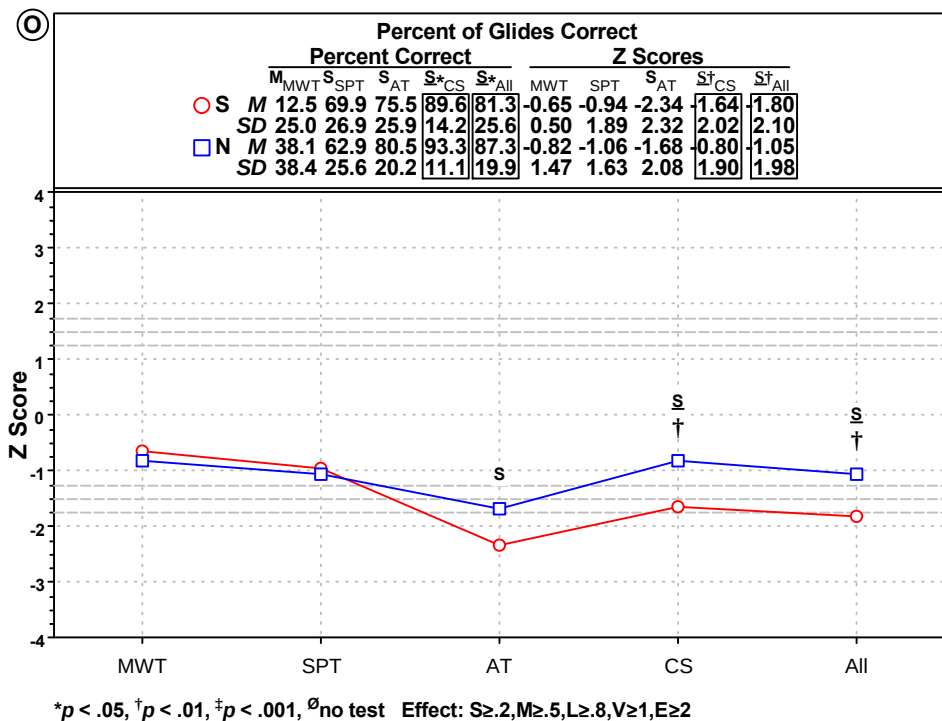
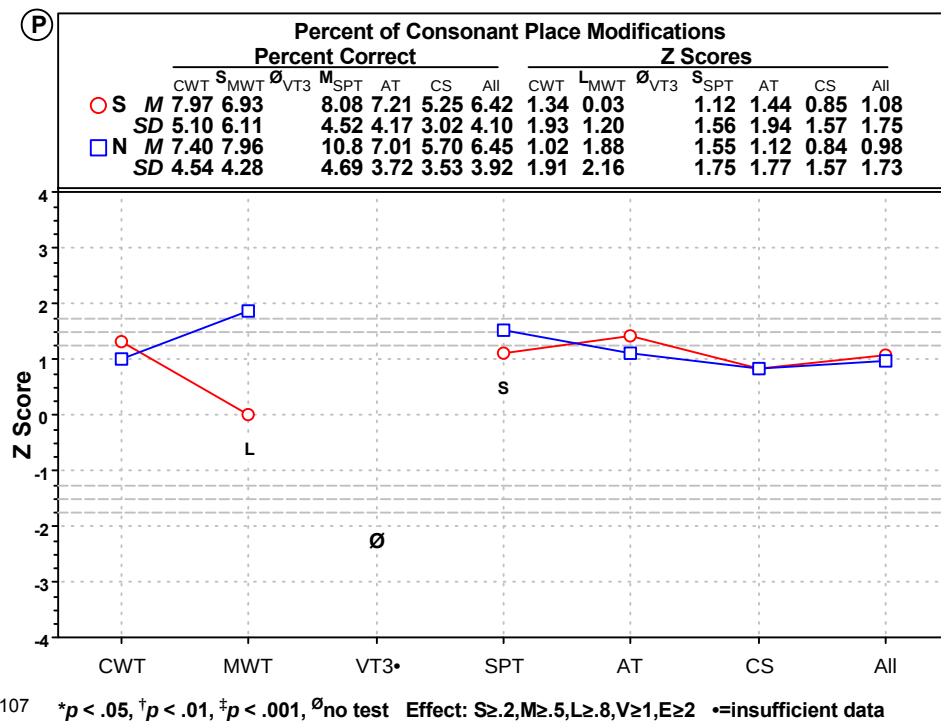


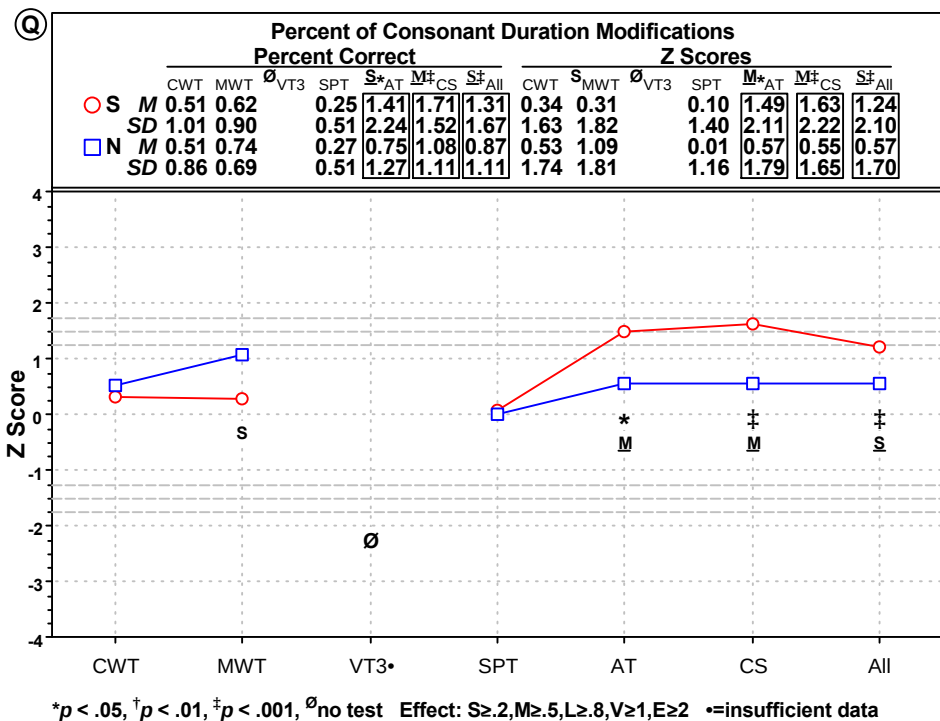
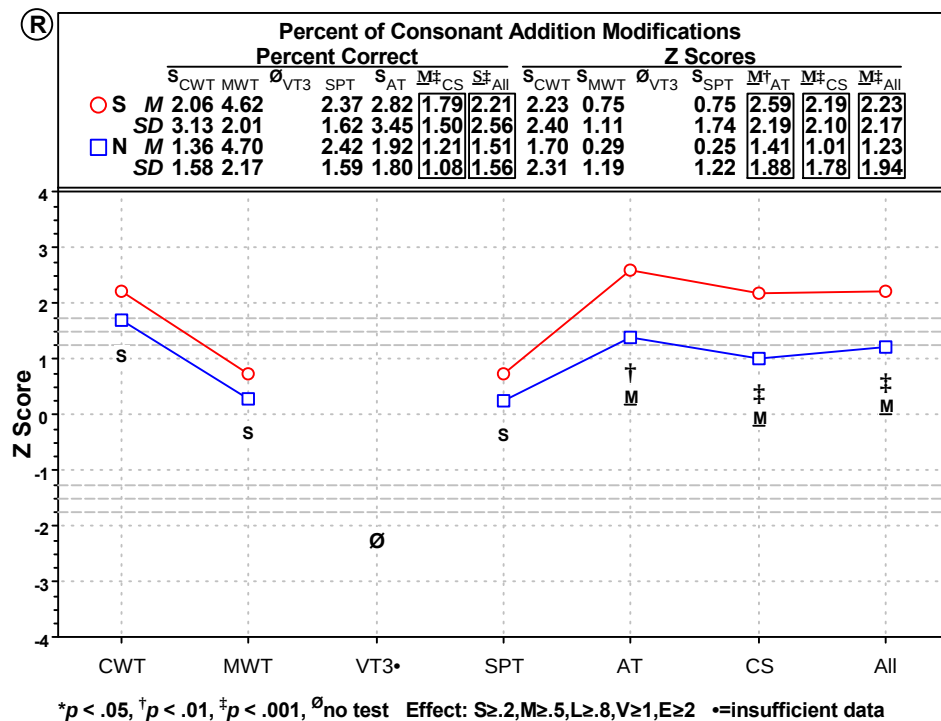
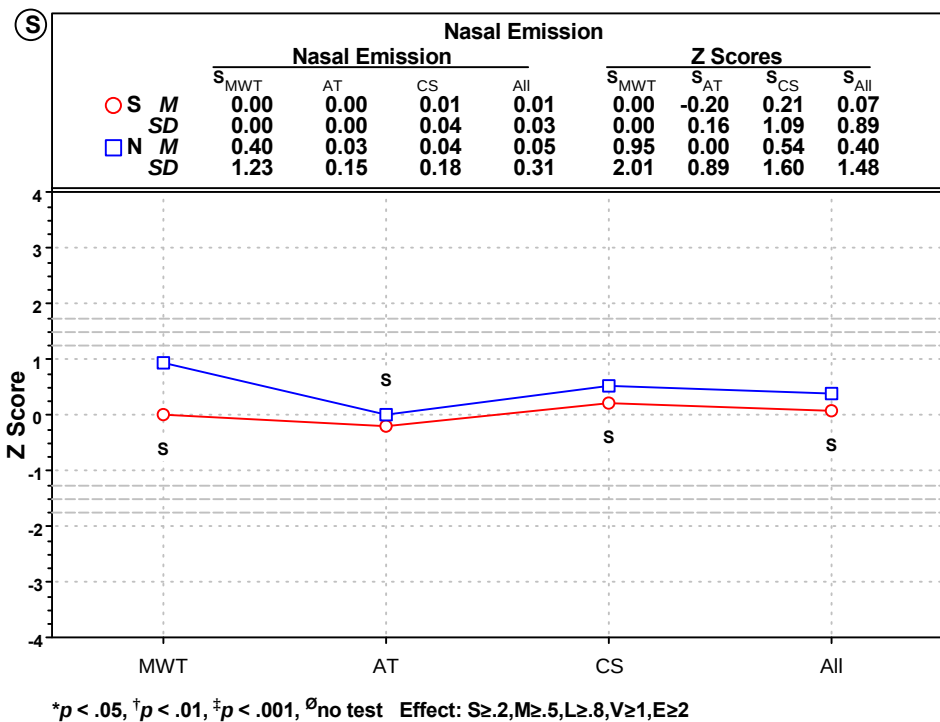
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

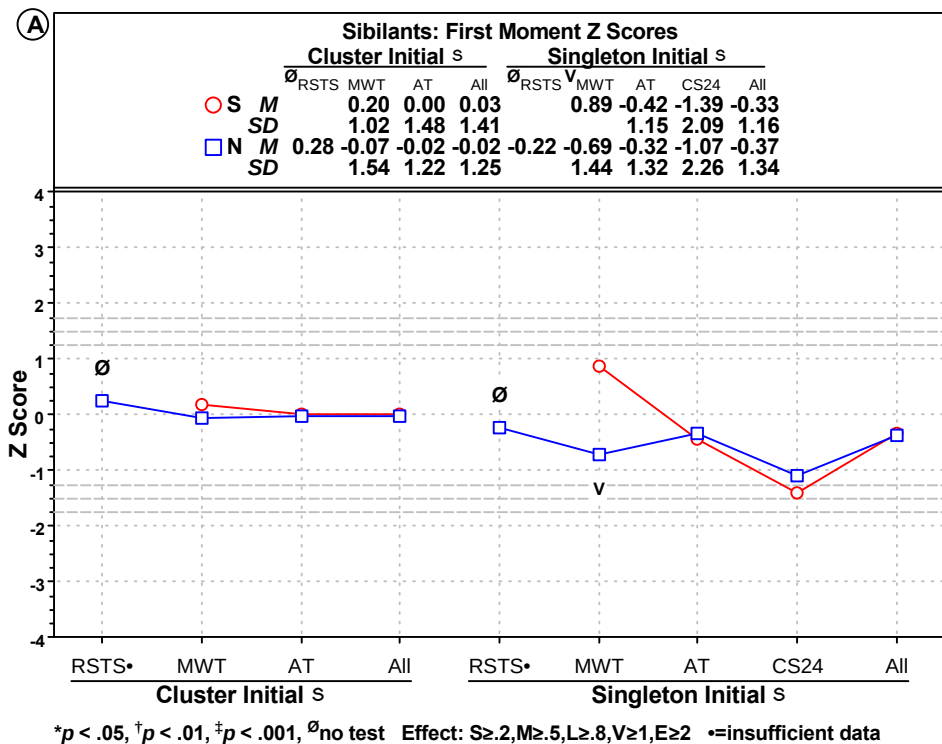
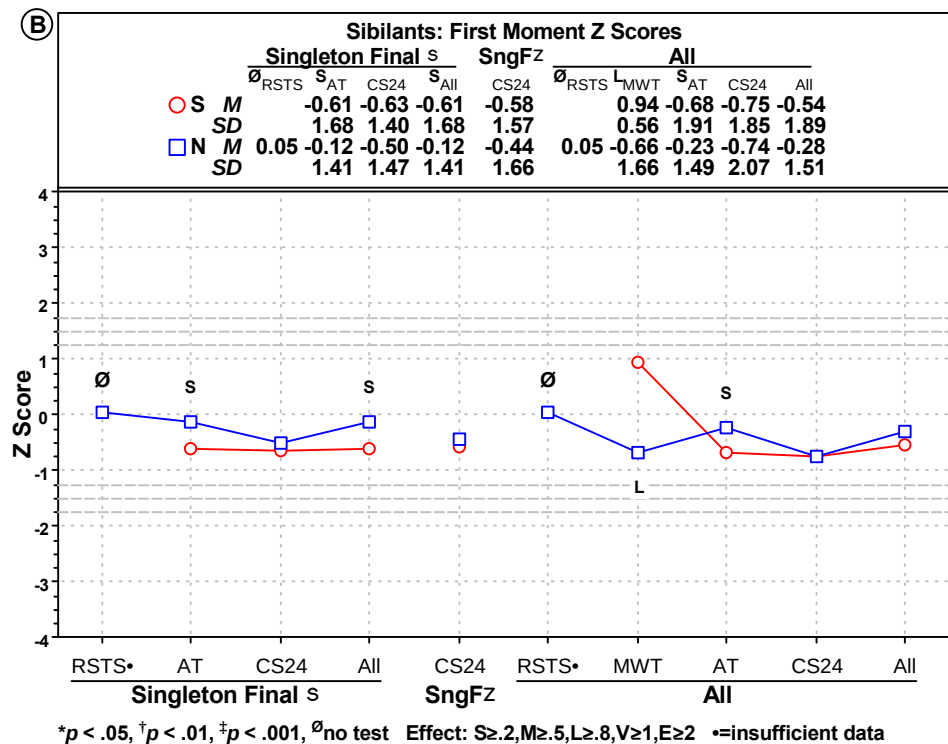
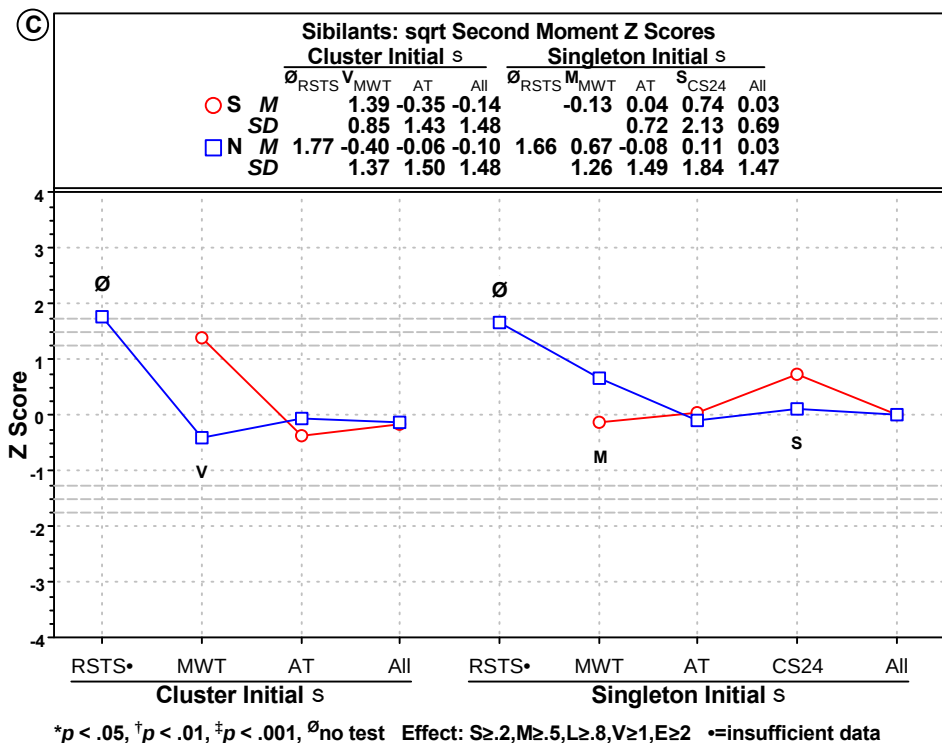
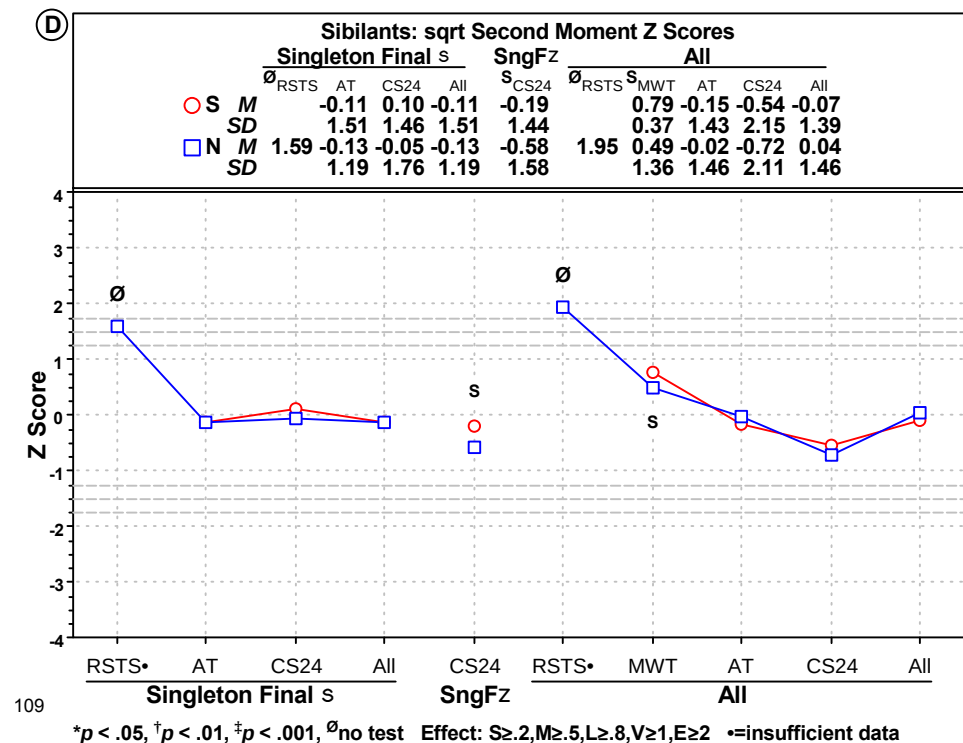


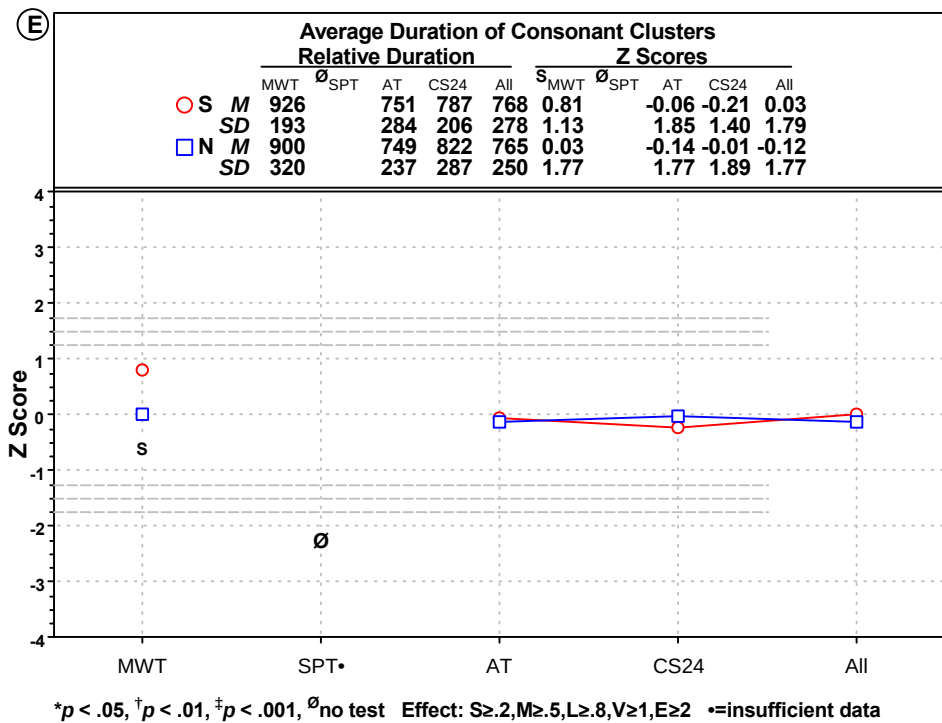
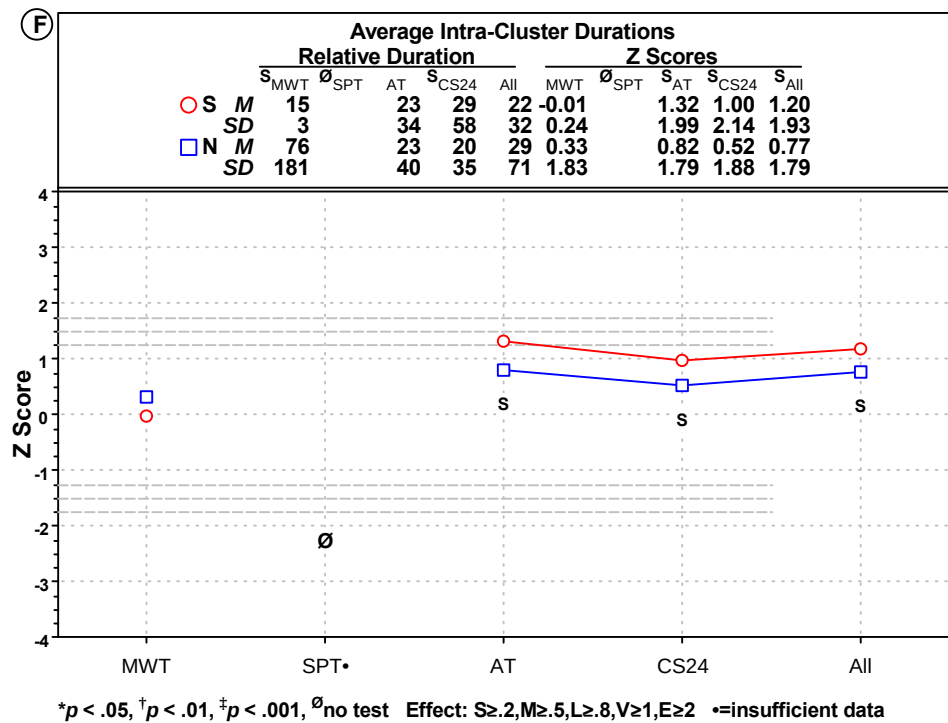
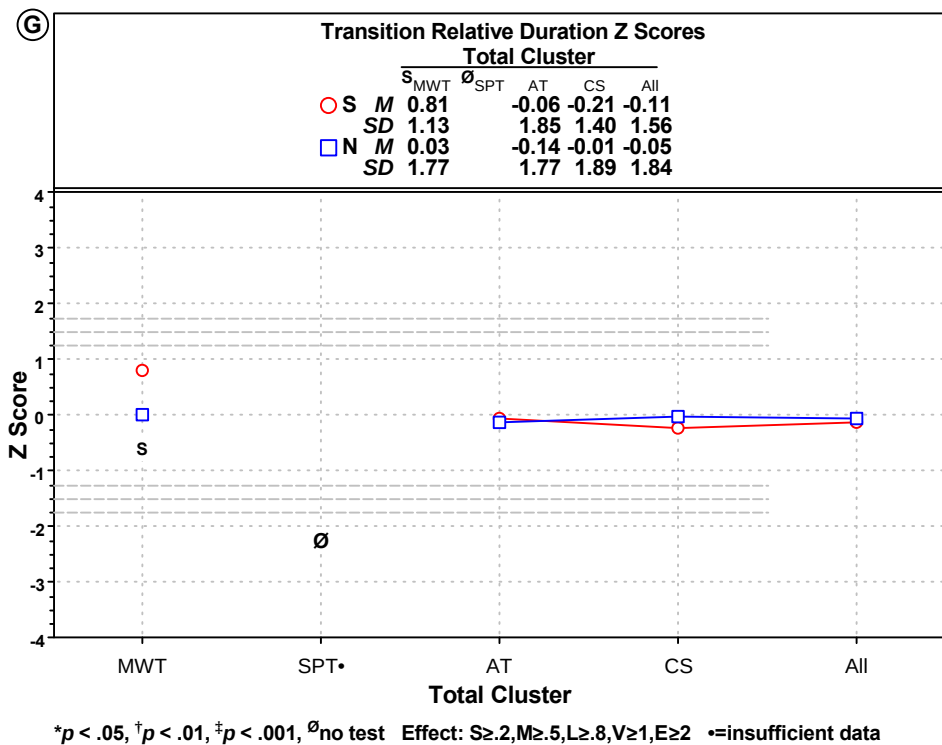
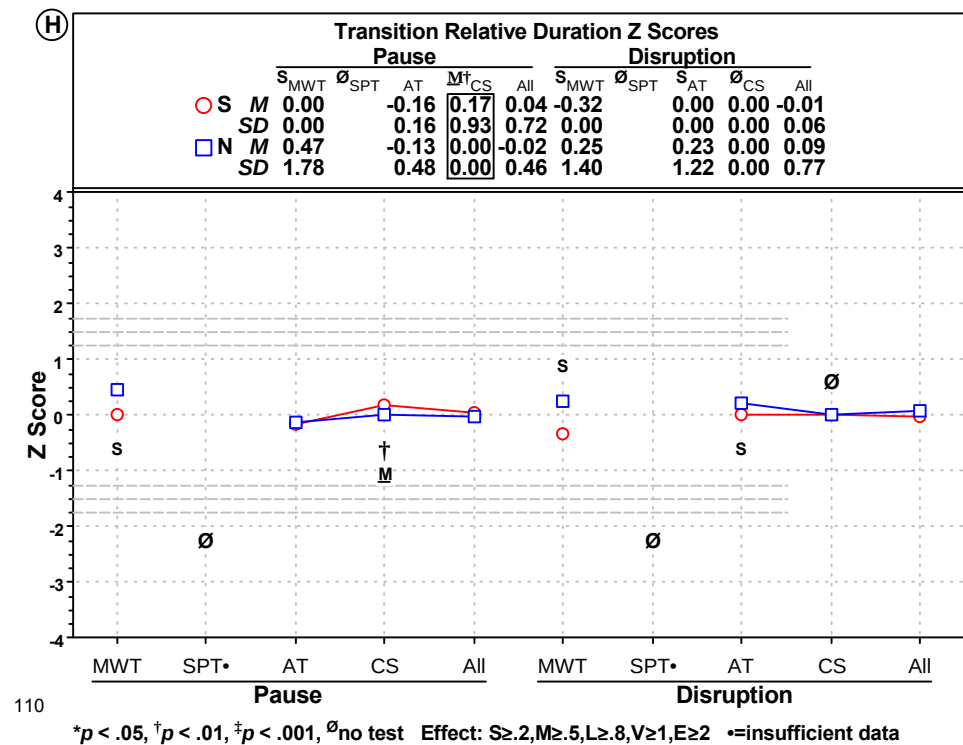


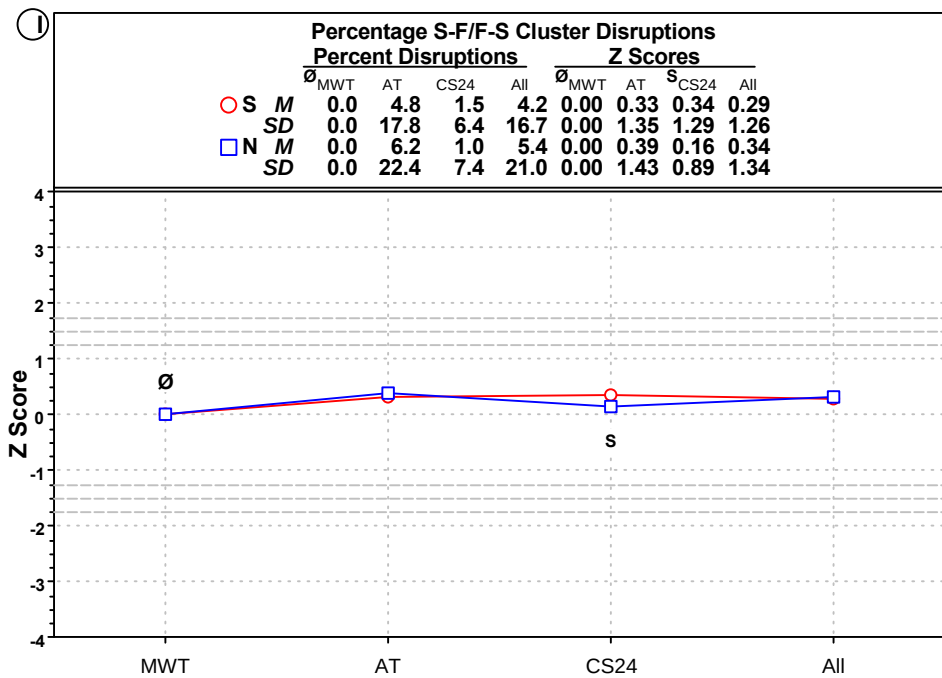




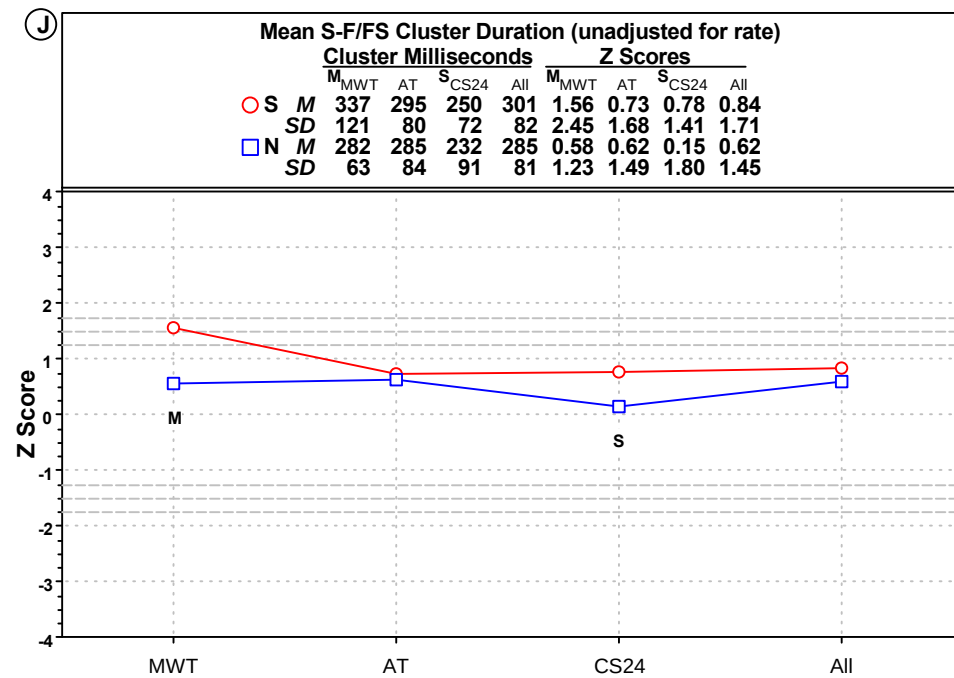




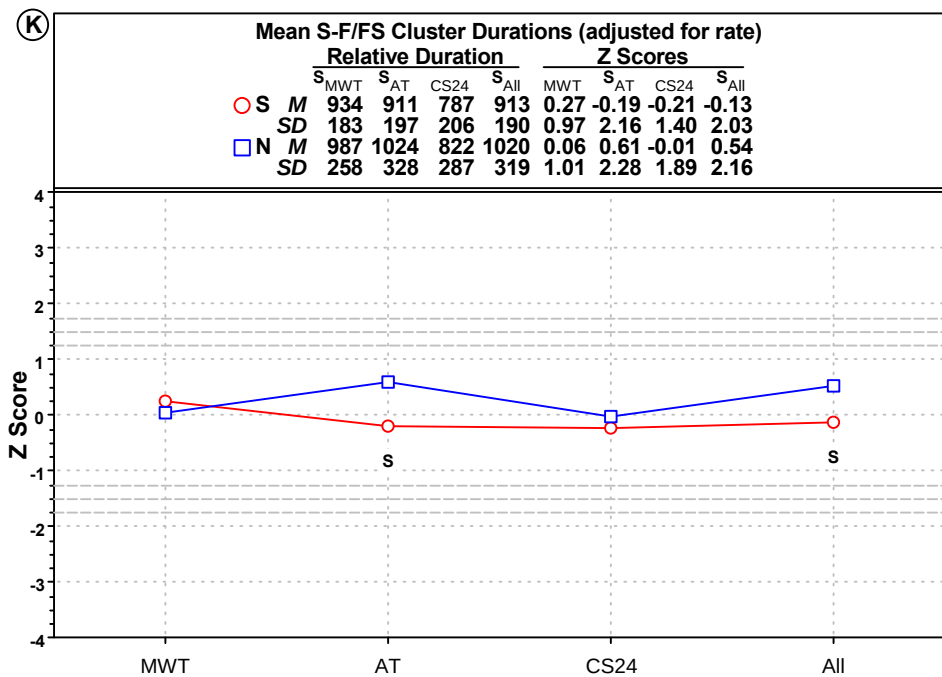




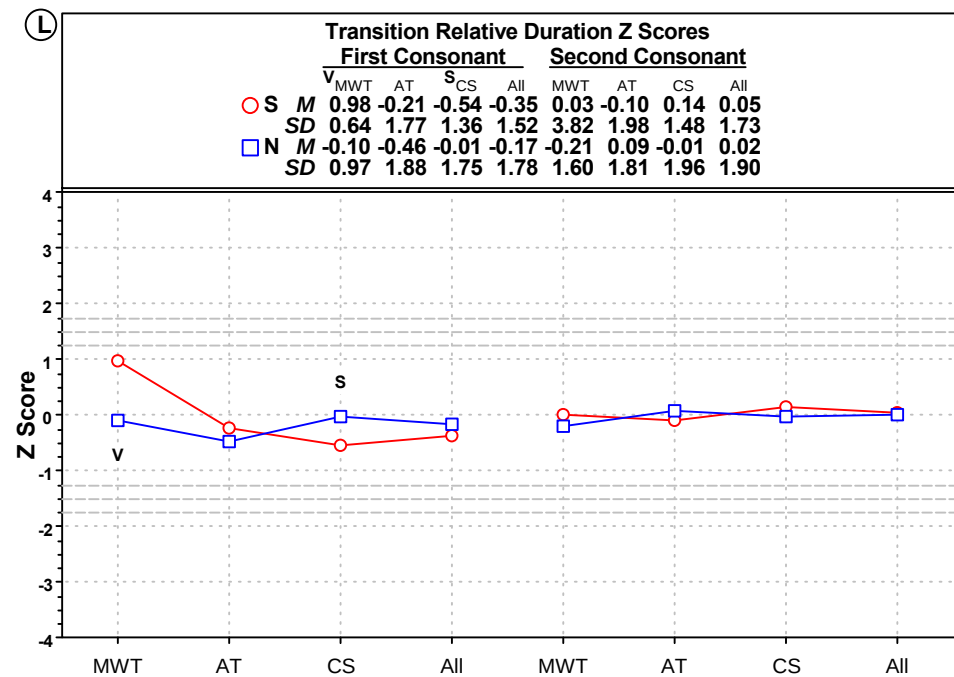
* $p < .05$, † $p < .01$, ‡ $p < .001$, $\emptyset$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



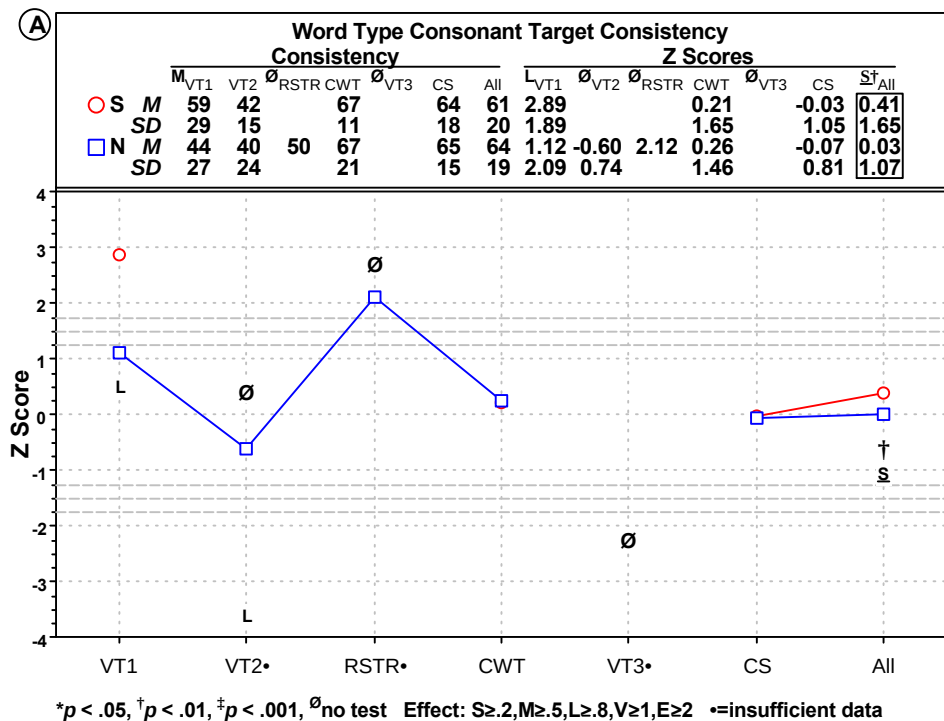
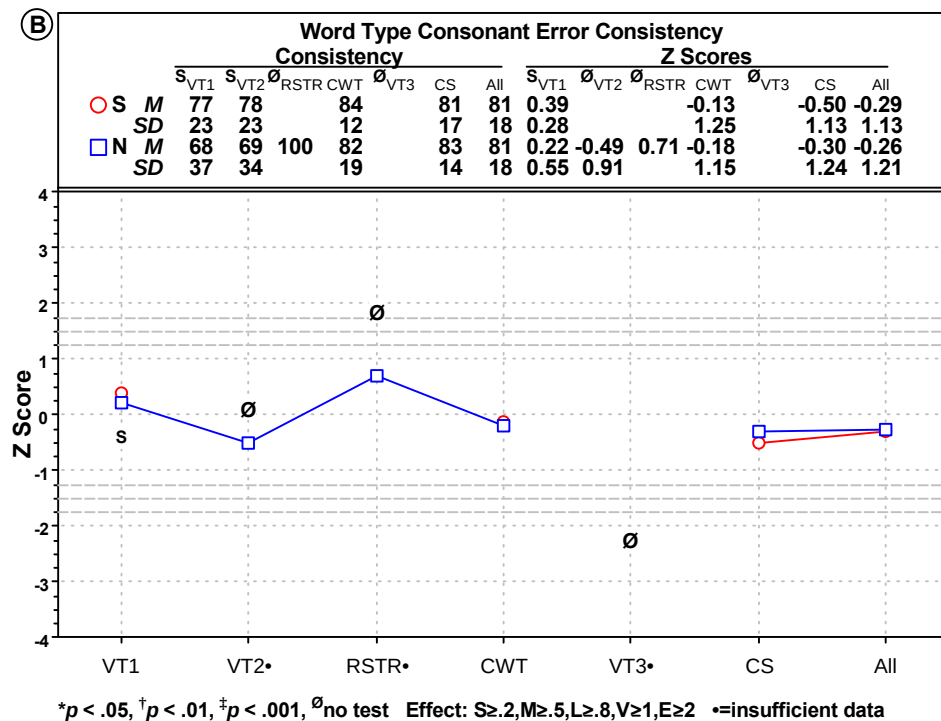
* $p < .05$, † $p < .01$, ‡ $p < .001$, $\emptyset$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

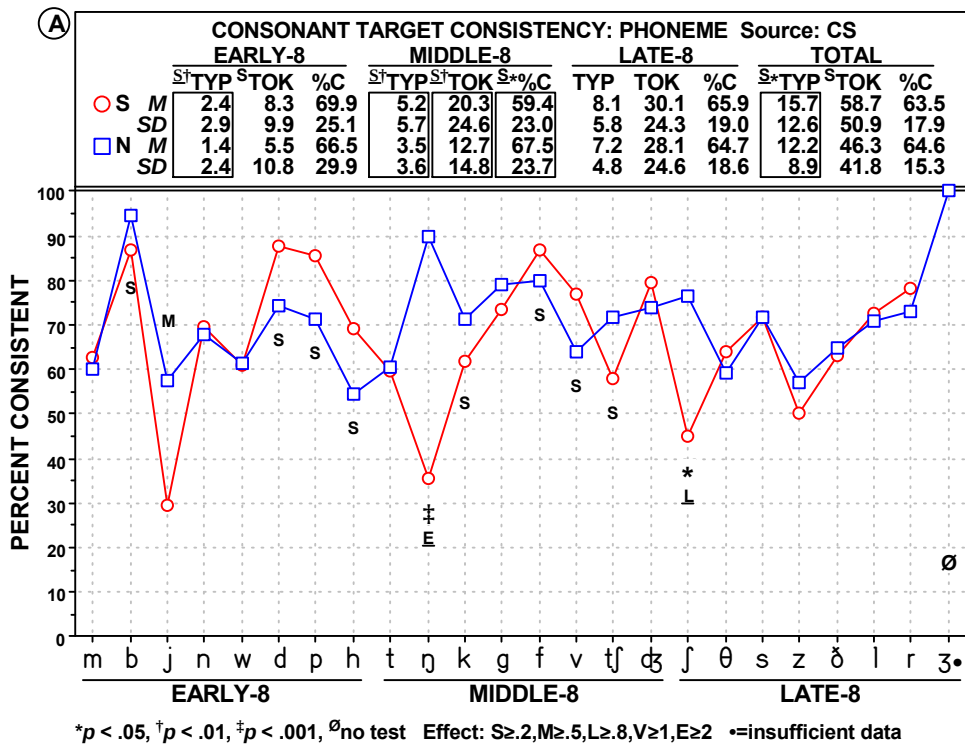
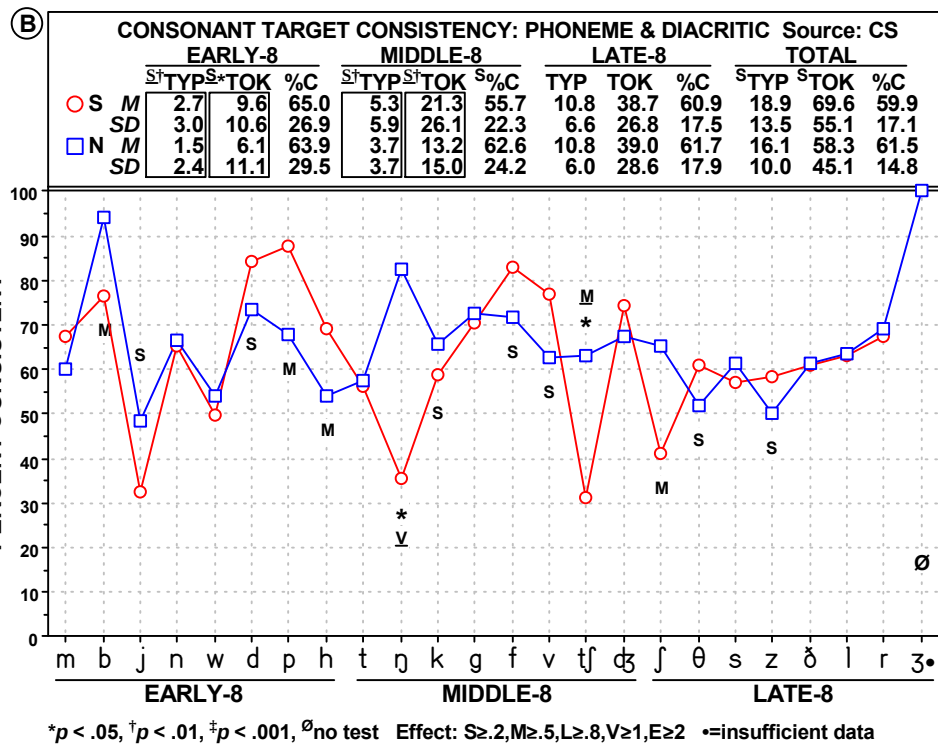
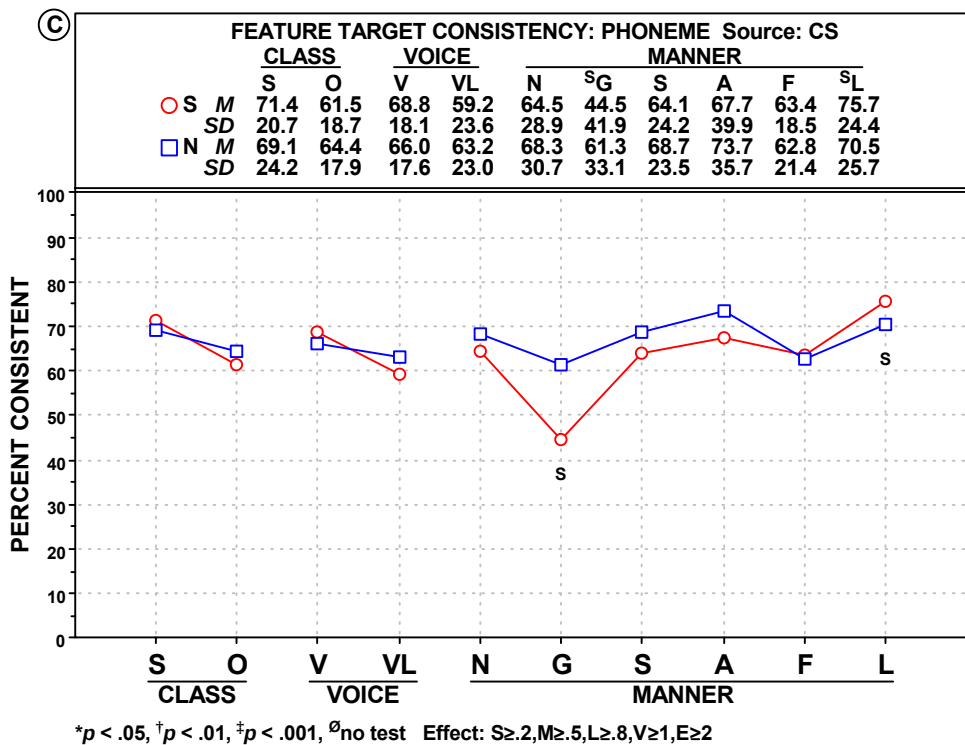
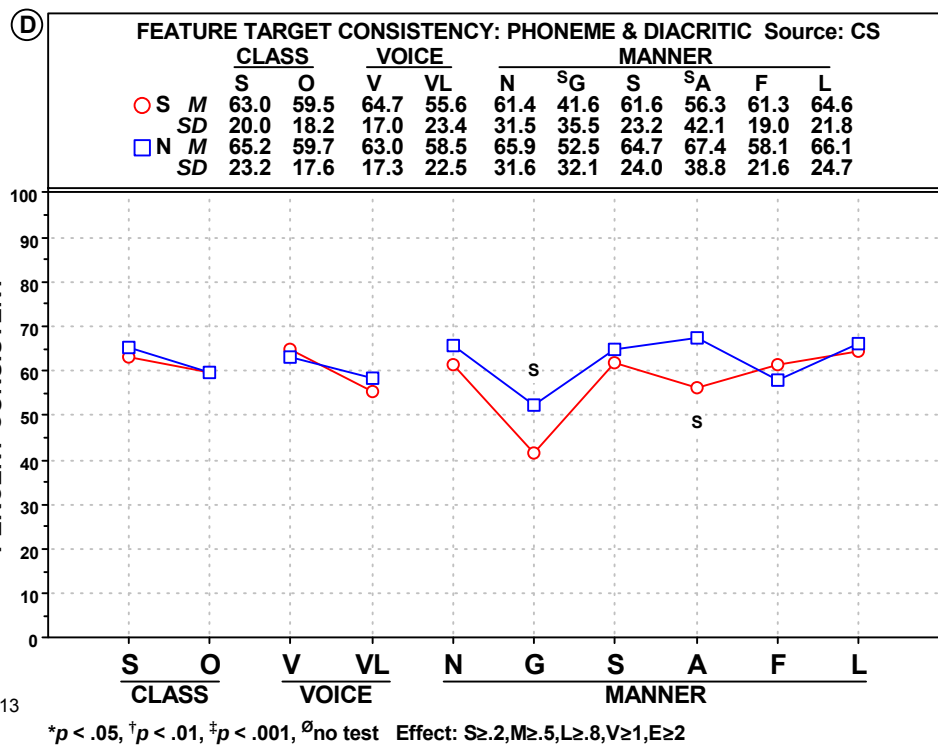


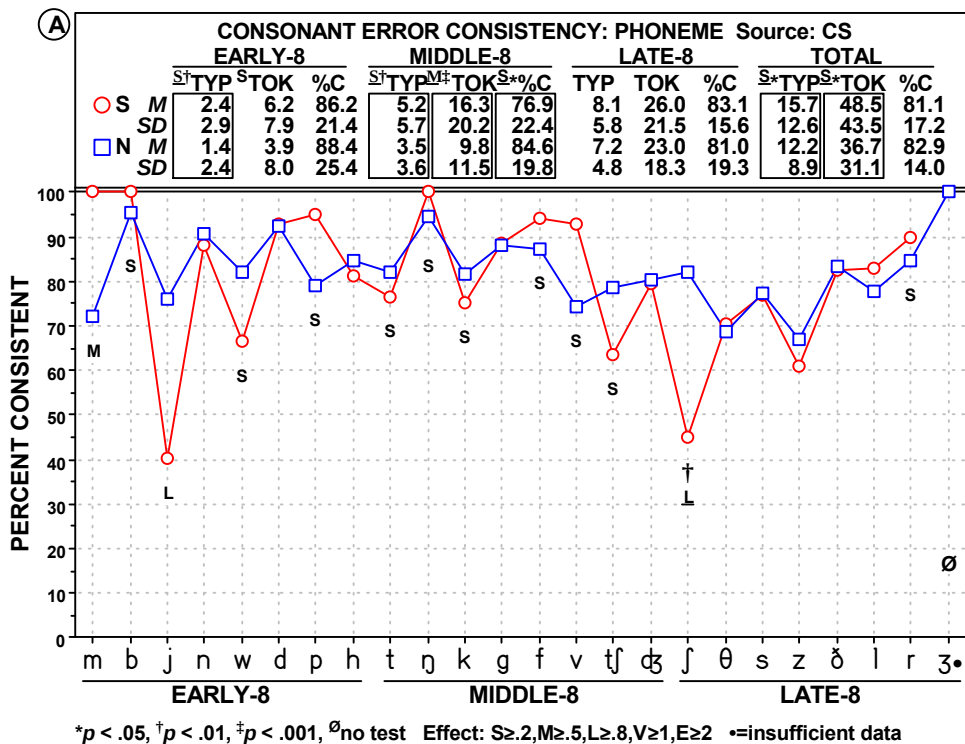
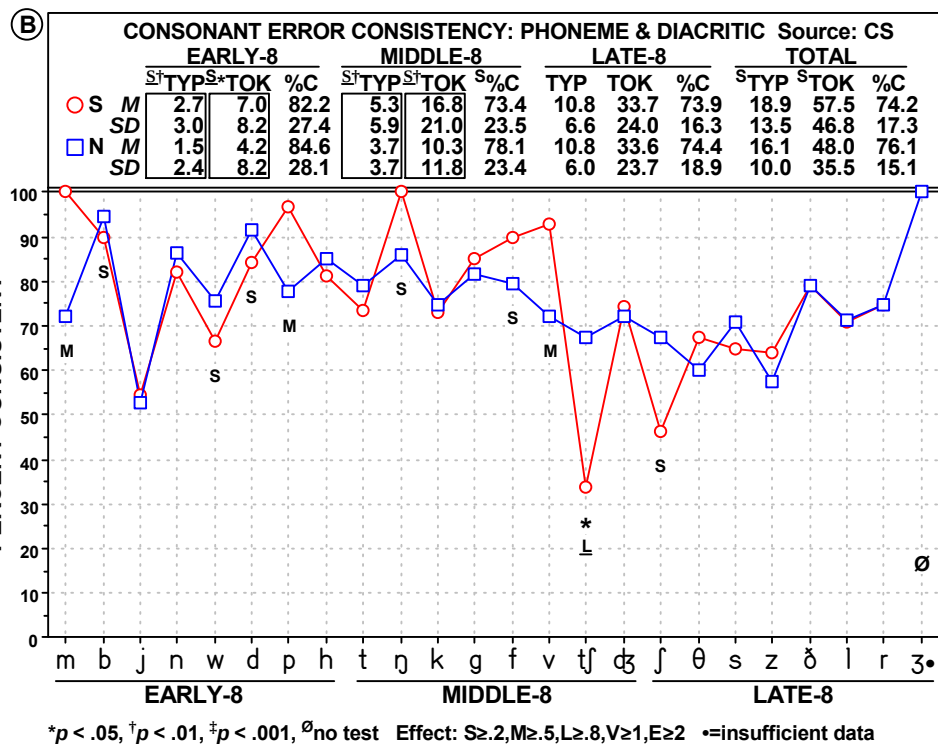
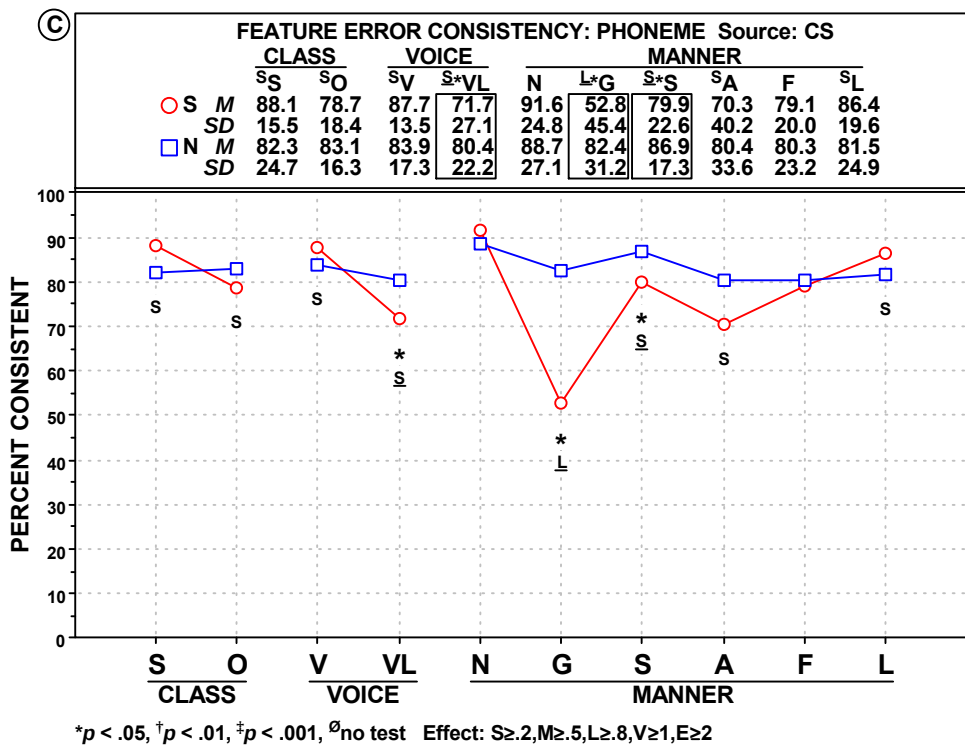
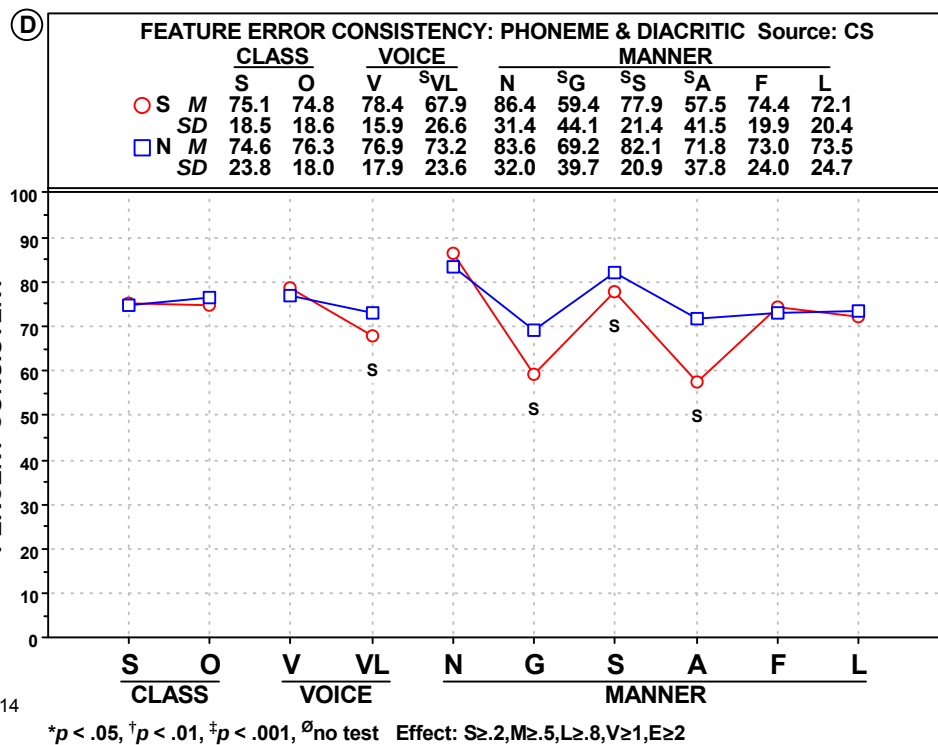
* $p < .05$, † $p < .01$, ‡ $p < .001$, $\emptyset$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

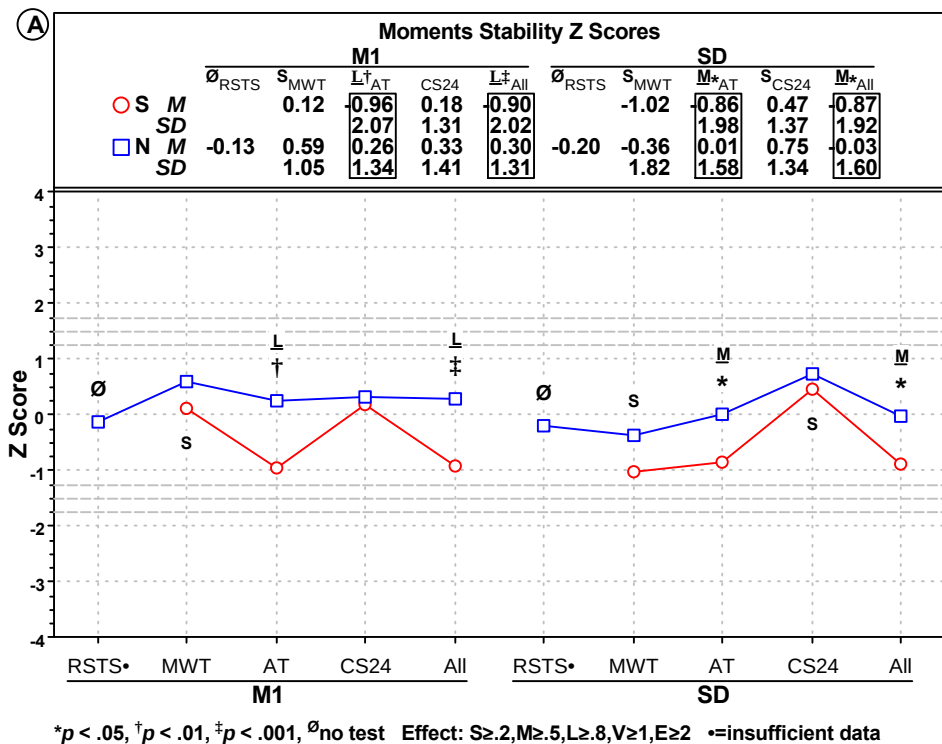
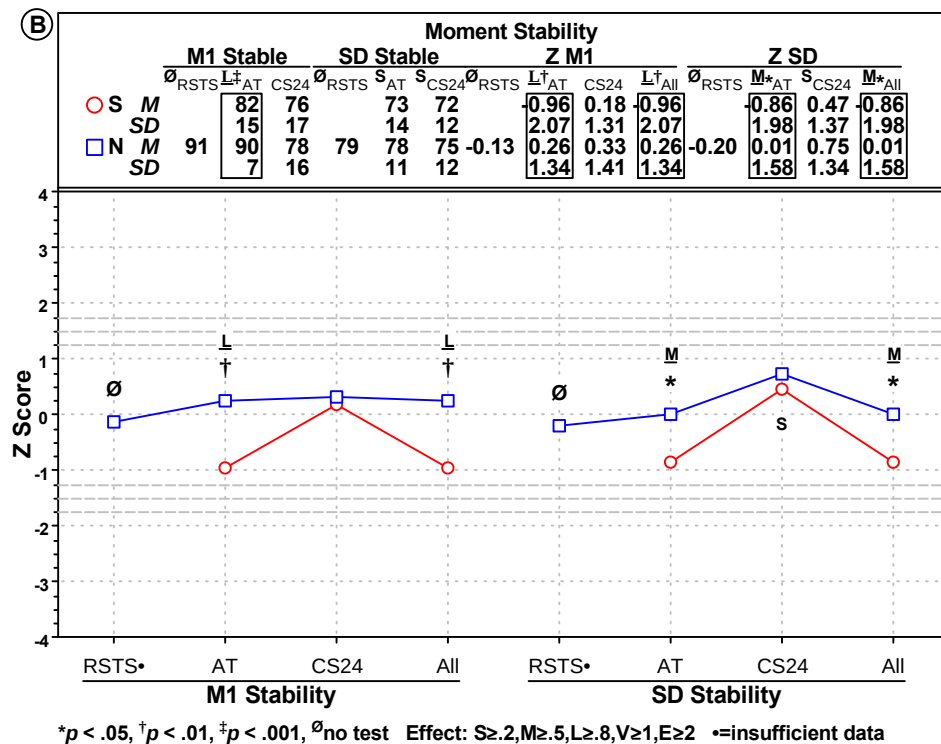


* $p < .05$, † $p < .01$, ‡ $p < .001$, $\emptyset$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$





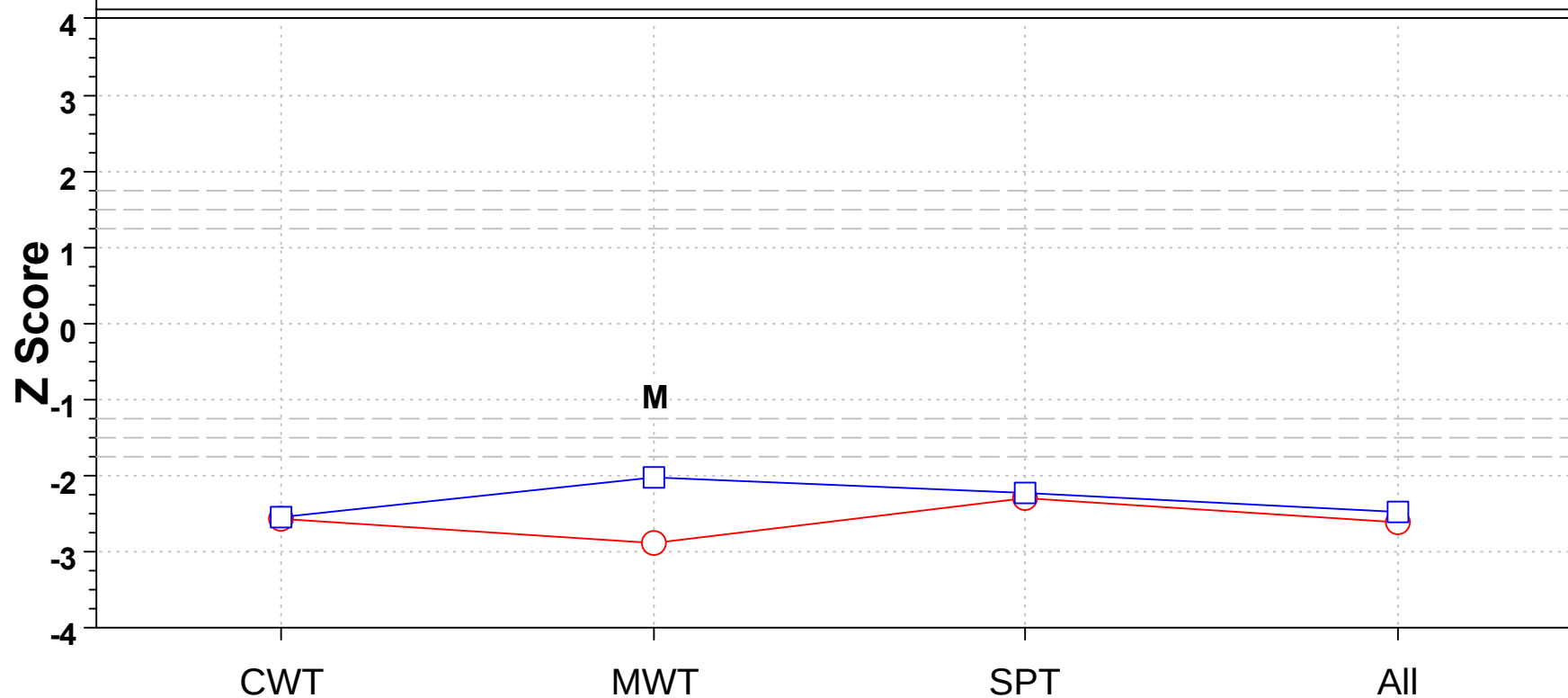




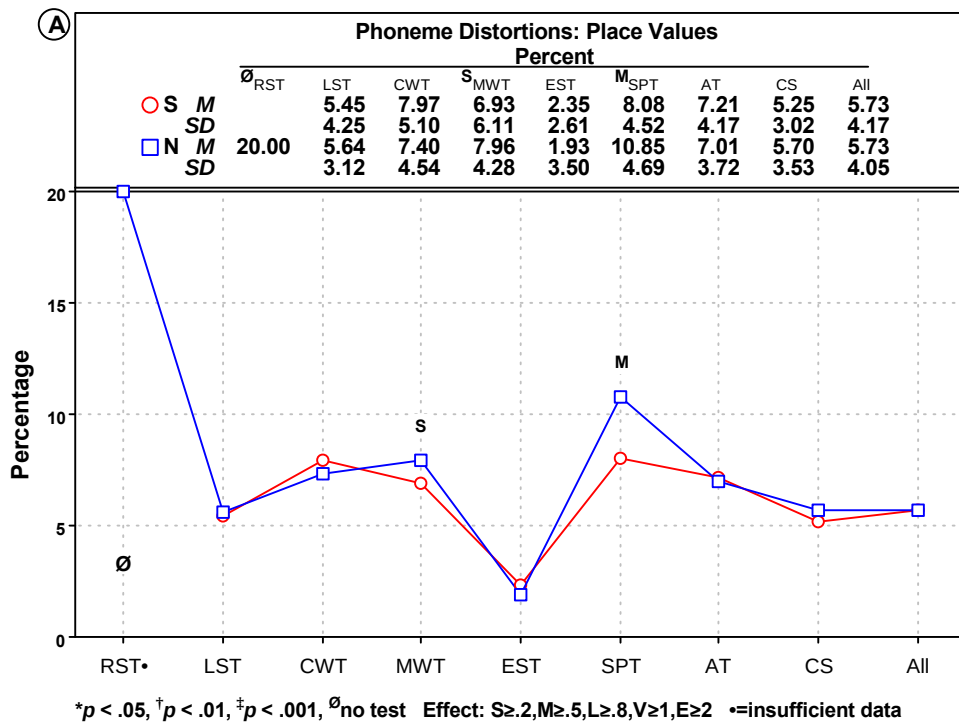
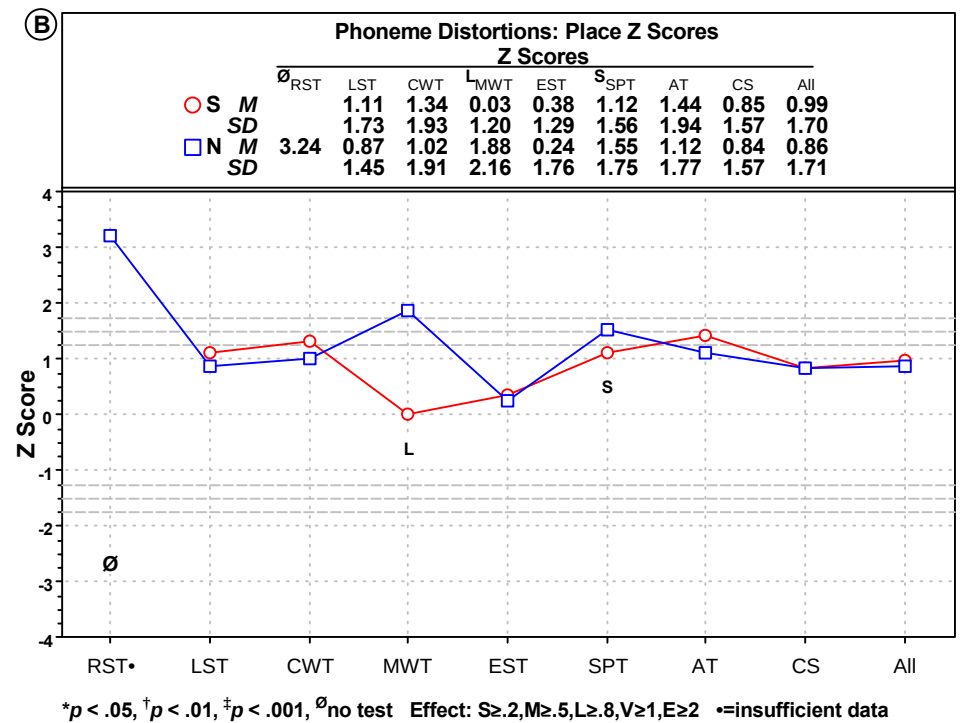
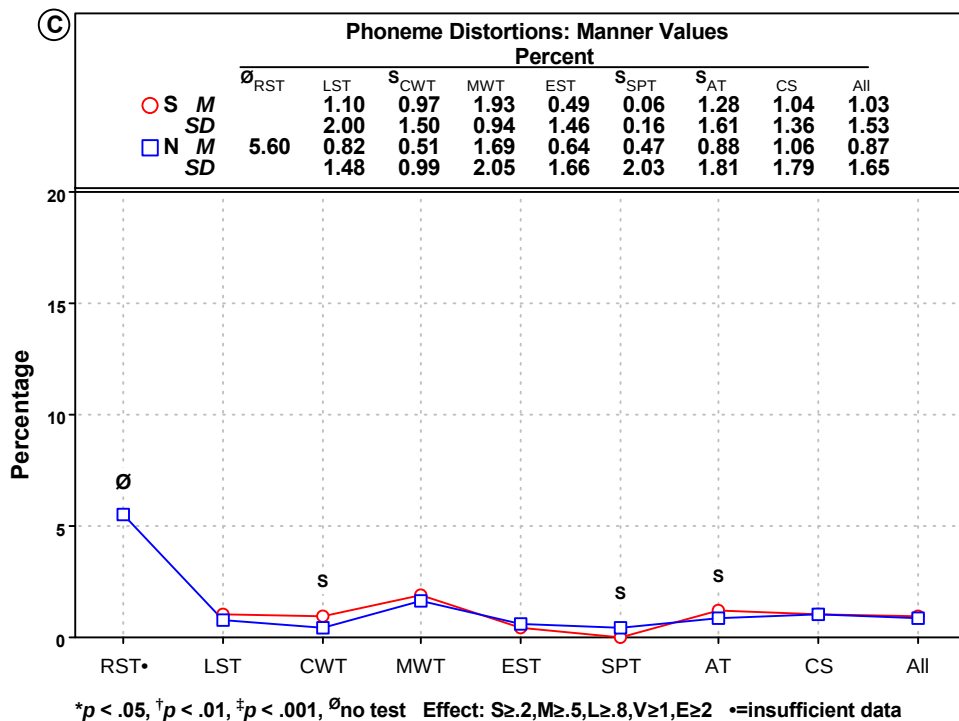
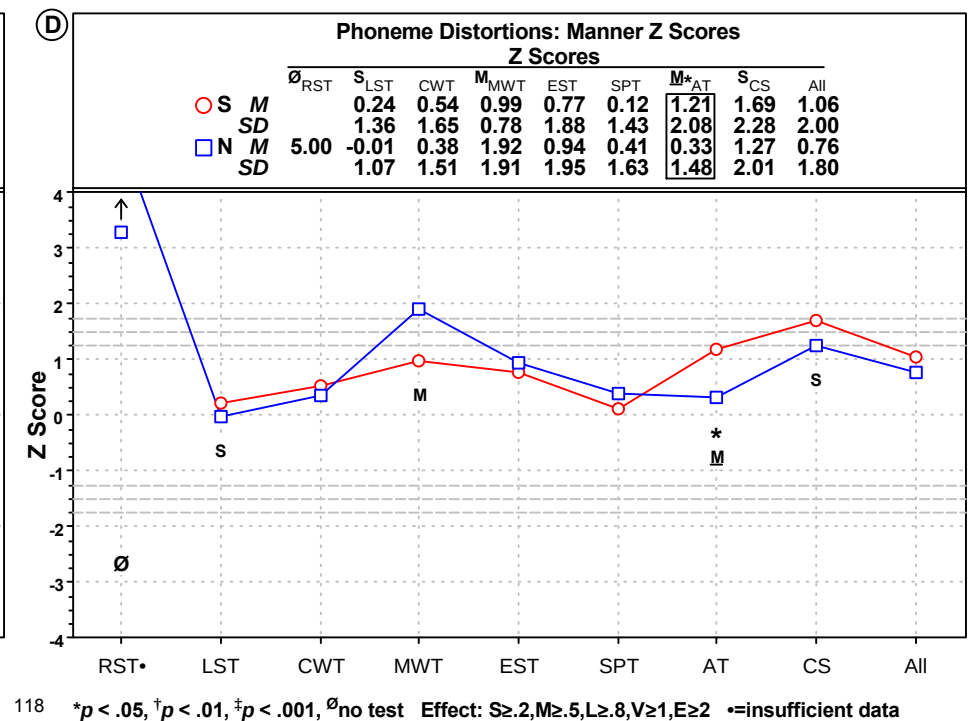
VOWEL & CONSONANT PROFILES

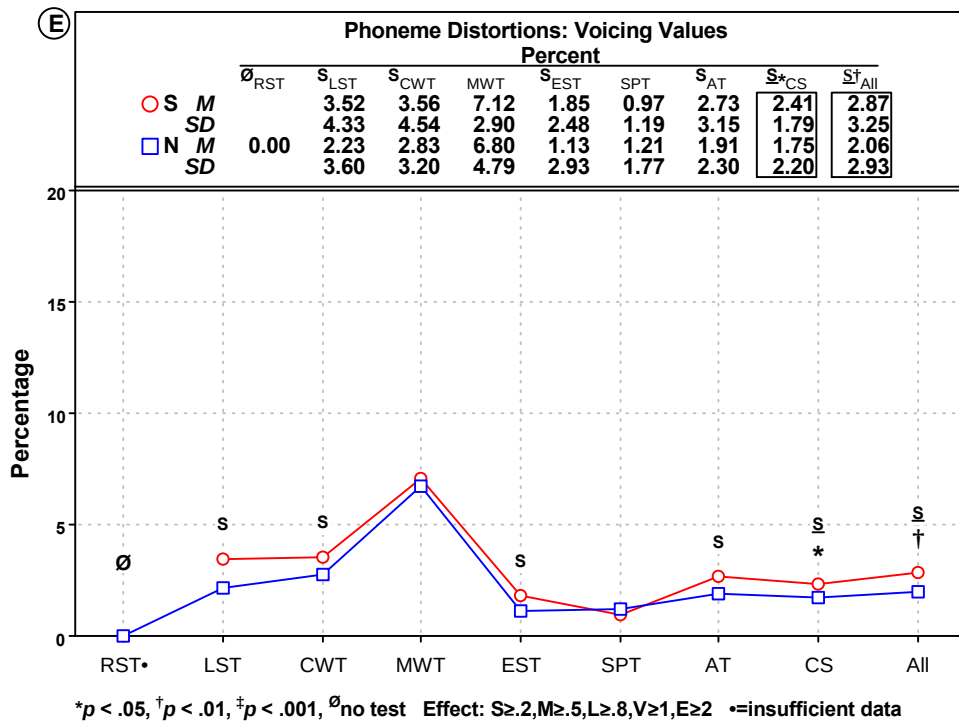
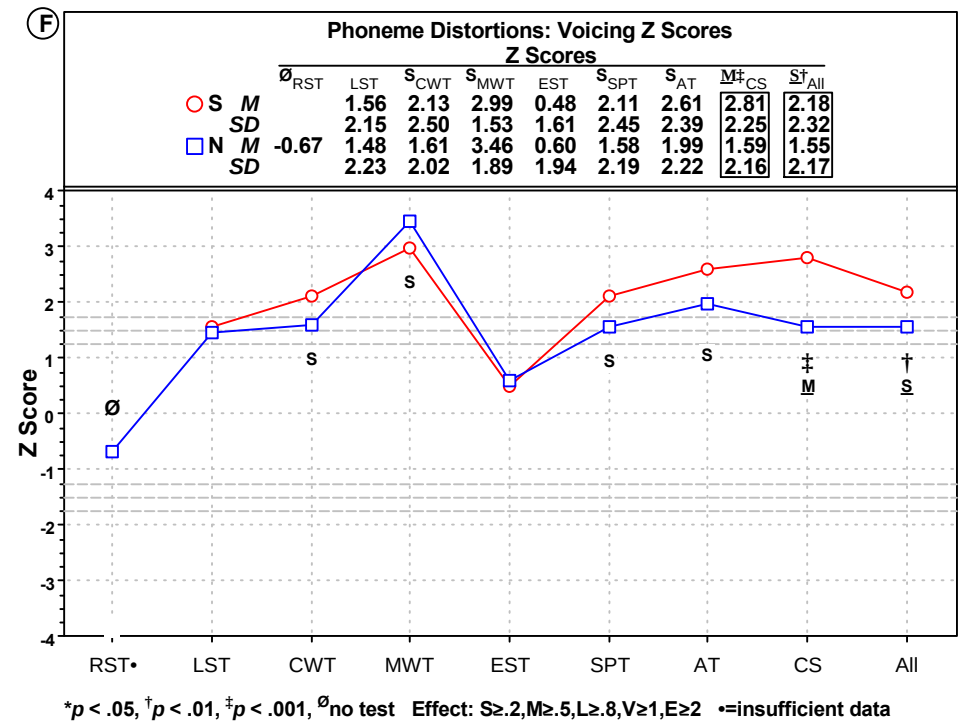
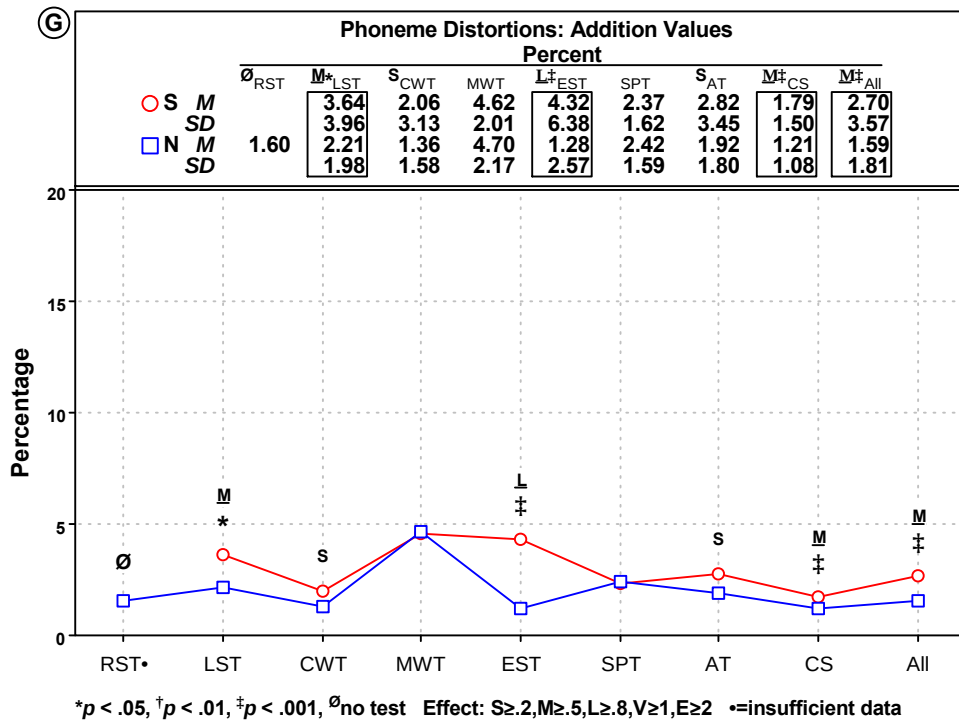
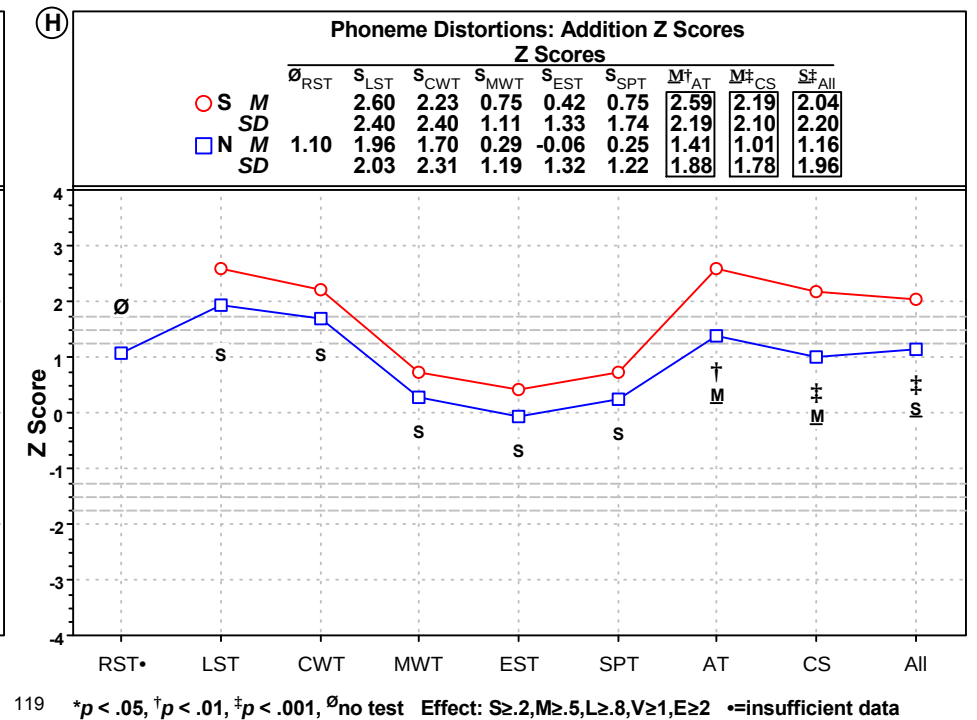
Percent of Phonemes Correct in Complex Words

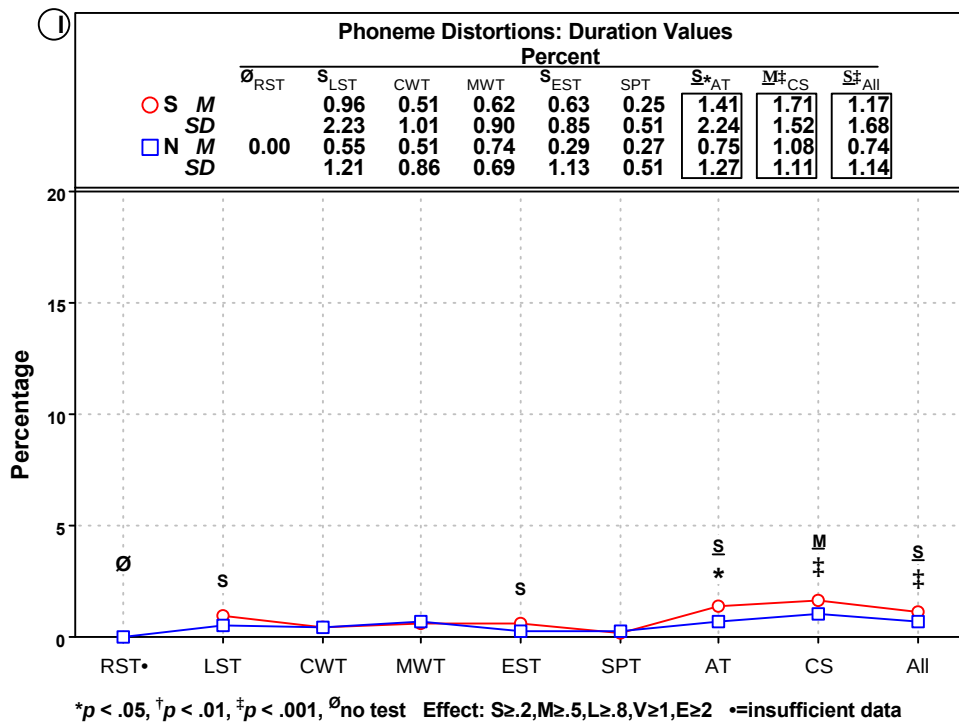
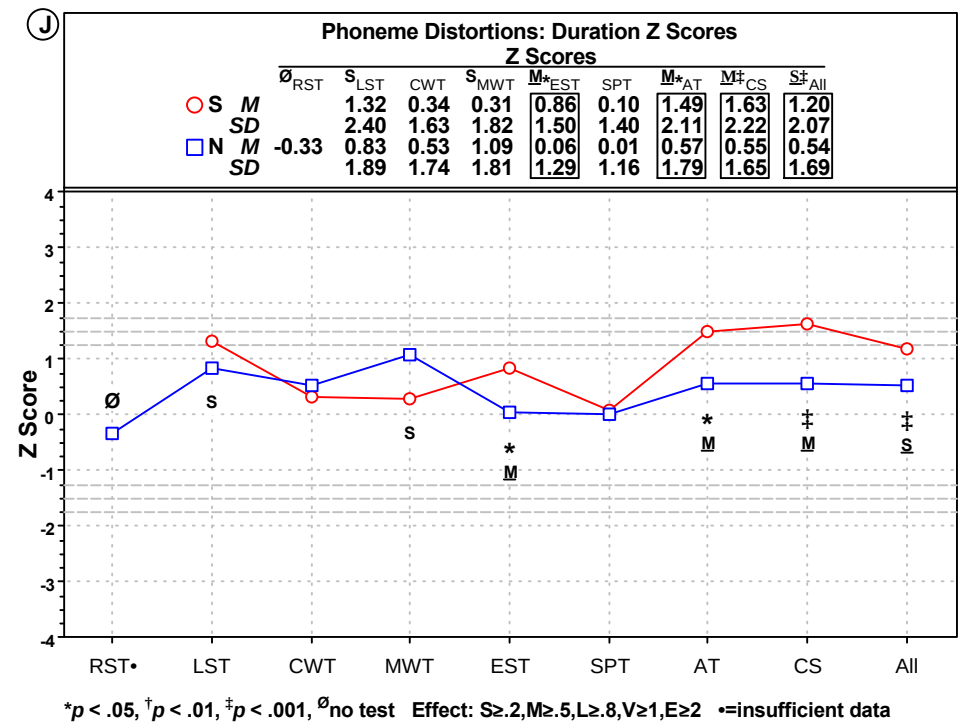
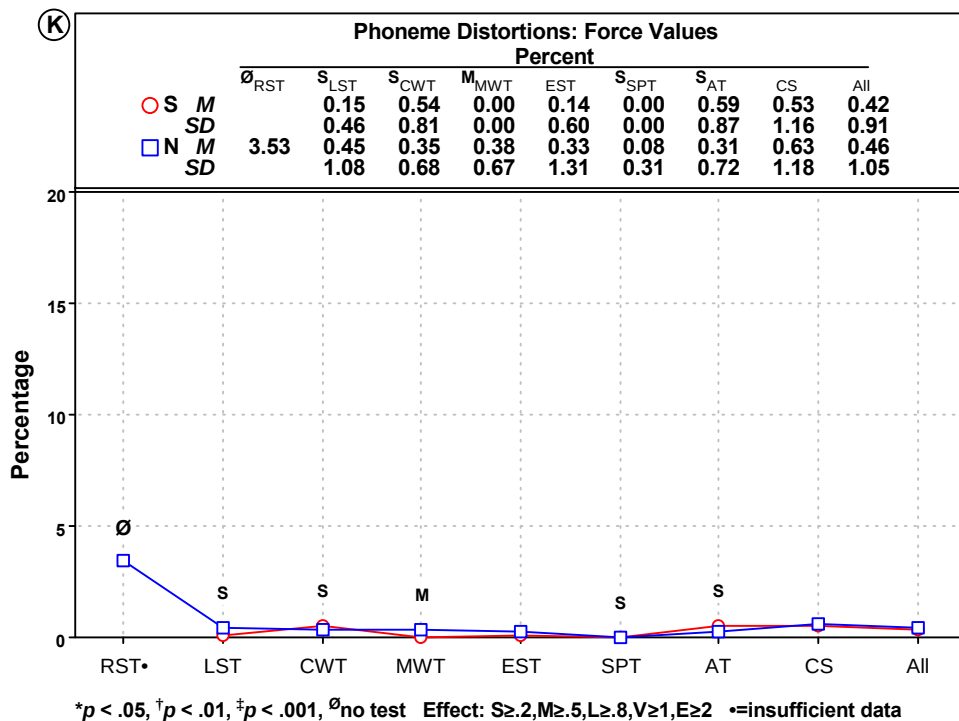
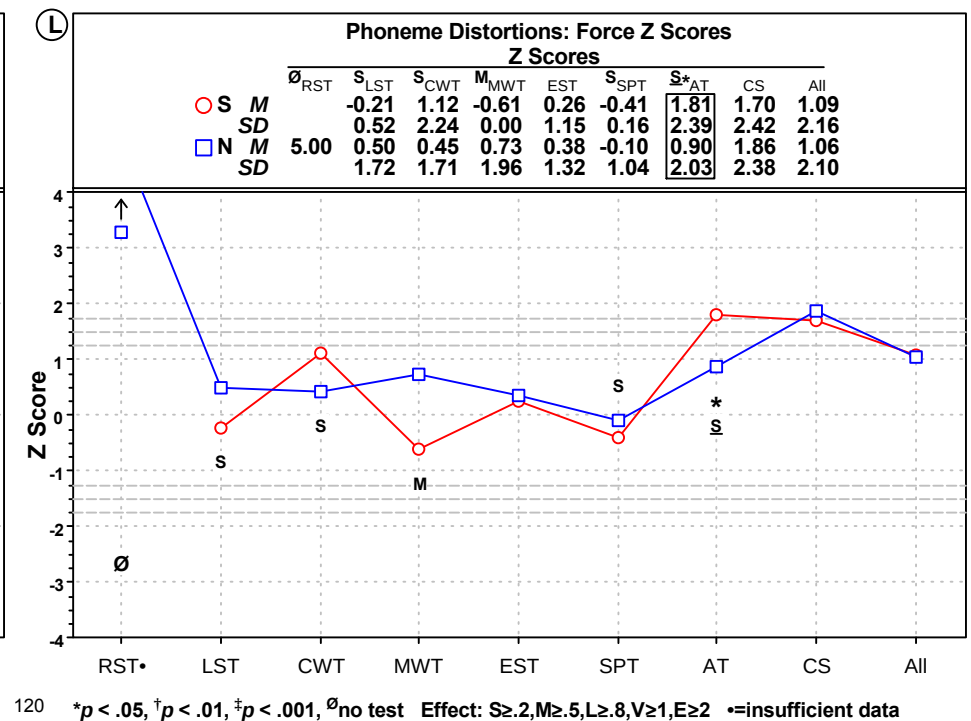
		% Phonemes Correct				Z Scores			
		CWT	M _{MWT}	SPT	All	CWT	M _{MWT}	SPT	All
○ S	M	71.8	45.2	66.2	68.0	-2.57	-2.88	-2.29	-2.61
	SD	20.1	22.5	23.0	22.2	1.85	2.32	1.82	1.88
□ N	M	70.4	56.3	65.9	68.6	-2.55	-2.03	-2.22	-2.48
	SD	15.2	13.3	14.2	15.7	1.55	1.18	1.52	1.52

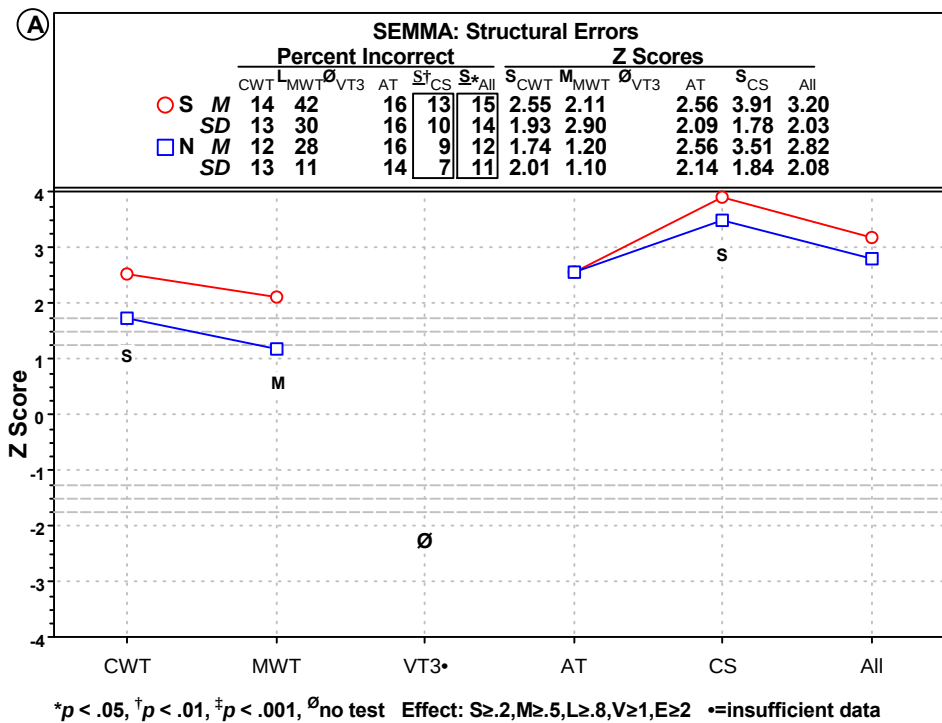
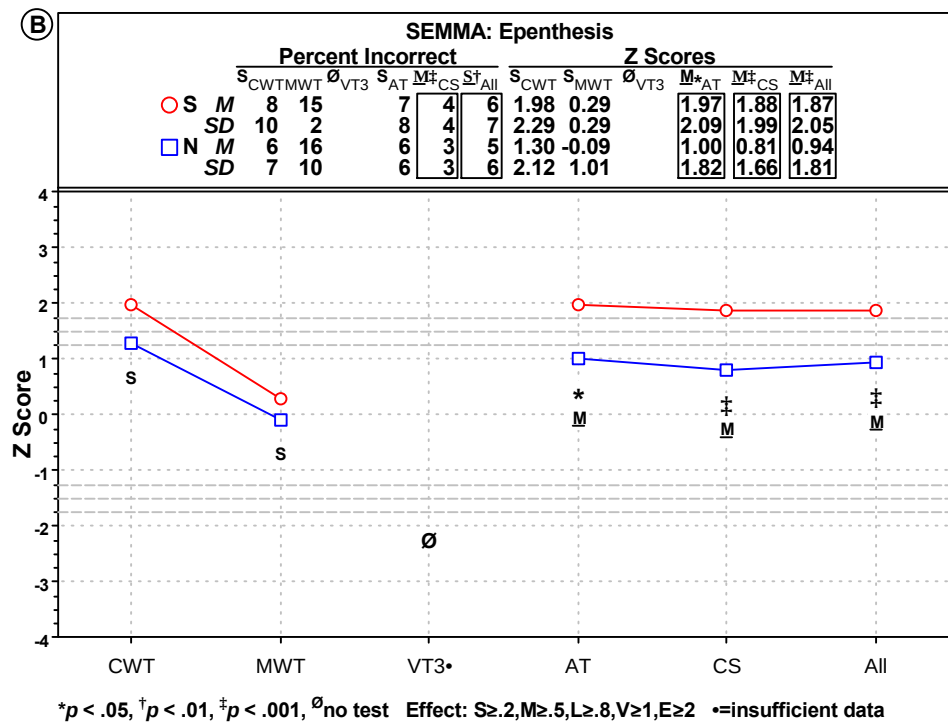
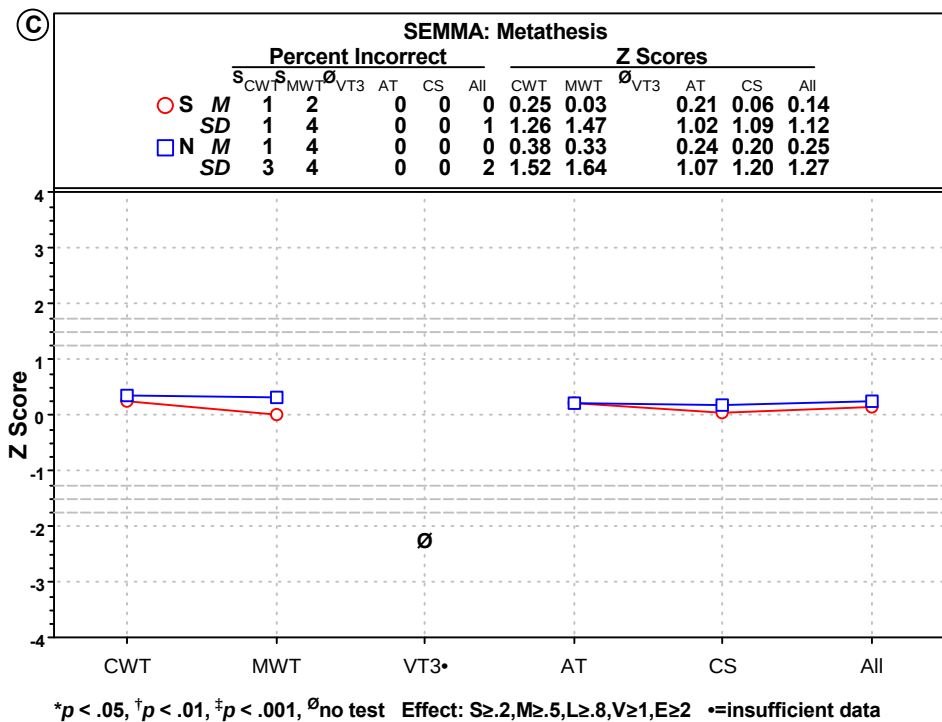
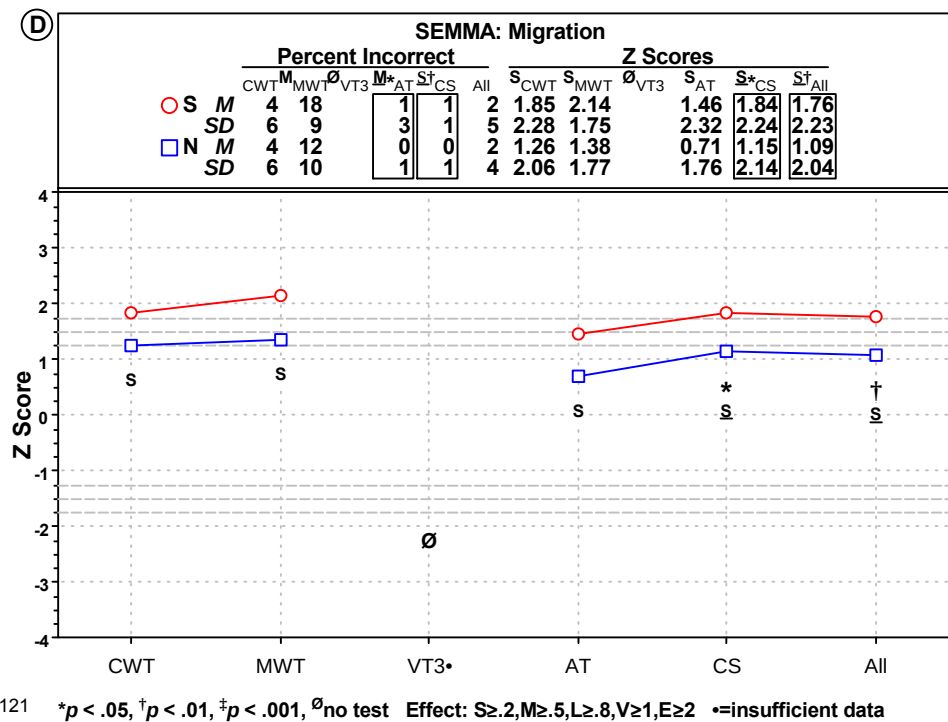


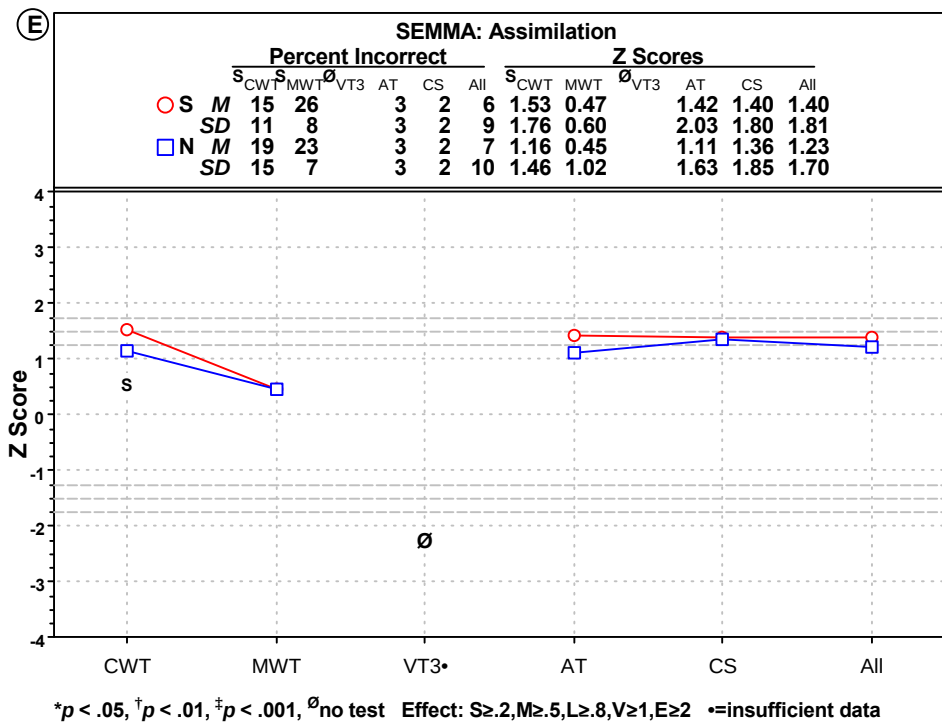
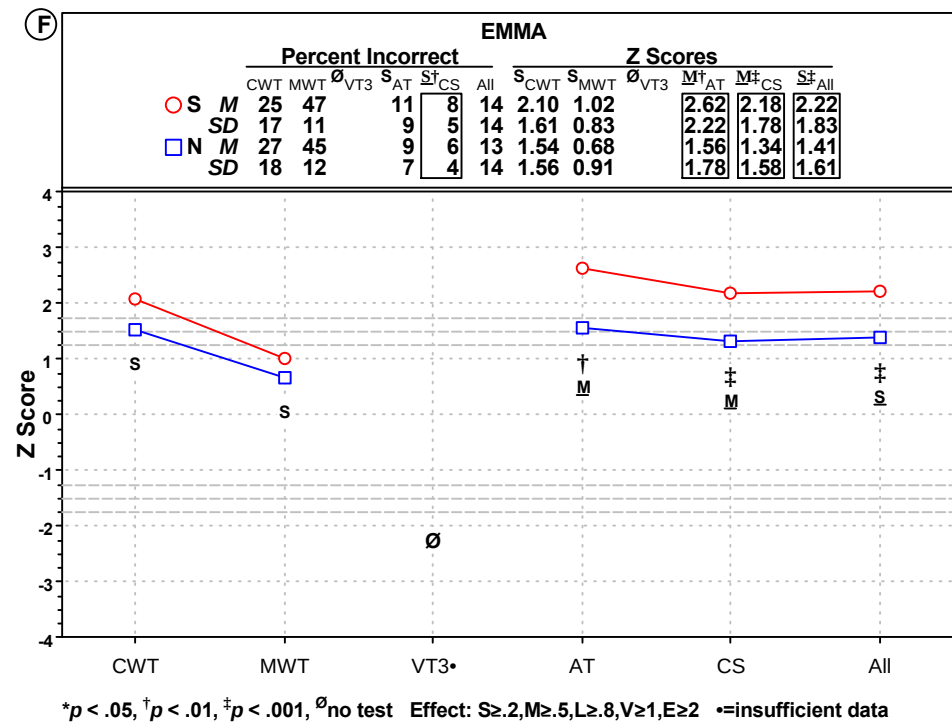
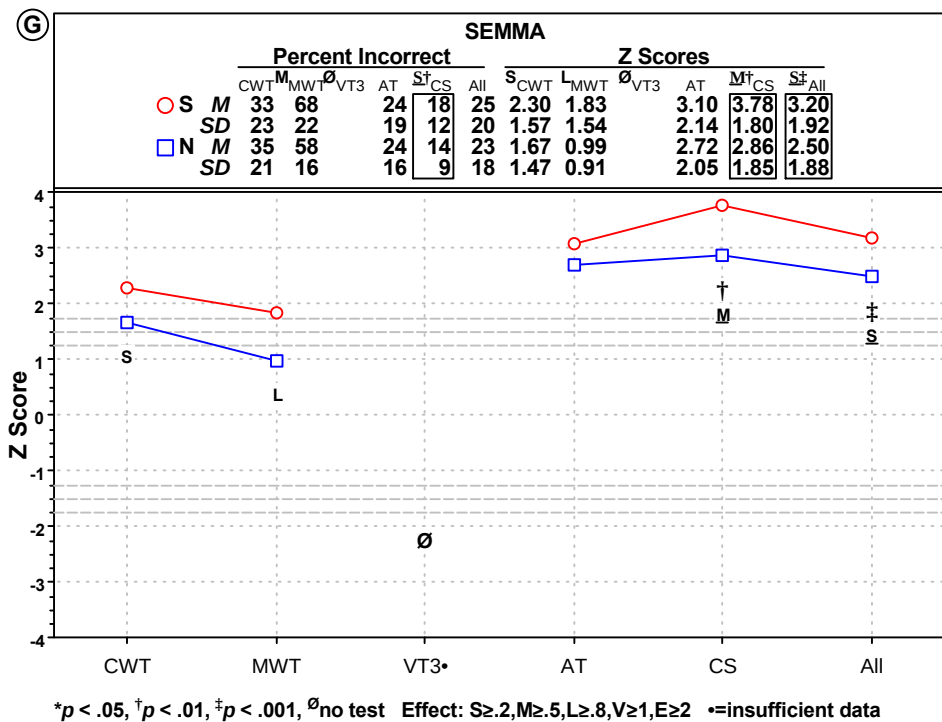
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $\emptyset$ no test Effect: $S \geq .2, M \geq .5, L \geq .8, V \geq 1, E \geq 2$

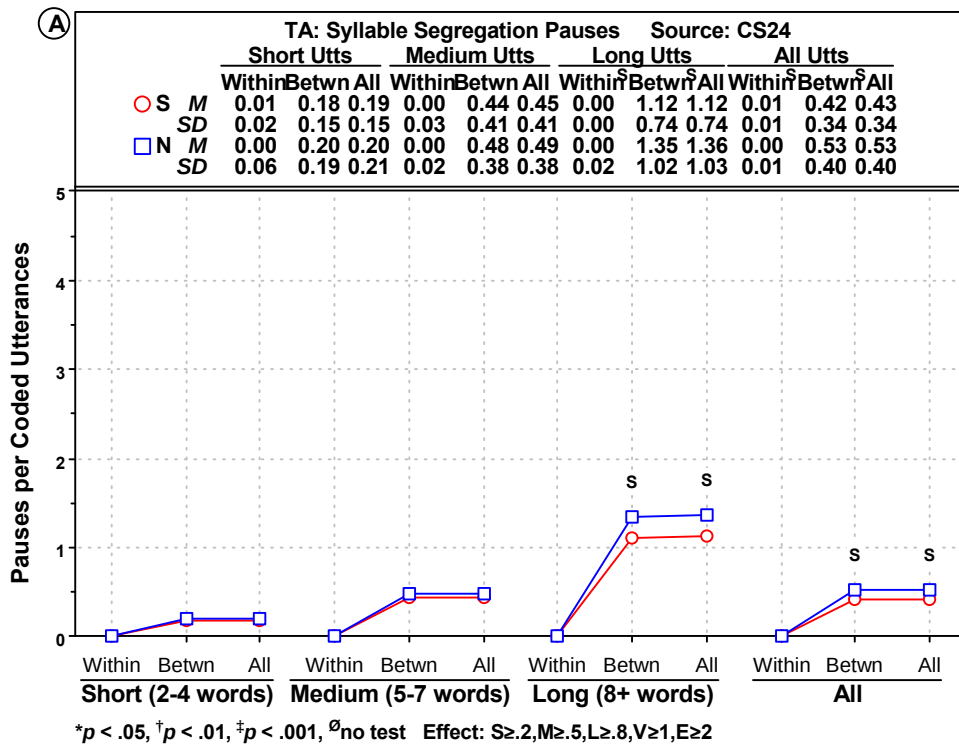
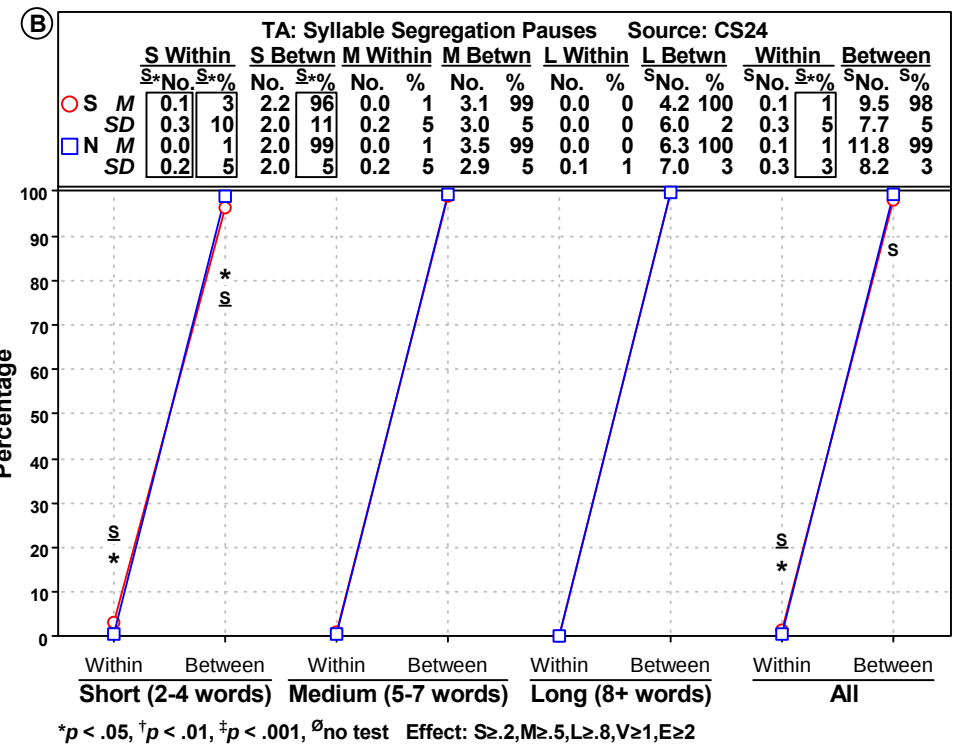
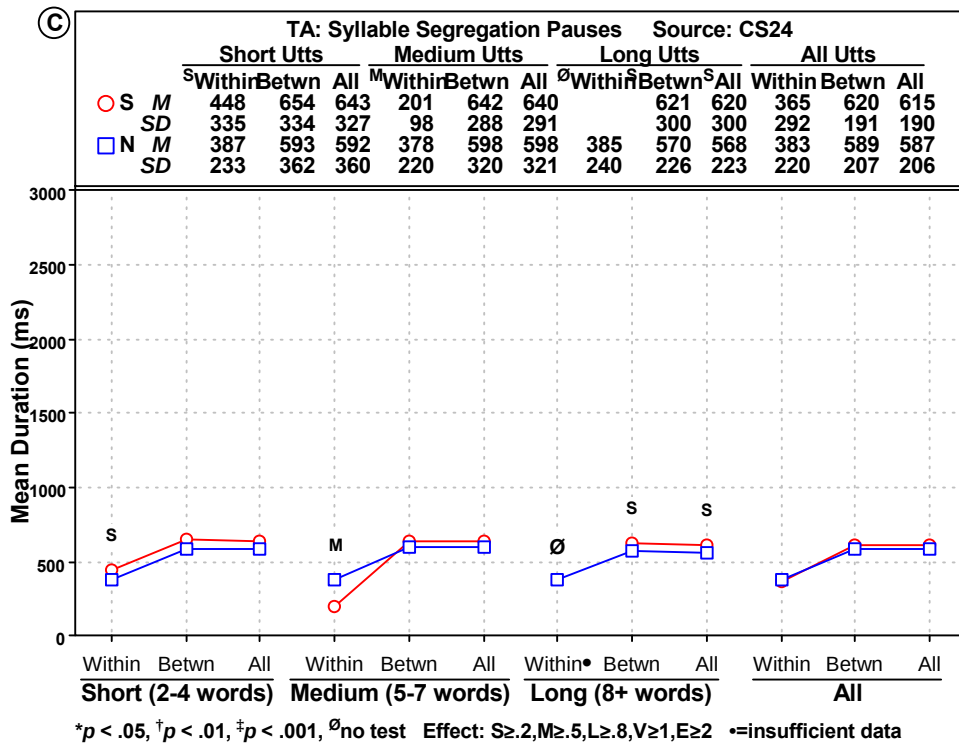
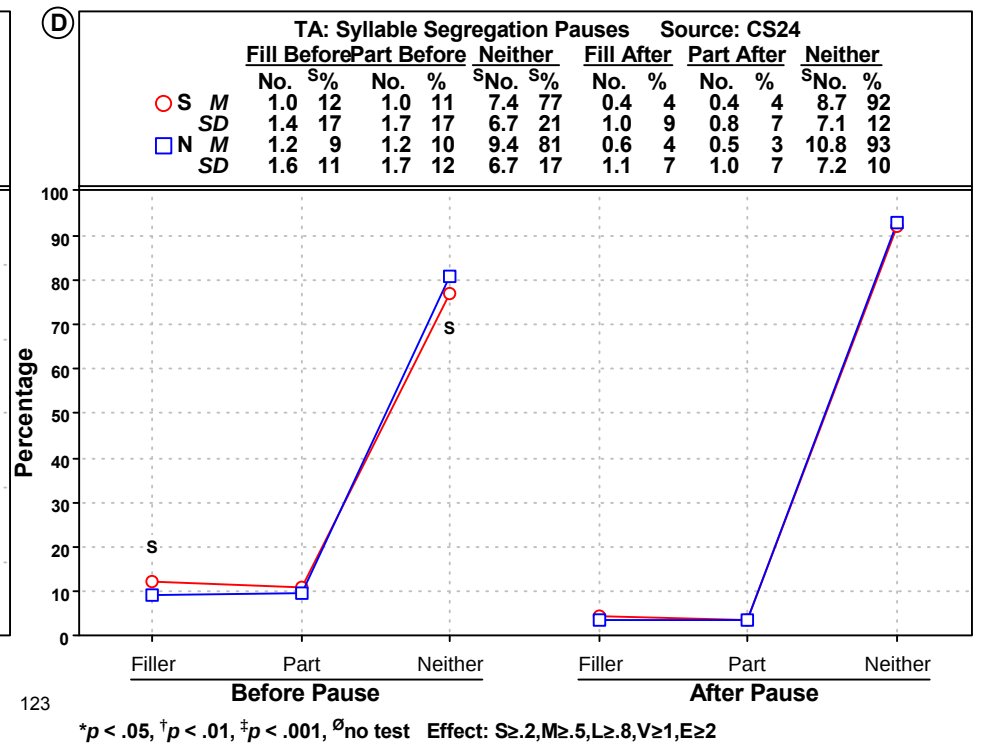


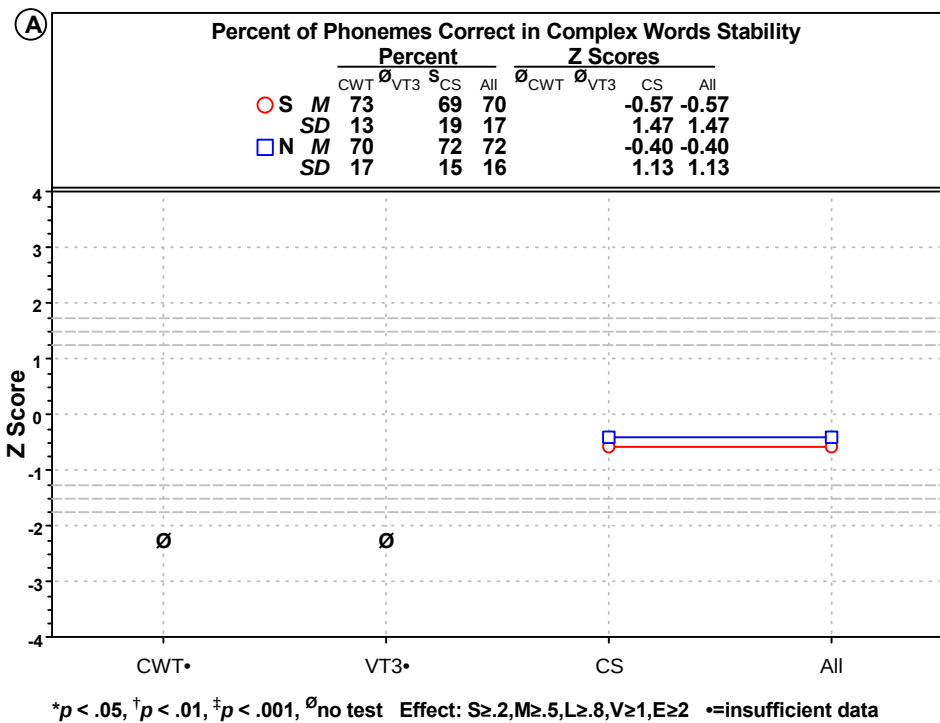
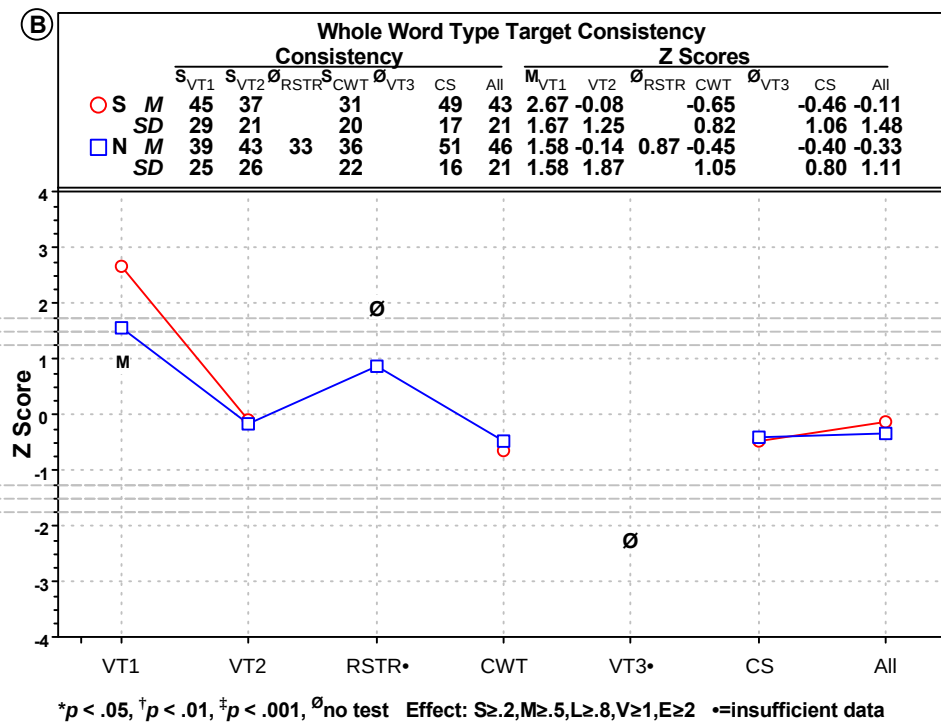
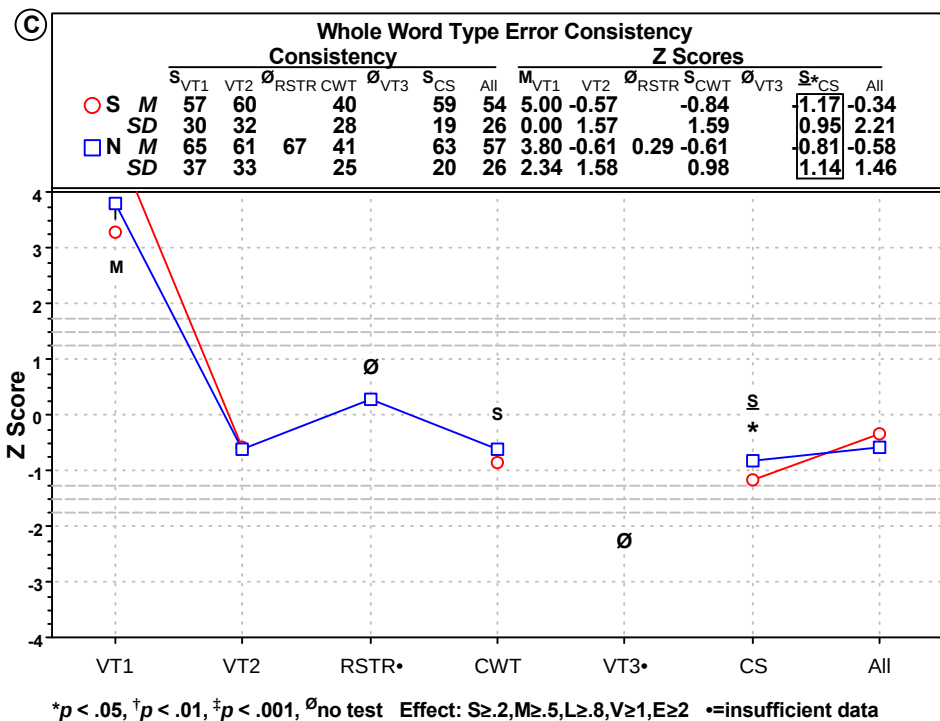




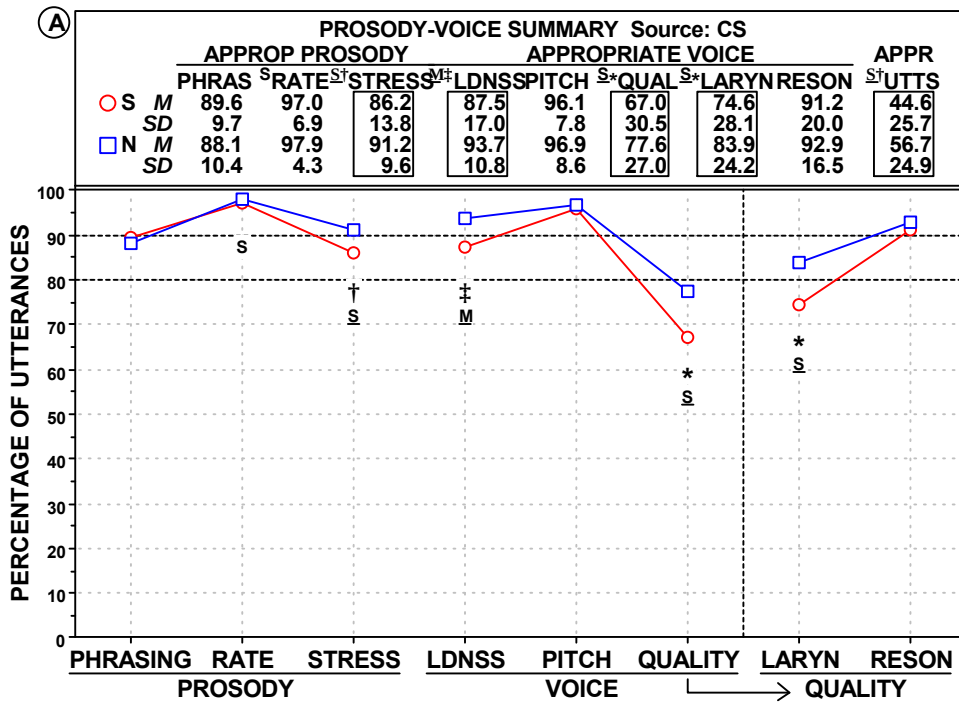




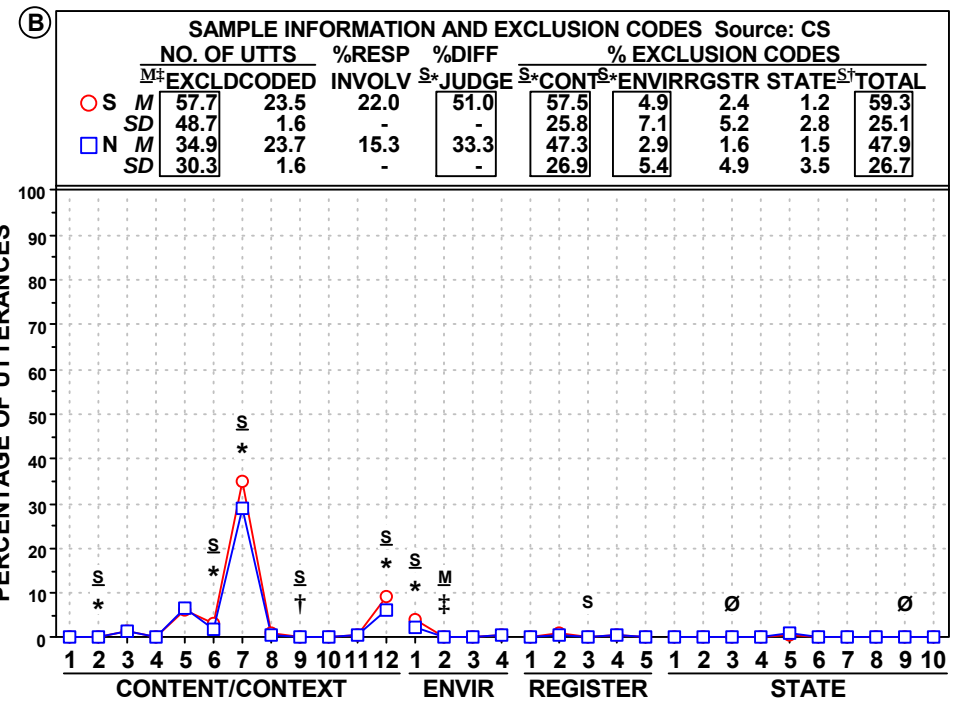




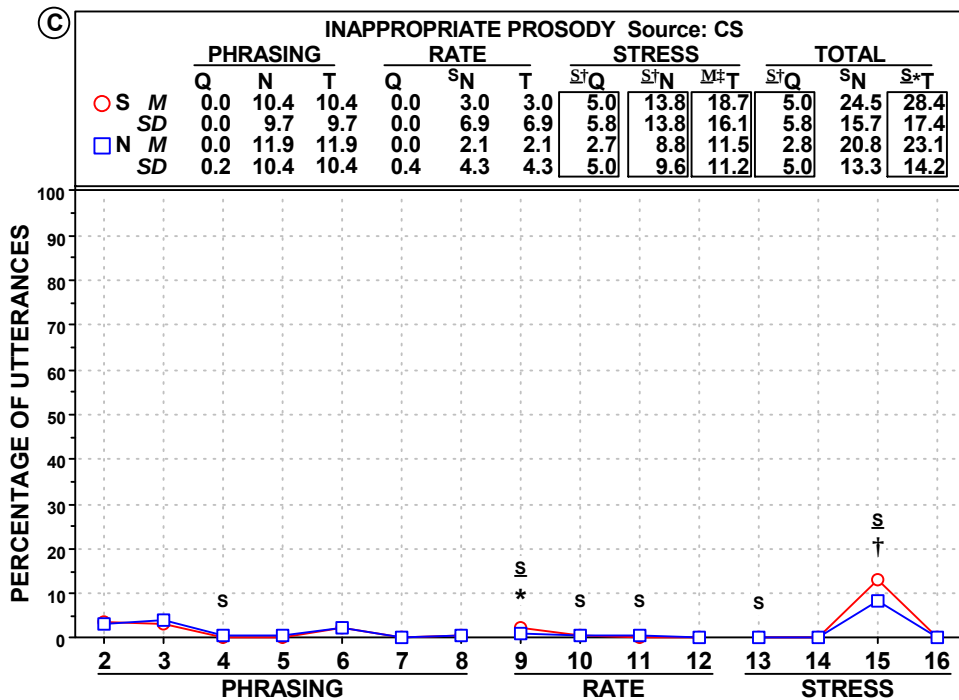
PROSODY-VOICE SCREENING PROFILE



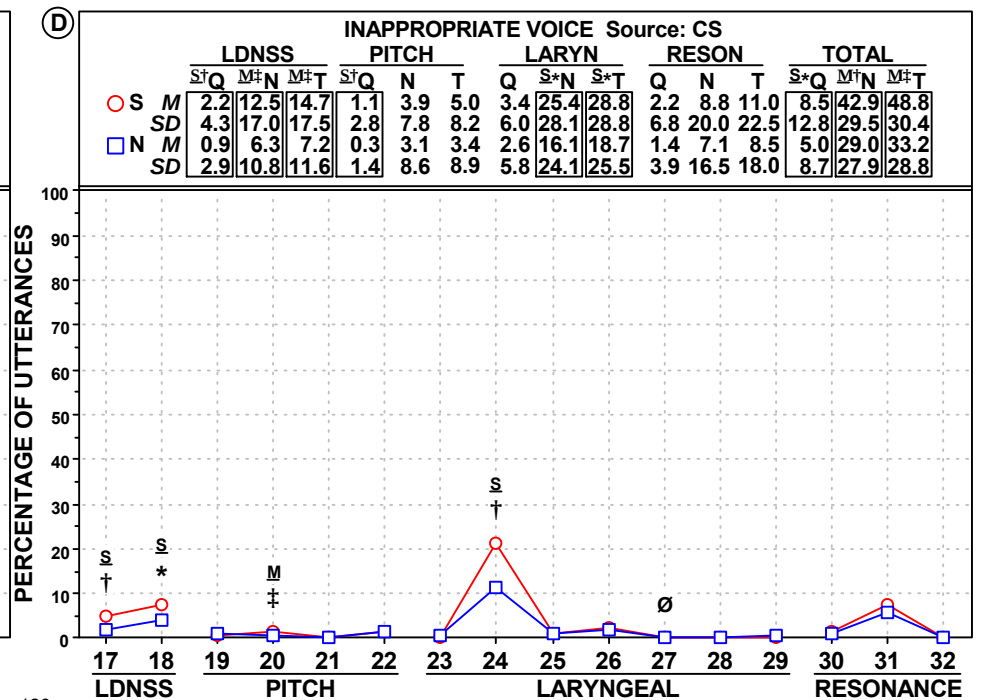
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



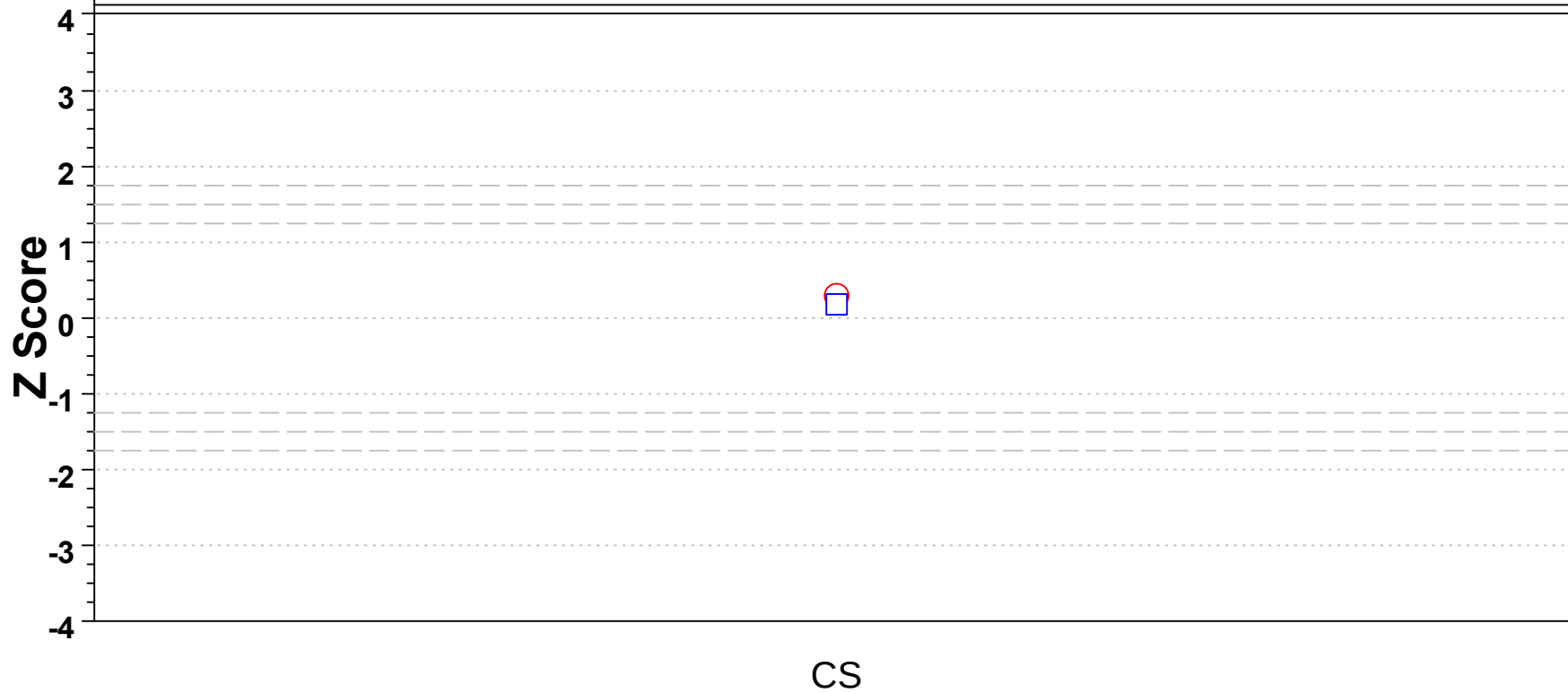
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

PHRASING PROFILES

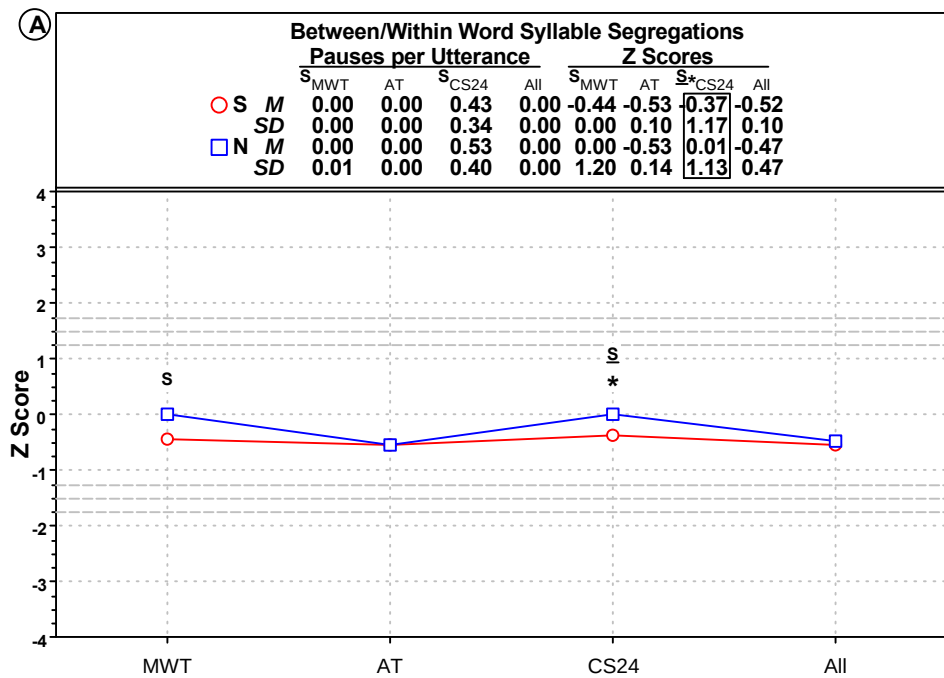
Percentage of Appropriate Phrasing

Percent Z Scores

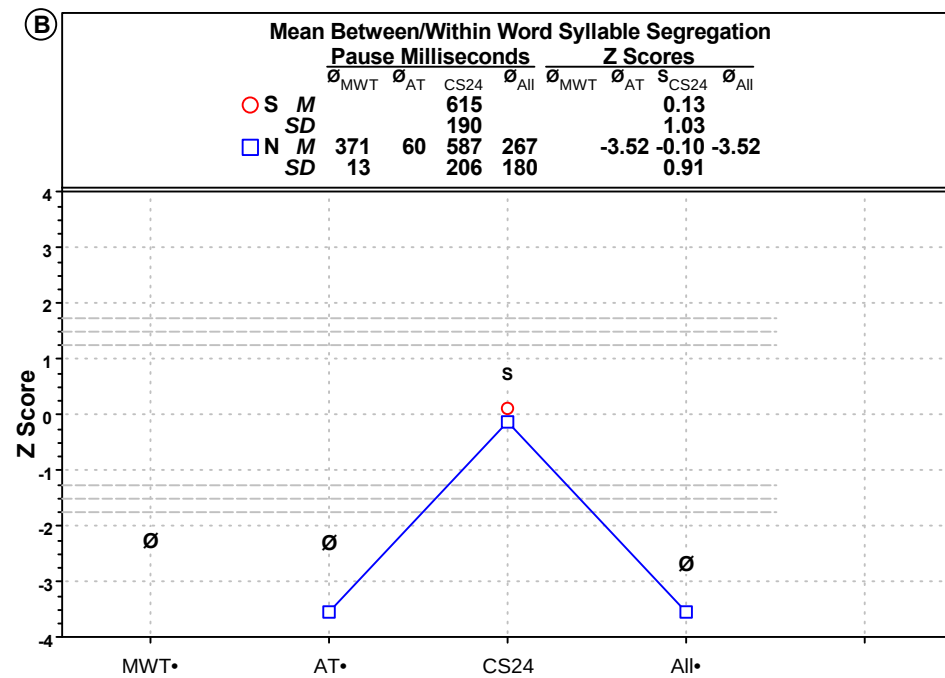
		CS	CS
○ S	M	89.6	0.29
	SD	9.7	0.92
□ N	M	88.1	0.18
	SD	10.4	1.01



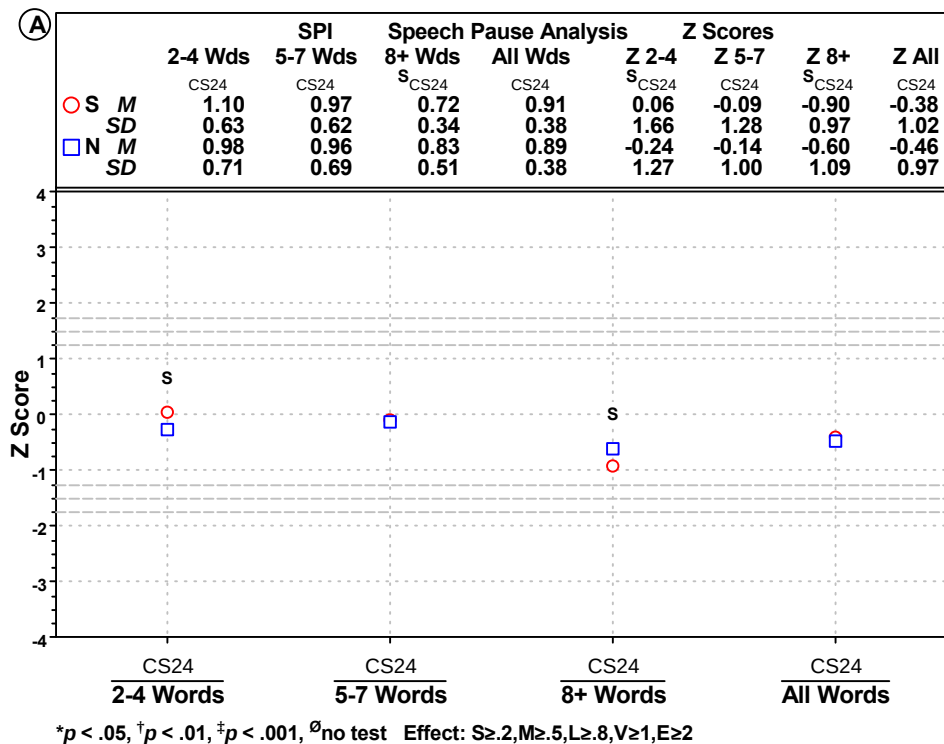
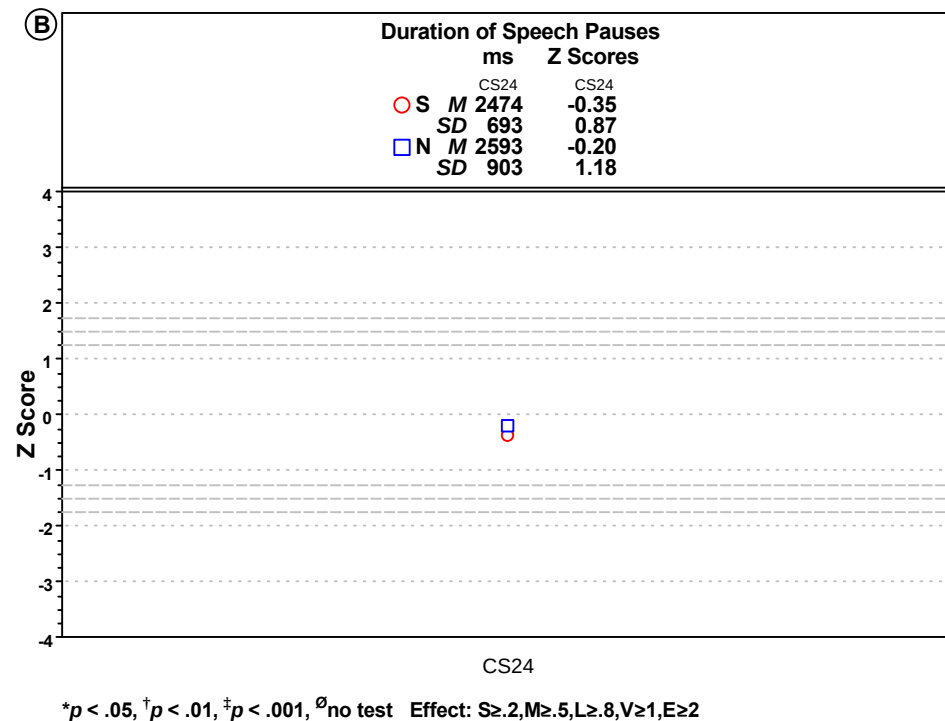
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $\emptyset$ no test Effect: $S \geq .2, M \geq .5, L \geq .8, V \geq 1, E \geq 2$

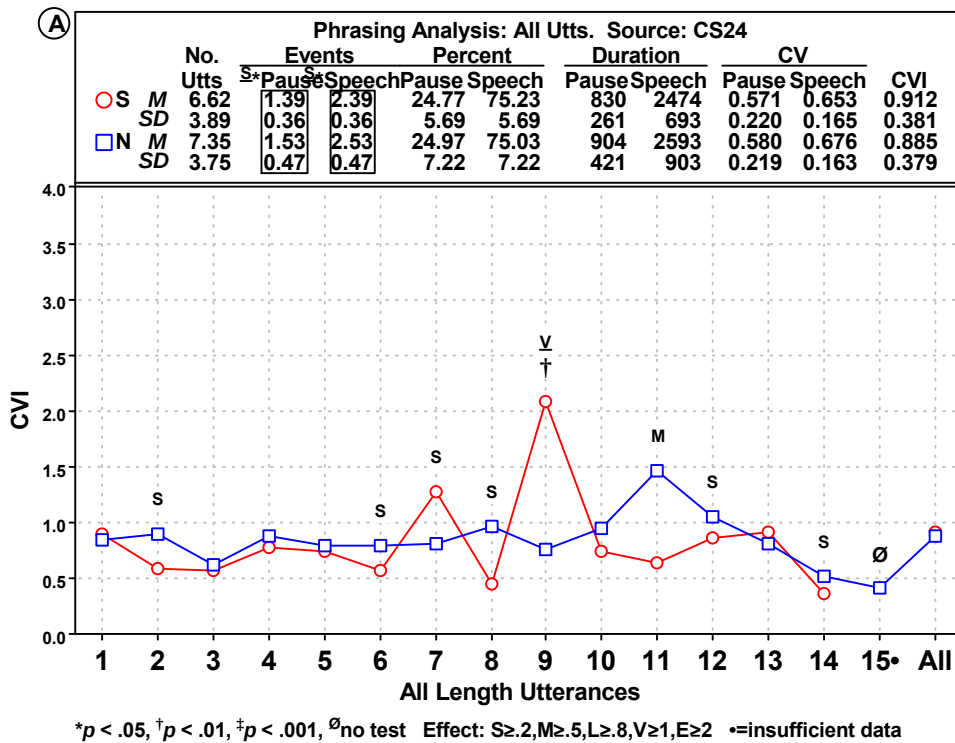
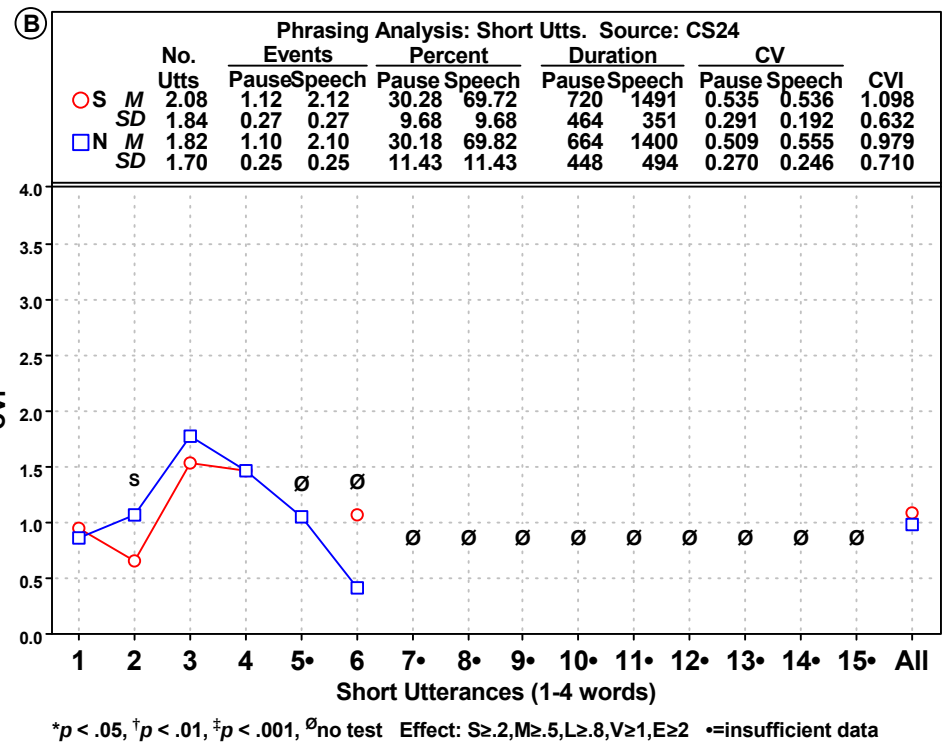
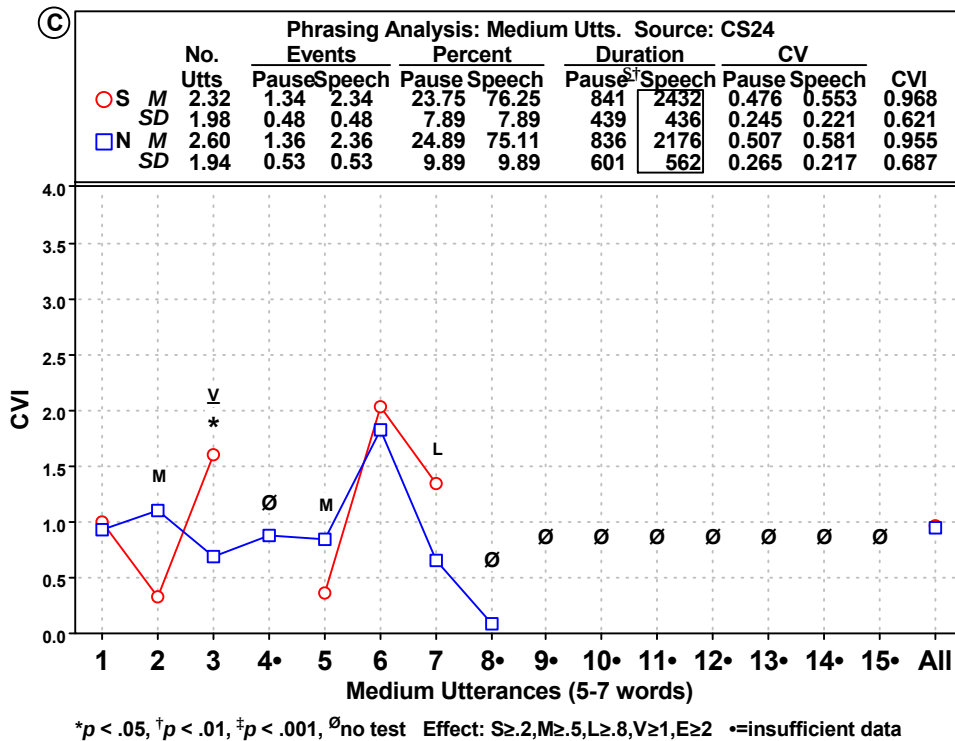
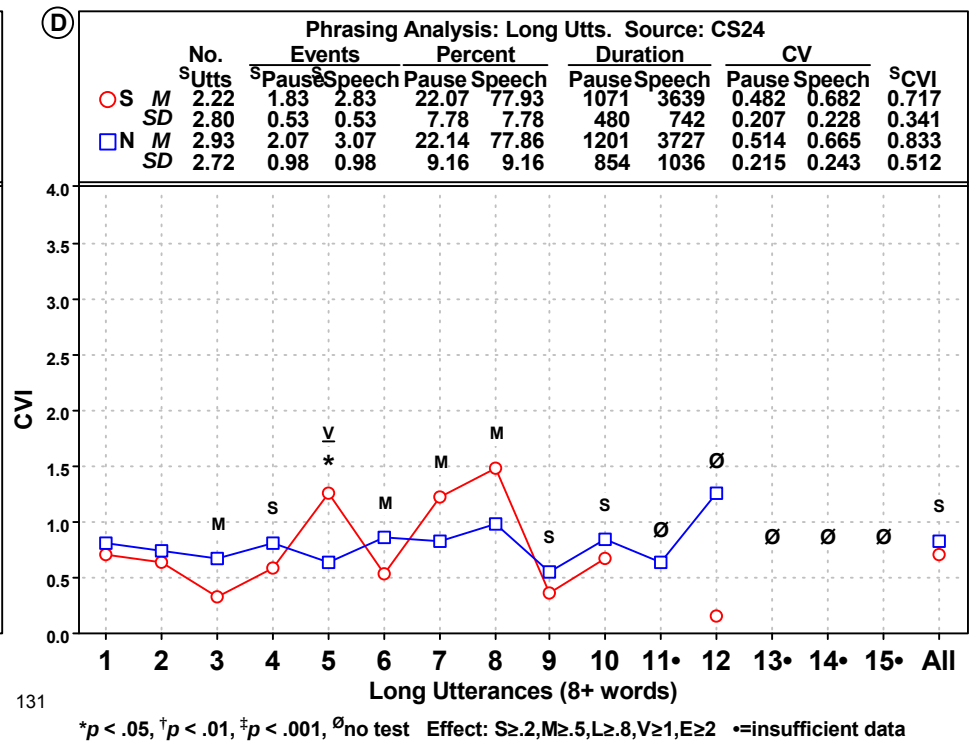


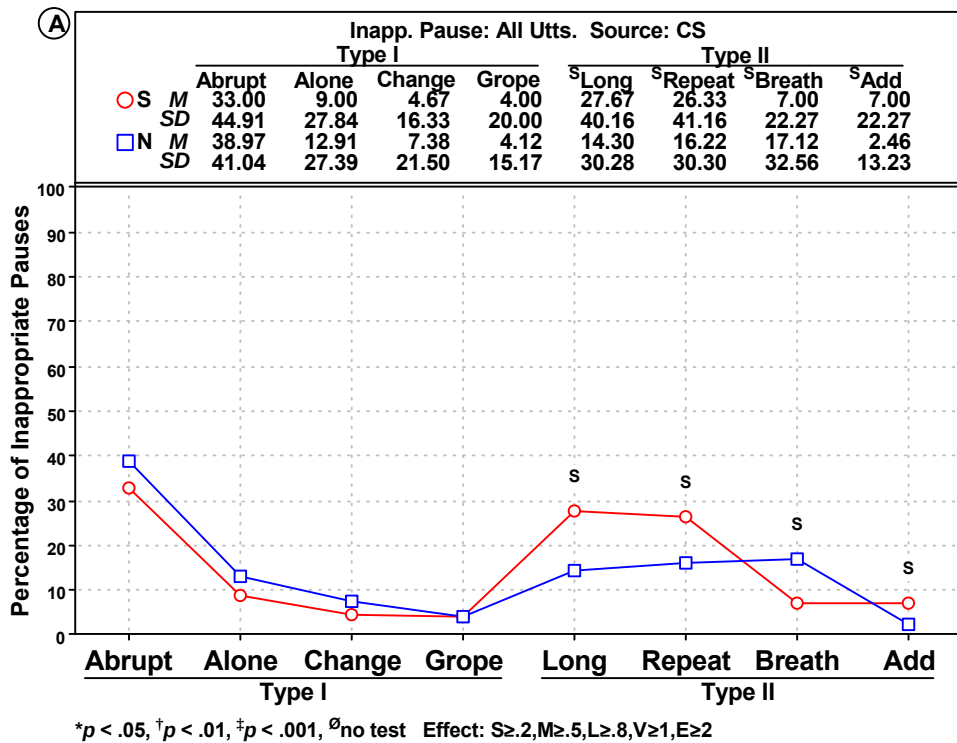
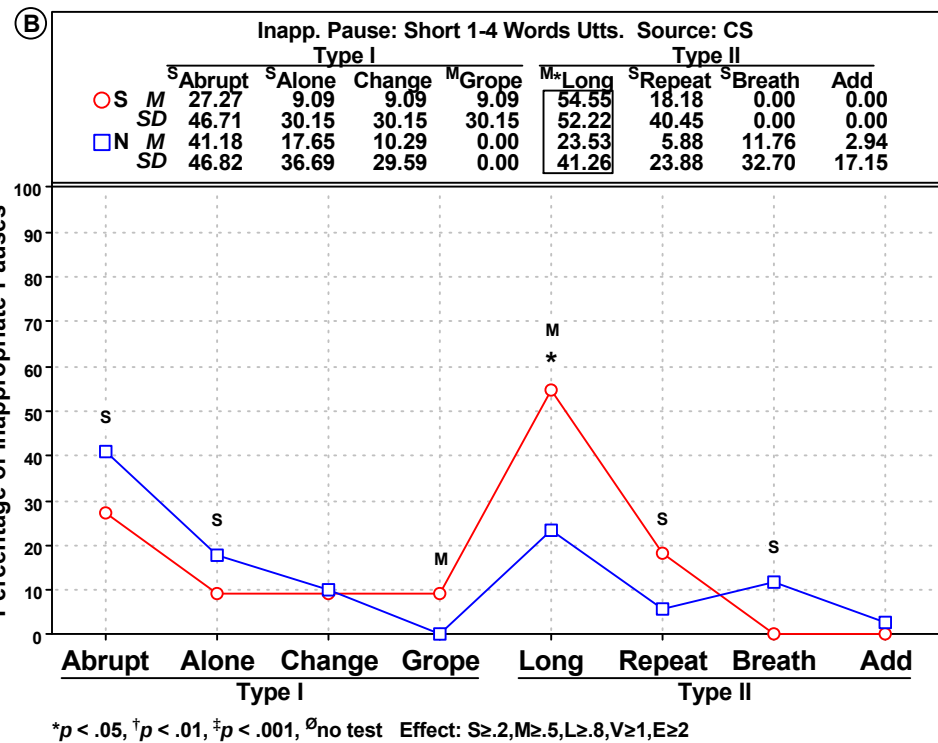
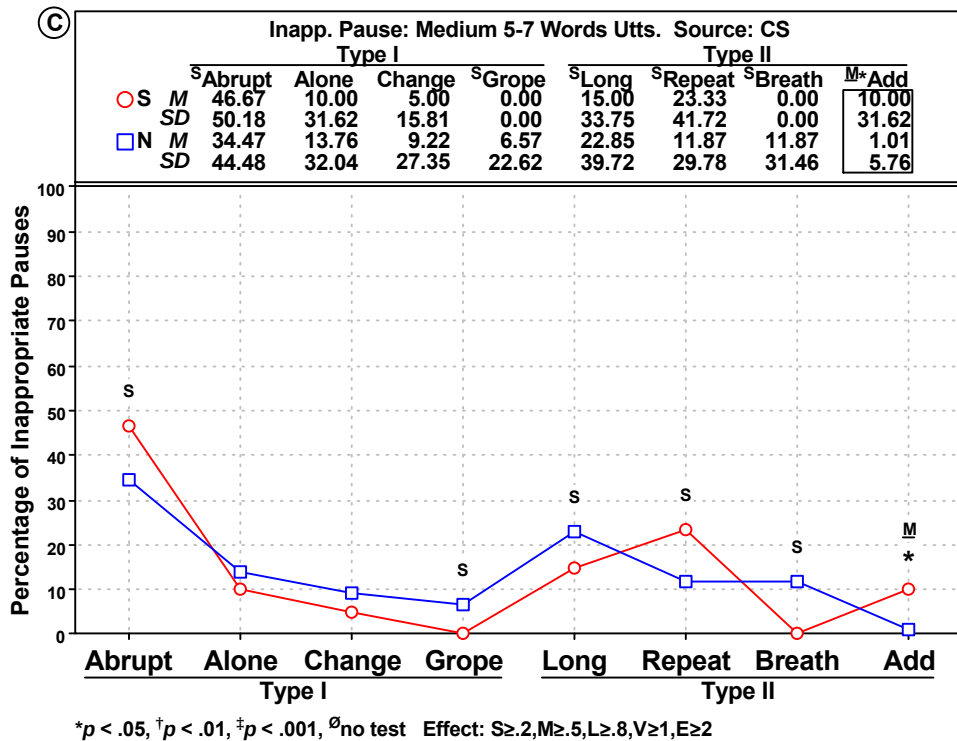
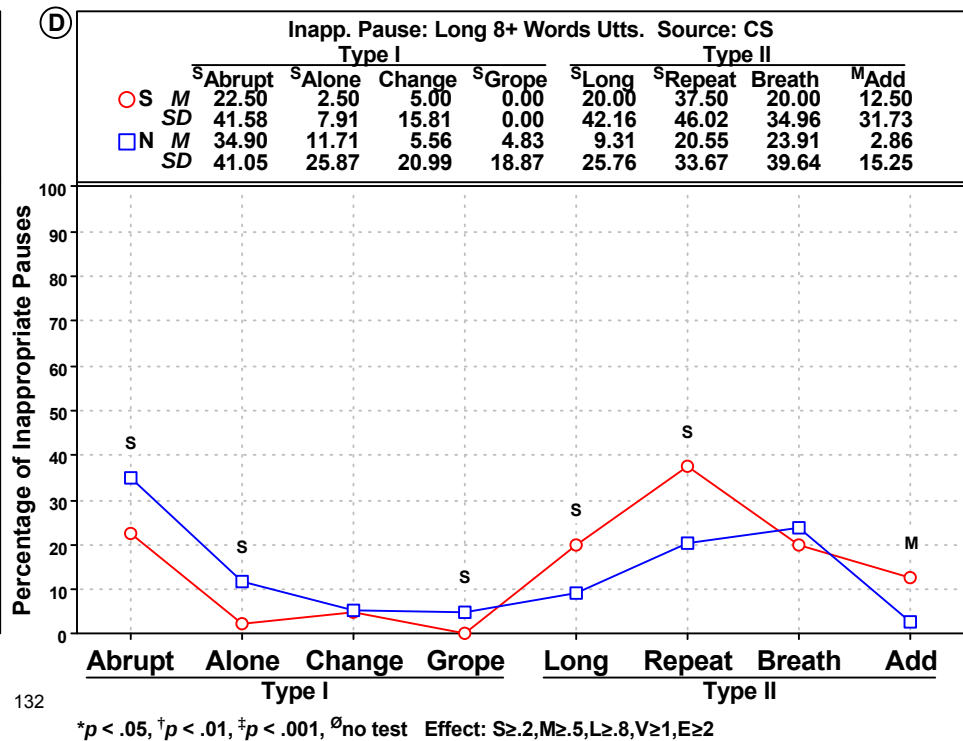
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: S≥.2, M≥.5, L≥.8, V≥1, E≥2

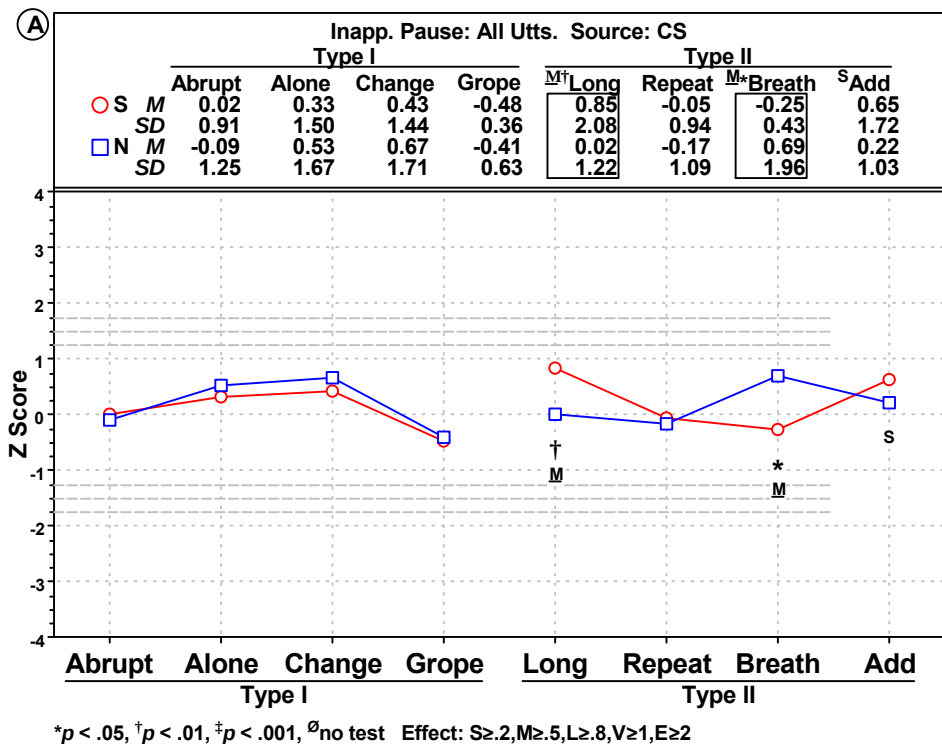
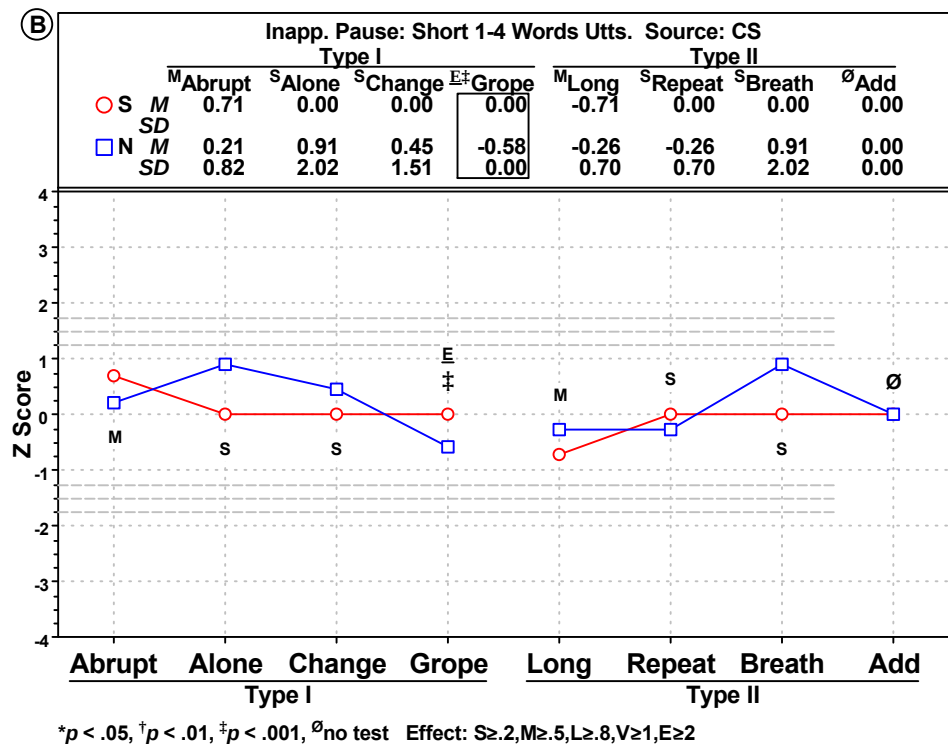
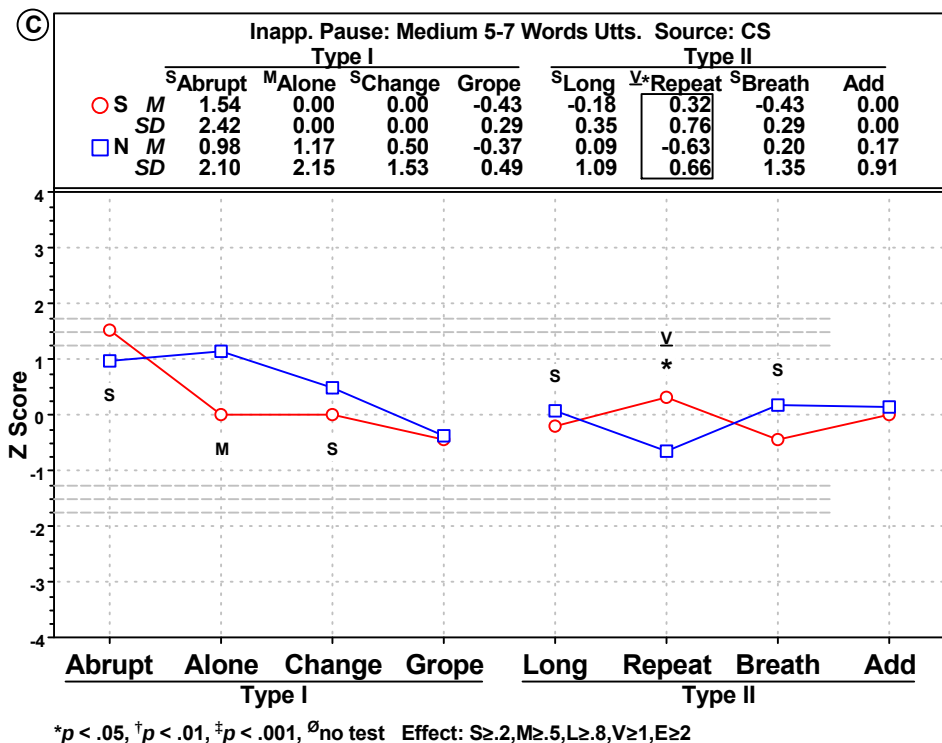
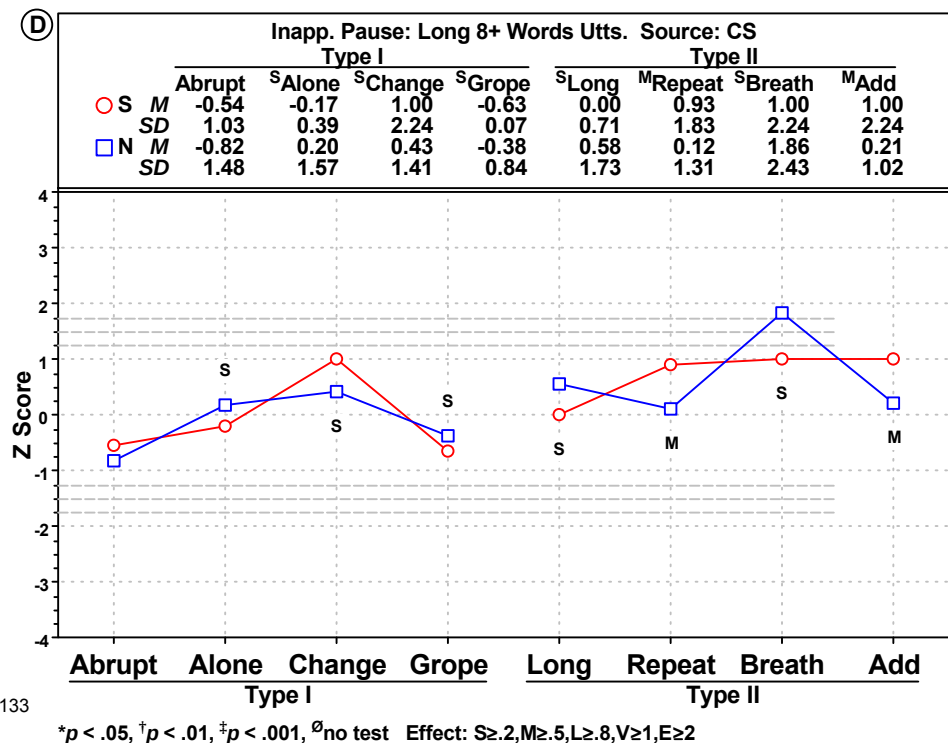


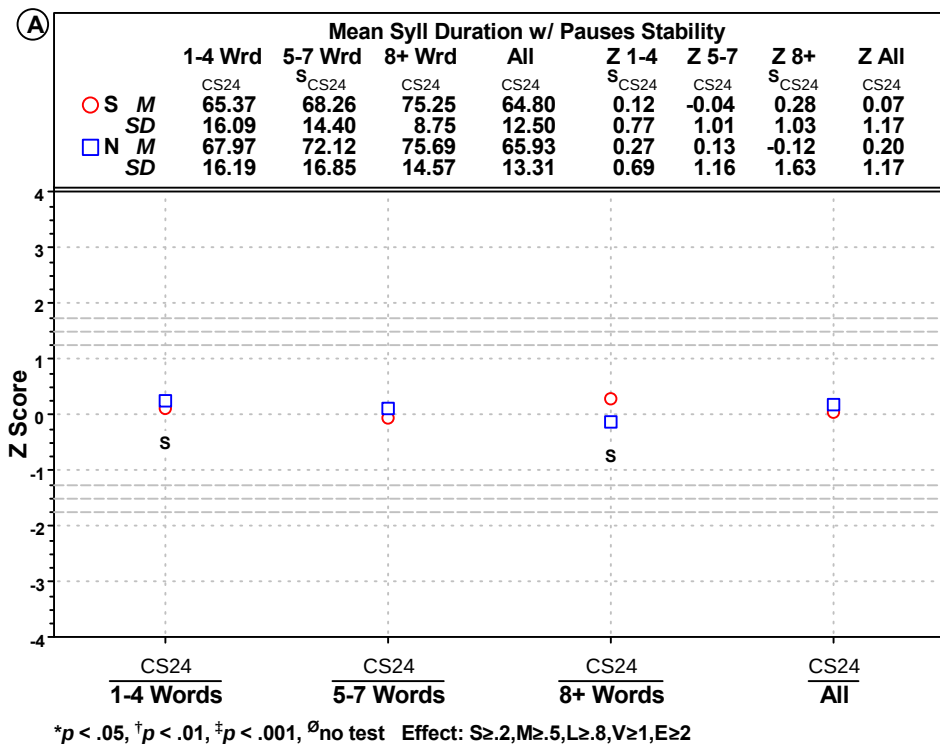
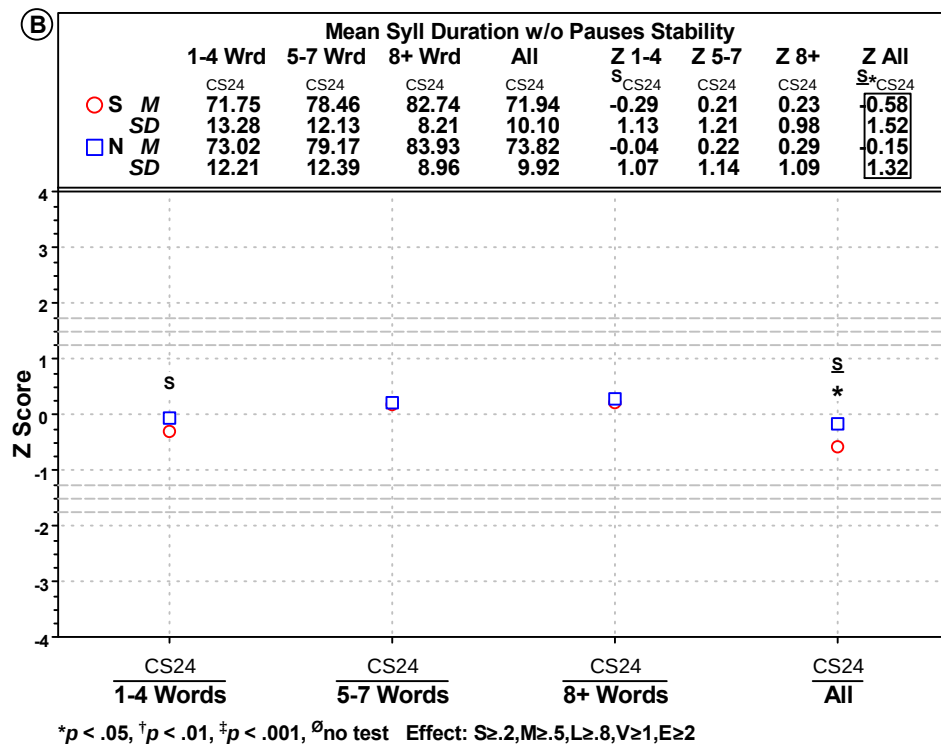
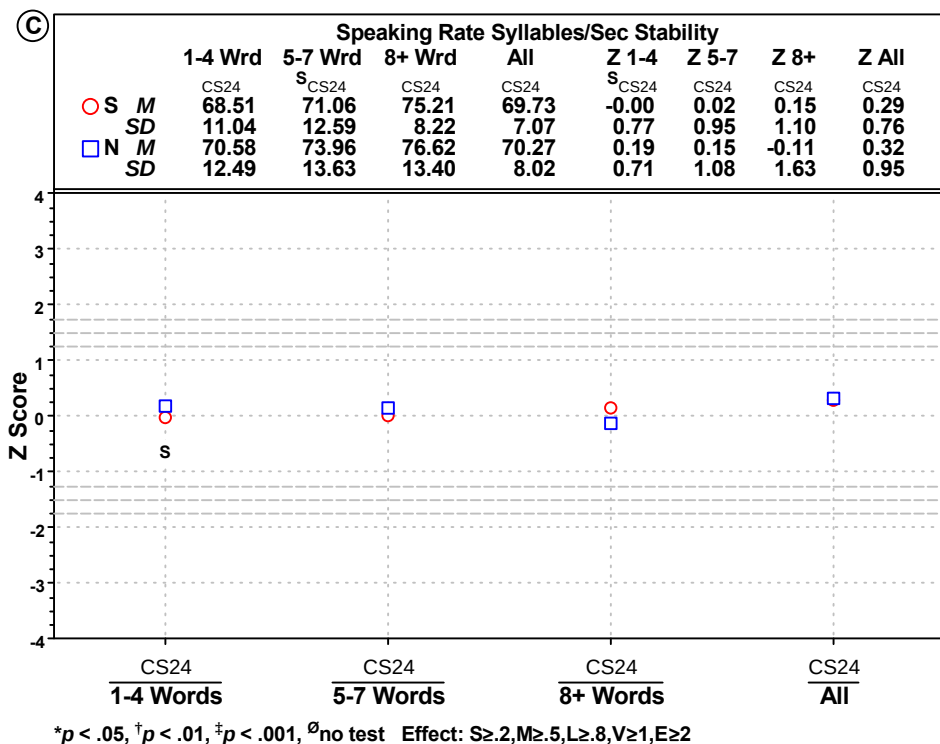
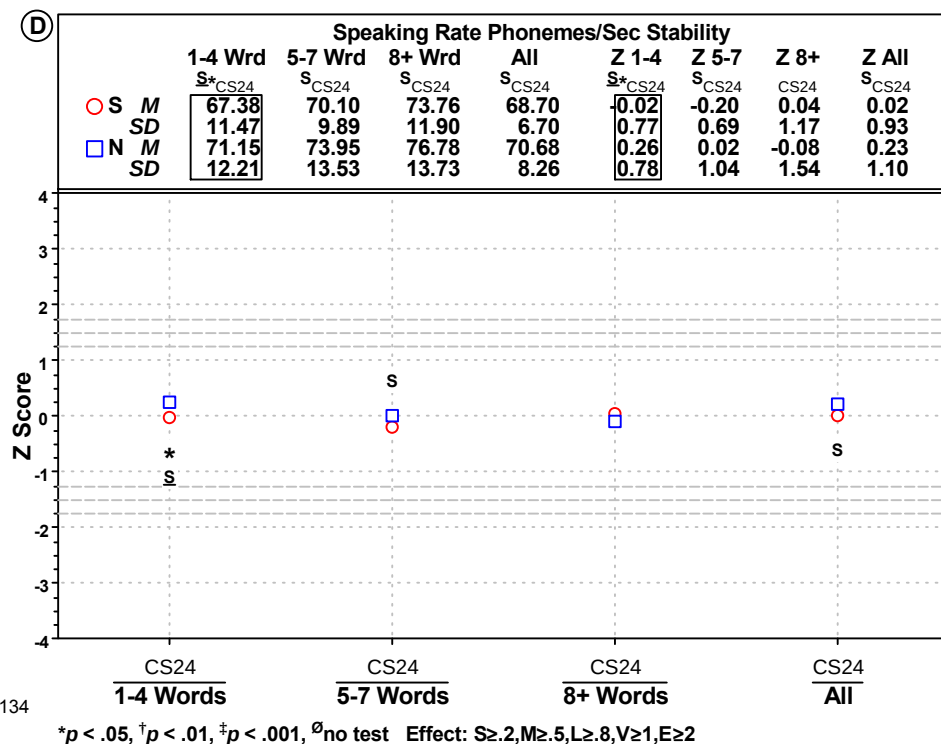
* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅no test Effect: S≥.2, M≥.5, L≥.8, V≥1, E≥2 •=insufficient data







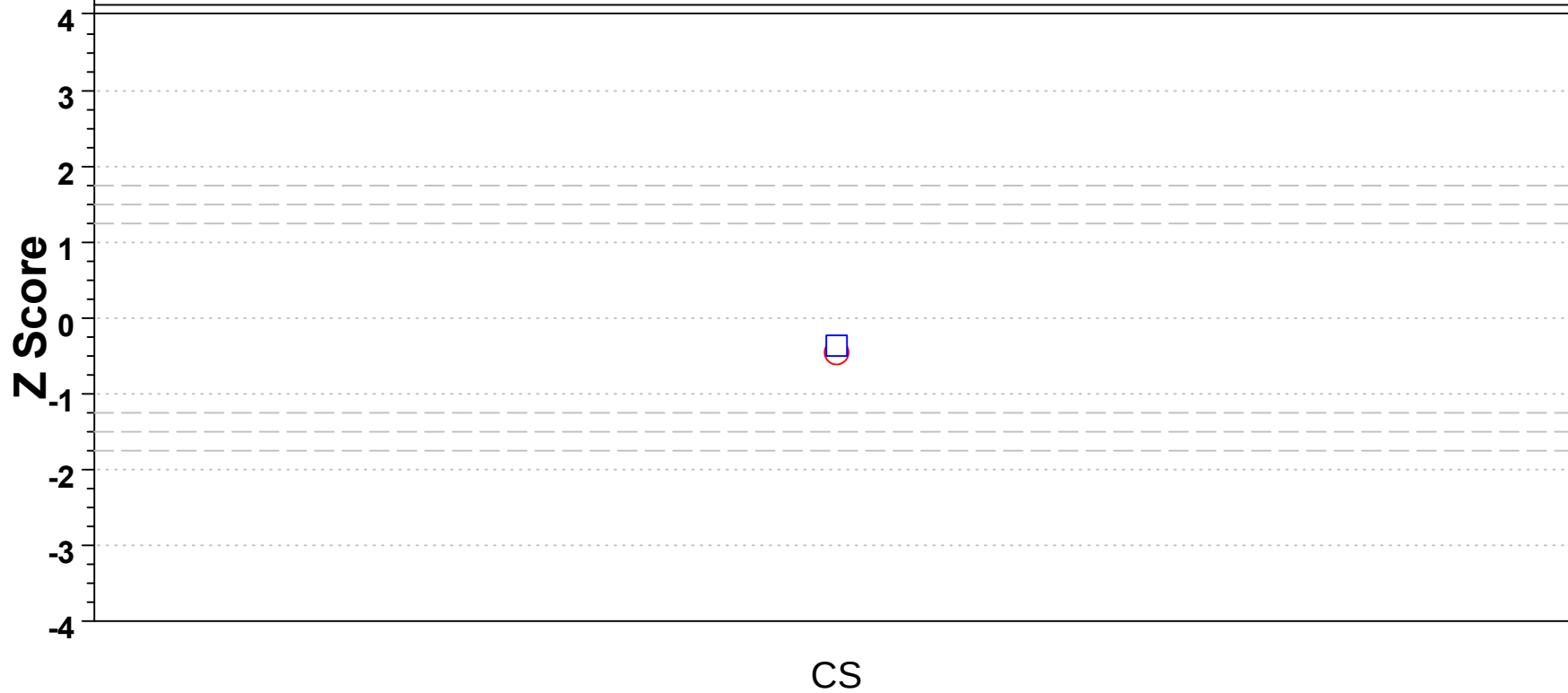




RATE PROFILES

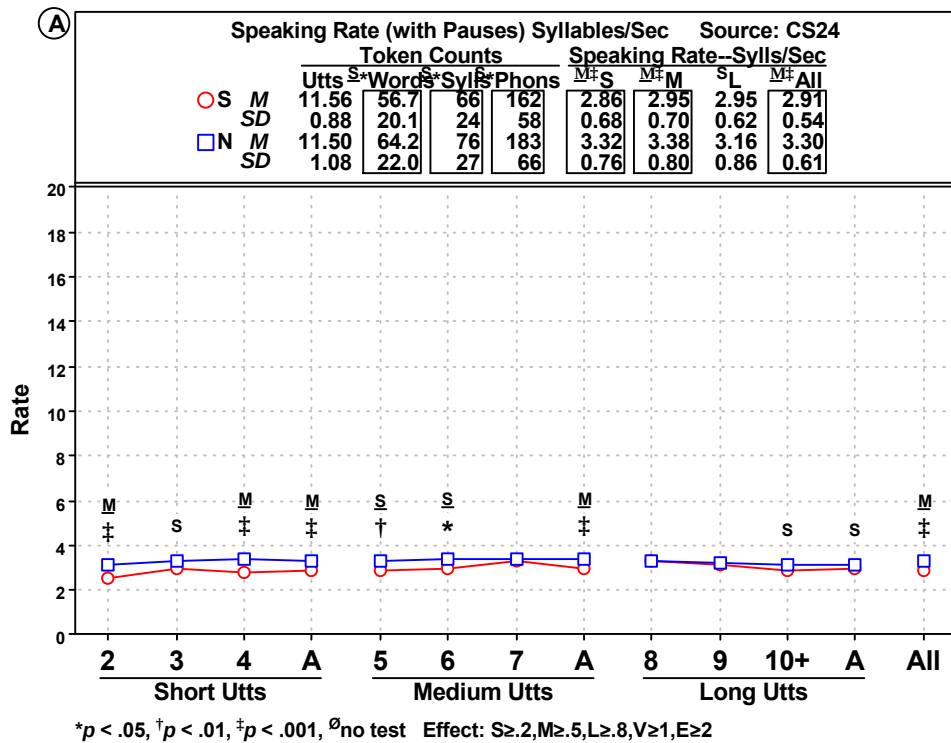
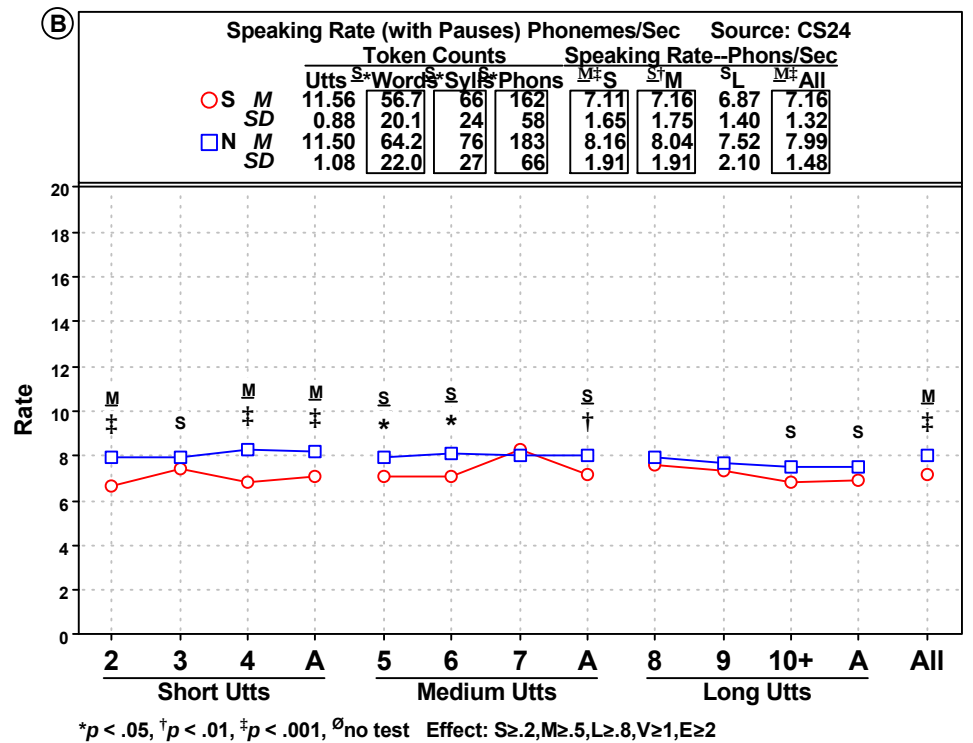
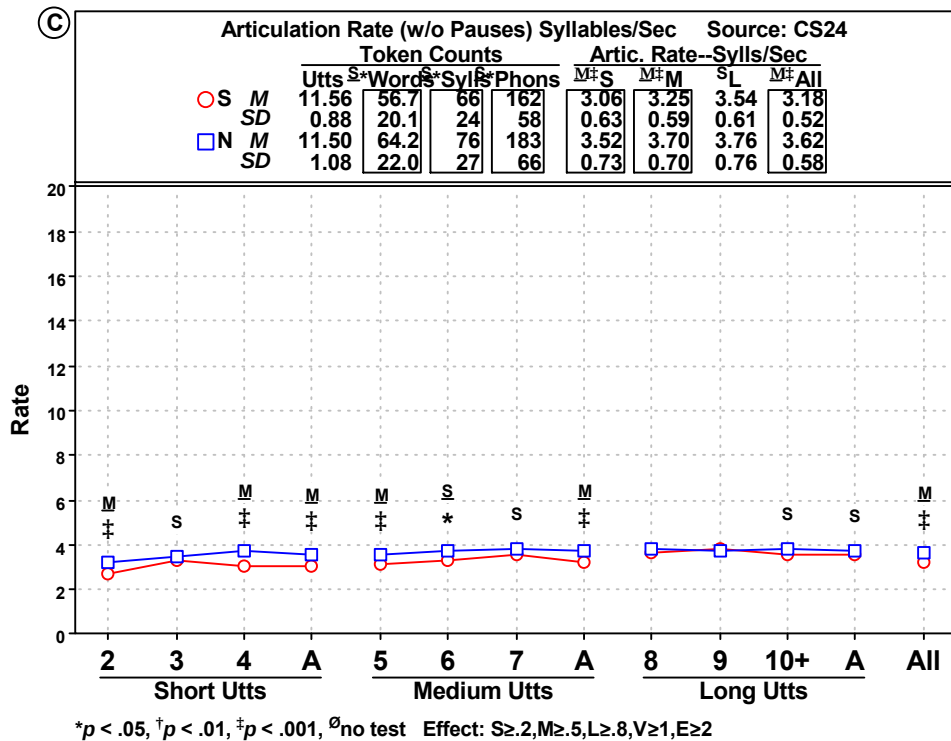
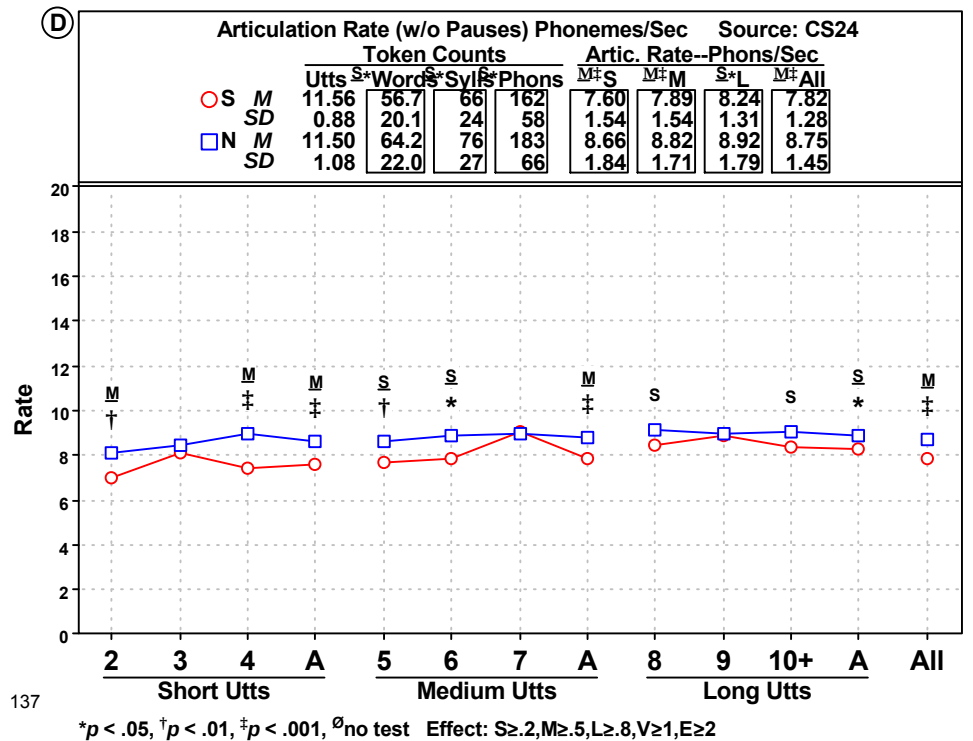
Percentage Appropriate Rate
Percent Z Scores

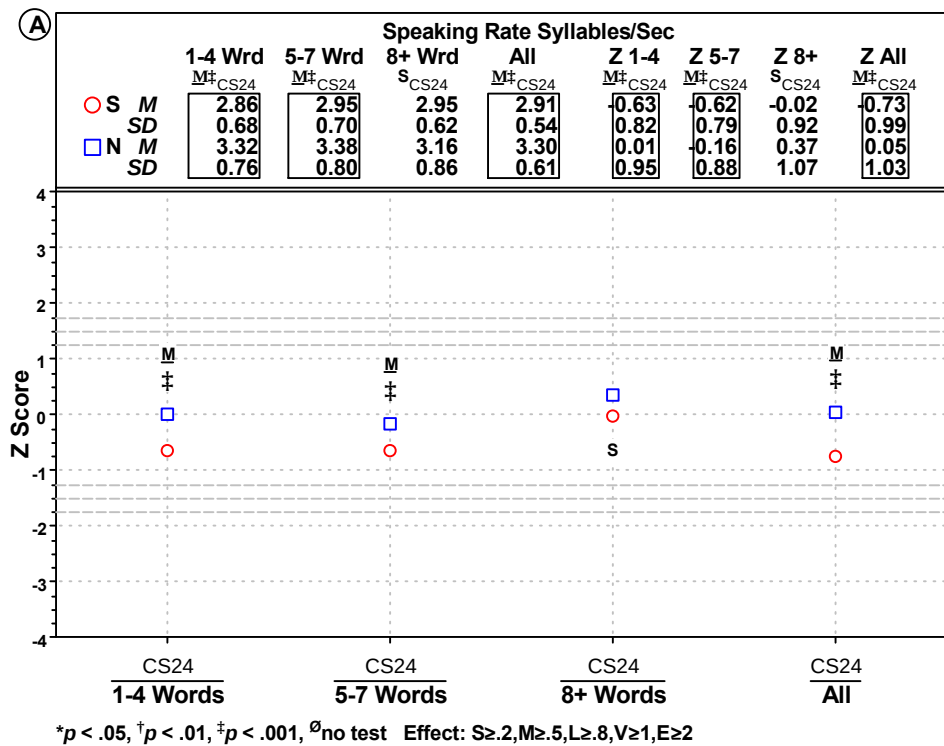
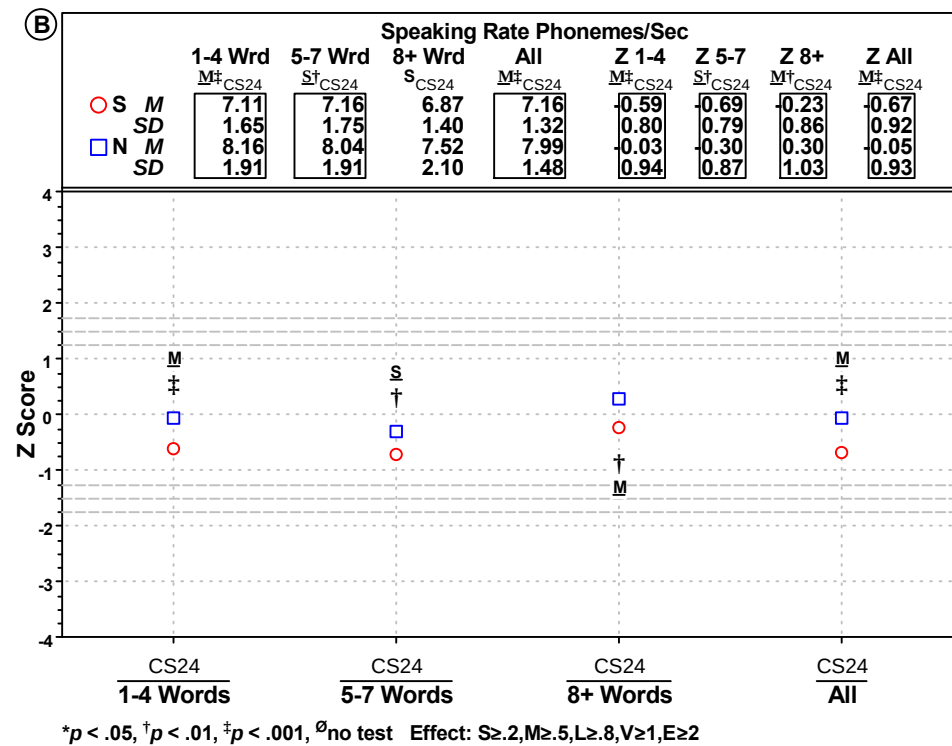
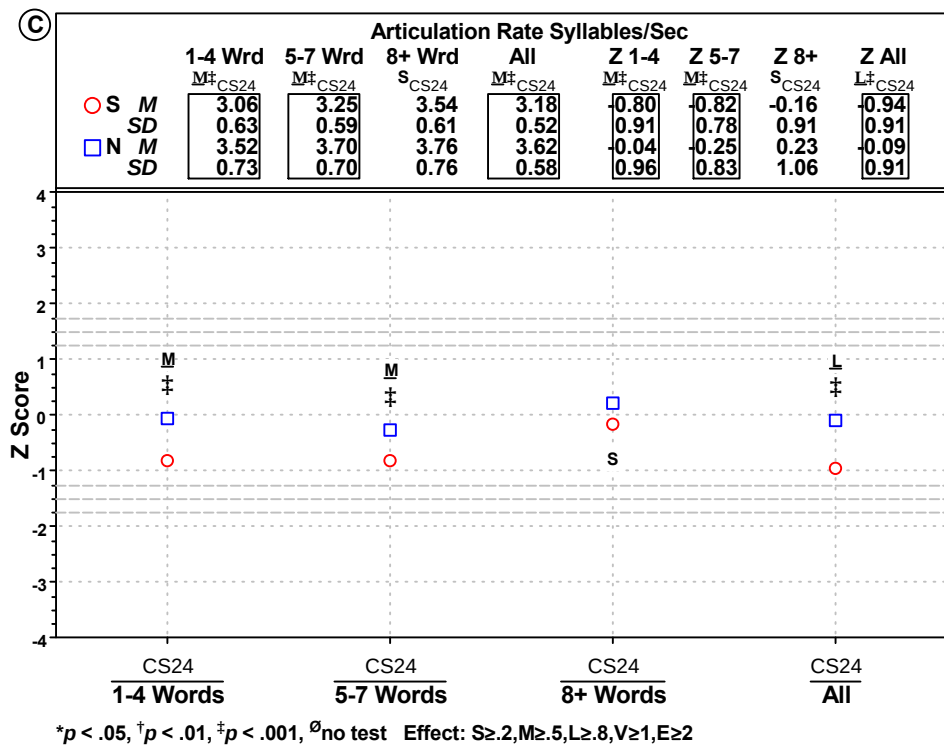
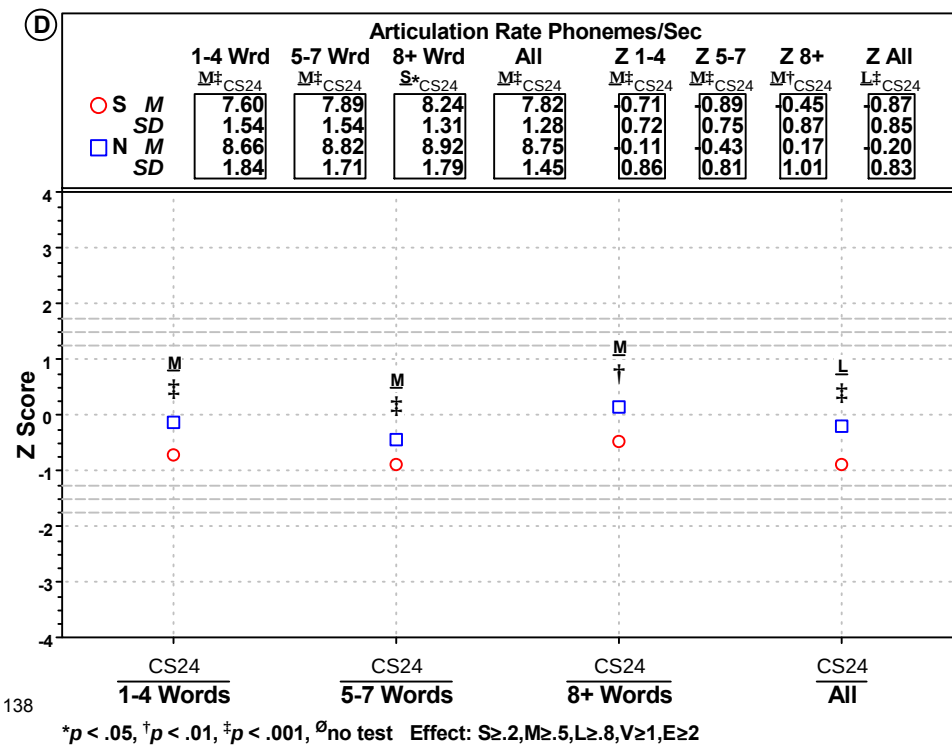
		S_{CS}	CS
○ S	M	97.01	-0.46
	SD	6.88	1.65
□ N	M	97.94	-0.36
	SD	4.30	1.53

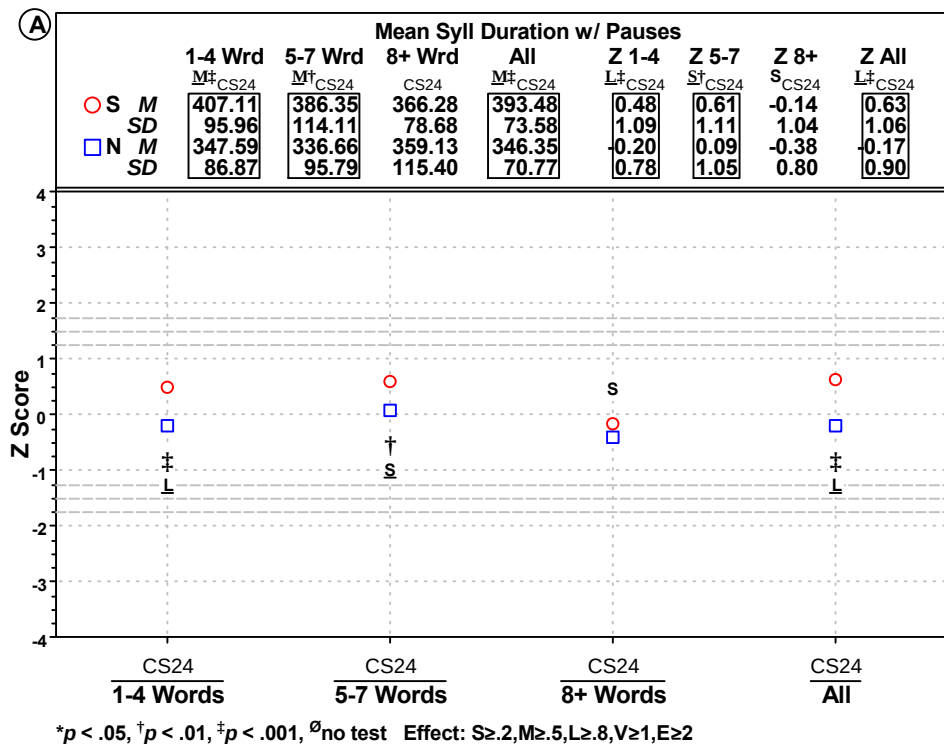
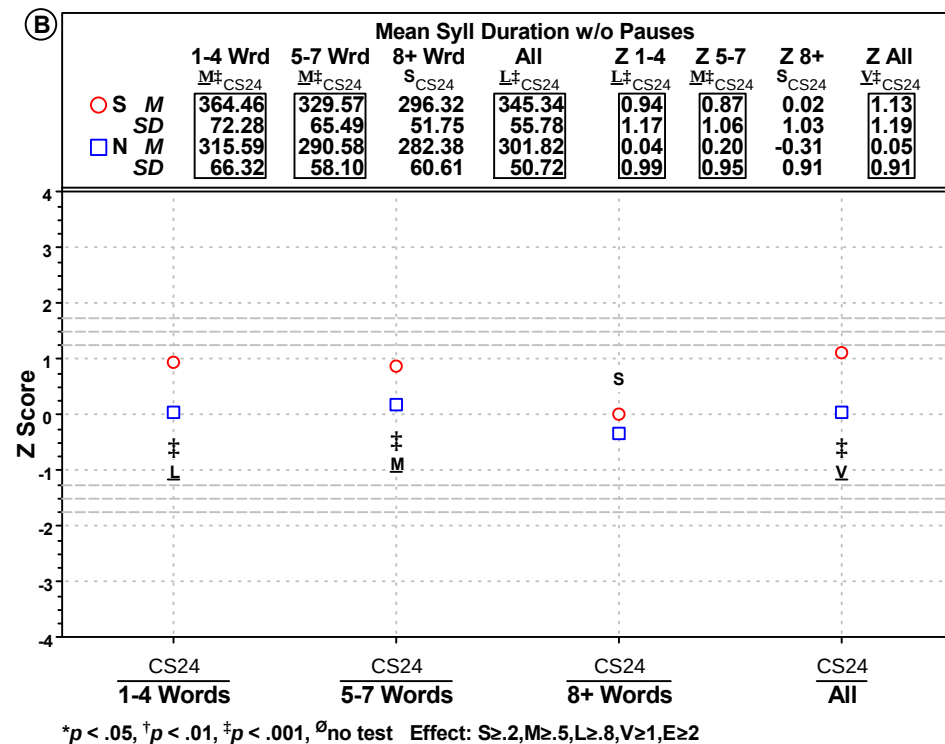


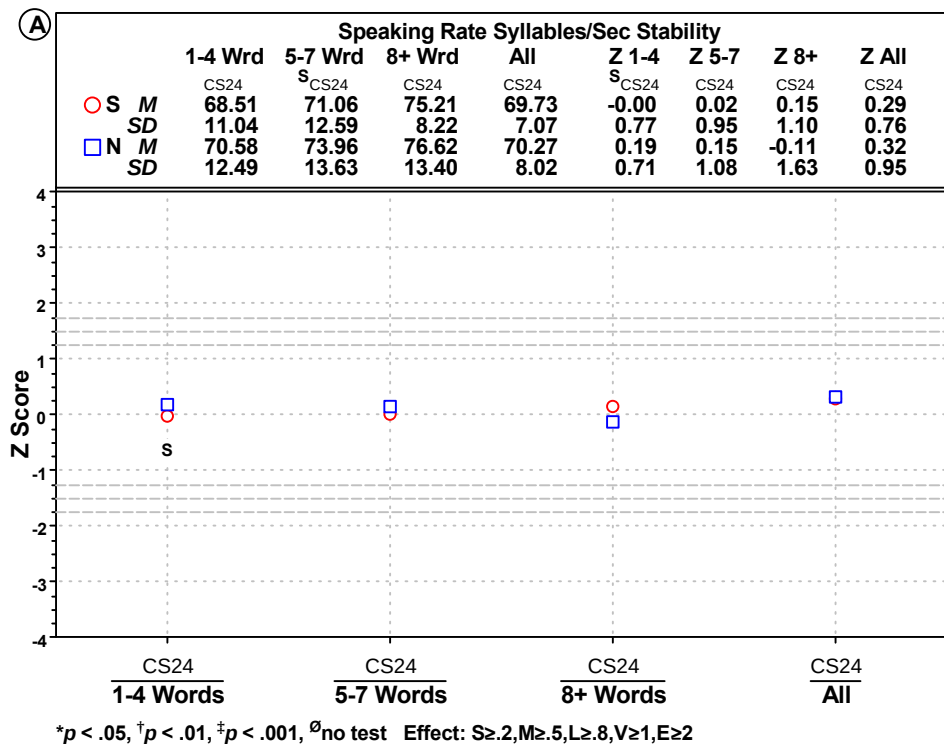
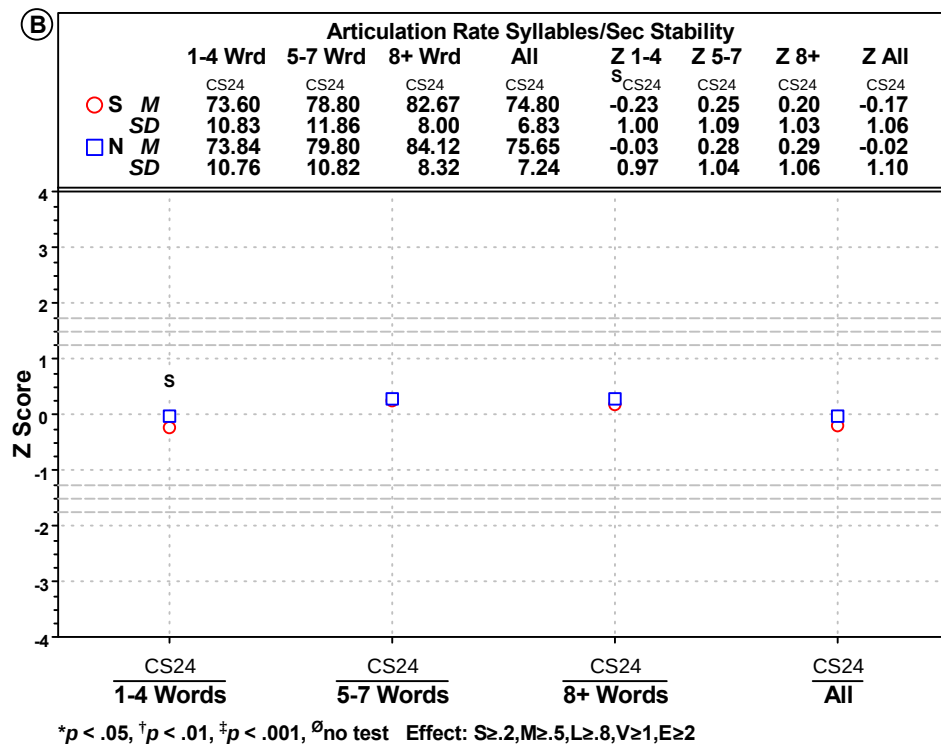
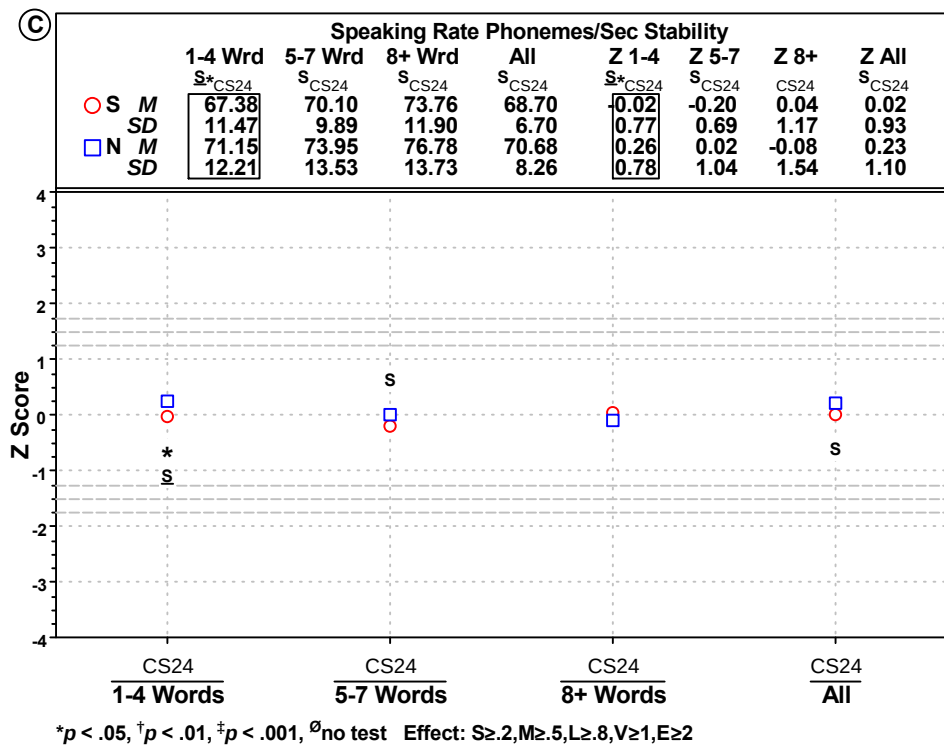
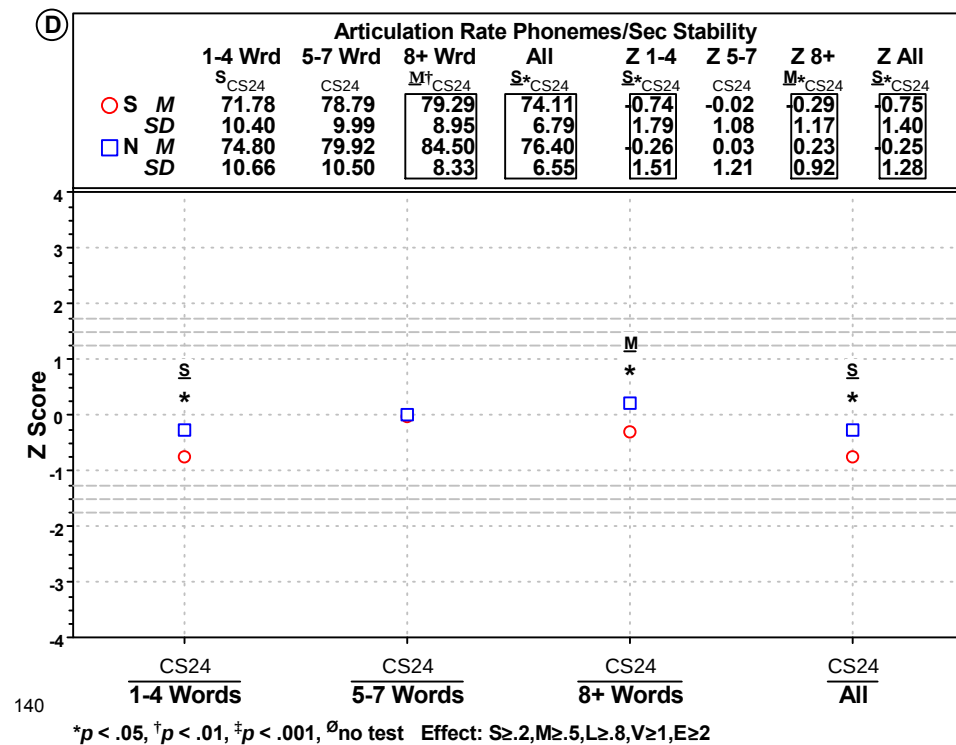
Rate Profile 1, S and N

* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $\emptyset$ no test Effect: $S \geq .2, M \geq .5, L \geq .8, V \geq 1, E \geq 2$

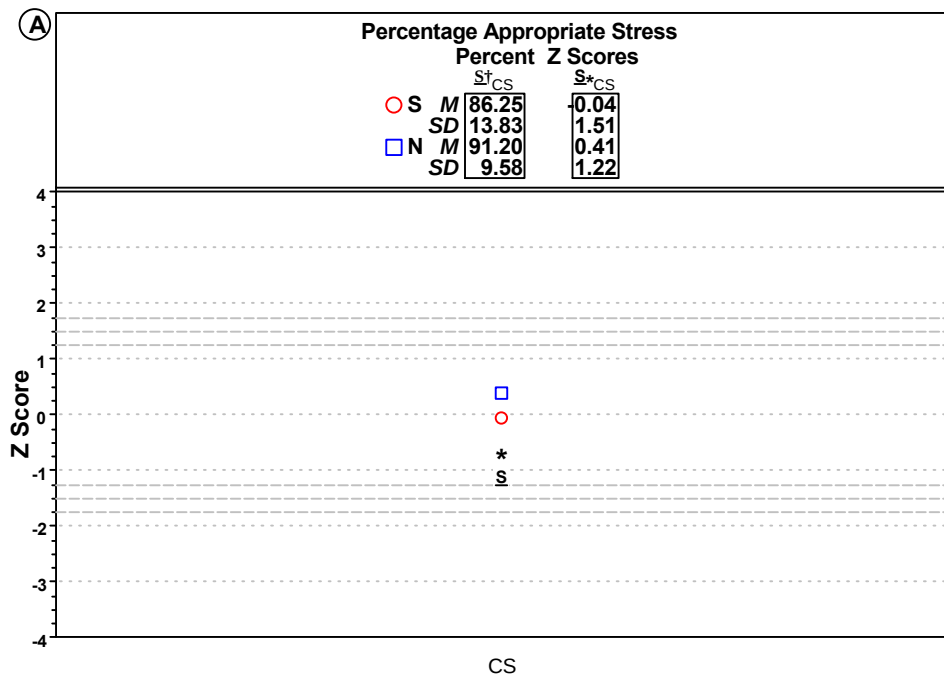




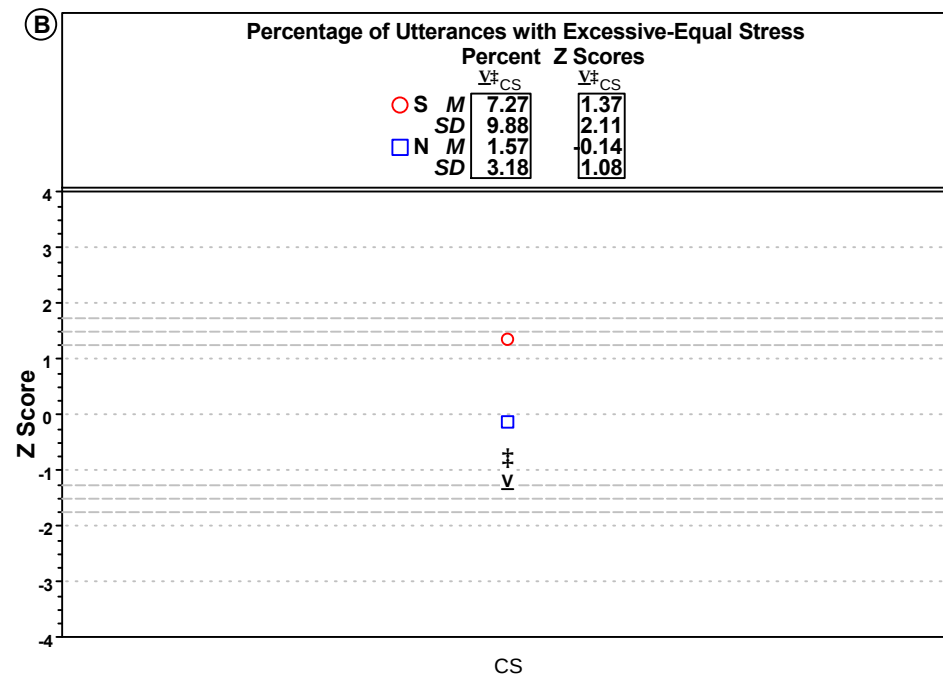




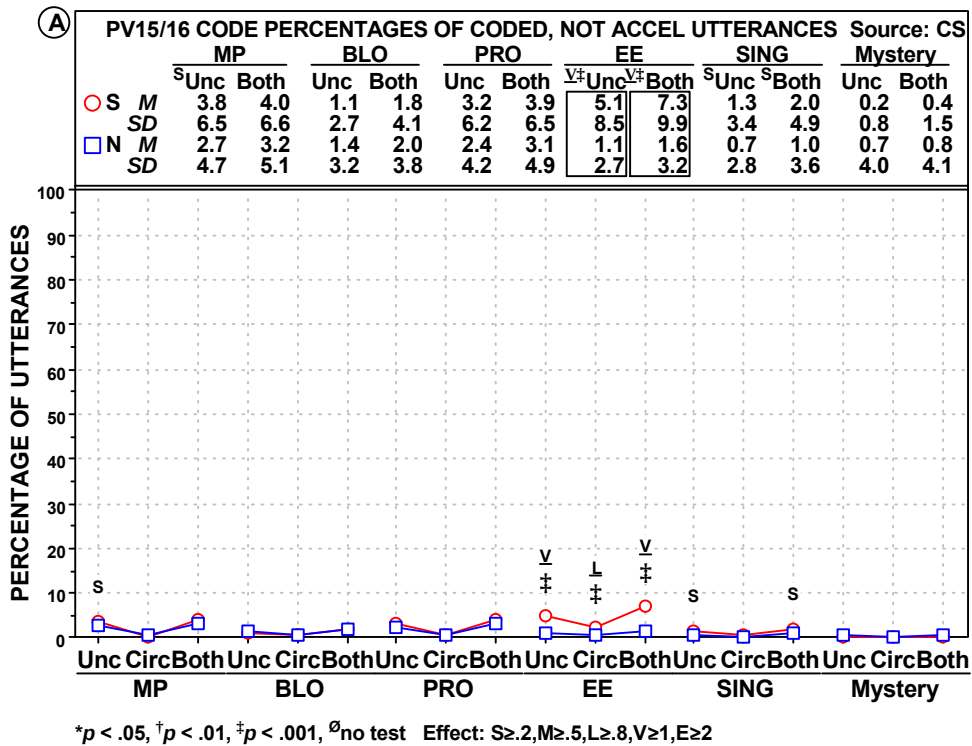
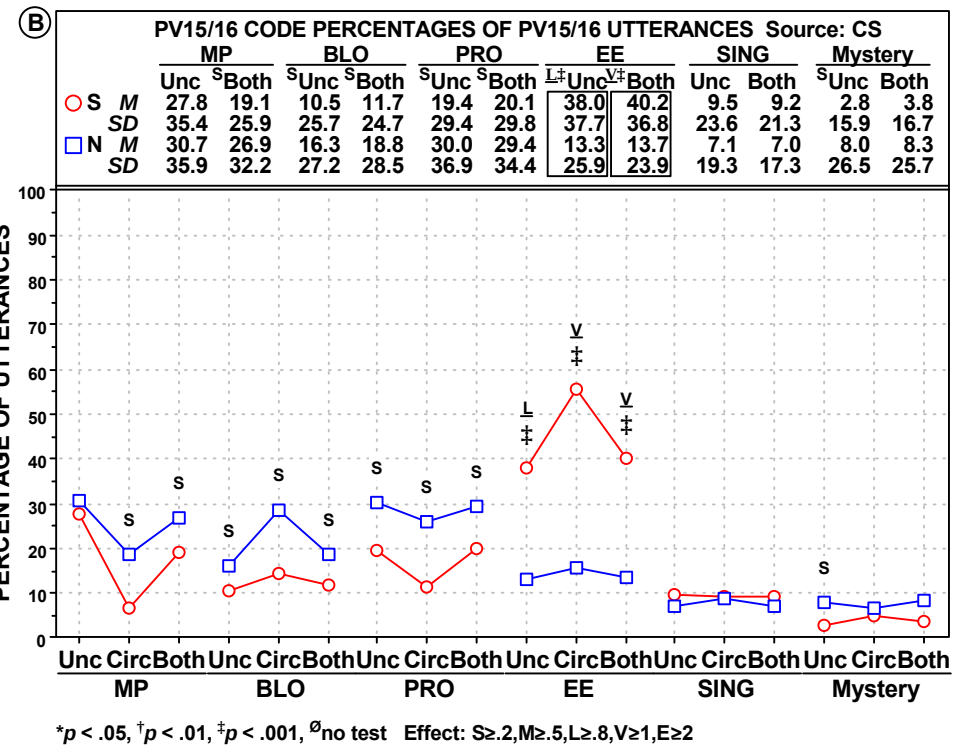
STRESS PROFILES

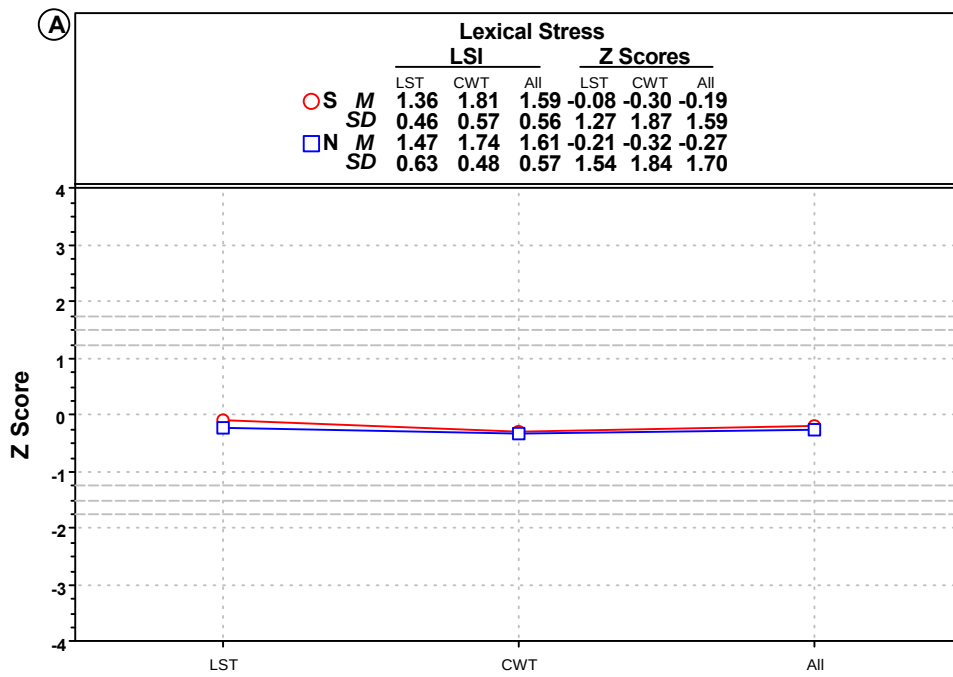


* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

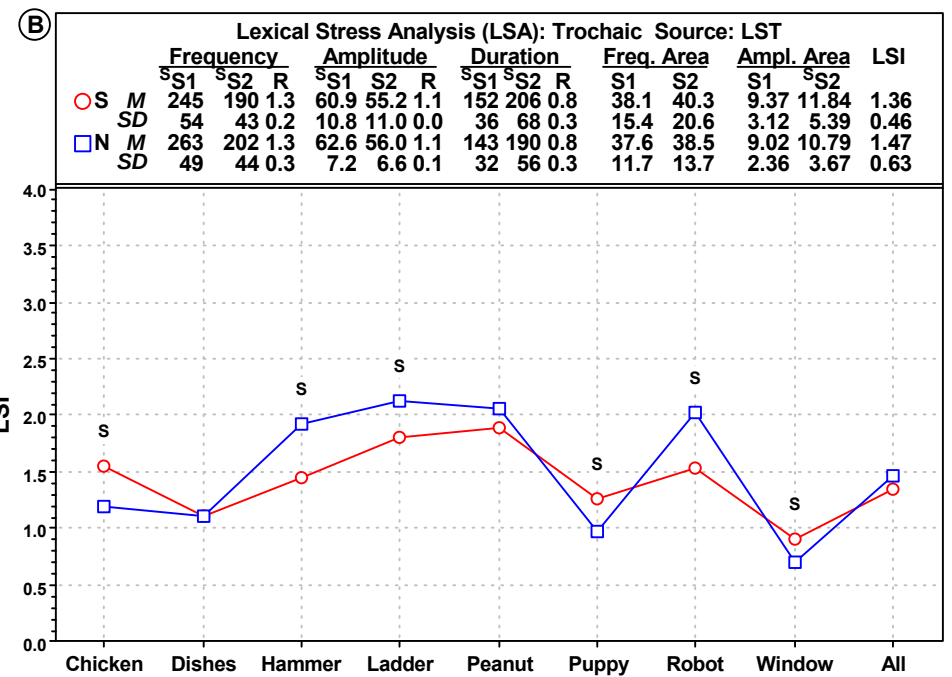


* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

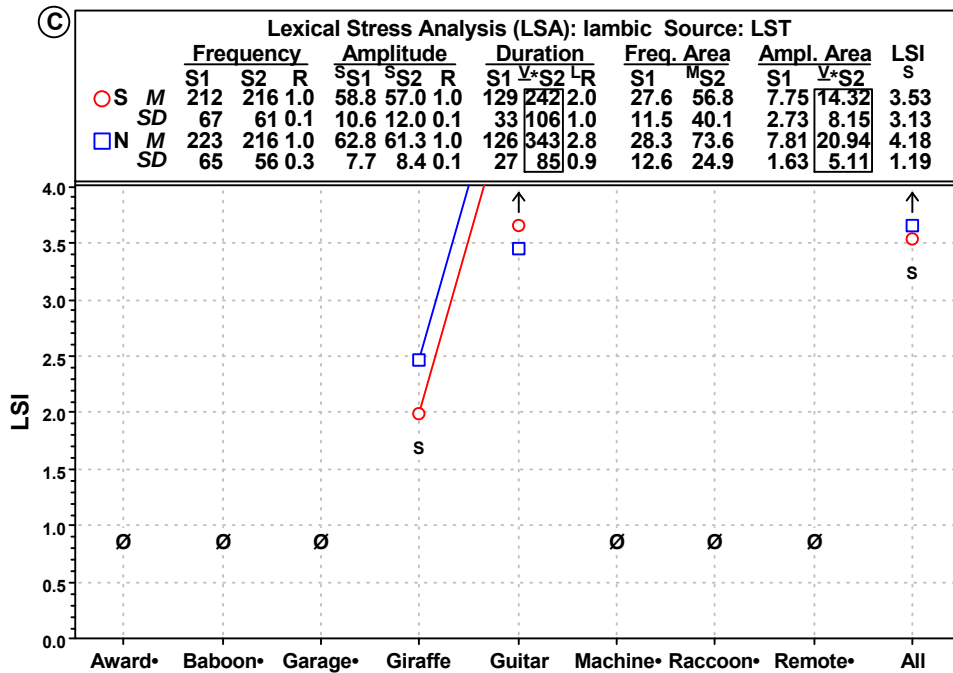




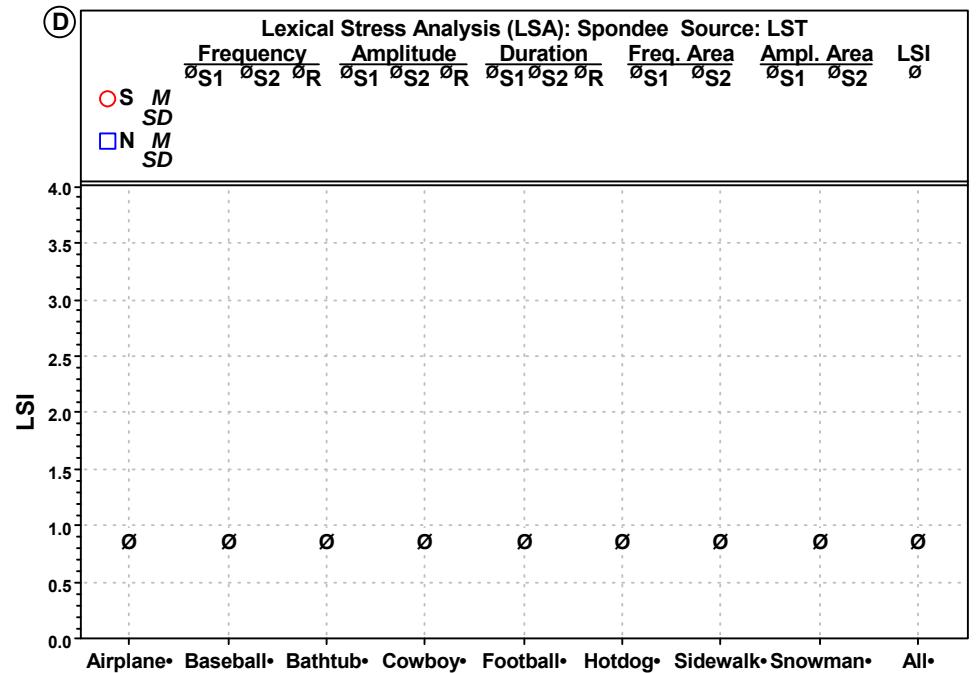
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



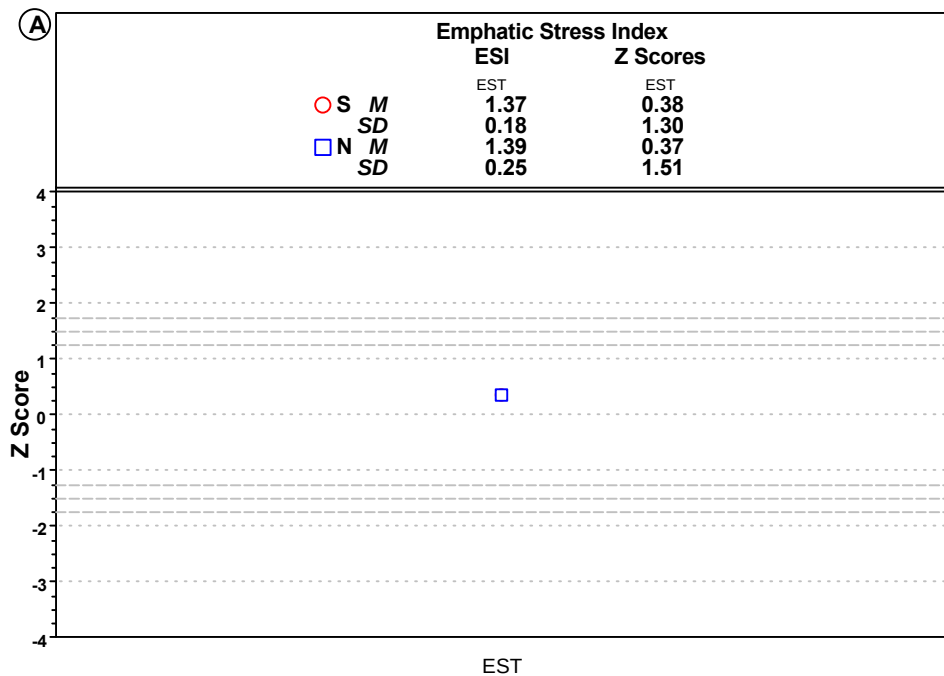
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



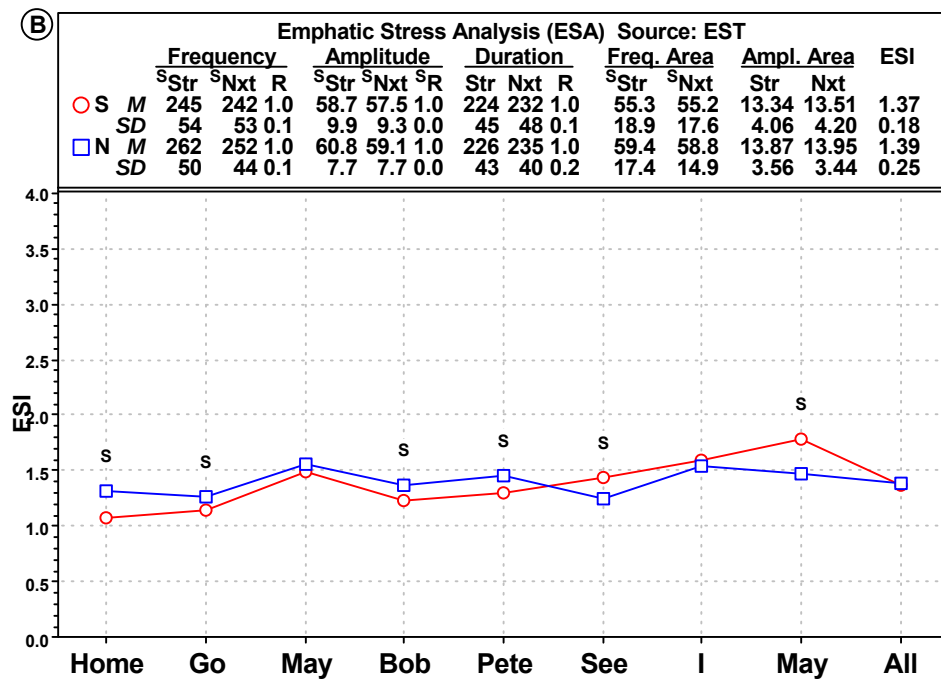
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$ •=insufficient data



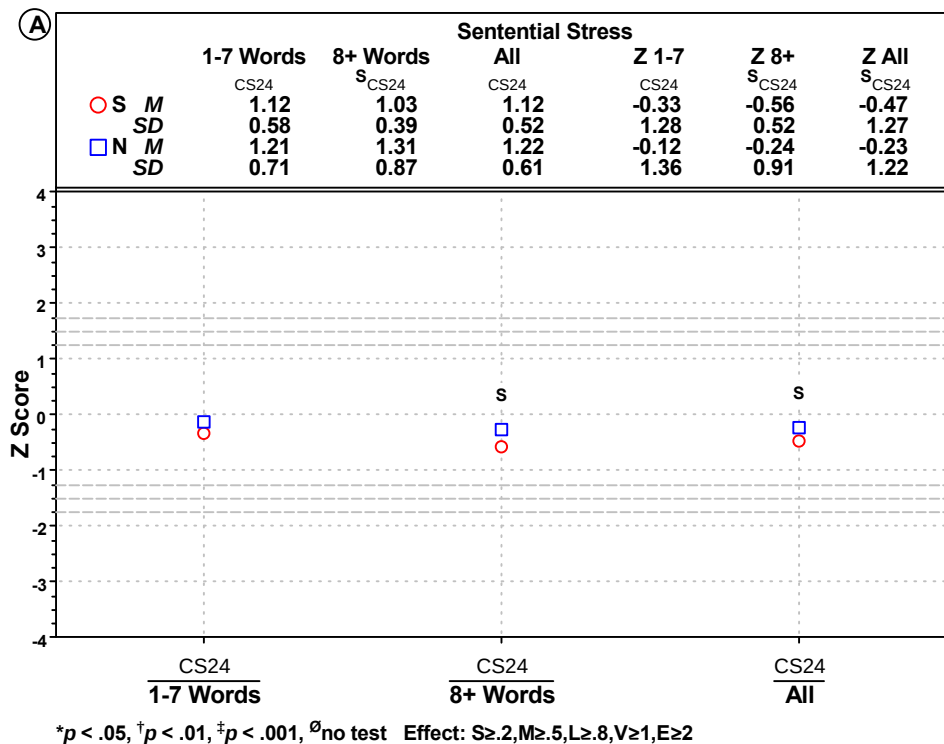
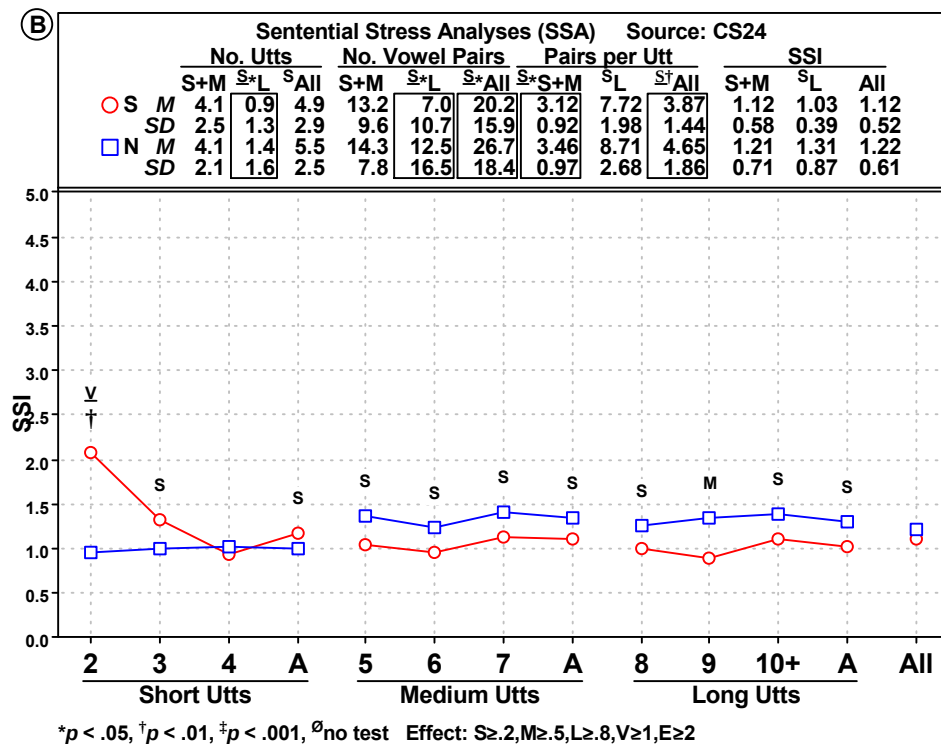
• = insufficient data

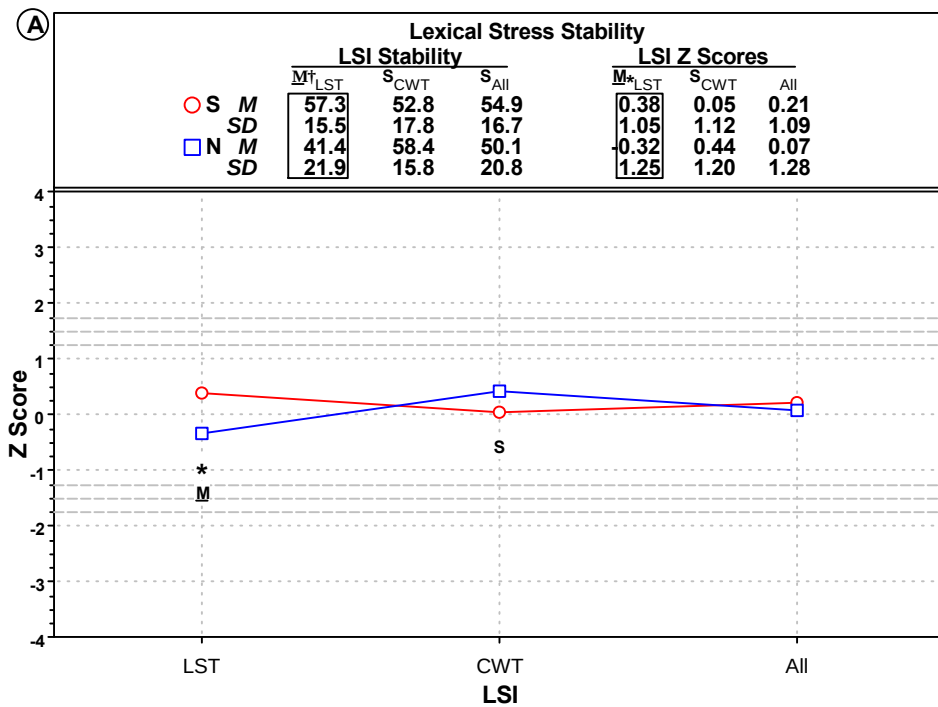


* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

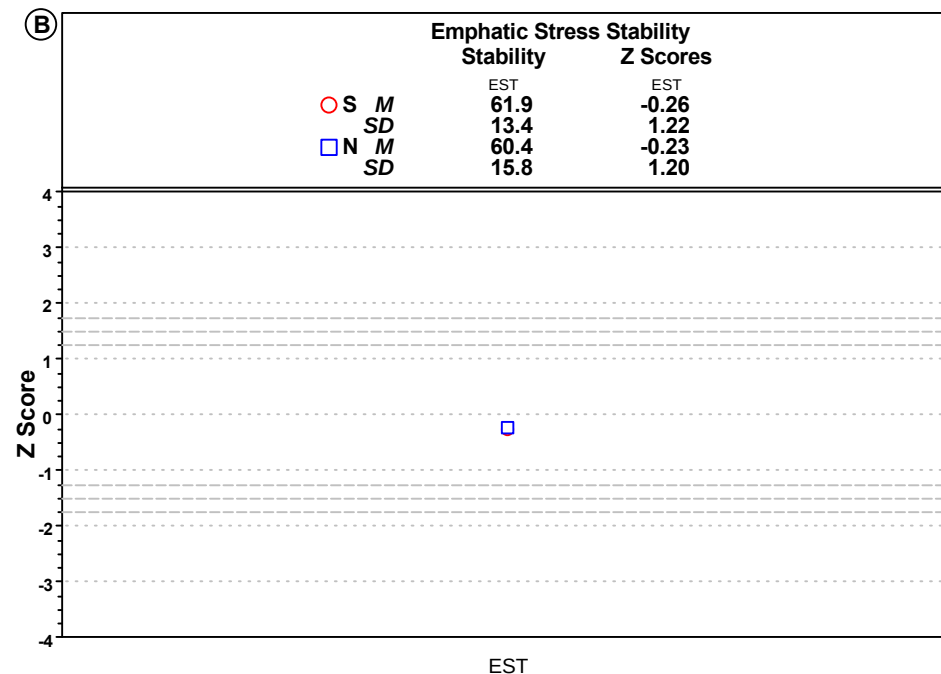


* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

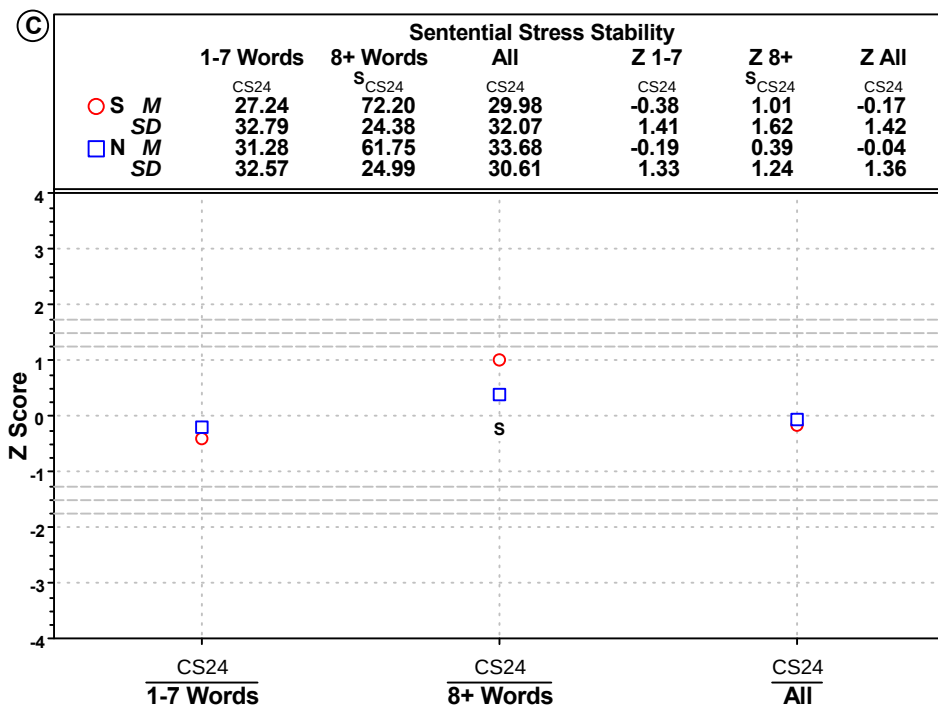




* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

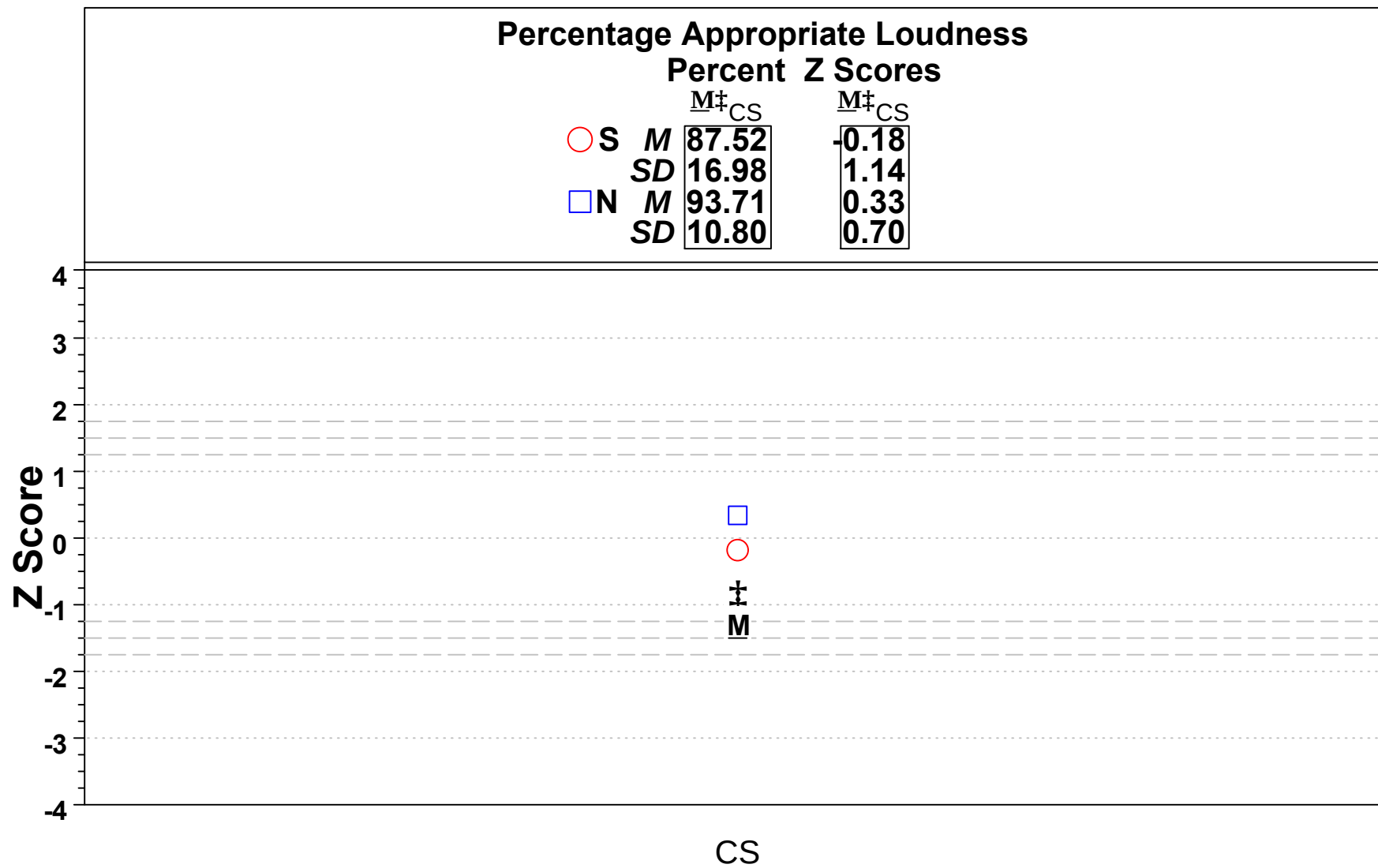


* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



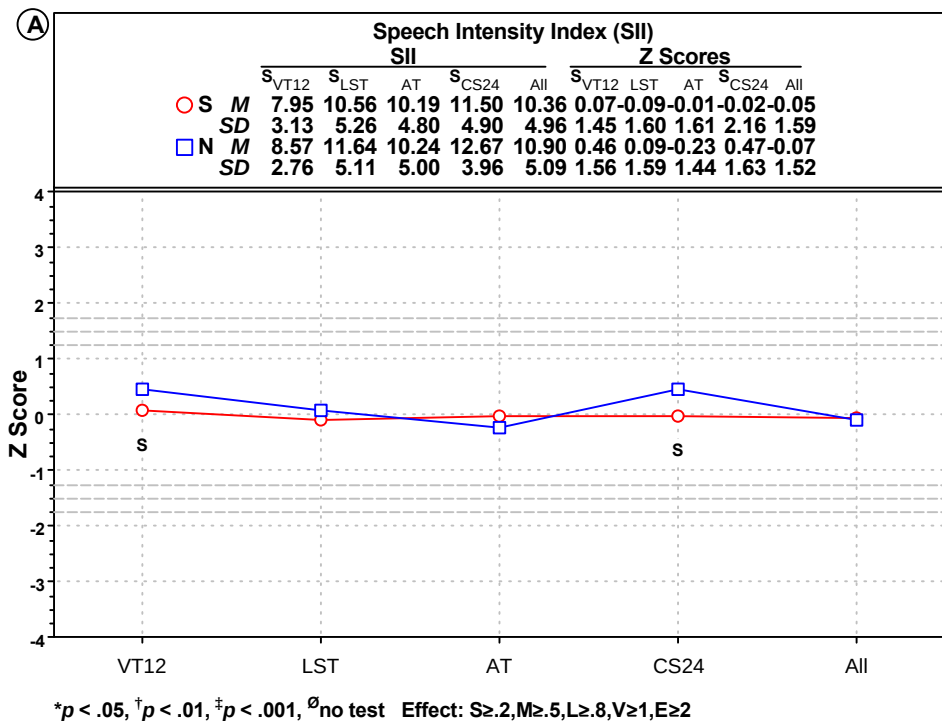
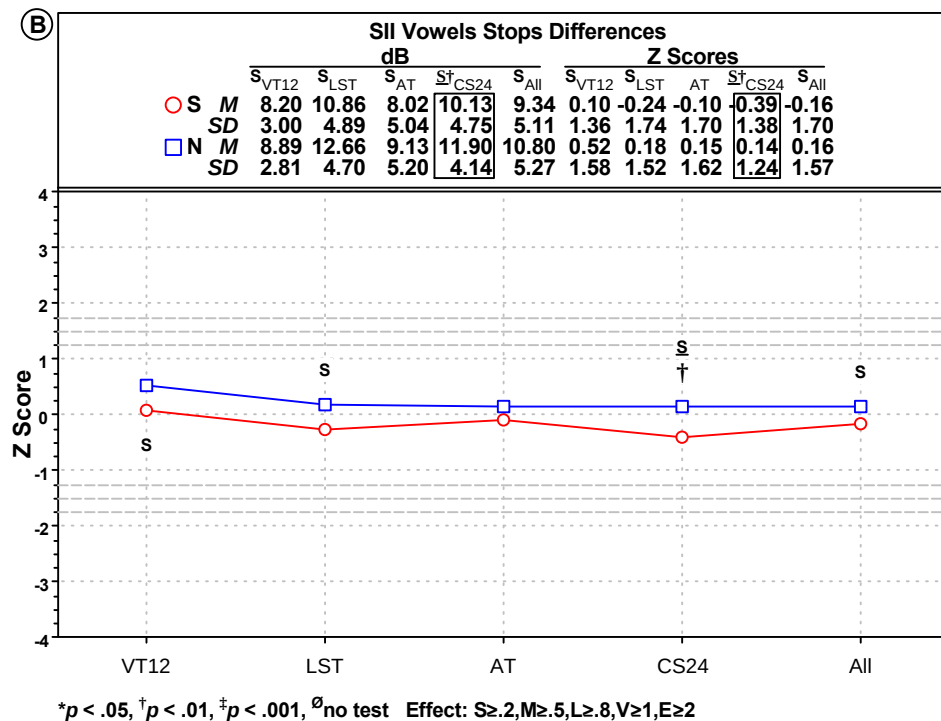
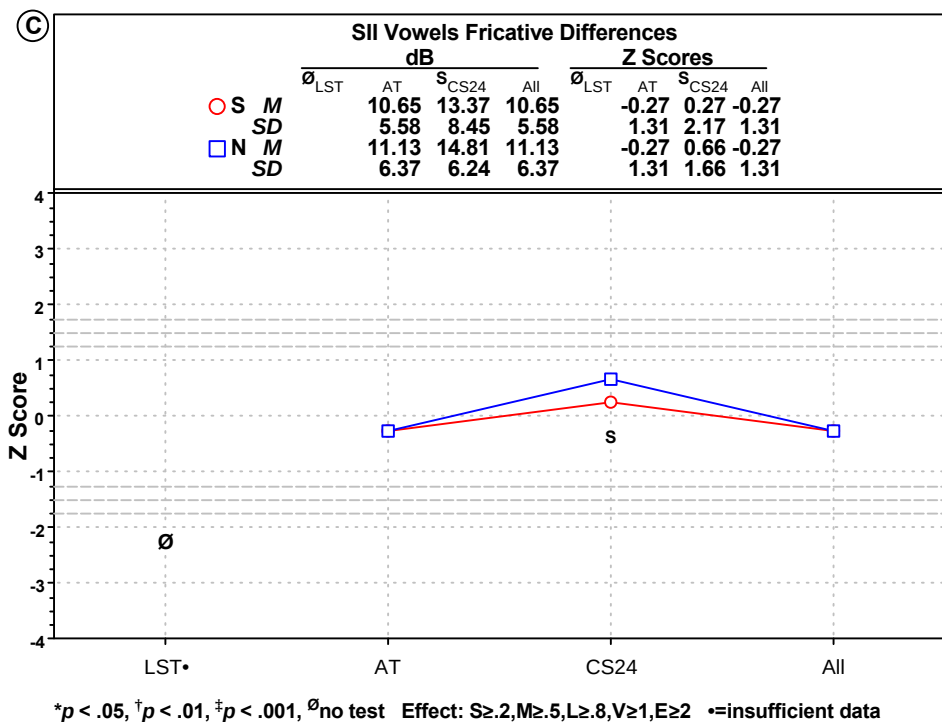
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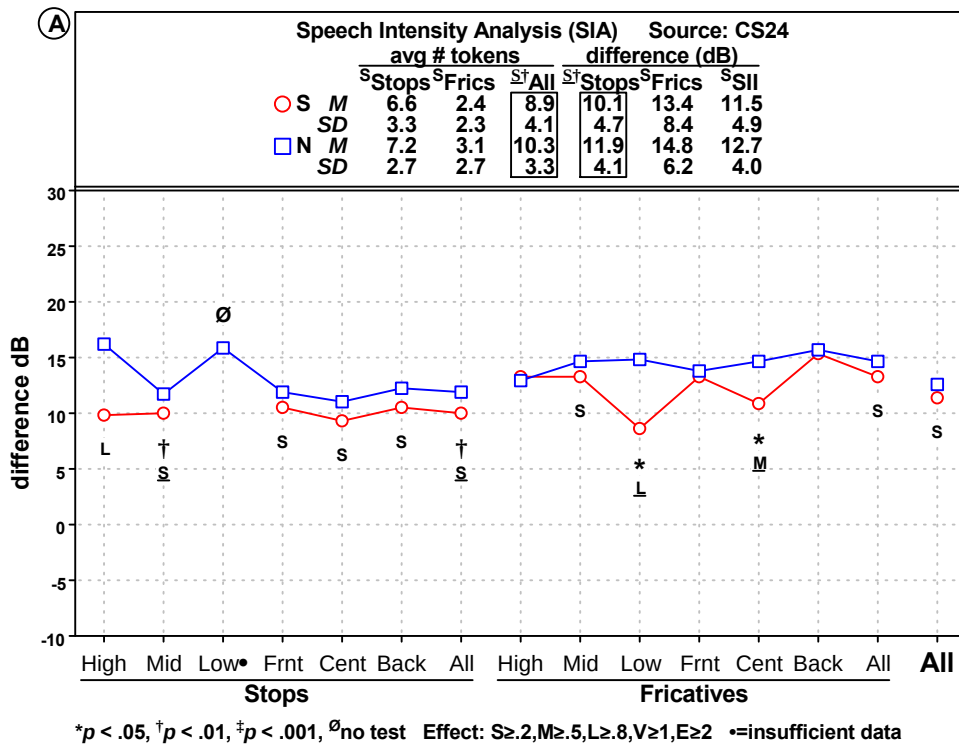
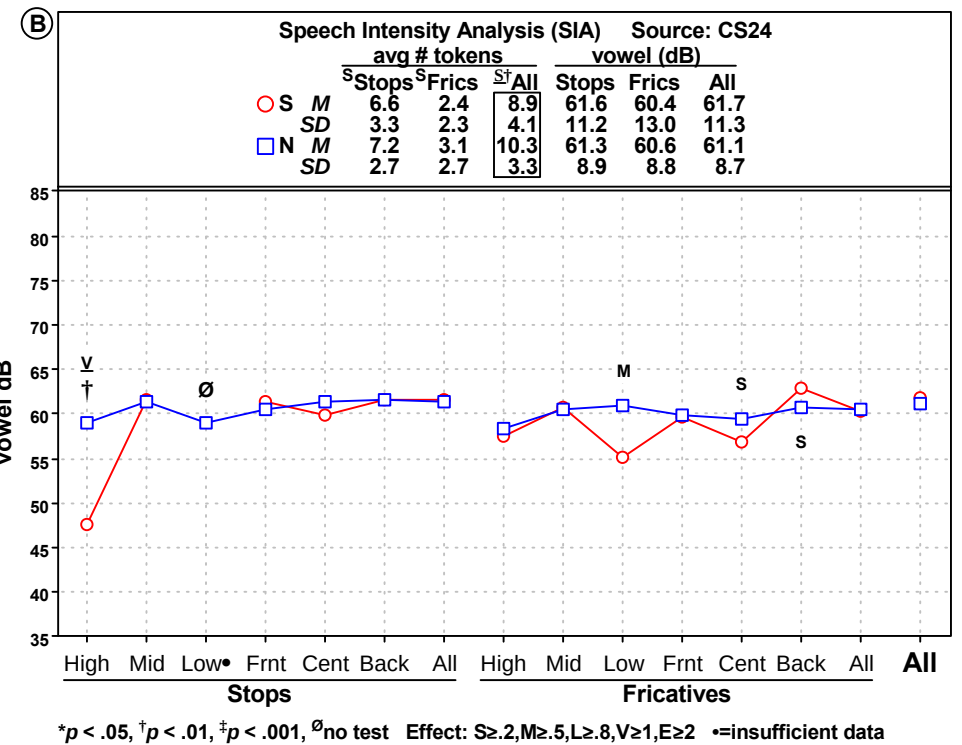
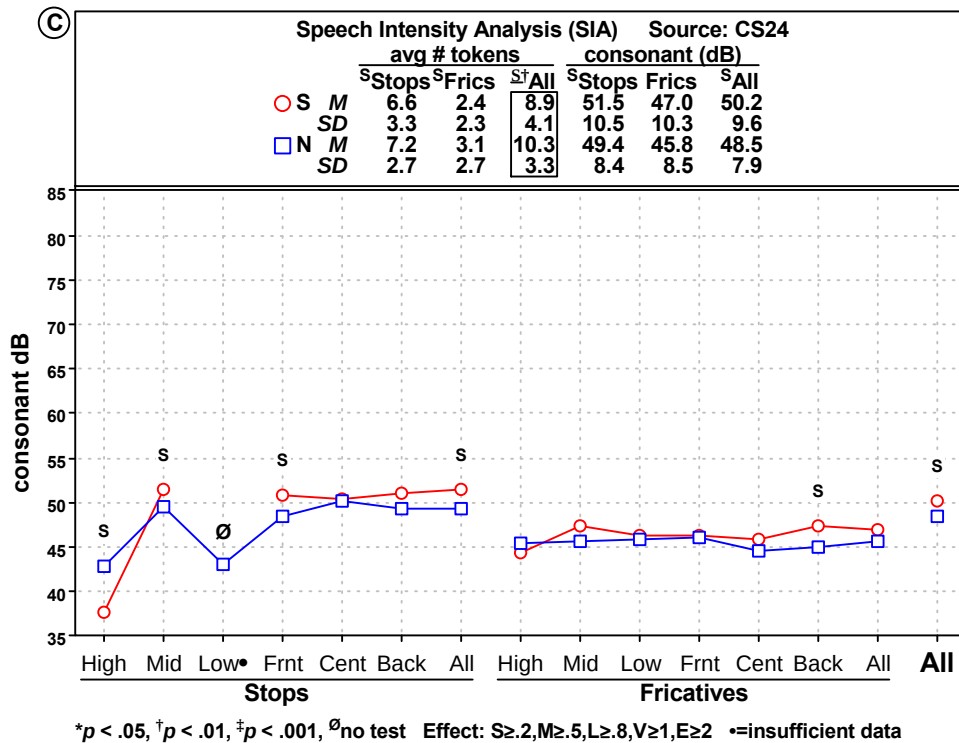
LOUDNESS PROFILES

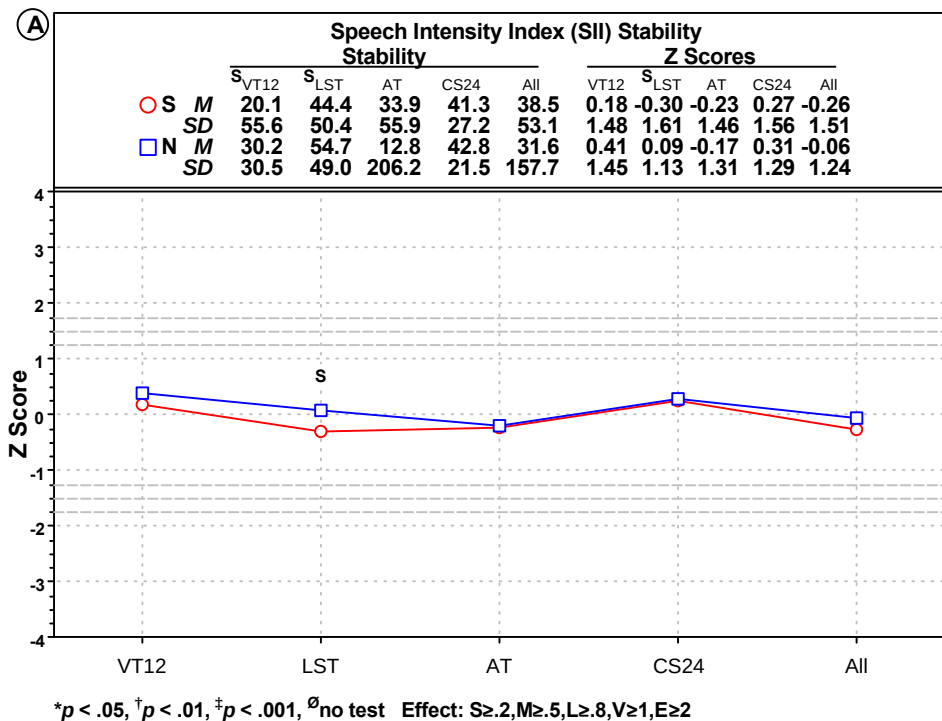
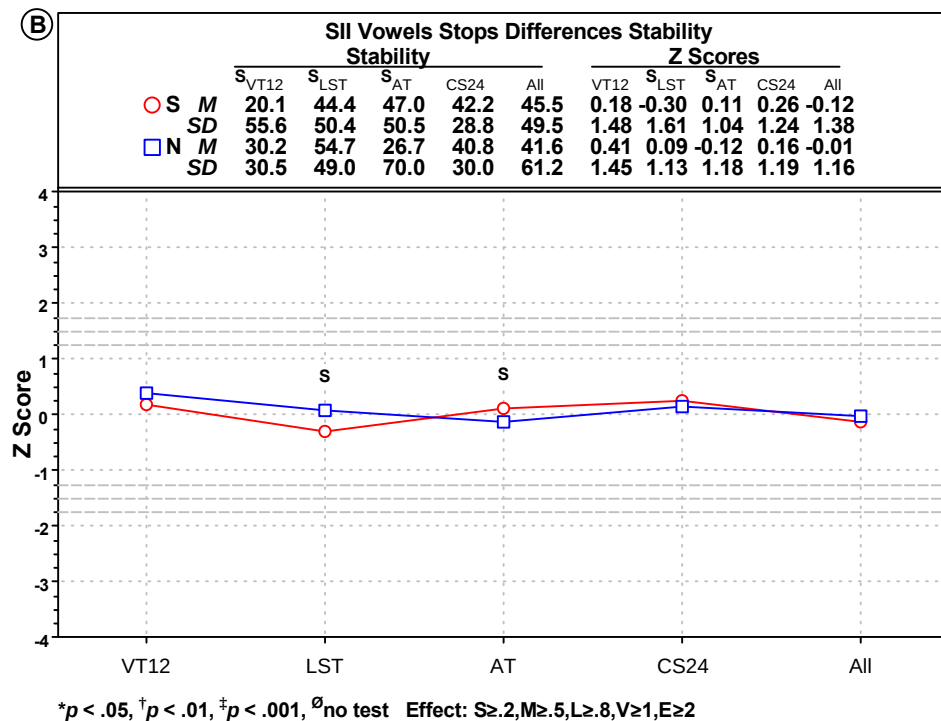
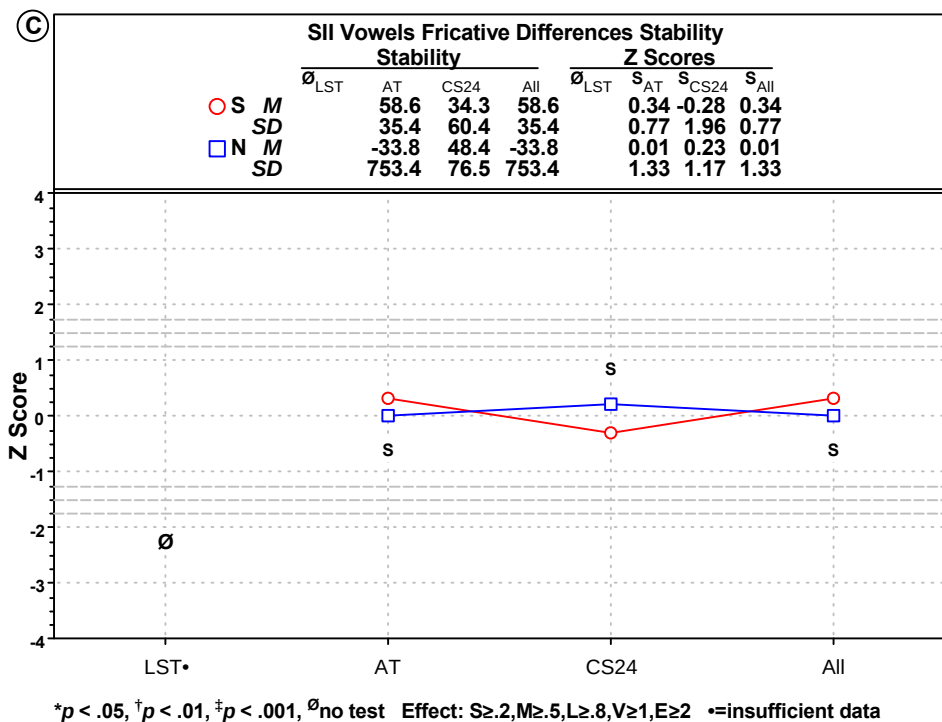


Loudness Profile 1, S and N

$*p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $\emptyset$ no test Effect: $S \geq .2, M \geq .5, L \geq .8, V \geq 1, E \geq 2$



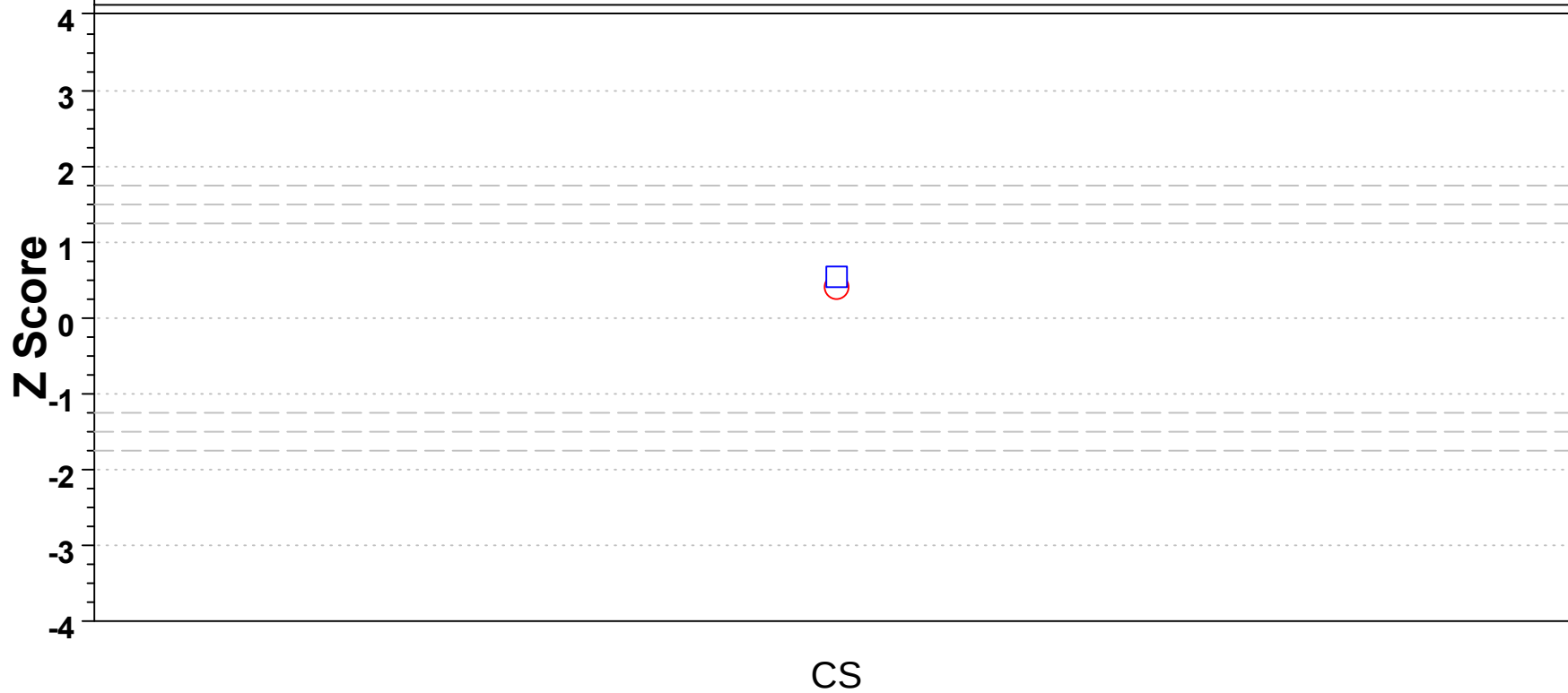




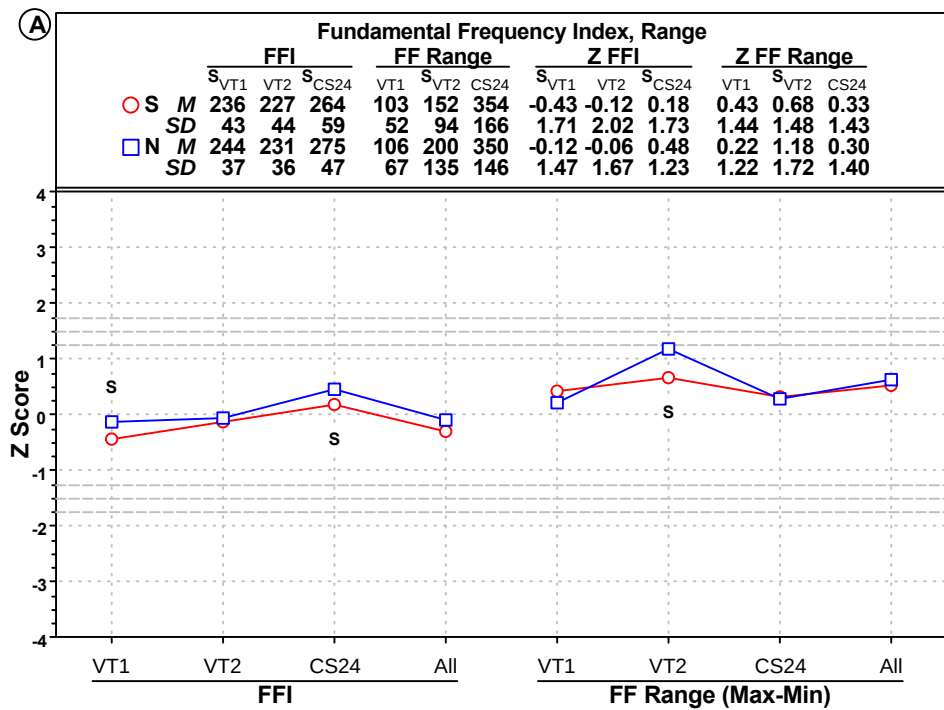
PITCH PROFILES

Percentage Appropriate Pitch Percent Z Scores

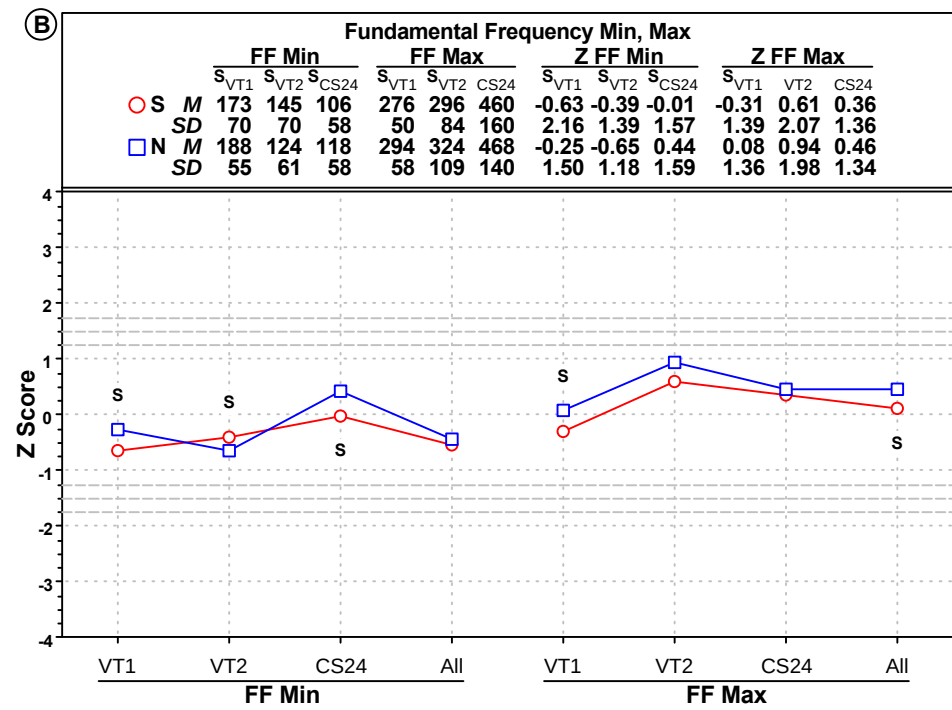
		CS	CS
○ S	M	96.13	0.40
	SD	7.78	0.91
□ N	M	96.92	0.54
	SD	8.64	0.86



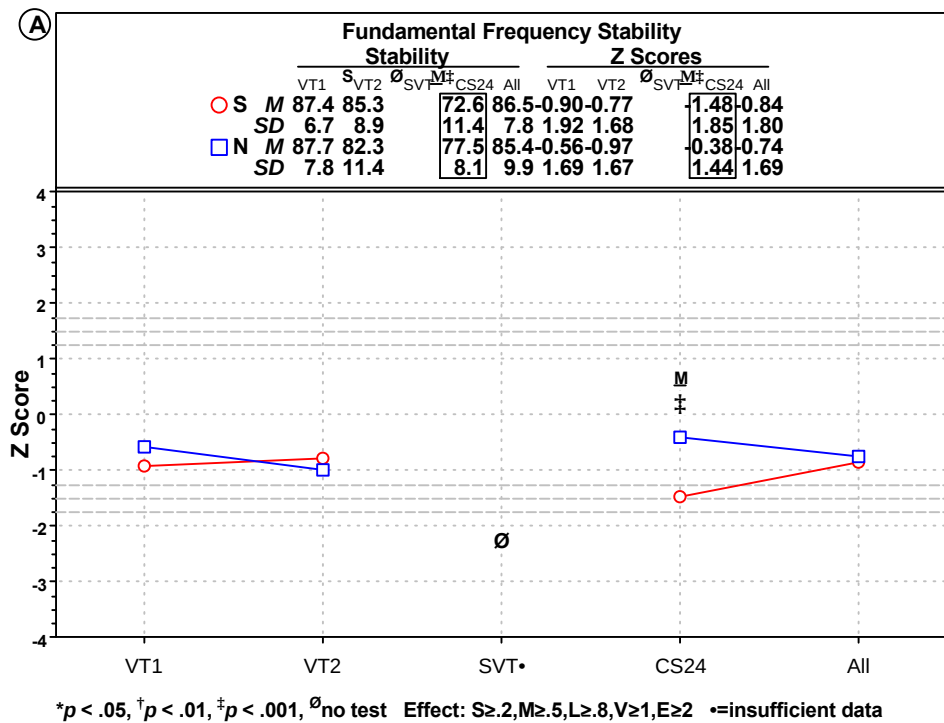
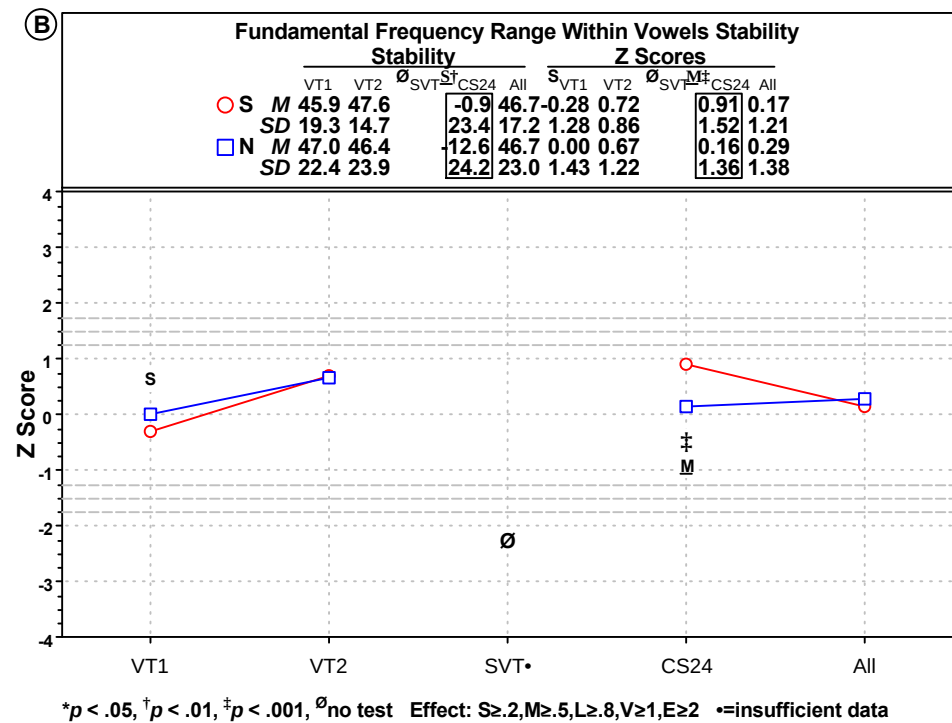
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $\emptyset$ no test Effect: $S \geq .2, M \geq .5, L \geq .8, V \geq 1, E \geq 2$



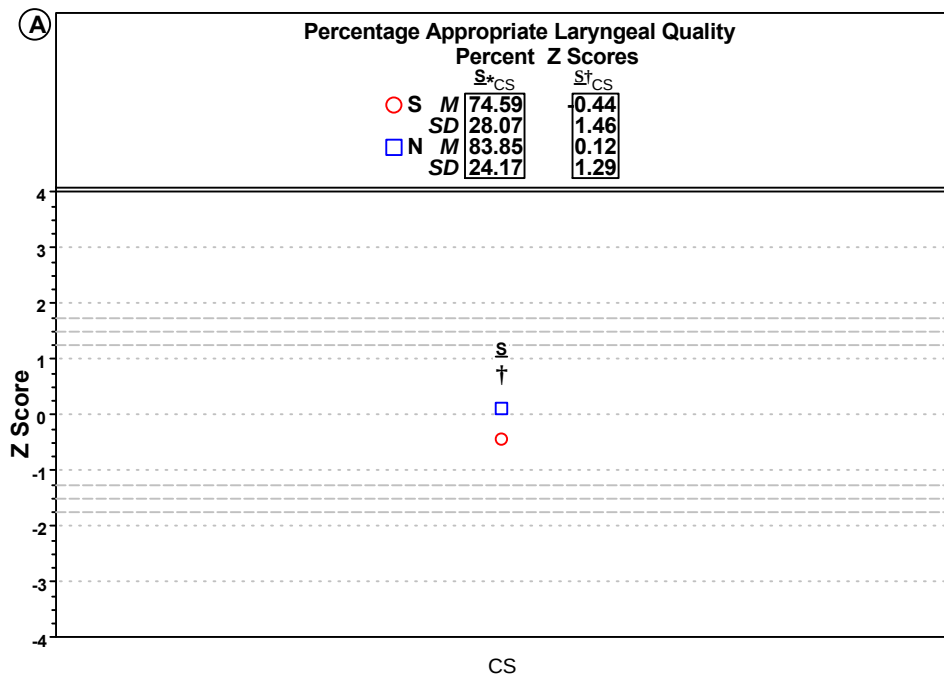
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



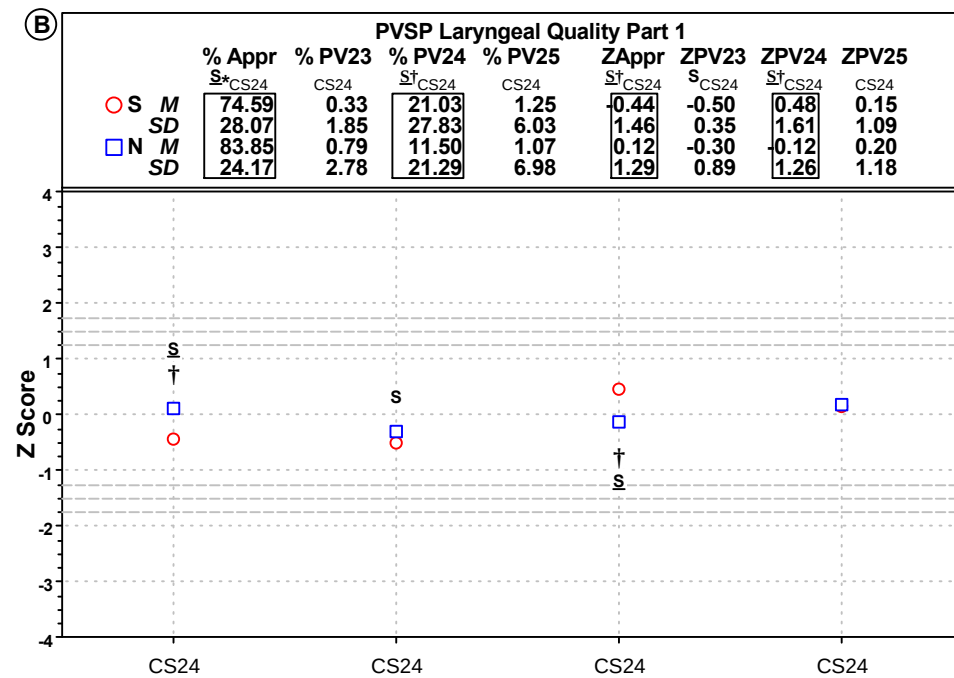
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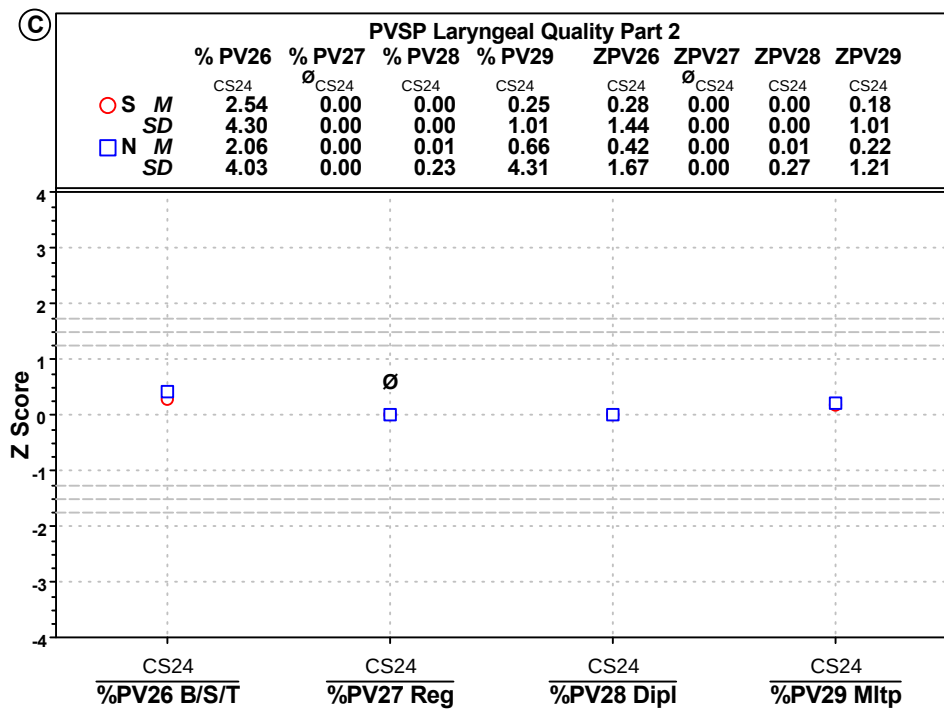
LARYNGEAL QUALITY PROFILES



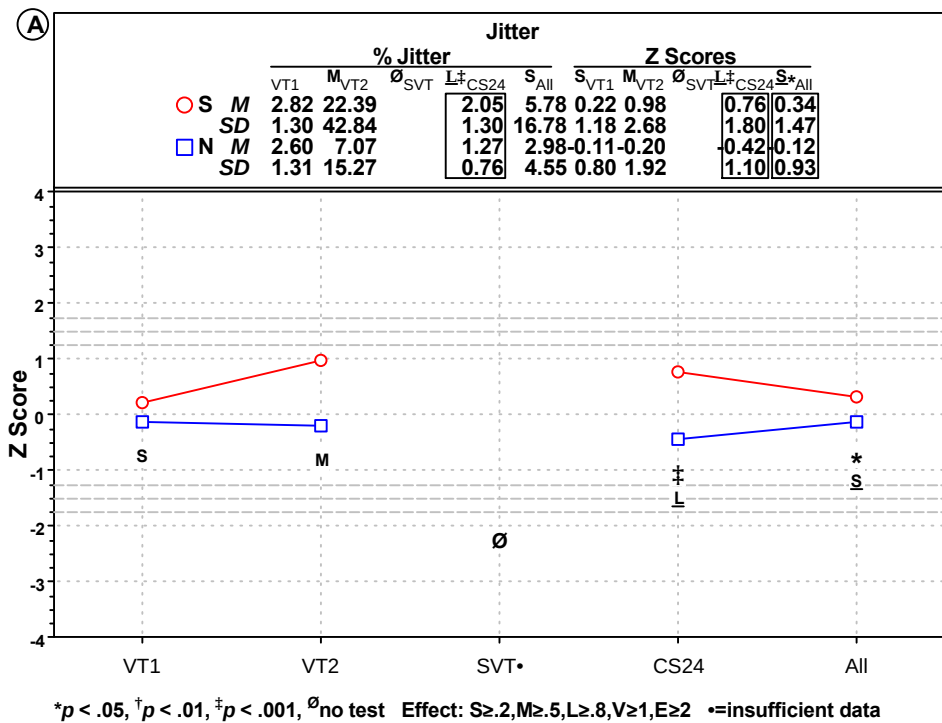
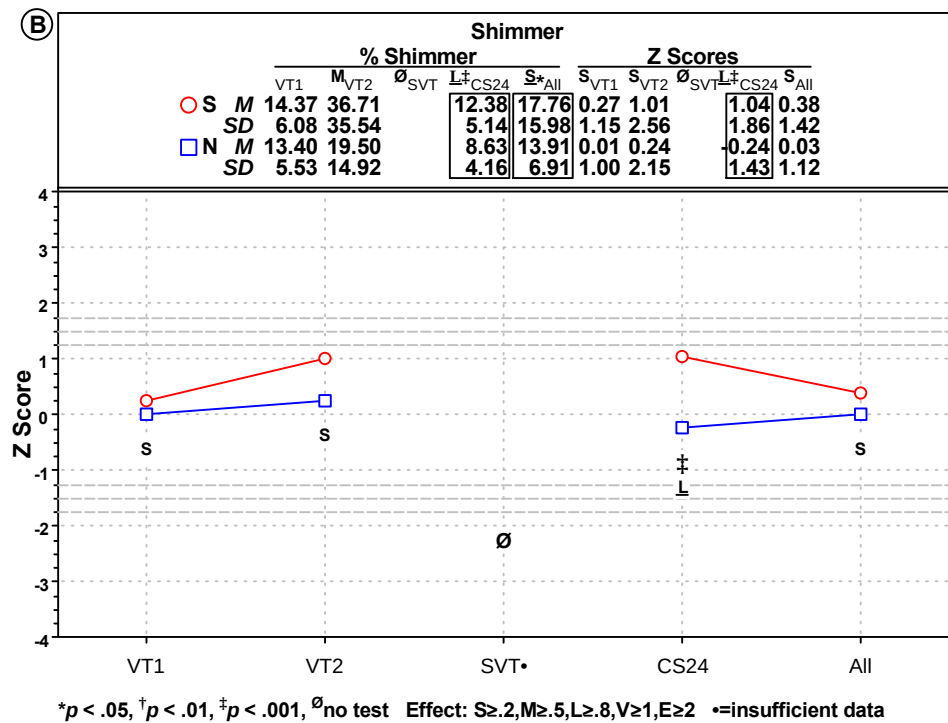
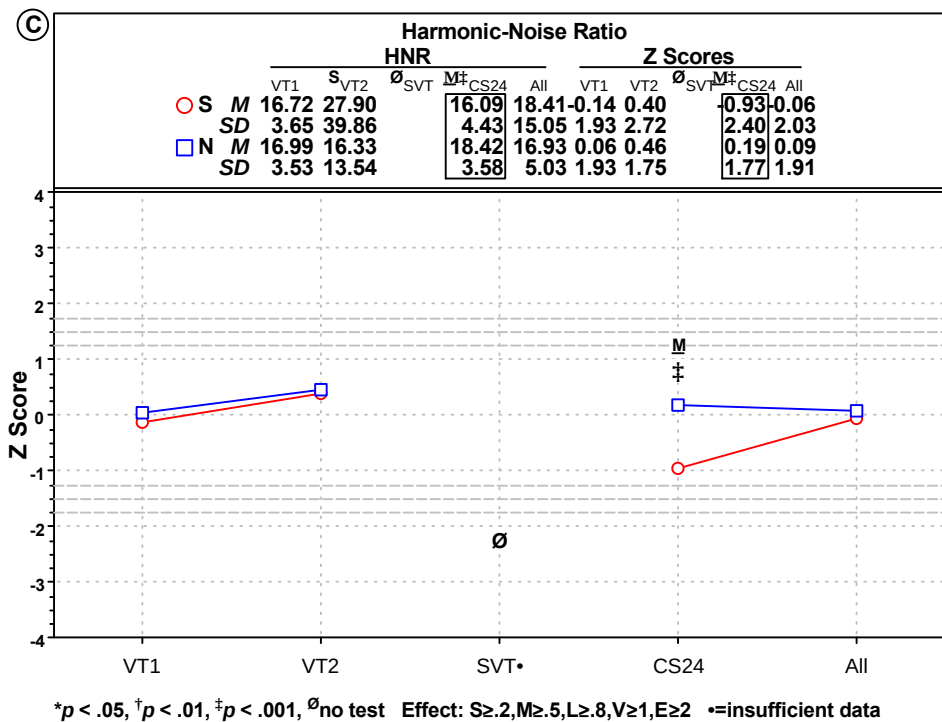
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

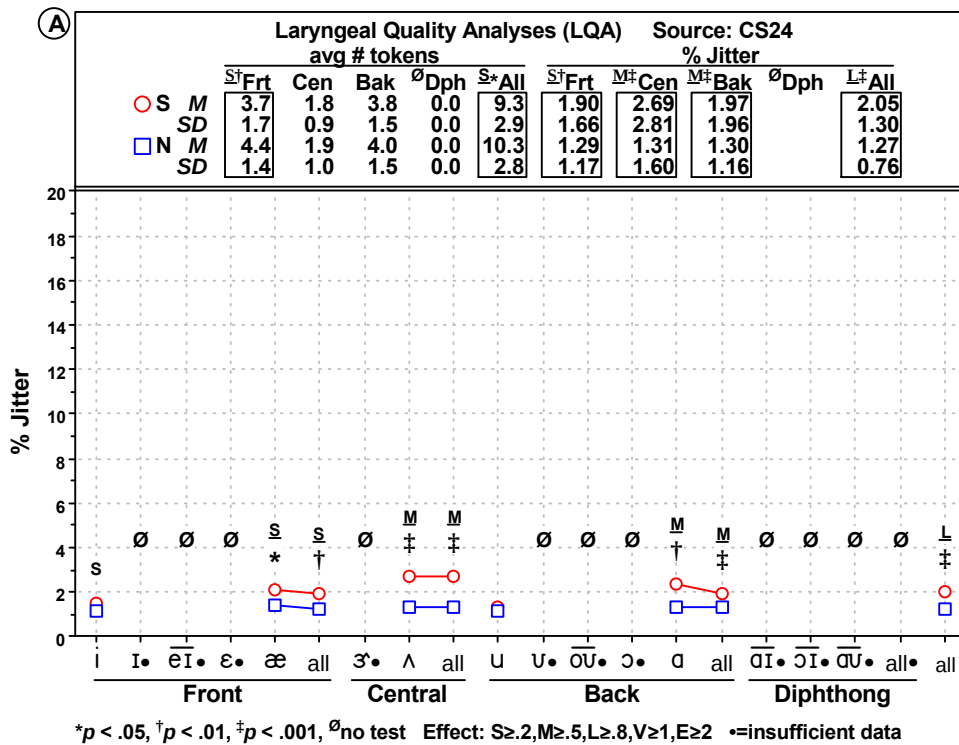
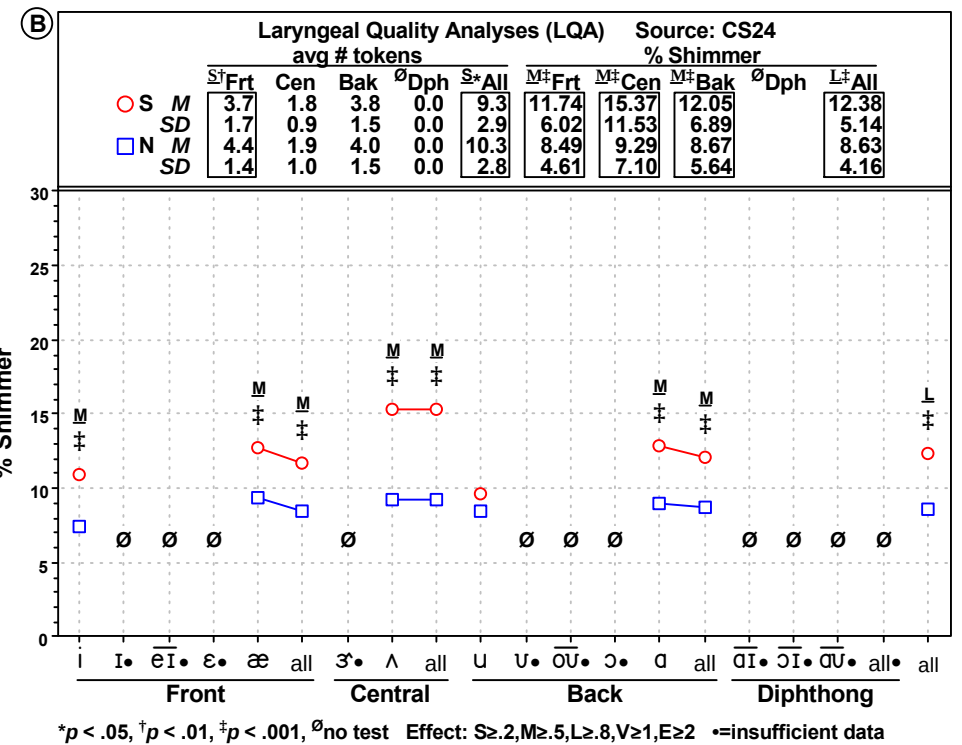
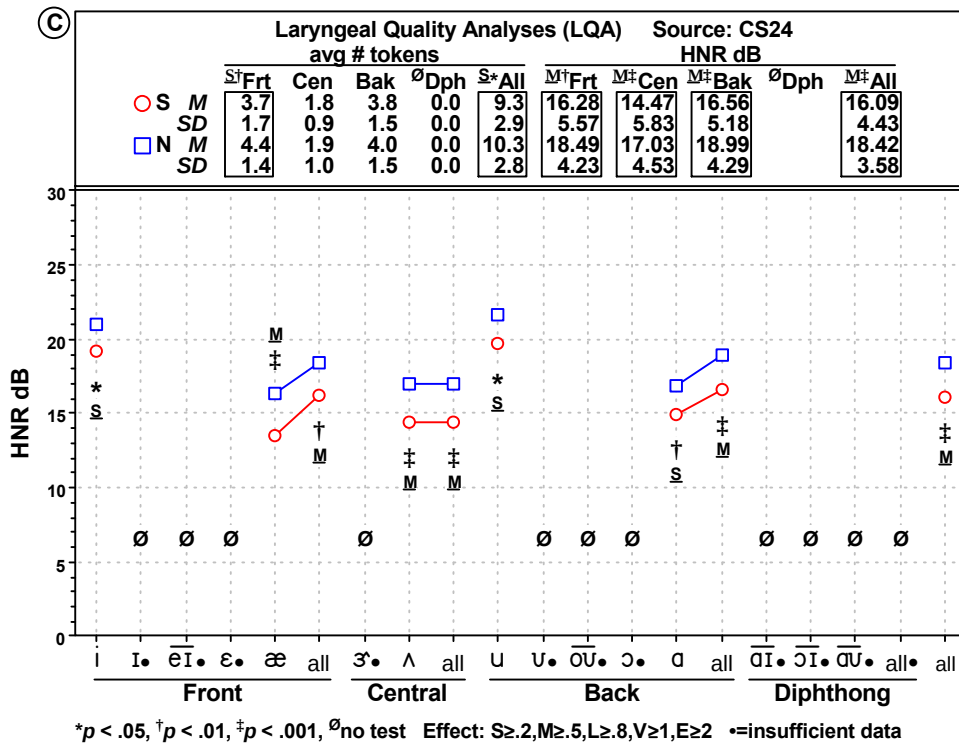


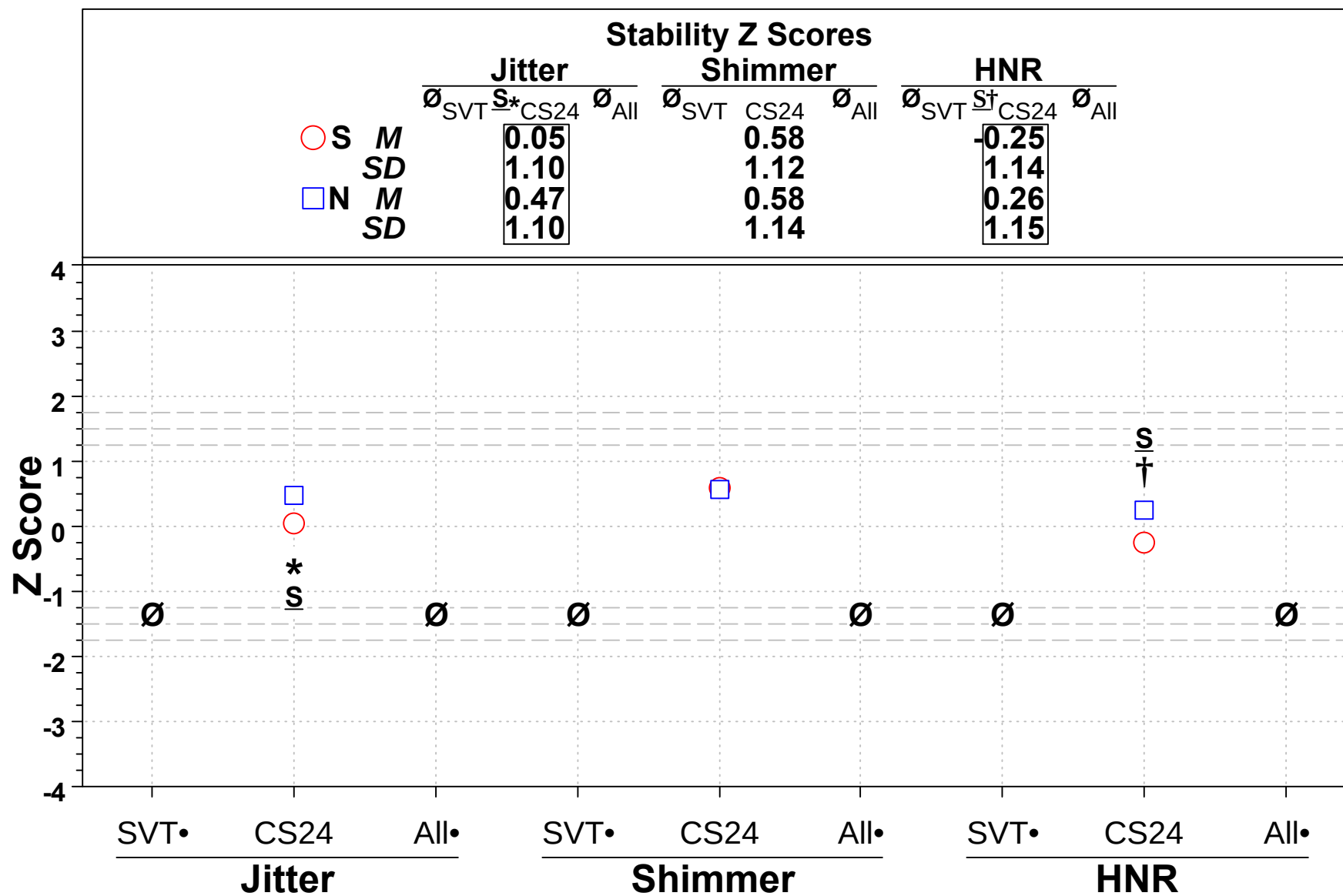
* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$



* $p < .05$, $^{\dagger}p < .01$, $^{\ddagger}p < .001$, $^{\emptyset}$ no test Effect: $S \geq 2, M \geq 5, L \geq 8, V \geq 1, E \geq 2$

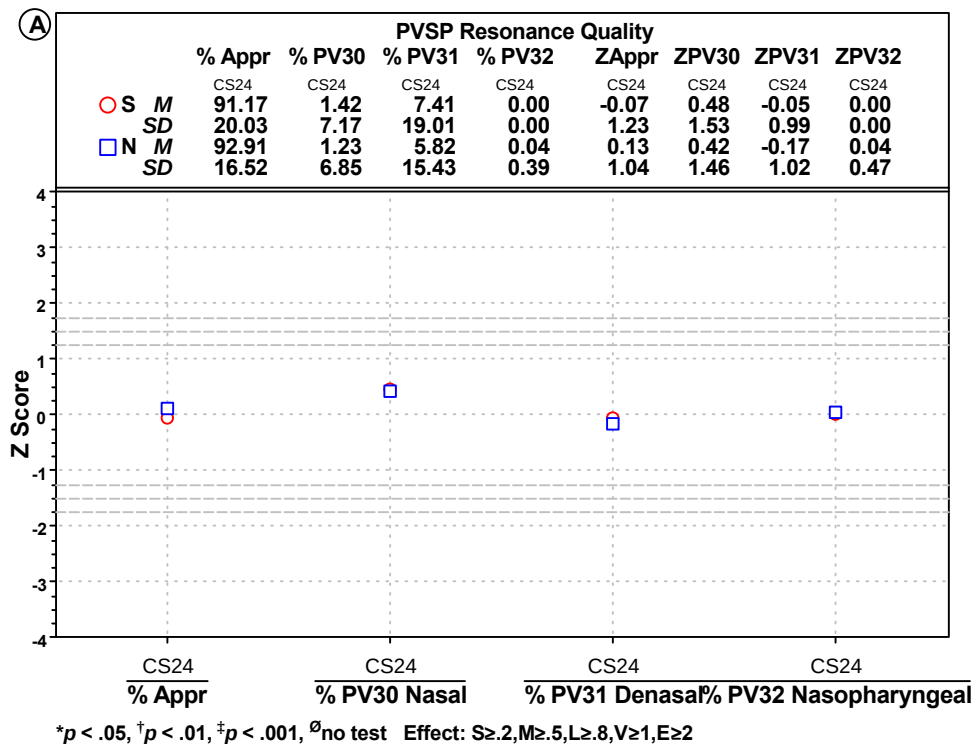
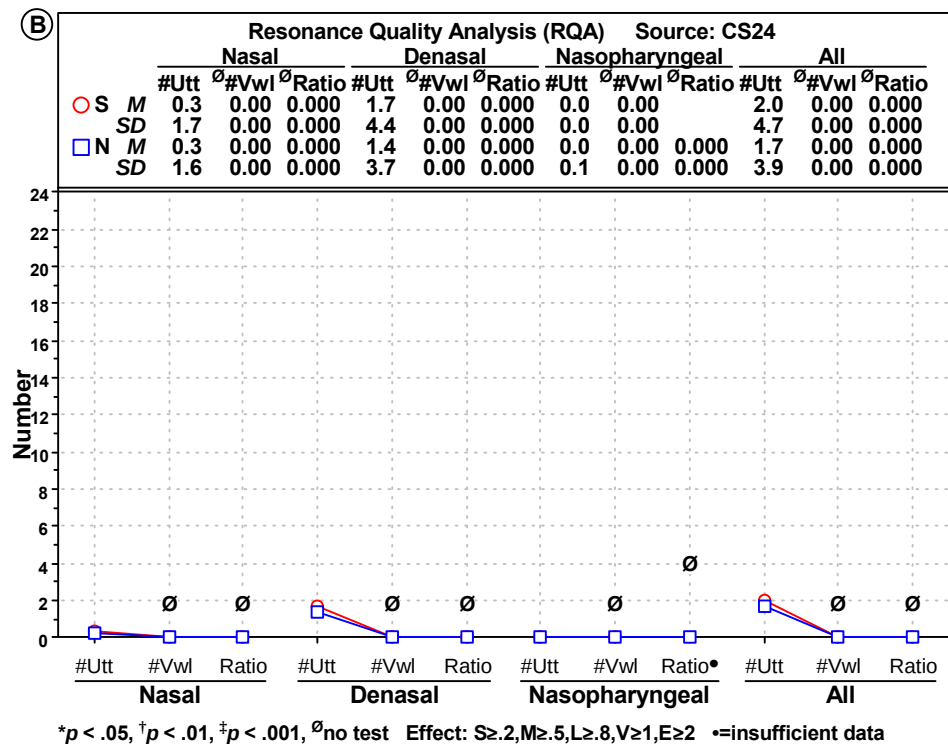
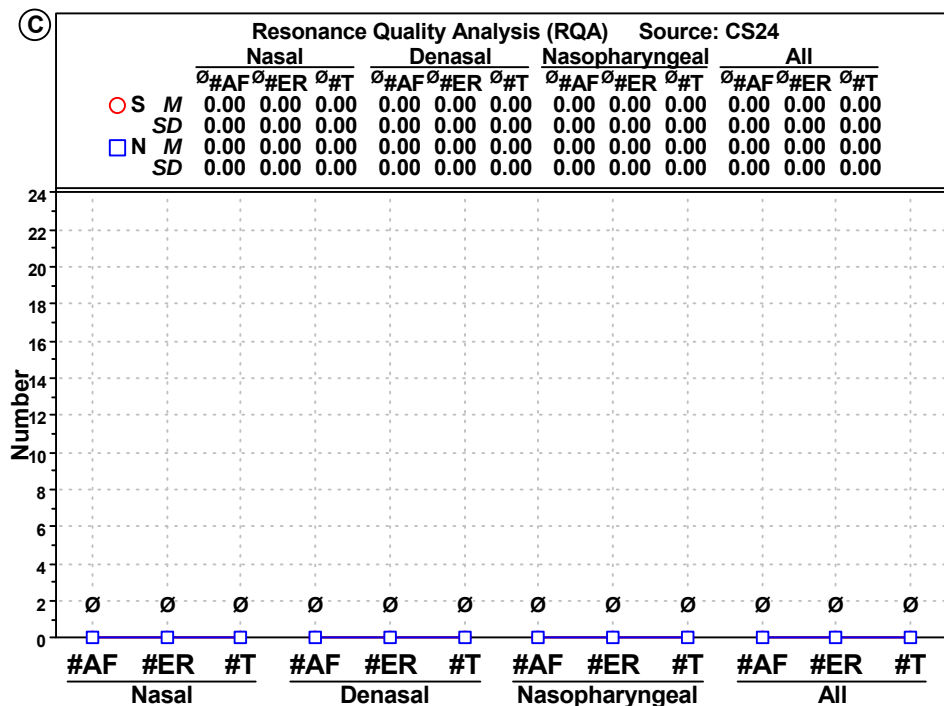


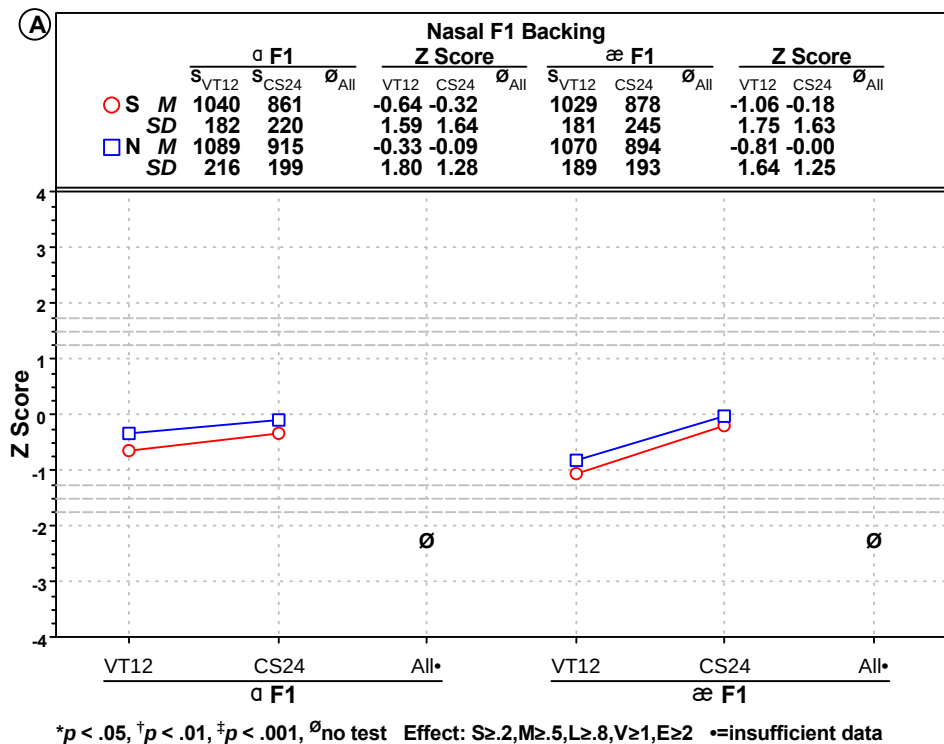
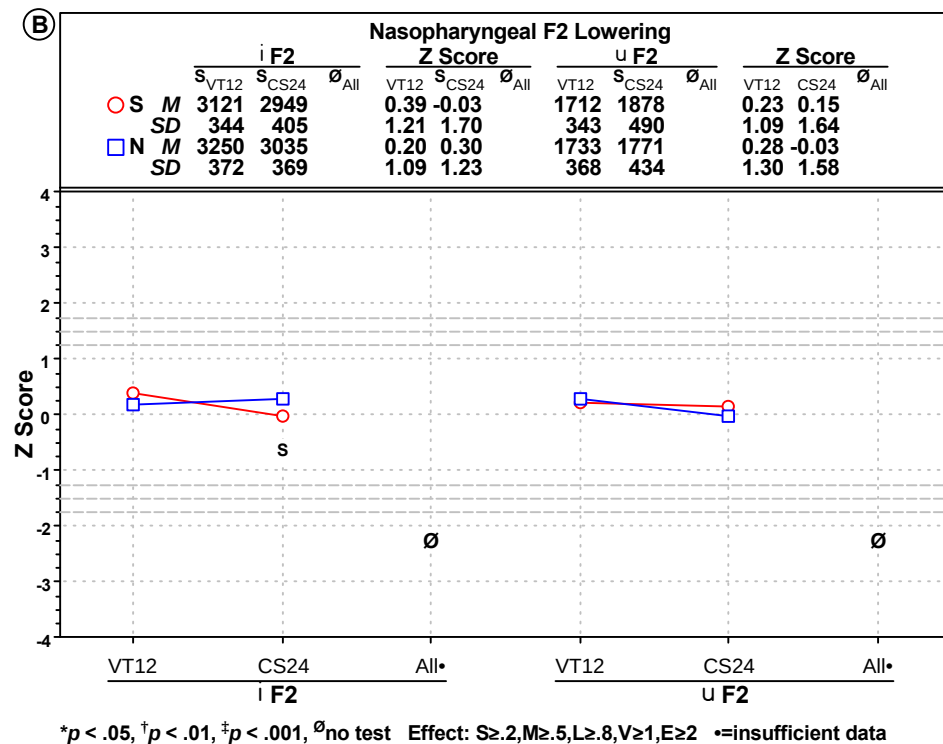


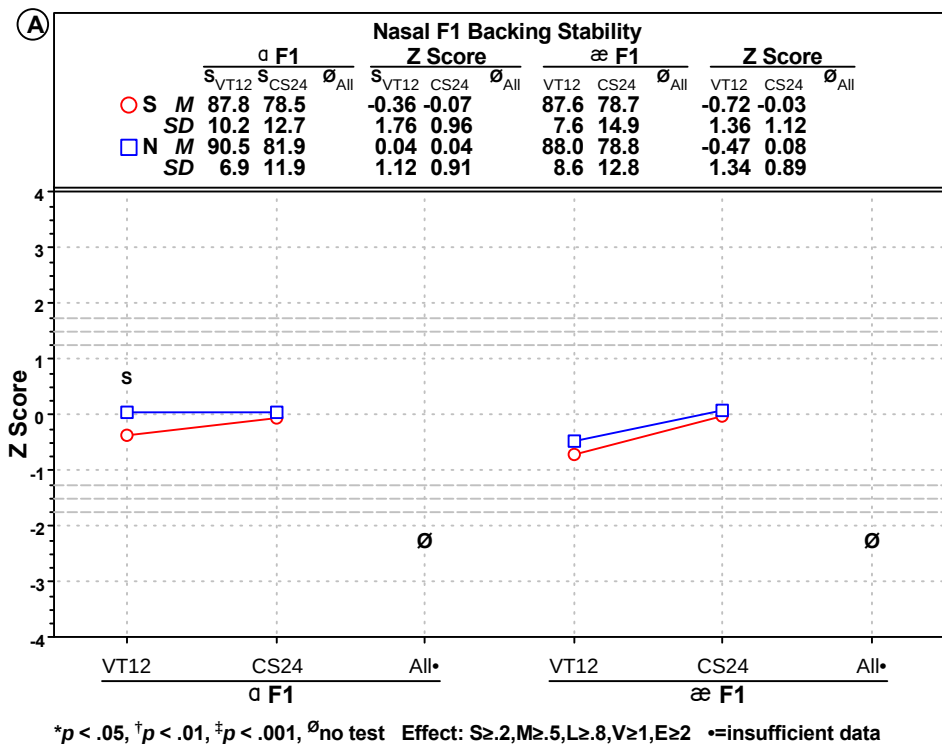
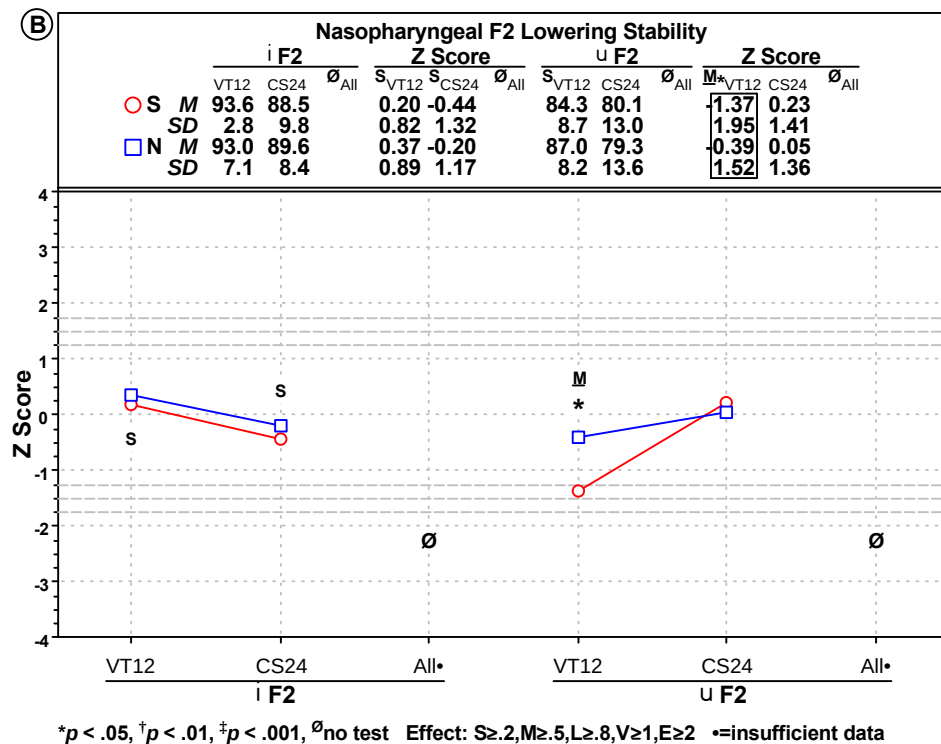


* $p < .05$, † $p < .01$, ‡ $p < .001$, ∅ no test Effect: $S \geq .2, M \geq .5, L \geq .8, V \geq 1, E \geq 2$ •=insufficient data

RESONANCE QUALITY PROFILES







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